

2023-24 ESSA Accountability Details Report

Public Version - November 21, 2024

District: Hillsboro SD 1J

School: Lincoln Street Elementary School

The Accountability Details Report displays the data for indicators used to identify schools for comprehensive or targeted supports as required by Oregon's State Plan under the Every Student Succeeds Act (ESSA). The accountability system uses six indicators for elementary and middle schools. For more information about the included indicators and their definitions and calculations, please refer to the [Accountability Details Policy and Technical Manual](#). Arrows (up ↑ or down ↓) indicate the change in the rating level of the indicator from the previous year.

Indicator Ratings Table

Student Group	ESSA Supports	ELA Achievement	ELA Change	Math Achievement	Math Change	Regular Attenders	On Track to ELP
All Students	Not Identified	Level 1 ↓	Level 3 ↓	Level 2	Level 3	Level 2	Level 2
Students Experiencing Poverty	Not Identified	Level 1	Level 3	Level 1	Level 3	Level 2	
English Learners	Not Identified	Level 1	Level 3 ↓	Level 1	Level 3	Level 2	Level 2
Students with Disabilities	Not Identified	Level 1	Level 2 ↓	Level 1	Level 2 ↓	Level 2	
Underserved Race/Ethnicity	Not Identified	Level 1	Level 3	Level 1	Level 2 ↓	Level 2	
American Indian/ Alaska Native	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Native Hawaiian/ Pacific Islander	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Black/African American	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Hispanic/Latino	Not Identified	Level 1	Level 3	Level 1	Level 2 ↓	Level 2	
Asian	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
White	Not Identified	Level 2	Level 3 ↓	Level 2	Level 3 ↓	Level 2	
Multi-racial	Not Identified	Level 2	Not Rated	Level 2	Not Rated	Level 2	

Suggested Level of Support: **Not Identified**

Year Identified: **Not Identified**

Met ELA and Math Participation target (95%) for all student groups: **Yes** (details on pages 4 and 7)

Received Title I Funds in 2023-24: **Yes**

Please note the following:

- Indicator ratings that display 'Not Rated' refer to student groups that do not meet the minimum n-size of 20 to receive a rating.
- The Students Experiencing Poverty student group includes students that received SNAP/TANF benefits, were in foster care, experienced homelessness, or received migrant services. Students Experiencing Poverty replaced the formerly used Economically Disadvantaged student group.
- The English Learner student group has different inclusion rules depending on the indicator.
- The Underserved Race/Ethnicity student group consists of the following racial/ethnic groups: American Indian/Alaska Native, Black/African American, Hispanic/Latino, and Native Hawaiian/Pacific Islander.

English Language Arts Academic Achievement Details

District: Hillsboro SD 1J

School: Lincoln Street Elementary School

The English Language Arts (ELA) Achievement indicator displays the percentage of students meeting the ELA achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

English Language Arts Achievement Level	Cut
Level 5	80
Level 4	67
Level 3	54
Level 2	18
Level 1	<18

State Long Term Goal: 80%

Student Group	2021-22	2022-23	2023-24	3-year Average	Level
All Students - Percent	16.7	20.9	16.2	17.8	Level 1
All Students - Adjusted Denominator	216	187	197	600	
Students Experiencing Poverty - Percent	8.9	12.9	8.9	10.2	Level 1
Students Experiencing Poverty - Adjusted Denominator	123	101	101	325	
English Learners - Percent	7.9	9.8	<5	7.5	Level 1
English Learners - Adjusted Denominator	127	123	*	*	
Students with Disabilities - Percent	14.7	18.8	12.5	15.6	Level 1
Students with Disabilities - Adjusted Denominator	34	32	24	90	
American Indian/Alaska Native - Percent	*	*	*	*	Not Rated
American Indian/Alaska Native - Adjusted Denominator	*	*	*	*	
Black/African American - Percent	*	*	*	*	Not Rated
Black/African American - Adjusted Denominator	*	*	*	*	
Hispanic/Latino - Percent	12.0	12.8	8.9	11.3	Level 1
Hispanic/Latino - Adjusted Denominator	166	149	146	461	
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator	*	*	*	*	
Underserved Race/Ethnicity - Percent	12.0	12.8	9.5	11.4	Level 1
Underserved Race/Ethnicity - Adjusted Denominator	167	149	147	463	
Asian - Percent	*	*	*	*	Not Rated
Asian - Adjusted Denominator	*	*	*	*	
White - Percent	36.6	56.7	39.0	43.2	Level 2
White - Adjusted Denominator	41	30	41	111	
Multi-racial - Percent	*	*	20.0	23.1	Level 2
Multi-racial - Adjusted Denominator	*	*	10	*	

