

2023-24 ESSA Accountability Details Report

Public Version - November 21, 2024

District: Hillsboro SD 1J

School: Ladd Acres Elementary School

The Accountability Details Report displays the data for indicators used to identify schools for comprehensive or targeted supports as required by Oregon's State Plan under the Every Student Succeeds Act (ESSA). The accountability system uses six indicators for elementary and middle schools. For more information about the included indicators and their definitions and calculations, please refer to the [Accountability Details Policy and Technical Manual](#). Arrows (up ↑ or down ↓) indicate the change in the rating level of the indicator from the previous year.

Indicator Ratings Table

Student Group	ESSA Supports	ELA Achievement	ELA Change	Math Achievement	Math Change	Regular Attenders	On Track to ELP
All Students	Not Identified	Level 3	Level 4	Level 3	Level 3 ↓	Level 2	Level 3
Students Experiencing Poverty	Not Identified	Level 2	Level 5	Level 2	Level 3	Level 2	
English Learners	Not Identified	Level 2	Level 4	Level 2	Level 4	Level 2	Level 3
Students with Disabilities	Not Identified	Level 2	Level 5	Level 2	Level 5	Level 2	
Underserved Race/Ethnicity	Not Identified	Level 2	Level 3	Level 2	Level 2 ↓	Level 2	
American Indian/ Alaska Native	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Native Hawaiian/ Pacific Islander	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Black/African American	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Hispanic/Latino	Not Identified	Level 2	Level 4 ↑	Level 2	Level 2 ↓	Level 2	
Asian	Not Identified	Level 4	Level 5	Level 4	Level 4 ↓	Level 3	
White	Not Identified	Level 3	Level 4	Level 4	Level 3	Level 2	
Multi-racial	Not Identified	Level 4 ↓	Level 5	Level 4	Level 5	Level 3	

Suggested Level of Support: **Not Identified**

Year Identified: **Not Identified**

Met ELA and Math Participation target (95%) for all student groups: **No** (details on pages 4 and 7)

Received Title I Funds in 2023-24: **No**

Please note the following:

- Indicator ratings that display 'Not Rated' refer to student groups that do not meet the minimum n-size of 20 to receive a rating.
- The Students Experiencing Poverty student group includes students that received SNAP/TANF benefits, were in foster care, experienced homelessness, or received migrant services. Students Experiencing Poverty replaced the formerly used Economically Disadvantaged student group.
- The English Learner student group has different inclusion rules depending on the indicator.
- The Underserved Race/Ethnicity student group consists of the following racial/ethnic groups: American Indian/Alaska Native, Black/African American, Hispanic/Latino, and Native Hawaiian/Pacific Islander.

English Language Arts Academic Achievement Details

District: Hillsboro SD 1J

School: Ladd Acres Elementary School

The English Language Arts (ELA) Achievement indicator displays the percentage of students meeting the ELA achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

English Language Arts Achievement Level	Cut
Level 5	80
Level 4	67
Level 3	54
Level 2	18
Level 1	<18

State Long Term Goal: 80%

Student Group	2021-22	2022-23	2023-24	3-year Average	Level
All Students - Percent	55.7	56.7	56.0	56.1	Level 3
All Students - Adjusted Denominator	246	231	218	695	
Students Experiencing Poverty - Percent	39.0	43.5	36.6	40.2	Level 2
Students Experiencing Poverty - Adjusted Denominator	41	46	41	127	
English Learners - Percent	32.1	38.5	35.1	35.6	Level 2
English Learners - Adjusted Denominator	56	65	57	177	
Students with Disabilities - Percent	32.5	30.0	24.1	29.6	Level 2
Students with Disabilities - Adjusted Denominator	40	30	29	98	
American Indian/Alaska Native - Percent	*	*	*	*	Not Rated
American Indian/Alaska Native - Adjusted Denominator	*	*	*	*	
Black/African American - Percent	*	*	*	*	Not Rated
Black/African American - Adjusted Denominator	*	*	*	*	
Hispanic/Latino - Percent	28.8	32.3	28.6	30.1	Level 2
Hispanic/Latino - Adjusted Denominator	59	62	56	176	
Native Hawaiian/Pacific Islander - Percent	*	*	*	70.0	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator	*	*	*	*	
Underserved Race/Ethnicity - Percent	34.3	32.4	30.3	32.5	Level 2
Underserved Race/Ethnicity - Adjusted Denominator	67	68	66	200	
Asian - Percent	62.5	75.7	65.7	68.3	Level 4
Asian - Adjusted Denominator	32	37	35	104	
White - Percent	61.5	59.6	66.7	62.4	Level 3
White - Adjusted Denominator	122	104	96	322	
Multi-racial - Percent	76.0	86.4	68.2	76.8	Level 4
Multi-racial - Adjusted Denominator	25	22	22	69	

