

# 2023-24 ESSA Accountability Details Report

Public Version - November 21, 2024

**District:** Hillsboro SD 1J

**School:** Liberty High School

The Accountability Details Report displays the data for indicators used to identify schools for comprehensive or targeted supports as required by Oregon's State Plan under the Every Student Succeeds Act (ESSA). The accountability system uses seven indicators for high schools. For more information about the included indicators and their definitions and calculations, please refer to the [Accountability Details Policy and Technical Manual](#). Arrows (up ↑ or down ↓) indicate the change in the rating level of the indicator from the previous year.

## Indicator Ratings Table

Student Group	ESSA Supports	ELA Achievement	Math Achievement	Regular Attenders	On Track to ELP	9th Grade On-Track	Four-Year Cohort	Five-Year Completers
All Students	Not Identified	Level 2	Level 2	Level 2	Level 2	Level 4	Level 4	Level 4
Students Experiencing Poverty	Not Identified	Level 2	Level 1	Level 2		Level 3	Level 3	Level 3
English Learners	Not Identified	Level 1	Level 1	Level 2	Level 2	Level 3	Level 4 ↑	Level 3 ↑
Students with Disabilities	Not Identified	Level 1	Level 1	Level 2		Level 3	Level 3	Level 3
Underserved Race/Ethnicity	Not Identified	Level 2	Level 1	Level 2		Level 4	Level 4	Level 4 ↑
American Indian/Alaska Native	Not Identified	Not Rated	Not Rated	Level 2		Not Rated	Not Rated	Not Rated
Native Hawaiian/Pacific Islander	Not Identified	Not Rated	Not Rated	Level 2		Not Rated	Not Rated	Not Rated
Black/African American	Not Identified	Level 2	Level 1	Level 2		Level 3 ↓	Level 4 ↓	Level 4
Hispanic/Latino	Not Identified	Level 2 ↑	Level 1	Level 2		Level 4	Level 4	Level 4 ↑
Asian	Not Identified	Level 3 ↑	Level 2	Level 4		Level 5	Level 5	Level 5 ↑
White	Not Identified	Level 2	Level 2	Level 2		Level 5 ↑	Level 4	Level 4
Multi-racial	Not Identified	Level 2	Level 2	Level 2		Level 3	Level 4 ↓	Level 4 ↓

Suggested Level of Support: **Not Identified**

Year Identified: **Not Identified**

Met ELA and Math Participation target (95%) for all student groups: **No** (details on pages 3 and 5)

Received Title I Funds in 2023-24: **No**

Please note the following:

- Indicator ratings that display 'Not Rated' refer to student groups that do not meet the minimum n-size of 20 to receive a rating.
- The Students Experiencing Poverty student group includes students that received SNAP/TANF benefits, were in foster care, experienced homelessness, or received migrant services. Students Experiencing Poverty replaced the formerly used Economically Disadvantaged student group.
- The English Learner student group has different inclusion rules depending on the indicator.
- The Underserved Race/Ethnicity student group consists of the following racial/ethnic groups: American Indian/Alaska Native, Black/African American, Hispanic/Latino, and Native Hawaiian/Pacific Islander.

## English Language Arts Academic Achievement Details

**District:** Hillsboro SD 1J

**School:** Liberty High School

English Language Arts Achievement Level	Cut
Level 5	80
Level 4	67
Level 3	54
Level 2	18
Level 1	<18

The English Language Arts (ELA) Achievement indicator displays the percentage of students meeting the ELA achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '\*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

