

2023-24 ESSA Accountability Details Report

Public Version - November 21, 2024

District: Hillsboro SD 1J

School: Lenox Elementary School

The Accountability Details Report displays the data for indicators used to identify schools for comprehensive or targeted supports as required by Oregon's State Plan under the Every Student Succeeds Act (ESSA). The accountability system uses six indicators for elementary and middle schools. For more information about the included indicators and their definitions and calculations, please refer to the [Accountability Details Policy and Technical Manual](#). Arrows (up ↑ or down ↓) indicate the change in the rating level of the indicator from the previous year.

Indicator Ratings Table

Student Group	ESSA Supports	ELA Achievement	ELA Change	Math Achievement	Math Change	Regular Attenders	On Track to ELP
All Students	Not Identified	Level 3	Level 4	Level 3	Level 4	Level 2	Level 4
Students Experiencing Poverty	Not Identified	Level 2	Level 3	Level 2	Level 2	Level 2	
English Learners	Not Identified	Level 2	Level 5	Level 2	Level 4	Level 2	Level 4
Students with Disabilities	Not Identified	Level 2	Level 3 ↑	Level 2	Level 5 ↑	Level 2	
Underserved Race/Ethnicity	Not Identified	Level 2	Level 5	Level 2	Level 5 ↑	Level 2	
American Indian/Alaska Native	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Native Hawaiian/Pacific Islander	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Black/African American	Not Identified	Level 2	Not Rated	Level 2	Not Rated	Level 2	
Hispanic/Latino	Not Identified	Level 2	Level 5 ↑	Level 2	Level 5 ↑	Level 2	
Asian	Not Identified	Level 4	Not Rated	Level 4 ↓	Not Rated	Level 2	
White	Not Identified	Level 3	Level 3	Level 3	Level 3	Level 2	
Multi-racial	Not Identified	Level 3	Not Rated	Level 3	Not Rated	Level 2	

Suggested Level of Support: **Not Identified**

Year Identified: **Not Identified**

Met ELA and Math Participation target (95%) for all student groups: **No** (details on pages 4 and 7)

Received Title I Funds in 2023-24: **No**

Please note the following:

- Indicator ratings that display 'Not Rated' refer to student groups that do not meet the minimum n-size of 20 to receive a rating.
- The Students Experiencing Poverty student group includes students that received SNAP/TANF benefits, were in foster care, experienced homelessness, or received migrant services. Students Experiencing Poverty replaced the formerly used Economically Disadvantaged student group.
- The English Learner student group has different inclusion rules depending on the indicator.
- The Underserved Race/Ethnicity student group consists of the following racial/ethnic groups: American Indian/Alaska Native, Black/African American, Hispanic/Latino, and Native Hawaiian/Pacific Islander.

English Language Arts Academic Achievement Details

District: Hillsboro SD 1J

School: Lenox Elementary School

English Language Arts Achievement Level	Cut
Level 5	80
Level 4	67
Level 3	54
Level 2	18
Level 1	<18

The English Language Arts (ELA) Achievement indicator displays the percentage of students meeting the ELA achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

State Long Term Goal: 80%

Student Group	2021-22	2022-23	2023-24	3-year Average	Level
All Students - Percent	55.7	57.5	57.7	57.0	Level 3
All Students - Adjusted Denominator	192	200	194	586	
Students Experiencing Poverty - Percent	36.1	27.9	36.4	33.3	Level 2
Students Experiencing Poverty - Adjusted Denominator	36	43	33	111	
English Learners - Percent	40.0	38.2	50.0	43.1	Level 2
English Learners - Adjusted Denominator	35	34	40	109	
Students with Disabilities - Percent	33.3	27.6	39.5	34.8	Level 2
Students with Disabilities - Adjusted Denominator	27	29	38	92	
American Indian/Alaska Native - Percent	*	*	*	*	Not Rated
American Indian/Alaska Native - Adjusted Denominator	*	*	*	*	
Black/African American - Percent	60.0	36.4	*	44.8	Level 2
Black/African American - Adjusted Denominator	10	11	*	*	
Hispanic/Latino - Percent	37.5	35.8	50.0	41.3	Level 2
Hispanic/Latino - Adjusted Denominator	48	53	54	155	
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator	*	*	*	*	
Underserved Race/Ethnicity - Percent	40.7	36.5	48.4	41.9	Level 2
Underserved Race/Ethnicity - Adjusted Denominator	59	63	64	186	
Asian - Percent	73.3	71.4	66.7	72.1	Level 4
Asian - Adjusted Denominator	15	14	15	43	
White - Percent	62.0	64.5	60.8	62.5	Level 3
White - Adjusted Denominator	100	107	97	304	
Multi-racial - Percent	55.6	72.2	63.2	66.0	Level 3
Multi-racial - Adjusted Denominator	18	18	19	53	

