

2023-24 ESSA Accountability Details Report

Public Version - November 21, 2024

District: Hillsboro SD 1J

School: Minter Bridge Elementary School

The Accountability Details Report displays the data for indicators used to identify schools for comprehensive or targeted supports as required by Oregon's State Plan under the Every Student Succeeds Act (ESSA). The accountability system uses six indicators for elementary and middle schools. For more information about the included indicators and their definitions and calculations, please refer to the [Accountability Details Policy and Technical Manual](#). Arrows (up ↑ or down ↓) indicate the change in the rating level of the indicator from the previous year.

Indicator Ratings Table

Student Group	ESSA Supports	ELA Achievement	ELA Change	Math Achievement	Math Change	Regular Attenders	On Track to ELP
All Students	Not Identified	Level 2	Level 1 ↓	Level 2	Level 2 ↓	Level 2	Level 2
Students Experiencing Poverty	Not Identified	Level 2	Level 2	Level 2	Level 3	Level 2	
English Learners	Not Identified	Level 1	Level 2 ↓	Level 1 ↓	Level 4 ↓	Level 2	Level 2
Students with Disabilities	Not Identified	Level 2	Level 1 ↓	Level 2	Level 2 ↓	Level 2	
Underserved Race/Ethnicity	Not Identified	Level 2	Level 2 ↓	Level 2	Level 2 ↓	Level 2	
American Indian/ Alaska Native	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Native Hawaiian/ Pacific Islander	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Black/African American	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Hispanic/Latino	Not Identified	Level 1	Level 2 ↓	Level 2	Level 2 ↓	Level 2	
Asian	Not Identified	Level 2	Not Rated	Level 2	Not Rated	Level 2	
White	Not Identified	Level 2	Level 1 ↓	Level 2	Level 2 ↓	Level 2	
Multi-racial	Not Identified	Level 2	Not Rated	Level 2	Not Rated	Level 2	

Suggested Level of Support: **Not Identified**

Year Identified: **Not Identified**

Met ELA and Math Participation target (95%) for all student groups: **No** (details on pages 4 and 7)

Received Title I Funds in 2023-24: **No**

Please note the following:

- Indicator ratings that display 'Not Rated' refer to student groups that do not meet the minimum n-size of 20 to receive a rating.
- The Students Experiencing Poverty student group includes students that received SNAP/TANF benefits, were in foster care, experienced homelessness, or received migrant services. Students Experiencing Poverty replaced the formerly used Economically Disadvantaged student group.
- The English Learner student group has different inclusion rules depending on the indicator.
- The Underserved Race/Ethnicity student group consists of the following racial/ethnic groups: American Indian/Alaska Native, Black/African American, Hispanic/Latino, and Native Hawaiian/Pacific Islander.

English Language Arts Academic Achievement Details

District: Hillsboro SD 1J

School: Minter Bridge Elementary School

English Language Arts Achievement Level	Cut
Level 5	80
Level 4	67
Level 3	54
Level 2	18
Level 1	<18

The English Language Arts (ELA) Achievement indicator displays the percentage of students meeting the ELA achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

State Long Term Goal: 80%

Student Group	2021-22	2022-23	2023-24	3-year Average	Level
All Students - Percent	33.7	31.5	22.7	29.3	Level 2
All Students - Adjusted Denominator	196	197	198	591	
Students Experiencing Poverty - Percent	29.9	23.0	13.8	22.6	Level 2
Students Experiencing Poverty - Adjusted Denominator	67	61	58	186	
English Learners - Percent	15.8	11.5	9.6	12.3	Level 1
English Learners - Adjusted Denominator	76	78	73	227	
Students with Disabilities - Percent	30.4	22.2	11.1	21.1	Level 2
Students with Disabilities - Adjusted Denominator	23	27	27	76	
American Indian/Alaska Native - Percent	*	*	*	*	Not Rated
American Indian/Alaska Native - Adjusted Denominator	*	*	*	*	
Black/African American - Percent	*	*	*	56.3	Not Rated
Black/African American - Adjusted Denominator	*	*	*	*	
Hispanic/Latino - Percent	17.5	17.6	10.8	15.3	Level 1
Hispanic/Latino - Adjusted Denominator	97	102	102	301	
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator	*	*	*	*	
Underserved Race/Ethnicity - Percent	21.0	21.1	12.6	18.2	Level 2
Underserved Race/Ethnicity - Adjusted Denominator	105	109	111	325	
Asian - Percent	*	45.5	36.4	46.4	Level 2
Asian - Adjusted Denominator	*	11	11	*	
White - Percent	45.1	44.4	35.0	41.8	Level 2
White - Adjusted Denominator	71	63	60	194	
Multi-racial - Percent	53.3	40.0	37.5	45.5	Level 2
Multi-racial - Adjusted Denominator	15	15	16	44	