English Language Arts Average Gap Score Change Details

District: Hillsboro SD 1J

School: Lincoln Street Elementary School

The English Language Arts (ELA) Average Gap Score Change indicator uses the difference between a student's score and the cut score for the assessment, called a gap score. The table displays the average gap score by school year, the change in the average gap score, the count of students tested, and the corresponding rating for each student group. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

ELA Average Gap Score Change	Cut
Level 5	5
Level 4	-7
Level 3	-19
Level 2	-42
Level 1	<-42

Student Group	2018-19	2023-24	Change in Average	Level
All Students	-76	-91	-15	Level 3
All Students - Denominator	263	194		
Students Experiencing Poverty	-91	-103	-12	Level 3
Students Experiencing Poverty - Denominator	143	99		
English Learners	-109	-126	-17	Level 3
English Learners - Denominator	160	121		
Students with Disabilities	-88	-124	-36	Level 2
Students with Disabilities - Denominator	45	24		
American Indian/Alaska Native	*	*	*	Not Rated
American Indian/Alaska Native - Denominator	*	*		
Black/African American	*	*	*	Not Rated
Black/African American - Denominator	*	*		
Hispanic/Latino	-95	-113	-18	Level 3
Hispanic/Latino - Denominator	202	143		
Native Hawaiian/Pacific Islander	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*		
Underserved Race/Ethnicity	-95	-112	-17	Level 3
Underserved Race/Ethnicity - Denominator	204	144		
Asian	*	*	*	Not Rated
Asian - Denominator	*	*		
White	-15	-26	-11	Level 3
White - Denominator	52	41		
Multi-racial	*	*	*	Not Rated
Multi-racial - Denominator	*	*		

English Language Arts Participation Details

District: Hillsboro SD 1J

School: Lincoln Street Elementary School

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. Student groups are assigned a rating based on the three-year average. 'Not Rated' means the student group did not meet minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

Participation Target: 94.5%

Student Group	2021-22	2022-23	2023-24	3-year Average	Status
All Students - Percent	99.5	98.5	96.9	98.3	Met
All Students - Denominator	221	202	225	648	
Students Experiencing Poverty - Percent	99.2	100.0	99.1	99.4	Met
Students Experiencing Poverty - Denominator	128	105	113	346	
English Learners - Percent	99.2	99.2	96.6	98.3	Met
English Learners - Denominator	129	131	145	405	
Students with Disabilities - Percent	97.1	97.1	96.0	96.8	Met
Students with Disabilities - Denominator	35	34	25	94	
American Indian/Alaska Native - Percent	*	*	100.0	100.0	Not Rated
American Indian/Alaska Native - Denominator	*	*	1	1	
Black/African American - Percent	100.0	*	*	100.0	Not Rated
Black/African American - Denominator	1	*	*	1	
Hispanic/Latino - Percent	99.4	99.4	97.1	98.6	Met
Hispanic/Latino - Denominator	171	159	170	500	
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*	*	*	
Underserved Race/Ethnicity - Percent	99.4	99.4	97.1	98.6	Met
Underserved Race/Ethnicity - Denominator	172	159	171	502	
Asian - Percent	*	*	100.0	100.0	Not Rated
Asian - Denominator	*	*	1	1	
White - Percent	100.0	94.1	97.7	97.5	Met
White - Denominator	41	34	43	118	
Multi-racial - Percent	100.0	100.0	90.0	96.3	Met
Multi-racial - Denominator	8	9	10	27	