English Language Arts Average Gap Score Change Details

District: Hillsboro SD 1J

School: Ladd Acres Elementary School

The English Language Arts (ELA) Average Gap Score Change indicator uses the difference between a student's score and the cut score for the assessment, called a gap score. The table displays the average gap score by school year, the change in the average gap score, the count of students tested, and the corresponding rating for each student group. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

ELA Average Gap Score Change	Cut
Level 5	5
Level 4	-7
Level 3	-19
Level 2	-42
Level 1	<-42

Student Group	2018-19	2023-24	Change in Average	Level
All Students	19	18	-1	Level 4
All Students - Denominator	323	218		
Students Experiencing Poverty	-12	-2	10	Level 5
Students Experiencing Poverty - Denominator	47	40		
English Learners	-26	-24	2	Level 4
English Learners - Denominator	66	56		
Students with Disabilities	-60	-41	19	Level 5
Students with Disabilities - Denominator	57	27		
American Indian/Alaska Native	*	*	*	Not Rated
American Indian/Alaska Native - Denominator	*	*		
Black/African American	30	*	*	Not Rated
Black/African American - Denominator	10	*		
Hispanic/Latino	-21	-27	-6	Level 4
Hispanic/Latino - Denominator	66	55		
Native Hawaiian/Pacific Islander	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*		
Underserved Race/Ethnicity	-14	-25	-11	Level 3
Underserved Race/Ethnicity - Denominator	86	65		
Asian	27	37	10	Level 5
Asian - Denominator	53	35		
White	34	35	1	Level 4
White - Denominator	155	96		
Multi-racial	28	41	13	Level 5
Multi-racial - Denominator	29	22		

English Language Arts Participation Details

District: Hillsboro SD 1J

School: Ladd Acres Elementary School

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. Student groups are assigned a rating based on the three-year average. 'Not Rated' means the student group did not meet minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

Participation Target: 94.5%

Student Group	2021-22	2022-23	2023-24	3-year Average	Status
All Students - Percent	98.1	99.2	96.7	98.0	Met
All Students - Denominator	260	239	240	739	
Students Experiencing Poverty - Percent	97.8	100.0	93.6	97.2	Met
Students Experiencing Poverty - Denominator	46	49	47	142	
English Learners - Percent	96.8	100.0	94.3	97.0	Met
English Learners - Denominator	63	69	70	202	
Students with Disabilities - Percent	90.7	93.8	90.6	91.6	Not Met
Students with Disabilities - Denominator	43	32	32	107	
American Indian/Alaska Native - Percent	100.0	100.0	100.0	100.0	Not Rated
American Indian/Alaska Native - Denominator	2	2	4	8	
Black/African American - Percent	100.0	100.0	100.0	100.0	Not Rated
Black/African American - Denominator	3	1	4	8	
Hispanic/Latino - Percent	95.5	98.6	94.1	96.1	Met
Hispanic/Latino - Denominator	66	69	68	203	
Native Hawaiian/Pacific Islander - Percent	100.0	100.0	100.0	100.0	Not Rated
Native Hawaiian/Pacific Islander - Denominator	4	3	3	10	
Underserved Race/Ethnicity - Percent	96.0	98.7	94.9	96.5	Met
Underserved Race/Ethnicity - Denominator	75	75	79	229	
Asian - Percent	100.0	100.0	100.0	100.0	Met
Asian - Denominator	34	37	37	108	
White - Percent	98.4	99.0	96.0	97.9	Met
White - Denominator	126	105	100	331	
Multi-racial - Percent	100.0	100.0	100.0	100.0	Met
Multi-racial - Denominator	25	22	24	71	

