

2023-24 ESSA Accountability Details Report

Public Version - November 21, 2024

District: Hillsboro SD 1J

School: Jackson Elementary School

The Accountability Details Report displays the data for indicators used to identify schools for comprehensive or targeted supports as required by Oregon's State Plan under the Every Student Succeeds Act (ESSA). The accountability system uses six indicators for elementary and middle schools. For more information about the included indicators and their definitions and calculations, please refer to the [Accountability Details Policy and Technical Manual](#). Arrows (up ↑ or down ↓) indicate the change in the rating level of the indicator from the previous year.

Indicator Ratings Table

Student Group	ESSA Supports	ELA Achievement	ELA Change	Math Achievement	Math Change	Regular Attenders	On Track to ELP
All Students	Not Identified	Level 3	Level 3	Level 3	Level 4 ↑	Level 2	Level 3
Students Experiencing Poverty	Not Identified	Level 2	Level 3	Level 2	Level 4	Level 2	
English Learners	Not Identified	Level 2	Not Rated	Level 2	Not Rated	Level 2	Level 3
Students with Disabilities	Not Identified	Level 2	Level 2	Level 2	Level 2	Level 2	
Underserved Race/Ethnicity	Not Identified	Level 2	Level 5 ↑	Level 3 ↑	Level 5 ↑	Level 2	
American Indian/ Alaska Native	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Native Hawaiian/ Pacific Islander	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Black/African American	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Hispanic/Latino	Not Identified	Level 2	Level 5 ↑	Level 3 ↑	Level 5 ↑	Level 2	
Asian	Not Identified	Level 4 ↑	Not Rated	Level 4	Not Rated	Level 2	
White	Not Identified	Level 3	Level 3 ↑	Level 3	Level 3	Level 2	
Multi-racial	Not Identified	Level 4	Level 4	Level 4	Level 5	Level 2	

Suggested Level of Support: **Not Identified**

Year Identified: **Not Identified**

Met ELA and Math Participation target (95%) for all student groups: **No** (details on pages 4 and 7)

Received Title I Funds in 2023-24: **No**

Please note the following:

- Indicator ratings that display 'Not Rated' refer to student groups that do not meet the minimum n-size of 20 to receive a rating.
- The Students Experiencing Poverty student group includes students that received SNAP/TANF benefits, were in foster care, experienced homelessness, or received migrant services. Students Experiencing Poverty replaced the formerly used Economically Disadvantaged student group.
- The English Learner student group has different inclusion rules depending on the indicator.
- The Underserved Race/Ethnicity student group consists of the following racial/ethnic groups: American Indian/Alaska Native, Black/African American, Hispanic/Latino, and Native Hawaiian/Pacific Islander.

English Language Arts Academic Achievement Details

District: Hillsboro SD 1J

School: Jackson Elementary School

The English Language Arts (ELA) Achievement indicator displays the percentage of students meeting the ELA achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

English Language Arts Achievement Level	Cut
Level 5	80
Level 4	67
Level 3	54
Level 2	18
Level 1	<18

State Long Term Goal: 80%

Student Group	2021-22	2022-23	2023-24	3-year Average	Level
All Students - Percent	53.7	57.3	63.4	58.5	Level 3
All Students - Adjusted Denominator	203	220	232	653	
Students Experiencing Poverty - Percent	10.3	22.6	29.7	21.9	Level 2
Students Experiencing Poverty - Adjusted Denominator	29	31	37	96	
English Learners - Percent	28.6	27.8	40.9	32.8	Level 2
English Learners - Adjusted Denominator	21	18	22	61	
Students with Disabilities - Percent	38.2	20.0	23.8	27.3	Level 2
Students with Disabilities - Adjusted Denominator	34	35	42	110	
American Indian/Alaska Native - Percent	*	*	*	*	Not Rated
American Indian/Alaska Native - Adjusted Denominator	*	*	*	*	
Black/African American - Percent	*	*	*	58.3	Not Rated
Black/African American - Adjusted Denominator	*	*	*	*	
Hispanic/Latino - Percent	45.2	40.0	47.5	44.6	Level 2
Hispanic/Latino - Adjusted Denominator	42	40	40	121	
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator	*	*	*	*	
Underserved Race/Ethnicity - Percent	45.5	43.2	48.9	46.2	Level 2
Underserved Race/Ethnicity - Adjusted Denominator	44	44	45	132	
Asian - Percent	70.0	60.0	73.7	68.2	Level 4
Asian - Adjusted Denominator	10	15	19	44	
White - Percent	51.5	59.4	66.9	59.5	Level 3
White - Adjusted Denominator	130	138	142	410	
Multi-racial - Percent	75.0	66.7	59.3	67.1	Level 4
Multi-racial - Adjusted Denominator	20	24	27	70	