Mathematics Academic Achievement Details

District: Hillsboro SD 1J

School: Lincoln Street Elementary School

The Mathematics Achievement indicator displays the percentage of students meeting the Mathematics achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

Mathematics Achievement Level	Cut
Level 5	80
Level 4	62
Level 3	43
Level 2	8
Level 1	<8

State Long Term Goal: 80%

Student Group	2021-22	2022-23	2023-24	3-year Average	Level
All Students - Percent	9.3	14.6	11.8	11.7	Level 2
All Students - Adjusted Denominator	216	185	195	596	
Students Experiencing Poverty - Percent	<5	8.0	5.1	5.6	Level 1
Students Experiencing Poverty - Adjusted Denominator	*	100	99	*	
English Learners - Percent	<5	8.3	<5	5.1	Level 1
English Learners - Adjusted Denominator	*	121	*	*	
Students with Disabilities - Percent	<5	15.6	8.7	7.9	Level 1
Students with Disabilities - Adjusted Denominator	*	32	23	*	
American Indian/Alaska Native - Percent	*	*	*	*	Not Rated
American Indian/Alaska Native - Adjusted Denominator	*	*	*	*	
Black/African American - Percent	*	*	*	*	Not Rated
Black/African American - Adjusted Denominator	*	*	*	*	
Hispanic/Latino - Percent	5.4	8.8	5.5	6.6	Level 1
Hispanic/Latino - Adjusted Denominator	166	147	145	458	
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator	*	*	*	*	
Underserved Race/Ethnicity - Percent	5.4	8.8	5.5	6.5	Level 1
Underserved Race/Ethnicity - Adjusted Denominator	167	147	146	460	
Asian - Percent	*	*	*	*	Not Rated
Asian - Adjusted Denominator	*	*	*	*	
White - Percent	24.4	43.3	35.0	33.6	Level 2
White - Adjusted Denominator	41	30	40	110	
Multi-racial - Percent	*	*	10.0	11.5	Level 2
Multi-racial - Adjusted Denominator	*	*	10	*	

Mathematics Average Gap Score Change Details

District: Hillsboro SD 1J

School: Lincoln Street Elementary School

The Mathematics Average Gap Score Change indicator uses the difference between a student's score and the cut score for the assessment, called a gap score. The table displays the average gap score by school year, the change in the average gap score, the count of students tested, and the corresponding rating for each student group. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

Math Average Gap Score Change	Cut
Level 5	4
Level 4	-11
Level 3	-24
Level 2	-49
Level 1	<-49

Student Group	2018-19	2023-24	Change in Average	Level
All Students	-84	-106	-22	Level 3
All Students - Denominator	263	194		
Students Experiencing Poverty	-98	-116	-18	Level 3
Students Experiencing Poverty - Denominator	143	98		
English Learners	-105	-128	-23	Level 3
English Learners - Denominator	160	123		
Students with Disabilities	-104	-149	-45	Level 2
Students with Disabilities - Denominator	45	22		
American Indian/Alaska Native	*	*	*	Not Rated
American Indian/Alaska Native - Denominator	*	*		
Black/African American	*	*	*	Not Rated
Black/African American - Denominator	*	*		
Hispanic/Latino	-97	-124	-27	Level 2
Hispanic/Latino - Denominator	202	145		
Native Hawaiian/Pacific Islander	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*		
Underserved Race/Ethnicity	-97	-124	-27	Level 2
Underserved Race/Ethnicity - Denominator	204	146		
Asian	*	*	*	Not Rated
Asian - Denominator	*	*		
White	-36	-55	-19	Level 3
White - Denominator	52	40		
Multi-racial	*	*	*	Not Rated
Multi-racial - Denominator	*	*		

Mathematics Participation Details

District: Hillsboro SD 1J

School: Lincoln Street Elementary School

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. Student groups are assigned a rating based on the three-year average. 'Not Rated' means the student group did not meet minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