English Language Arts Average Gap Score Change Details

District: Hillsboro SD 1J

School: Minter Bridge Elementary School

The English Language Arts (ELA) Average Gap Score Change indicator uses the difference between a student's score and the cut score for the assessment, called a gap score. The table displays the average gap score by school year, the change in the average gap score, the count of students tested, and the corresponding rating for each student group. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

ELA Average Gap Score Change	Cut
Level 5	5
Level 4	-7
Level 3	-19
Level 2	-42
Level 1	<-42

Student Group	2018-19	2023-24	Change in Average	Level
All Students	-23	-71	-48	Level 1
All Students - Denominator	259	196		
Students Experiencing Poverty	-74	-104	-30	Level 2
Students Experiencing Poverty - Denominator	58	58		
English Learners	-84	-105	-21	Level 2
English Learners - Denominator	91	72		
Students with Disabilities	-59	-119	-60	Level 1
Students with Disabilities - Denominator	34	27		
American Indian/Alaska Native	*	*	*	Not Rated
American Indian/Alaska Native - Denominator	*	*		
Black/African American	*	*	*	Not Rated
Black/African American - Denominator	*	*		
Hispanic/Latino	-59	-101	-42	Level 2
Hispanic/Latino - Denominator	112	101		
Native Hawaiian/Pacific Islander	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*		
Underserved Race/Ethnicity	-56	-97	-41	Level 2
Underserved Race/Ethnicity - Denominator	124	110		
Asian	*	-36	*	Not Rated
Asian - Denominator	*	11		
White	1	-44	-45	Level 1
White - Denominator	105	59		
Multi-racial	15	-22	-37	Not Rated
Multi-racial - Denominator	22	16		

English Language Arts Participation Details

District: Hillsboro SD 1J

School: Minter Bridge Elementary School

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. Student groups are assigned a rating based on the three-year average. 'Not Rated' means the student group did not meet minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

Participation Target: 94.5%

Student Group	2021-22	2022-23	2023-24	3-year Average	Status
All Students - Percent	97.2	97.7	99.0	98.0	Met
All Students - Denominator	215	215	210	640	
Students Experiencing Poverty - Percent	98.6	98.6	100.0	99.0	Met
Students Experiencing Poverty - Denominator	71	71	65	207	
English Learners - Percent	98.8	98.9	100.0	99.2	Met
English Learners - Denominator	83	88	77	248	
Students with Disabilities - Percent	95.8	89.3	96.7	93.9	Not Met
Students with Disabilities - Denominator	24	28	30	82	
American Indian/Alaska Native - Percent	100.0	100.0	100.0	100.0	Not Rated
American Indian/Alaska Native - Denominator	2	3	4	9	
Black/African American - Percent	100.0	100.0	100.0	100.0	Not Rated
Black/African American - Denominator	6	5	7	18	
Hispanic/Latino - Percent	97.1	98.2	100.0	98.4	Met
Hispanic/Latino - Denominator	103	110	107	320	
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*	*	*	
Underserved Race/Ethnicity - Percent	97.3	98.3	100.0	98.6	Met
Underserved Race/Ethnicity - Denominator	111	118	118	347	
Asian - Percent	100.0	100.0	100.0	100.0	Met
Asian - Denominator	10	11	11	32	
White - Percent	97.4	97.2	96.9	97.2	Met
White - Denominator	78	71	64	213	
Multi-racial - Percent	93.8	93.3	100.0	95.8	Met
Multi-racial - Denominator	16	15	17	48	