### State Long Term Goal: 80%

Student Group	2021-22	2022-23	2023-24	3-year Average	Level
All Students - Percent	14.6	45.1	48.3	36.0	Level 2
All Students - Adjusted Denominator	316	297	329	942	
Students Experiencing Poverty - Percent	9.2	23.9	28.6	20.3	Level 2
Students Experiencing Poverty - Adjusted Denominator	76	71	70	217	
English Learners - Percent	<5	<5	10.7	5.8	Level 1
English Learners - Adjusted Denominator	*	*	56	*	
Students with Disabilities - Percent	<5	6.7	<5	<5	Level 1
Students with Disabilities - Adjusted Denominator	*	30	*	*	
American Indian/Alaska Native - Percent	*	*	*	*	Not Rated
American Indian/Alaska Native - Adjusted Denominator	*	*	*	*	
Black/African American - Percent	*	38.5	20.0	28.0	Level 2
Black/African American - Adjusted Denominator	*	13	10	*	
Hispanic/Latino - Percent	8.6	26.2	33.1	23.3	Level 2
Hispanic/Latino - Adjusted Denominator	116	126	136	377	
Native Hawaiian/Pacific Islander - Percent	*	*	*	30.0	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator	*	*	*	*	
Underserved Race/Ethnicity - Percent	8.0	28.5	31.8	23.6	Level 2
Underserved Race/Ethnicity - Adjusted Denominator	125	144	151	419	
Asian - Percent	10.0	85.7	72.2	56.9	Level 3
Asian - Adjusted Denominator	20	21	18	58	
White - Percent	21.8	57.4	63.3	46.7	Level 2
White - Adjusted Denominator	142	115	139	396	
Multi-racial - Percent	10.0	50.0	43.5	31.4	Level 2
Multi-racial - Adjusted Denominator	30	18	23	70	

## English Language Arts Participation Details

**District:** Hillsboro SD 1J

**School:** Liberty High School

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. Student groups are assigned a rating based on the three-year average. 'Not Rated' means the student group did not meet minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

### Participation Target: 94.5%

Student Group	2021-22	2022-23	2023-24	3-year Average	Status
All Students - Percent	41.8	83.8	85.4	70.4	Not Met
All Students - Denominator	347	334	362	1043	
Students Experiencing Poverty - Percent	43.2	78.8	86.3	69.3	Not Met
Students Experiencing Poverty - Denominator	81	80	80	241	
English Learners - Percent	51.9	86.3	82.6	74.4	Not Met
English Learners - Denominator	52	51	69	172	
Students with Disabilities - Percent	44.4	57.6	56.3	51.9	Not Met
Students with Disabilities - Denominator	54	33	48	135	
American Indian/Alaska Native - Percent	33.3	66.7	66.7	55.6	Not Rated
American Indian/Alaska Native - Denominator	3	3	3	9	
Black/African American - Percent	33.3	92.3	91.7	85.7	Not Met
Black/African American - Denominator	3	13	12	28	
Hispanic/Latino - Percent	46.5	85.2	84.0	72.9	Not Met
Hispanic/Latino - Denominator	129	142	150	421	
Native Hawaiian/Pacific Islander - Percent	20.0	100.0	100.0	63.6	Not Rated
Native Hawaiian/Pacific Islander - Denominator	5	3	3	11	
Underserved Race/Ethnicity - Percent	45.0	85.7	84.5	73.1	Not Met
Underserved Race/Ethnicity - Denominator	140	161	168	469	
Asian - Percent	27.3	95.7	95.0	72.3	Not Met
Asian - Denominator	22	23	20	65	
White - Percent	40.9	80.2	85.2	68.0	Not Met
White - Denominator	154	131	149	434	
Multi-racial - Percent	41.9	78.9	84.0	65.3	Not Met
Multi-racial - Denominator	31	19	25	75	

# Mathematics Academic Achievement Details

**District:** Hillsboro SD 1J

**School:** Liberty High School

Mathematics Achievement Level	Cut
Level 5	80
Level 4	62
Level 3	43
Level 2	8
Level 1	<8

The Mathematics Achievement indicator displays the percentage of students meeting the Mathematics achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '\*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