Participation Target: 94.5%

Student Group	2021-22	2022-23	2023-24	3-year Average	Status
All Students - Percent	99.5	98.0	97.3	98.3	Met
All Students - Denominator	221	202	225	648	
Students Experiencing Poverty - Percent	99.2	99.0	97.3	98.6	Met
Students Experiencing Poverty - Denominator	128	105	113	346	
English Learners - Percent	99.2	98.5	98.6	98.8	Met
English Learners - Denominator	129	131	145	405	
Students with Disabilities - Percent	97.1	97.1	92.0	95.7	Met
Students with Disabilities - Denominator	35	34	25	94	
American Indian/Alaska Native - Percent	*	*	100.0	100.0	Not Rated
American Indian/Alaska Native - Denominator	*	*	1	1	
Black/African American - Percent	100.0	*	*	100.0	Not Rated
Black/African American - Denominator	1	*	*	1	
Hispanic/Latino - Percent	99.4	98.7	98.2	98.8	Met
Hispanic/Latino - Denominator	171	159	170	500	
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*	*	*	
Underserved Race/Ethnicity - Percent	99.4	98.7	98.2	98.8	Met
Underserved Race/Ethnicity - Denominator	172	159	171	502	
Asian - Percent	*	*	100.0	100.0	Not Rated
Asian - Denominator	*	*	1	1	
White - Percent	100.0	94.1	95.3	96.6	Met
White - Denominator	41	34	43	118	
Multi-racial - Percent	100.0	100.0	90.0	96.3	Met
Multi-racial - Denominator	8	9	10	27	

Regular Attenders Details

District: Hillsboro SD 1J

School: Lincoln Street Elementary School

The Regular Attenders indicator displays the percentage of students attending for more than 90 percent of their enrolled school days, the denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

Regular Attenders Level	Cut
Level 5	93
Level 4	89
Level 3	85
Level 2	52
Level 1	<52

State Long Term Goal: 93%

Student Group	Grade Range	2021-22	2022-23	2023-24	3-year Average	Level
All Students - Percent	K-5	66.2	61.3	65.8	64.5	Level 2
All Students - Denominator		293	287	330	910	
Students Experiencing Poverty - Percent	K-5	61.3	57.5	54.7	57.9	Level 2
Students Experiencing Poverty - Denominator		163	146	161	470	
English Learners - Percent	K-5	65.5	61.6	69.0	65.5	Level 2
English Learners - Denominator		168	172	197	537	
Students with Disabilities - Percent	K-5	64.0	53.5	52.1	56.7	Level 2
Students with Disabilities - Denominator		50	43	48	141	
American Indian/Alaska Native - Percent	K-5	*	*	*	*	Not Rated
American Indian/Alaska Native - Denominator		*	*	*	*	
Black/African American - Percent	K-5	*	*	*	*	Not Rated
Black/African American - Denominator		*	*	*	*	
Hispanic/Latino - Percent	K-5	64.3	59.6	64.3	62.8	Level 2
Hispanic/Latino - Denominator		227	218	244	689	
Native Hawaiian/Pacific Islander - Percent	K-5	*	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Denominator		*	*	*	*	
Underserved Race/Ethnicity - Percent	K-5	64.3	59.6	64.1	62.8	Level 2
Underserved Race/Ethnicity - Denominator		227	218	248	693	
Asian - Percent	K-5	*	*	*	*	Not Rated
Asian - Denominator		*	*	*	*	
White - Percent	K-5	72.4	70.2	74.3	72.4	Level 2
White - Denominator		58	57	70	185	
Multi-racial - Percent	K-5	*	50.0	*	58.6	Level 2
Multi-racial - Denominator		*	12	*	*	

On Track to English Language Proficiency (ELP) Details

District: Hillsboro SD 1J

School: Lincoln Street Elementary School

The On Track to English Language Proficiency (ELP) indicator displays the percentage of students who are on track to attain ELP, the denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average.

Student groups are assigned a rating based on the three-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating.

On Track to ELP Level	Cut
Level 5	80
Level 4	68
Level 3	56
Level 2	22
Level 1	<22

State Long Term Goal: 80%

Student Group	2021-22	2022-23	2023-24	3-year Average	Level
Current English Learners - Percent	39.6	54.8	53.0	49.5	Level 2
Current English Learners - Denominator	134	146	164	444	