Mathematics Academic Achievement Details

District: Hillsboro SD 1J

School: Minter Bridge Elementary School

Mathematics Achievement Level	Cut
Level 5	80
Level 4	62
Level 3	43
Level 2	8
Level 1	<8

The Mathematics Achievement indicator displays the percentage of students meeting the Mathematics achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

State Long Term Goal: 80%

Student Group	2021-22	2022-23	2023-24	3-year Average	Level
All Students - Percent	19.9	19.7	14.3	18.0	Level 2
All Students - Adjusted Denominator	196	198	196	590	
Students Experiencing Poverty - Percent	13.4	9.8	<5	9.1	Level 2
Students Experiencing Poverty - Adjusted Denominator	67	61	*	*	
English Learners - Percent	9.2	7.7	5.6	7.5	Level 1
English Learners - Adjusted Denominator	76	78	72	226	
Students with Disabilities - Percent	21.7	14.8	<5	13.2	Level 2
Students with Disabilities - Adjusted Denominator	23	27	*	*	
American Indian/Alaska Native - Percent	*	*	*	*	Not Rated
American Indian/Alaska Native - Adjusted Denominator	*	*	*	*	
Black/African American - Percent	*	*	*	31.3	Not Rated
Black/African American - Adjusted Denominator	*	*	*	*	
Hispanic/Latino - Percent	9.3	9.8	5.0	8.0	Level 2
Hispanic/Latino - Adjusted Denominator	97	102	101	300	
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator	*	*	*	*	
Underserved Race/Ethnicity - Percent	10.5	11.9	5.5	9.3	Level 2
Underserved Race/Ethnicity - Adjusted Denominator	105	109	110	324	
Asian - Percent	*	45.5	27.3	35.7	Level 2
Asian - Adjusted Denominator	*	11	11	*	
White - Percent	29.6	28.1	27.1	28.4	Level 2
White - Adjusted Denominator	71	64	59	194	
Multi-racial - Percent	33.3	20.0	18.8	25.0	Level 2
Multi-racial - Adjusted Denominator	15	15	16	44	

Mathematics Average Gap Score Change Details

District: Hillsboro SD 1J

School: Minter Bridge Elementary School

The Mathematics Average Gap Score Change indicator uses the difference between a student's score and the cut score for the assessment, called a gap score. The table displays the average gap score by school year, the change in the average gap score, the count of students tested, and the corresponding rating for each student group. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

Math Average Gap Score Change	Cut
Level 5	4
Level 4	-11
Level 3	-24
Level 2	-49
Level 1	<-49

Student Group	2018-19	2023-24	Change in Average	Level
All Students	-60	-97	-37	Level 2
All Students - Denominator	255	196		
Students Experiencing Poverty	-116	-128	-12	Level 3
Students Experiencing Poverty - Denominator	57	58		
English Learners	-118	-125	-7	Level 4
English Learners - Denominator	91	72		
Students with Disabilities	-108	-139	-31	Level 2
Students with Disabilities - Denominator	34	27		
American Indian/Alaska Native	*	*	*	Not Rated
American Indian/Alaska Native - Denominator	*	*		
Black/African American	*	*	*	Not Rated
Black/African American - Denominator	*	*		
Hispanic/Latino	-90	-119	-29	Level 2
Hispanic/Latino - Denominator	111	101		
Native Hawaiian/Pacific Islander	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*		
Underserved Race/Ethnicity	-88	-117	-29	Level 2
Underserved Race/Ethnicity - Denominator	122	110		
Asian	*	-36	*	Not Rated
Asian - Denominator	*	11		
White	-37	-80	-43	Level 2
White - Denominator	103	59		
Multi-racial	-20	-62	-42	Not Rated
Multi-racial - Denominator	22	16		

Mathematics Participation Details

District: Hillsboro SD 1J

School: Minter Bridge Elementary School

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. Student groups are assigned a rating based on the three-year average. 'Not Rated' means the student group did not meet minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