Mathematics Academic Achievement Details

District: Hillsboro SD 1J

School: Ladd Acres Elementary School

The Mathematics Achievement indicator displays the percentage of students meeting the Mathematics achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

Mathematics Achievement Level	Cut
Level 5	80
Level 4	62
Level 3	43
Level 2	8
Level 1	<8

State Long Term Goal: 80%

Student Group	2021-22	2022-23	2023-24	3-year Average	Level
All Students - Percent	55.5	53.2	54.5	54.5	Level 3
All Students - Adjusted Denominator	245	231	220	696	
Students Experiencing Poverty - Percent	36.6	30.4	43.9	36.7	Level 2
Students Experiencing Poverty - Adjusted Denominator	41	46	41	128	
English Learners - Percent	30.4	40.0	44.8	38.5	Level 2
English Learners - Adjusted Denominator	56	65	58	179	
Students with Disabilities - Percent	27.5	20.0	31.0	26.5	Level 2
Students with Disabilities - Adjusted Denominator	40	30	29	98	
American Indian/Alaska Native - Percent	*	*	*	*	Not Rated
American Indian/Alaska Native - Adjusted Denominator	*	*	*	*	
Black/African American - Percent	*	*	*	*	Not Rated
Black/African American - Adjusted Denominator	*	*	*	*	
Hispanic/Latino - Percent	16.9	30.6	31.6	26.4	Level 2
Hispanic/Latino - Adjusted Denominator	59	62	57	178	
Native Hawaiian/Pacific Islander - Percent	*	*	*	60.0	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator	*	*	*	*	
Underserved Race/Ethnicity - Percent	22.4	30.9	32.8	28.7	Level 2
Underserved Race/Ethnicity - Adjusted Denominator	67	68	67	202	
Asian - Percent	68.8	70.3	62.9	67.3	Level 4
Asian - Adjusted Denominator	32	37	35	104	
White - Percent	66.1	57.7	63.5	62.6	Level 4
White - Adjusted Denominator	121	104	96	321	
Multi-racial - Percent	76.0	72.7	68.2	72.5	Level 4
Multi-racial - Adjusted Denominator	25	22	22	69	

Mathematics Average Gap Score Change Details

District: Hillsboro SD 1J

School: Ladd Acres Elementary School

The Mathematics Average Gap Score Change indicator uses the difference between a student's score and the cut score for the assessment, called a gap score. The table displays the average gap score by school year, the change in the average gap score, the count of students tested, and the corresponding rating for each student group. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

Math Average Gap Score Change	Cut
Level 5	4
Level 4	-11
Level 3	-24
Level 2	-49
Level 1	<-49

Student Group	2018-19	2023-24	Change in Average	Level
All Students	12	-4	-16	Level 3
All Students - Denominator	323	219		
Students Experiencing Poverty	-28	-52	-24	Level 3
Students Experiencing Poverty - Denominator	47	41		
English Learners	-16	-27	-11	Level 4
English Learners - Denominator	66	57		
Students with Disabilities	-96	-68	28	Level 5
Students with Disabilities - Denominator	57	26		
American Indian/Alaska Native	*	*	*	Not Rated
American Indian/Alaska Native - Denominator	*	*		
Black/African American	-1	*	*	Not Rated
Black/African American - Denominator	10	*		
Hispanic/Latino	-32	-57	-25	Level 2
Hispanic/Latino - Denominator	66	56		
Native Hawaiian/Pacific Islander	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*		
Underserved Race/Ethnicity	-27	-54	-27	Level 2
Underserved Race/Ethnicity - Denominator	86	66		
Asian	25	23	-2	Level 4
Asian - Denominator	53	35		
White	27	13	-14	Level 3
White - Denominator	155	96		
Multi-racial	23	32	9	Level 5
Multi-racial - Denominator	29	22		

Mathematics Participation Details

District: Hillsboro SD 1J

School: Ladd Acres Elementary School

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. Student groups are assigned a rating based on the three-year average. 'Not Rated' means the student group did not meet minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