English Language Arts Average Gap Score Change Details

District: Hillsboro SD 1J

School: Jackson Elementary School

The English Language Arts (ELA) Average Gap Score Change indicator uses the difference between a student's score and the cut score for the assessment, called a gap score. The table displays the average gap score by school year, the change in the average gap score, the count of students tested, and the corresponding rating for each student group. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

ELA Average Gap Score Change	Cut
Level 5	5
Level 4	-7
Level 3	-19
Level 2	-42
Level 1	<-42

Student Group	2018-19	2023-24	Change in Average	Level
All Students	41	33	-8	Level 3
All Students - Denominator	308	217		
Students Experiencing Poverty	-9	-25	-16	Level 3
Students Experiencing Poverty - Denominator	27	26		
English Learners	-27	-15	12	Not Rated
English Learners - Denominator	21	19		
Students with Disabilities	-8	-44	-36	Level 2
Students with Disabilities - Denominator	31	26		
American Indian/Alaska Native	*	*	*	Not Rated
American Indian/Alaska Native - Denominator	*	*		
Black/African American	*	*	*	Not Rated
Black/African American - Denominator	*	*		
Hispanic/Latino	-2	23	25	Level 5
Hispanic/Latino - Denominator	52	34		
Native Hawaiian/Pacific Islander	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*		
Underserved Race/Ethnicity	6	26	20	Level 5
Underserved Race/Ethnicity - Denominator	65	39		
Asian	64	36	-28	Not Rated
Asian - Denominator	17	19		
White	53	37	-16	Level 3
White - Denominator	202	135		
Multi-racial	23	19	-4	Level 4
Multi-racial - Denominator	24	24		

English Language Arts Participation Details

District: Hillsboro SD 1J

School: Jackson Elementary School

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. Student groups are assigned a rating based on the three-year average. 'Not Rated' means the student group did not meet minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

Participation Target: 94.5%

Student Group	2021-22	2022-23	2023-24	3-year Average	Status
All Students - Percent	90.1	92.7	88.4	90.4	Not Met
All Students - Denominator	223	234	249	706	
Students Experiencing Poverty - Percent	80.0	81.3	65.9	74.8	Not Met
Students Experiencing Poverty - Denominator	30	32	41	103	
English Learners - Percent	92.0	84.2	80.0	85.5	Not Met
English Learners - Denominator	25	19	25	69	
Students with Disabilities - Percent	80.6	73.0	59.1	70.1	Not Met
Students with Disabilities - Denominator	36	37	44	117	
American Indian/Alaska Native - Percent	*	*	*	*	Not Rated
American Indian/Alaska Native - Denominator	*	*	*	*	
Black/African American - Percent	75.0	100.0	100.0	92.3	Not Rated
Black/African American - Denominator	4	4	5	13	
Hispanic/Latino - Percent	97.7	90.5	81.8	90.0	Not Met
Hispanic/Latino - Denominator	44	42	44	130	
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*	*	*	
Underserved Race/Ethnicity - Percent	95.8	91.3	83.7	90.2	Not Met
Underserved Race/Ethnicity - Denominator	48	46	49	143	
Asian - Percent	100.0	100.0	95.0	97.8	Met
Asian - Denominator	11	15	20	46	
White - Percent	87.4	91.9	89.5	89.6	Not Met
White - Denominator	143	148	152	443	
Multi-racial - Percent	90.5	96.0	85.7	90.5	Not Met
Multi-racial - Denominator	21	25	28	74	