English Language Arts Average Gap Score Change Details

District: Hillsboro SD 1J

School: Lenox Elementary School

The English Language Arts (ELA) Average Gap Score Change indicator uses the difference between a student's score and the cut score for the assessment, called a gap score. The table displays the average gap score by school year, the change in the average gap score, the count of students tested, and the corresponding rating for each student group. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

ELA Average Gap Score Change	Cut
Level 5	5
Level 4	-7
Level 3	-19
Level 2	-42
Level 1	<-42

Student Group	2018-19	2023-24	Change in Average	Level
All Students	19	18	-1	Level 4
All Students - Denominator	242	194		
Students Experiencing Poverty	-13	-26	-13	Level 3
Students Experiencing Poverty - Denominator	41	32		
English Learners	-24	-11	13	Level 5
English Learners - Denominator	62	40		
Students with Disabilities	-9	-18	-9	Level 3
Students with Disabilities - Denominator	34	36		
American Indian/Alaska Native	*	*	*	Not Rated
American Indian/Alaska Native - Denominator	*	*		
Black/African American	*	*	*	Not Rated
Black/African American - Denominator	*	*		
Hispanic/Latino	-22	3	25	Level 5
Hispanic/Latino - Denominator	78	54		
Native Hawaiian/Pacific Islander	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*		
Underserved Race/Ethnicity	-26	0	26	Level 5
Underserved Race/Ethnicity - Denominator	90	64		
Asian	67	22	-45	Not Rated
Asian - Denominator	21	15		
White	44	28	-16	Level 3
White - Denominator	110	97		
Multi-racial	37	22	-15	Not Rated
Multi-racial - Denominator	21	18		

English Language Arts Participation Details

District: Hillsboro SD 1J

School: Lenox Elementary School

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. Student groups are assigned a rating based on the three-year average. 'Not Rated' means the student group did not meet minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

Participation Target: 94.5%

Student Group	2021-22	2022-23	2023-24	3-year Average	Status
All Students - Percent	98.5	97.2	96.3	97.3	Met
All Students - Denominator	204	215	214	633	
Students Experiencing Poverty - Percent	100.0	98.0	92.9	96.9	Met
Students Experiencing Poverty - Denominator	36	50	42	128	
English Learners - Percent	100.0	94.6	97.8	97.5	Met
English Learners - Denominator	39	37	45	121	
Students with Disabilities - Percent	100.0	93.8	90.5	94.1	Not Met
Students with Disabilities - Denominator	27	32	42	101	
American Indian/Alaska Native - Percent	100.0	*	*	100.0	Not Rated
American Indian/Alaska Native - Denominator	1	*	*	1	
Black/African American - Percent	100.0	90.9	100.0	96.9	Met
Black/African American - Denominator	11	11	10	32	
Hispanic/Latino - Percent	100.0	98.2	98.3	98.8	Met
Hispanic/Latino - Denominator	51	55	59	165	
Native Hawaiian/Pacific Islander - Percent	*	*	100.0	100.0	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*	1	1	
Underserved Race/Ethnicity - Percent	100.0	97.0	98.6	98.5	Met
Underserved Race/Ethnicity - Denominator	63	66	70	199	
Asian - Percent	100.0	92.9	100.0	97.9	Met
Asian - Denominator	16	14	17	47	
White - Percent	97.2	98.3	95.2	96.9	Met
White - Denominator	106	115	105	326	
Multi-racial - Percent	100.0	95.0	90.9	95.1	Met
Multi-racial - Denominator	19	20	22	61	