## State Long Term Goal: 80%

Student Group	2021-22	2022-23	2023-24	3-year Average	Level
All Students - Percent	10.4	14.8	13.1	12.7	Level 2
All Students - Adjusted Denominator	316	297	329	942	
Students Experiencing Poverty - Percent	<5	<5	<5	<5	Level 1
Students Experiencing Poverty - Adjusted Denominator	*	*	*	*	
English Learners - Percent	<5	<5	<5	<5	Level 1
English Learners - Adjusted Denominator	*	*	*	*	
Students with Disabilities - Percent	<5	6.7	<5	<5	Level 1
Students with Disabilities - Adjusted Denominator	*	30	*	*	
American Indian/Alaska Native - Percent	*	*	*	*	Not Rated
American Indian/Alaska Native - Adjusted Denominator	*	*	*	*	
Black/African American - Percent	*	7.7	<5	<5	Level 1
Black/African American - Adjusted Denominator	*	13	*	*	
Hispanic/Latino - Percent	6.0	<5	<5	<5	Level 1
Hispanic/Latino - Adjusted Denominator	116	*	*	*	
Native Hawaiian/Pacific Islander - Percent	*	*	*	<5	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator	*	*	*	*	
Underserved Race/Ethnicity - Percent	5.6	<5	<5	<5	Level 1
Underserved Race/Ethnicity - Adjusted Denominator	125	*	*	*	
Asian - Percent	20.0	47.6	33.3	34.5	Level 2
Asian - Adjusted Denominator	20	21	18	58	
White - Percent	13.4	21.7	19.4	17.9	Level 2
White - Adjusted Denominator	142	115	139	396	
Multi-racial - Percent	10.0	22.2	21.7	17.1	Level 2
Multi-racial - Adjusted Denominator	30	18	23	70	

## Mathematics Participation Details

**District:** Hillsboro SD 1J

**School:** Liberty High School

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. Student groups are assigned a rating based on the three-year average. 'Not Rated' means the student group did not meet minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

### Participation Target: 94.5%

Student Group	2021-22	2022-23	2023-24	3-year Average	Status
All Students - Percent	53.0	74.3	75.4	67.6	Not Met
All Students - Denominator	347	334	362	1043	
Students Experiencing Poverty - Percent	50.6	71.3	71.3	64.3	Not Met
Students Experiencing Poverty - Denominator	81	80	80	241	
English Learners - Percent	63.5	74.5	81.2	73.8	Not Met
English Learners - Denominator	52	51	69	172	
Students with Disabilities - Percent	64.8	48.5	47.9	54.8	Not Met
Students with Disabilities - Denominator	54	33	48	135	
American Indian/Alaska Native - Percent	33.3	66.7	66.7	55.6	Not Rated
American Indian/Alaska Native - Denominator	3	3	3	9	
Black/African American - Percent	33.3	84.6	91.7	82.1	Not Met
Black/African American - Denominator	3	13	12	28	
Hispanic/Latino - Percent	55.8	75.4	77.3	70.1	Not Met
Hispanic/Latino - Denominator	129	142	150	421	
Native Hawaiian/Pacific Islander - Percent	0.0	100.0	100.0	54.5	Not Rated
Native Hawaiian/Pacific Islander - Denominator	5	3	3	11	
Underserved Race/Ethnicity - Percent	52.9	76.4	78.6	70.1	Not Met
Underserved Race/Ethnicity - Denominator	140	161	168	469	
Asian - Percent	36.4	87.0	85.0	69.2	Not Met
Asian - Denominator	22	23	20	65	
White - Percent	54.5	69.5	71.1	64.7	Not Met
White - Denominator	154	131	149	434	
Multi-racial - Percent	58.1	73.7	72.0	66.7	Not Met
Multi-racial - Denominator	31	19	25	75	

## Regular Attenders Details

**District:** Hillsboro SD 1J

**School:** Liberty High School

The Regular Attenders indicator displays the percentage of students attending for more than 90 percent of their enrolled school days, the denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '\*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

Regular Attenders Level	Cut
Level 5	93
Level 4	86
Level 3	78
Level 2	41
Level 1	<41