Participation Target: 94.5%

Student Group	2021-22	2022-23	2023-24	3-year Average	Status
All Students - Percent	97.7	98.1	98.1	98.0	Met
All Students - Denominator	215	215	210	640	
Students Experiencing Poverty - Percent	100.0	98.6	100.0	99.5	Met
Students Experiencing Poverty - Denominator	71	71	65	207	
English Learners - Percent	100.0	98.9	98.7	99.2	Met
English Learners - Denominator	83	88	77	248	
Students with Disabilities - Percent	95.8	92.9	96.7	95.1	Met
Students with Disabilities - Denominator	24	28	30	82	
American Indian/Alaska Native - Percent	100.0	100.0	100.0	100.0	Not Rated
American Indian/Alaska Native - Denominator	2	3	4	9	
Black/African American - Percent	100.0	100.0	100.0	100.0	Not Rated
Black/African American - Denominator	6	5	7	18	
Hispanic/Latino - Percent	99.0	98.2	99.1	98.8	Met
Hispanic/Latino - Denominator	103	110	107	320	
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*	*	*	
Underserved Race/Ethnicity - Percent	99.1	98.3	99.2	98.8	Met
Underserved Race/Ethnicity - Denominator	111	118	118	347	
Asian - Percent	100.0	100.0	100.0	100.0	Met
Asian - Denominator	10	11	11	32	
White - Percent	96.2	98.6	95.3	96.7	Met
White - Denominator	78	71	64	213	
Multi-racial - Percent	93.8	93.3	100.0	95.8	Met
Multi-racial - Denominator	16	15	17	48	

Regular Attenders Details

District: Hillsboro SD 1J

School: Minter Bridge Elementary School

The Regular Attenders indicator displays the percentage of students attending for more than 90 percent of their enrolled school days, the denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

Regular Attenders Level	Cut
Level 5	93
Level 4	89
Level 3	85
Level 2	52
Level 1	<52

State Long Term Goal: 93%

Student Group	Grade Range	2021-22	2022-23	2023-24	3-year Average	Level
All Students - Percent	K-5	78.4	61.4	71.4	70.2	Level 2
All Students - Denominator		278	290	252	820	
Students Experiencing Poverty - Percent	K-5	68.5	51.1	56.8	58.8	Level 2
Students Experiencing Poverty - Denominator		92	94	74	260	
English Learners - Percent	K-5	72.3	57.3	69.5	65.9	Level 2
English Learners - Denominator		94	103	82	279	
Students with Disabilities - Percent	K-5	78.4	59.0	62.2	66.4	Level 2
Students with Disabilities - Denominator		37	39	37	113	
American Indian/Alaska Native - Percent	K-5	*	*	*	*	Not Rated
American Indian/Alaska Native - Denominator		*	*	*	*	
Black/African American - Percent	K-5	*	*	*	86.7	Not Rated
Black/African American - Denominator		*	*	*	*	
Hispanic/Latino - Percent	K-5	75.7	54.5	68.1	65.8	Level 2
Hispanic/Latino - Denominator		144	156	141	441	
Native Hawaiian/Pacific Islander - Percent	K-5	*	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Denominator		*	*	*	*	
Underserved Race/Ethnicity - Percent	K-5	76.2	56.1	68.2	66.5	Level 2
Underserved Race/Ethnicity - Denominator		151	164	148	463	
Asian - Percent	K-5	85.7	82.4	66.7	77.6	Level 2
Asian - Denominator		14	17	18	49	
White - Percent	K-5	78.4	64.0	78.3	73.3	Level 2
White - Denominator		88	86	69	243	
Multi-racial - Percent	K-5	88.0	73.9	76.5	80.0	Level 2
Multi-racial - Denominator		25	23	17	65	

On Track to English Language Proficiency (ELP) Details

District: Hillsboro SD 1J

School: Minter Bridge Elementary School

The On Track to English Language Proficiency (ELP) indicator displays the percentage of students who are on track to attain ELP, the denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating.

On Track to ELP Level	Cut
Level 5	80
Level 4	68
Level 3	56
Level 2	22
Level 1	<22

State Long Term Goal: 80%

Student Group	2021-22	2022-23	2023-24	3-year Average	Level
Current English Learners - Percent	51.2	53.8	54.3	53.1	Level 2
Current English Learners - Denominator	82	91	81	254	