

# 2023-24 ESSA Accountability Details Report

Public Version - November 21, 2024

**District:** Hillsboro SD 1J

**School:** Indian Hills Elementary School

The Accountability Details Report displays the data for indicators used to identify schools for comprehensive or targeted supports as required by Oregon's State Plan under the Every Student Succeeds Act (ESSA). The accountability system uses six indicators for elementary and middle schools. For more information about the included indicators and their definitions and calculations, please refer to the [Accountability Details Policy and Technical Manual](#). Arrows (up ↑ or down ↓) indicate the change in the rating level of the indicator from the previous year.

## Indicator Ratings Table

Student Group	ESSA Supports	ELA Achievement	ELA Change	Math Achievement	Math Change	Regular Attenders	On Track to ELP
All Students	Not Identified	Level 2	Level 2	Level 3	Level 2	Level 2	Level 3
Students Experiencing Poverty	Not Identified	Level 2	Level 4	Level 2	Level 2	Level 2	
English Learners	Not Identified	Level 2	Level 1	Level 2	Level 1	Level 2	Level 3
Students with Disabilities	Not Identified	Level 2	Level 1 ↓	Level 2	Level 1 ↓	Level 2	
Underserved Race/Ethnicity	Not Identified	Level 2	Level 2 ↑	Level 2	Level 1	Level 2	
American Indian/ Alaska Native	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Native Hawaiian/ Pacific Islander	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Level 2 ↑	
Black/African American	Not Identified	Level 2	Not Rated	Level 2	Not Rated	Level 2 ↓	
Hispanic/Latino	Not Identified	Level 2	Level 1	Level 2	Level 1	Level 2 ↑	
Asian	Not Identified	Level 3 ↓	Level 2 ↓	Level 3	Level 2	Level 4	
White	Not Identified	Level 3	Level 3 ↓	Level 3	Level 3 ↓	Level 2	
Multi-racial	Not Identified	Level 2	Level 2	Level 3	Level 2	Level 2	

Suggested Level of Support: **Targeted**

Year Identified: **2022-23**

Met ELA and Math Participation target (95%) for all student groups: **Yes** (details on pages 4 and 7)

Received Title I Funds in 2023-24: **No**

Please note the following:

- Indicator ratings that display 'Not Rated' refer to student groups that do not meet the minimum n-size of 20 to receive a rating.
- The Students Experiencing Poverty student group includes students that received SNAP/TANF benefits, were in foster care, experienced homelessness, or received migrant services. Students Experiencing Poverty replaced the formerly used Economically Disadvantaged student group.
- The English Learner student group has different inclusion rules depending on the indicator.
- The Underserved Race/Ethnicity student group consists of the following racial/ethnic groups: American Indian/Alaska Native, Black/African American, Hispanic/Latino, and Native Hawaiian/Pacific Islander.

## English Language Arts Academic Achievement Details

**District:** Hillsboro SD 1J

**School:** Indian Hills Elementary School

English Language Arts Achievement Level	Cut
Level 5	80
Level 4	67
Level 3	54
Level 2	18
Level 1	<18

The English Language Arts (ELA) Achievement indicator displays the percentage of students meeting the ELA achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '\*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

### State Long Term Goal: 80%

Student Group	2021-22	2022-23	2023-24	3-year Average	Level
All Students - Percent	54.9	49.5	51.4	52.0	Level 2
All Students - Adjusted Denominator	233	216	220	669	
Students Experiencing Poverty - Percent	36.7	32.7	41.3	36.7	Level 2
Students Experiencing Poverty - Adjusted Denominator	60	52	46	158	
English Learners - Percent	38.0	34.8	32.0	34.9	Level 2
English Learners - Adjusted Denominator	50	46	50	146	
Students with Disabilities - Percent	24.5	19.4	20.5	21.9	Level 2
Students with Disabilities - Adjusted Denominator	53	36	39	128	
American Indian/Alaska Native - Percent	*	*	*	*	Not Rated
American Indian/Alaska Native - Adjusted Denominator	*	*	*	*	
Black/African American - Percent	*	20.0	40.0	33.3	Level 2
Black/African American - Adjusted Denominator	*	10	10	*	
Hispanic/Latino - Percent	40.0	24.5	28.6	31.5	Level 2
Hispanic/Latino - Adjusted Denominator	60	53	49	162	
Native Hawaiian/Pacific Islander - Percent	*	*	*	31.6	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator	*	*	*	*	
Underserved Race/Ethnicity - Percent	40.5	23.9	30.8	31.9	Level 2
Underserved Race/Ethnicity - Adjusted Denominator	74	71	65	210	
Asian - Percent	65.8	68.8	59.4	64.7	Level 3
Asian - Adjusted Denominator	38	32	32	102	
White - Percent	61.8	64.8	60.9	62.5	Level 3
White - Adjusted Denominator	89	88	92	269	
Multi-racial - Percent	56.3	44.0	58.1	53.4	Level 2
Multi-racial - Adjusted Denominator	32	25	31	88	