### State Long Term Goal: 93%

Student Group	Grade Range	2021-22	2022-23	2023-24	3-year Average	Level
All Students - Percent	9-10	61.4	58.4	68.9	62.9	Level 2
All Students - Denominator		664	706	702	2072	
Students Experiencing Poverty - Percent	9-10	35.8	41.9	48.3	42.4	Level 2
Students Experiencing Poverty - Denominator		148	179	180	507	
English Learners - Percent	9-10	48.2	47.8	58.3	52.1	Level 2
English Learners - Denominator		83	92	115	290	
Students with Disabilities - Percent	9-10	47.7	46.2	50.5	48.2	Level 2
Students with Disabilities - Denominator		88	91	101	280	
American Indian/Alaska Native - Percent	9-10	*	*	*	50.0	Level 2
American Indian/Alaska Native - Denominator		*	*	*	*	
Black/African American - Percent	9-10	70.0	57.1	61.1	62.7	Level 2
Black/African American - Denominator		20	21	18	59	
Hispanic/Latino - Percent	9-10	51.1	50.5	61.5	54.5	Level 2
Hispanic/Latino - Denominator		266	295	299	860	
Native Hawaiian/Pacific Islander - Percent	9-10	*	*	70.0	57.7	Level 2
Native Hawaiian/Pacific Islander - Denominator		*	*	10	*	
Underserved Race/Ethnicity - Percent	9-10	51.8	50.9	62.0	55.0	Level 2
Underserved Race/Ethnicity - Denominator		303	330	332	965	
Asian - Percent	9-10	89.7	84.8	92.9	89.5	Level 4
Asian - Denominator		39	33	42	114	
White - Percent	9-10	68.1	62.8	71.8	67.5	Level 2
White - Denominator		276	288	277	841	
Multi-racial - Percent	9-10	60.9	63.6	78.4	67.8	Level 2
Multi-racial - Denominator		46	55	51	152	

## On Track to English Language Proficiency (ELP) Details

**District:** Hillsboro SD 1J

**School:** Liberty High School

The On Track to English Language Proficiency (ELP) indicator displays the percentage of students who are on track to attain ELP, the denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '\*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating.

On Track to ELP Level	Cut
Level 5	80
Level 4	68
Level 3	56
Level 2	22
Level 1	<22

### State Long Term Goal: 80%

Student Group	2021-22	2022-23	2023-24	3-year Average	Level
Current English Learners - Percent	23.4	26.3	26.8	25.7	Level 2
Current English Learners - Denominator	128	152	194	474	

## 9th Grade On-Track Details

**District:** Hillsboro SD 1J

**School:** Liberty High School

The 9th Grade On-Track indicator displays the percentage of students on track to graduate, the denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. ‘\*’ means data was hidden to protect student confidentiality and ‘Not Rated’ refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

9th Grade On-Track Level	Cut
Level 5	95
Level 4	90
Level 3	84
Level 2	63
Level 1	<63

### State Long Term Goal: 95%

Student Group	2021-22	2022-23	2023-24	3-year Average	Level
All Students - Percent	95.0	91.0	92.5	92.8	Level 4
All Students - Denominator	340	354	361	1055	
Students Experiencing Poverty - Percent	88.9	84.4	84.5	85.8	Level 3
Students Experiencing Poverty - Denominator	81	96	97	274	
English Learners - Percent	88.4	88.9	78.9	84.3	Level 3
English Learners - Denominator	43	45	71	159	
Students with Disabilities - Percent	89.1	85.7	81.4	85.1	Level 3
Students with Disabilities - Denominator	46	49	59	154	
American Indian/Alaska Native - Percent	*	*	*	*	Not Rated
American Indian/Alaska Native - Denominator	*	*	*	*	
Black/African American - Percent	90.0	90.0	83.3	87.5	Level 3
Black/African American - Denominator	10	10	12	32	
Hispanic/Latino - Percent	94.0	89.0	89.4	90.7	Level 4
Hispanic/Latino - Denominator	133	155	151	439	
Native Hawaiian/Pacific Islander - Percent	*	*	*	>95	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*	*	*	
Underserved Race/Ethnicity - Percent	94.0	89.4	89.0	90.7	Level 4
Underserved Race/Ethnicity - Denominator	151	170	172	493	
Asian - Percent	>95	94.1	>95	>95	Level 5
Asian - Denominator	*	17	*	*	
White - Percent	>95	92.0	>95	>95	Level 5
White - Denominator	*	137	*	*	
Multi-racial - Percent	85.2	93.3	90.9	89.9	Level 3
Multi-racial - Denominator	27	30	22	79	

## Four-Year Cohort Graduation Details

**District:** Hillsboro SD 1J

**School:** Liberty High School

The Four-Year Cohort Graduation on indicator displays the percentage of students who earn a regular or modified diploma within four years of entering high school, the denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average Student groups are assigned a rating based on the three-year average. The years in the table header represent the cohort year. Cohort year is the school year in which the students enrolled in high school for the first time. ‘\*’ means data was hidden to protect student confidentiality and ‘Not Rated’ refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged.