Participation Target: 94.5%

Student Group	2021-22	2022-23	2023-24	3-year Average	Status
All Students - Percent	97.7	99.2	96.3	97.7	Met
All Students - Denominator	260	239	240	739	
Students Experiencing Poverty - Percent	97.8	100.0	95.7	97.9	Met
Students Experiencing Poverty - Denominator	46	49	47	142	
English Learners - Percent	96.8	100.0	92.9	96.5	Met
English Learners - Denominator	63	69	70	202	
Students with Disabilities - Percent	90.7	93.8	90.6	91.6	Not Met
Students with Disabilities - Denominator	43	32	32	107	
American Indian/Alaska Native - Percent	100.0	100.0	100.0	100.0	Not Rated
American Indian/Alaska Native - Denominator	2	2	4	8	
Black/African American - Percent	100.0	100.0	100.0	100.0	Not Rated
Black/African American - Denominator	3	1	4	8	
Hispanic/Latino - Percent	95.5	98.6	94.1	96.1	Met
Hispanic/Latino - Denominator	66	69	68	203	
Native Hawaiian/Pacific Islander - Percent	100.0	100.0	100.0	100.0	Not Rated
Native Hawaiian/Pacific Islander - Denominator	4	3	3	10	
Underserved Race/Ethnicity - Percent	96.0	98.7	94.9	96.5	Met
Underserved Race/Ethnicity - Denominator	75	75	79	229	
Asian - Percent	100.0	100.0	97.3	99.1	Met
Asian - Denominator	34	37	37	108	
White - Percent	97.6	99.0	96.0	97.6	Met
White - Denominator	126	105	100	331	
Multi-racial - Percent	100.0	100.0	100.0	100.0	Met
Multi-racial - Denominator	25	22	24	71	

Regular Attenders Details

District: Hillsboro SD 1J

School: Ladd Acres Elementary School

The Regular Attenders indicator displays the percentage of students attending for more than 90 percent of their enrolled school days, the denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

Regular Attenders Level	Cut
Level 5	93
Level 4	89
Level 3	85
Level 2	52
Level 1	<52

State Long Term Goal: 93%

Student Group	Grade Range	2021-22	2022-23	2023-24	3-year Average	Level
All Students - Percent	K-5	78.2	72.1	78.5	76.2	Level 2
All Students - Denominator		330	340	316	986	
Students Experiencing Poverty - Percent	K-5	49.2	51.3	60.9	53.8	Level 2
Students Experiencing Poverty - Denominator		65	78	69	212	
English Learners - Percent	K-5	64.9	57.9	65.8	62.9	Level 2
English Learners - Denominator		77	76	79	232	
Students with Disabilities - Percent	K-5	76.2	66.7	68.3	70.3	Level 2
Students with Disabilities - Denominator		42	45	41	128	
American Indian/Alaska Native - Percent	K-5	*	*	*	*	Not Rated
American Indian/Alaska Native - Denominator		*	*	*	*	
Black/African American - Percent	K-5	*	*	*	63.6	Not Rated
Black/African American - Denominator		*	*	*	*	
Hispanic/Latino - Percent	K-5	60.0	54.5	61.7	58.5	Level 2
Hispanic/Latino - Denominator		80	101	94	275	
Native Hawaiian/Pacific Islander - Percent	K-5	*	*	*	83.3	Not Rated
Native Hawaiian/Pacific Islander - Denominator		*	*	*	*	
Underserved Race/Ethnicity - Percent	K-5	60.5	58.0	63.2	60.5	Level 2
Underserved Race/Ethnicity - Denominator		86	112	106	304	
Asian - Percent	K-5	91.1	81.0	87.0	86.5	Level 3
Asian - Denominator		45	42	46	133	
White - Percent	K-5	81.7	76.5	86.0	81.2	Level 2
White - Denominator		164	153	136	453	
Multi-racial - Percent	K-5	88.6	87.9	85.7	87.5	Level 3
Multi-racial - Denominator		35	33	28	96	

On Track to English Language Proficiency (ELP) Details

District: Hillsboro SD 1J

School: Ladd Acres Elementary School

The On Track to English Language Proficiency (ELP) indicator displays the percentage of students who are on track to attain ELP, the denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average.

Student groups are assigned a rating based on the three-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating.

On Track to ELP Level	Cut
Level 5	80
Level 4	68
Level 3	56
Level 2	22
Level 1	<22

State Long Term Goal: 80%

Student Group	2021-22	2022-23	2023-24	3-year Average	Level
Current English Learners - Percent	68.0	66.7	67.2	67.2	Level 3
Current English Learners - Denominator	50	63	64	177	