Mathematics Academic Achievement Details

District: Hillsboro SD 1J

School: Lenox Elementary School

Mathematics Achievement Level	Cut
Level 5	80
Level 4	62
Level 3	43
Level 2	8
Level 1	<8

The Mathematics Achievement indicator displays the percentage of students meeting the Mathematics achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

State Long Term Goal: 80%

Student Group	2021-22	2022-23	2023-24	3-year Average	Level
All Students - Percent	55.2	44.7	49.5	49.7	Level 3
All Students - Adjusted Denominator	192	199	194	585	
Students Experiencing Poverty - Percent	19.4	18.6	36.4	24.3	Level 2
Students Experiencing Poverty - Adjusted Denominator	36	43	33	111	
English Learners - Percent	40.0	38.2	37.5	38.5	Level 2
English Learners - Adjusted Denominator	35	34	40	109	
Students with Disabilities - Percent	22.2	17.2	26.3	22.8	Level 2
Students with Disabilities - Adjusted Denominator	27	29	38	92	
American Indian/Alaska Native - Percent	*	*	*	*	Not Rated
American Indian/Alaska Native - Adjusted Denominator	*	*	*	*	
Black/African American - Percent	60.0	18.2	*	34.5	Level 2
Black/African American - Adjusted Denominator	10	11	*	*	
Hispanic/Latino - Percent	29.2	20.8	38.9	29.7	Level 2
Hispanic/Latino - Adjusted Denominator	48	53	54	155	
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator	*	*	*	*	
Underserved Race/Ethnicity - Percent	33.9	20.6	37.5	30.6	Level 2
Underserved Race/Ethnicity - Adjusted Denominator	59	63	64	186	
Asian - Percent	80.0	85.7	60.0	76.7	Level 4
Asian - Adjusted Denominator	15	14	15	43	
White - Percent	66.0	50.9	53.6	56.8	Level 3
White - Adjusted Denominator	100	106	97	303	
Multi-racial - Percent	44.4	55.6	57.9	54.7	Level 3
Multi-racial - Adjusted Denominator	18	18	19	53	

Mathematics Average Gap Score Change Details

District: Hillsboro SD 1J

School: Lenox Elementary School

The Mathematics Average Gap Score Change indicator uses the difference between a student's score and the cut score for the assessment, called a gap score. The table displays the average gap score by school year, the change in the average gap score, the count of students tested, and the corresponding rating for each student group. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

Math Average Gap Score Change	Cut
Level 5	4
Level 4	-11
Level 3	-24
Level 2	-49
Level 1	<-49

Student Group	2018-19	2023-24	Change in Average	Level
All Students	-2	-7	-5	Level 4
All Students - Denominator	242	194		
Students Experiencing Poverty	-46	-77	-31	Level 2
Students Experiencing Poverty - Denominator	41	32		
English Learners	-36	-43	-7	Level 4
English Learners - Denominator	62	40		
Students with Disabilities	-46	-38	8	Level 5
Students with Disabilities - Denominator	34	36		
American Indian/Alaska Native	*	*	*	Not Rated
American Indian/Alaska Native - Denominator	*	*		
Black/African American	*	*	*	Not Rated
Black/African American - Denominator	*	*		
Hispanic/Latino	-54	-35	19	Level 5
Hispanic/Latino - Denominator	78	54		
Native Hawaiian/Pacific Islander	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*		
Underserved Race/Ethnicity	-53	-43	10	Level 5
Underserved Race/Ethnicity - Denominator	90	64		
Asian	57	17	-40	Not Rated
Asian - Denominator	21	15		
White	27	6	-21	Level 3
White - Denominator	110	97		
Multi-racial	5	30	25	Not Rated
Multi-racial - Denominator	21	18		

Mathematics Participation Details

District: Hillsboro SD 1J

School: Lenox Elementary School

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. Student groups are assigned a rating based on the three-year average. 'Not Rated' means the student group did not meet minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