Four-Year Cohort Graduation Level	Cut
Level 5	90
Level 4	82
Level 3	74
Level 2	67
Level 1	<67

### State Long Term Goal: 90%

Student Group	2017-18	2018-19	2019-20	3-year Average	Level
All Students - Percent	84.3	89.0	90.1	87.8	Level 4
All Students - Denominator	383	383	385	1151	
Students Experiencing Poverty - Percent	68.9	77.5	79.8	75.6	Level 3
Students Experiencing Poverty - Denominator	90	89	104	283	
English Learners - Percent	77.4	85.2	84.0	82.4	Level 4
English Learners - Denominator	31	27	50	108	
Students with Disabilities - Percent	75.0	80.4	84.1	79.8	Level 3
Students with Disabilities - Denominator	64	46	63	173	
American Indian/Alaska Native - Percent	*	*	*	*	Not Rated
American Indian/Alaska Native - Denominator	*	*	*	*	
Black/African American - Percent	>95	80.0	*	84.6	Level 4
Black/African American - Denominator	11	10	*	*	
Hispanic/Latino - Percent	83.3	88.6	89.2	87.0	Level 4
Hispanic/Latino - Denominator	144	132	139	415	
Native Hawaiian/Pacific Islander - Percent	*	*	*	>95	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*	*	*	
Underserved Race/Ethnicity - Percent	84.8	88.7	88.8	87.3	Level 4
Underserved Race/Ethnicity - Denominator	164	150	152	466	
Asian - Percent	>95	>95	91.7	94.6	Level 5
Asian - Denominator	21	29	24	74	
White - Percent	83.8	87.3	90.4	87.1	Level 4
White - Denominator	179	173	177	529	
Multi-racial - Percent	73.7	93.5	93.8	89.0	Level 4
Multi-racial - Denominator	19	31	32	82	

## Five-Year Completers Details

**District:** Hillsboro SD 1J

**School:** Liberty High School

The Five-Year Completers indicator displays the percentage of students who earn a diploma or a GED within five years of entering high school, the denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. The years in the table header represent the cohort year. Cohort year is the school year in which the students enrolled in high school for the first time. ‘\*’ means data was hidden to protect student confidentiality and ‘Not Rated’ refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged.

Five-Year Completers Level	Cut
Level 5	97
Level 4	90
Level 3	82
Level 2	74
Level 1	<74

### State Long Term Goal: 97%

Student Group	2016-17	2017-18	2018-19	3-year Average	Level
All Students - Percent	93.5	90.1	92.2	91.9	Level 4
All Students - Denominator	382	384	384	1150	
Students Experiencing Poverty - Percent	86.4	78.9	83.3	82.8	Level 3
Students Experiencing Poverty - Denominator	88	90	96	274	
English Learners - Percent	80.0	81.3	92.6	84.3	Level 3
English Learners - Denominator	30	32	27	89	
Students with Disabilities - Percent	84.1	87.5	87.0	86.1	Level 3
Students with Disabilities - Denominator	63	64	46	173	
American Indian/Alaska Native - Percent	*	*	*	81.8	Not Rated
American Indian/Alaska Native - Denominator	*	*	*	*	
Black/African American - Percent	90.0	>95	90.0	93.5	Level 4
Black/African American - Denominator	10	11	10	31	
Hispanic/Latino - Percent	91.7	85.5	93.2	90.0	Level 4
Hispanic/Latino - Denominator	133	145	132	410	
Native Hawaiian/Pacific Islander - Percent	*	*	*	>95	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*	*	*	
Underserved Race/Ethnicity - Percent	91.4	86.7	93.3	90.4	Level 4
Underserved Race/Ethnicity - Denominator	152	165	150	467	
Asian - Percent	>95	>95	>95	>95	Level 5
Asian - Denominator	27	21	29	77	
White - Percent	93.9	91.7	89.7	91.8	Level 4
White - Denominator	180	180	174	534	
Multi-racial - Percent	>95	94.4	93.5	>95	Level 4
Multi-racial - Denominator	23	18	31	72	