Mathematics Academic Achievement Details

District: Hillsboro SD 1J

School: Jackson Elementary School

The Mathematics Achievement indicator displays the percentage of students meeting the Mathematics achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

Mathematics Achievement Level	Cut
Level 5	80
Level 4	62
Level 3	43
Level 2	8
Level 1	<8

State Long Term Goal: 80%

Student Group	2021-22	2022-23	2023-24	3-year Average	Level
All Students - Percent	50.2	60.5	60.8	57.6	Level 3
All Students - Adjusted Denominator	203	220	232	653	
Students Experiencing Poverty - Percent	13.8	29.0	24.3	22.9	Level 2
Students Experiencing Poverty - Adjusted Denominator	29	31	37	96	
English Learners - Percent	28.6	38.9	40.9	36.1	Level 2
English Learners - Adjusted Denominator	21	18	22	61	
Students with Disabilities - Percent	32.4	17.1	23.8	24.5	Level 2
Students with Disabilities - Adjusted Denominator	34	35	42	110	
American Indian/Alaska Native - Percent	*	*	*	*	Not Rated
American Indian/Alaska Native - Adjusted Denominator	*	*	*	*	
Black/African American - Percent	*	*	*	66.7	Not Rated
Black/African American - Adjusted Denominator	*	*	*	*	
Hispanic/Latino - Percent	30.2	47.5	52.5	43.8	Level 3
Hispanic/Latino - Adjusted Denominator	43	40	40	121	
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator	*	*	*	*	
Underserved Race/Ethnicity - Percent	31.1	50.0	55.6	46.2	Level 3
Underserved Race/Ethnicity - Adjusted Denominator	45	44	45	132	
Asian - Percent	80.0	66.7	63.2	68.2	Level 4
Asian - Adjusted Denominator	10	15	19	44	
White - Percent	50.8	60.9	60.6	57.6	Level 3
White - Adjusted Denominator	130	138	142	410	
Multi-racial - Percent	70.0	70.8	66.7	70.0	Level 4
Multi-racial - Adjusted Denominator	20	24	27	70	

Mathematics Average Gap Score Change Details

District: Hillsboro SD 1J

School: Jackson Elementary School

The Mathematics Average Gap Score Change indicator uses the difference between a student's score and the cut score for the assessment, called a gap score. The table displays the average gap score by school year, the change in the average gap score, the count of students tested, and the corresponding rating for each student group. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

Math Average Gap Score Change	Cut
Level 5	4
Level 4	-11
Level 3	-24
Level 2	-49
Level 1	<-49

Student Group	2018-19	2023-24	Change in Average	Level
All Students	31	26	-5	Level 4
All Students - Denominator	308	220		
Students Experiencing Poverty	-34	-39	-5	Level 4
Students Experiencing Poverty - Denominator	27	26		
English Learners	-38	-14	24	Not Rated
English Learners - Denominator	21	19		
Students with Disabilities	-18	-66	-48	Level 2
Students with Disabilities - Denominator	31	27		
American Indian/Alaska Native	*	*	*	Not Rated
American Indian/Alaska Native - Denominator	*	*		
Black/African American	*	*	*	Not Rated
Black/African American - Denominator	*	*		
Hispanic/Latino	-8	11	19	Level 5
Hispanic/Latino - Denominator	52	35		
Native Hawaiian/Pacific Islander	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*		
Underserved Race/Ethnicity	-2	19	21	Level 5
Underserved Race/Ethnicity - Denominator	65	40		
Asian	71	36	-35	Not Rated
Asian - Denominator	17	19		
White	39	25	-14	Level 3
White - Denominator	202	136		
Multi-racial	21	33	12	Level 5
Multi-racial - Denominator	24	25		

Mathematics Participation Details

District: Hillsboro SD 1J

School: Jackson Elementary School

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. Student groups are assigned a rating based on the three-year average. 'Not Rated' means the student group did not meet minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