Participation Target: 94.5%

Student Group	2021-22	2022-23	2023-24	3-year Average	Status
All Students - Percent	98.0	97.2	95.8	97.0	Met
All Students - Denominator	204	215	214	633	
Students Experiencing Poverty - Percent	100.0	98.0	90.5	96.1	Met
Students Experiencing Poverty - Denominator	36	50	42	128	
English Learners - Percent	97.4	97.3	95.6	96.7	Met
English Learners - Denominator	39	37	45	121	
Students with Disabilities - Percent	100.0	93.8	90.5	94.1	Not Met
Students with Disabilities - Denominator	27	32	42	101	
American Indian/Alaska Native - Percent	100.0	*	*	100.0	Not Rated
American Indian/Alaska Native - Denominator	1	*	*	1	
Black/African American - Percent	100.0	90.9	100.0	96.9	Met
Black/African American - Denominator	11	11	10	32	
Hispanic/Latino - Percent	98.0	100.0	98.3	98.8	Met
Hispanic/Latino - Denominator	51	55	59	165	
Native Hawaiian/Pacific Islander - Percent	*	*	100.0	100.0	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*	1	1	
Underserved Race/Ethnicity - Percent	98.4	98.5	98.6	98.5	Met
Underserved Race/Ethnicity - Denominator	63	66	70	199	
Asian - Percent	100.0	92.9	100.0	97.9	Met
Asian - Denominator	16	14	17	47	
White - Percent	97.2	97.4	94.3	96.3	Met
White - Denominator	106	115	105	326	
Multi-racial - Percent	100.0	95.0	90.9	95.1	Met
Multi-racial - Denominator	19	20	22	61	

Regular Attenders Details

District: Hillsboro SD 1J

School: Lenox Elementary School

The Regular Attenders indicator displays the percentage of students attending for more than 90 percent of their enrolled school days, the denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

Regular Attenders Level	Cut
Level 5	93
Level 4	89
Level 3	85
Level 2	52
Level 1	<52

State Long Term Goal: 93%

Student Group	Grade Range	2021-22	2022-23	2023-24	3-year Average	Level
All Students - Percent	K-5	82.0	69.9	72.2	74.6	Level 2
All Students - Denominator		294	306	299	899	
Students Experiencing Poverty - Percent	K-5	64.4	57.1	58.6	60.0	Level 2
Students Experiencing Poverty - Denominator		59	63	58	180	
English Learners - Percent	K-5	63.6	54.3	62.5	60.0	Level 2
English Learners - Denominator		44	46	40	130	
Students with Disabilities - Percent	K-5	75.5	64.4	66.7	68.9	Level 2
Students with Disabilities - Denominator		49	45	54	148	
American Indian/Alaska Native - Percent	K-5	*	*	*	*	Not Rated
American Indian/Alaska Native - Denominator		*	*	*	*	
Black/African American - Percent	K-5	81.3	64.7	92.9	78.7	Level 2
Black/African American - Denominator		16	17	14	47	
Hispanic/Latino - Percent	K-5	72.7	57.7	67.1	65.5	Level 2
Hispanic/Latino - Denominator		66	78	76	220	
Native Hawaiian/Pacific Islander - Percent	K-5	*	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Denominator		*	*	*	*	
Underserved Race/Ethnicity - Percent	K-5	71.8	58.3	70.3	66.5	Level 2
Underserved Race/Ethnicity - Denominator		85	96	91	272	
Asian - Percent	K-5	78.6	75.9	66.7	73.8	Level 2
Asian - Denominator		28	29	27	84	
White - Percent	K-5	89.5	77.9	77.5	81.7	Level 2
White - Denominator		153	154	151	458	
Multi-racial - Percent	K-5	75.0	59.3	56.7	63.5	Level 2
Multi-racial - Denominator		28	27	30	85	

On Track to English Language Proficiency (ELP) Details

District: Hillsboro SD 1J

School: Lenox Elementary School

The On Track to English Language Proficiency (ELP) indicator displays the percentage of students who are on track to attain ELP, the denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating.

On Track to ELP Level	Cut
Level 5	80
Level 4	68
Level 3	56
Level 2	22
Level 1	<22

State Long Term Goal: 80%

Student Group	2021-22	2022-23	2023-24	3-year Average	Level
Current English Learners - Percent	75.0	80.0	79.4	78.3	Level 4
Current English Learners - Denominator	32	40	34	106	