Participation Target: 94.5%

Student Group	2021-22	2022-23	2023-24	3-year Average	Status
All Students - Percent	91.5	93.2	89.2	91.2	Not Met
All Students - Denominator	223	234	249	706	
Students Experiencing Poverty - Percent	80.0	81.3	65.9	74.8	Not Met
Students Experiencing Poverty - Denominator	30	32	41	103	
English Learners - Percent	92.0	84.2	76.0	84.1	Not Met
English Learners - Denominator	25	19	25	69	
Students with Disabilities - Percent	80.6	73.0	61.4	70.9	Not Met
Students with Disabilities - Denominator	36	37	44	117	
American Indian/Alaska Native - Percent	*	*	*	*	Not Rated
American Indian/Alaska Native - Denominator	*	*	*	*	
Black/African American - Percent	75.0	100.0	100.0	92.3	Not Rated
Black/African American - Denominator	4	4	5	13	
Hispanic/Latino - Percent	100.0	90.5	79.5	90.0	Not Met
Hispanic/Latino - Denominator	44	42	44	130	
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*	*	*	
Underserved Race/Ethnicity - Percent	97.9	91.3	81.6	90.2	Not Met
Underserved Race/Ethnicity - Denominator	48	46	49	143	
Asian - Percent	100.0	100.0	95.0	97.8	Met
Asian - Denominator	11	15	20	46	
White - Percent	88.8	92.6	90.8	90.7	Not Met
White - Denominator	143	148	152	443	
Multi-racial - Percent	90.5	96.0	89.3	91.9	Not Met
Multi-racial - Denominator	21	25	28	74	

Regular Attenders Details

District: Hillsboro SD 1J

School: Jackson Elementary School

The Regular Attenders indicator displays the percentage of students attending for more than 90 percent of their enrolled school days, the denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

Regular Attenders Level	Cut
Level 5	93
Level 4	89
Level 3	85
Level 2	52
Level 1	<52

State Long Term Goal: 93%

Student Group	Grade Range	2021-22	2022-23	2023-24	3-year Average	Level
All Students - Percent	K-5	82.5	73.3	75.8	77.2	Level 2
All Students - Denominator		315	330	302	947	
Students Experiencing Poverty - Percent	K-5	69.1	55.8	57.7	61.0	Level 2
Students Experiencing Poverty - Denominator		55	52	52	159	
English Learners - Percent	K-5	66.7	54.8	58.1	59.6	Level 2
English Learners - Denominator		27	31	31	89	
Students with Disabilities - Percent	K-5	70.5	66.7	60.3	65.9	Level 2
Students with Disabilities - Denominator		61	54	58	173	
American Indian/Alaska Native - Percent	K-5	*	*	*	*	Not Rated
American Indian/Alaska Native - Denominator		*	*	*	*	
Black/African American - Percent	K-5	*	*	*	90.9	Not Rated
Black/African American - Denominator		*	*	*	*	
Hispanic/Latino - Percent	K-5	76.3	67.2	70.9	71.3	Level 2
Hispanic/Latino - Denominator		59	67	55	181	
Native Hawaiian/Pacific Islander - Percent	K-5	*	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Denominator		*	*	*	*	
Underserved Race/Ethnicity - Percent	K-5	75.8	68.1	72.4	71.9	Level 2
Underserved Race/Ethnicity - Denominator		66	72	58	196	
Asian - Percent	K-5	68.4	71.4	77.3	72.5	Level 2
Asian - Denominator		19	28	22	69	
White - Percent	K-5	87.0	77.7	77.0	80.6	Level 2
White - Denominator		193	193	191	577	
Multi-racial - Percent	K-5	78.4	62.2	74.2	71.4	Level 2
Multi-racial - Denominator		37	37	31	105	

On Track to English Language Proficiency (ELP) Details

District: Hillsboro SD 1J

School: Jackson Elementary School

The On Track to English Language Proficiency (ELP) indicator displays the percentage of students who are on track to attain ELP, the denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average.

Student groups are assigned a rating based on the three-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating.

On Track to ELP Level	Cut
Level 5	80
Level 4	68
Level 3	56
Level 2	22
Level 1	<22

State Long Term Goal: 80%

Student Group	2021-22	2022-23	2023-24	3-year Average	Level
Current English Learners - Percent	63.2	61.5	61.3	61.8	Level 3
Current English Learners - Denominator	19	26	31	76	