## English Language Arts Average Gap Score Change Details

**District:** Hillsboro SD 1J

**School:** Indian Hills Elementary School

The English Language Arts (ELA) Average Gap Score Change indicator uses the difference between a student's score and the cut score for the assessment, called a gap score. The table displays the average gap score by school year, the change in the average gap score, the count of students tested, and the corresponding rating for each student group. '\*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

ELA Average Gap Score Change	Cut
Level 5	5
Level 4	-7
Level 3	-19
Level 2	-42
Level 1	<-42

Student Group	2018-19	2023-24	Change in Average	Level
All Students	23	0	-23	Level 2
All Students - Denominator	289	219		
Students Experiencing Poverty	-22	-24	-2	Level 4
Students Experiencing Poverty - Denominator	51	46		
English Learners	5	-48	-53	Level 1
English Learners - Denominator	76	50		
Students with Disabilities	-40	-94	-54	Level 1
Students with Disabilities - Denominator	71	39		
American Indian/Alaska Native	*	*	*	Not Rated
American Indian/Alaska Native - Denominator	*	*		
Black/African American	*	-30	*	Not Rated
Black/African American - Denominator	*	10		
Hispanic/Latino	-5	-51	-46	Level 1
Hispanic/Latino - Denominator	76	48		
Native Hawaiian/Pacific Islander	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*		
Underserved Race/Ethnicity	-6	-44	-38	Level 2
Underserved Race/Ethnicity - Denominator	87	64		
Asian	48	15	-33	Level 2
Asian - Denominator	50	32		
White	27	19	-8	Level 3
White - Denominator	115	92		
Multi-racial	43	19	-24	Level 2
Multi-racial - Denominator	37	31		

## English Language Arts Participation Details

**District:** Hillsboro SD 1J

**School:** Indian Hills Elementary School

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. Student groups are assigned a rating based on the three-year average. 'Not Rated' means the student group did not meet minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

### Participation Target: 94.5%

Student Group	2021-22	2022-23	2023-24	3-year Average	Status
All Students - Percent	99.2	98.6	99.1	99.0	Met
All Students - Denominator	243	222	227	692	
Students Experiencing Poverty - Percent	100.0	96.4	95.8	97.6	Met
Students Experiencing Poverty - Denominator	61	56	48	165	
English Learners - Percent	100.0	100.0	96.4	98.7	Met
English Learners - Denominator	51	48	55	154	
Students with Disabilities - Percent	100.0	100.0	100.0	100.0	Met
Students with Disabilities - Denominator	55	36	39	130	
American Indian/Alaska Native - Percent	100.0	*	100.0	100.0	Not Rated
American Indian/Alaska Native - Denominator	2	*	2	4	
Black/African American - Percent	100.0	100.0	100.0	100.0	Met
Black/African American - Denominator	8	10	10	28	
Hispanic/Latino - Percent	100.0	100.0	96.2	98.8	Met
Hispanic/Latino - Denominator	61	55	52	168	
Native Hawaiian/Pacific Islander - Percent	100.0	100.0	100.0	100.0	Not Rated
Native Hawaiian/Pacific Islander - Denominator	6	8	5	19	
Underserved Race/Ethnicity - Percent	100.0	100.0	97.1	99.1	Met
Underserved Race/Ethnicity - Denominator	77	73	69	219	
Asian - Percent	97.4	100.0	100.0	99.0	Met
Asian - Denominator	39	33	33	105	
White - Percent	98.9	96.7	100.0	98.6	Met
White - Denominator	94	91	94	279	
Multi-racial - Percent	100.0	100.0	100.0	100.0	Met
Multi-racial - Denominator	33	25	31	89	

# Mathematics Academic Achievement Details

**District:** Hillsboro SD 1J

**School:** Indian Hills Elementary School

Mathematics Achievement Level	Cut
Level 5	80
Level 4	62
Level 3	43
Level 2	8
Level 1	<8

The Mathematics Achievement indicator displays the percentage of students meeting the Mathematics achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '\*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

## State Long Term Goal: 80%

Student Group	2021-22	2022-23	2023-24	3-year Average	Level
All Students - Percent	47.2	43.3	40.6	43.8	Level 3
All Students - Adjusted Denominator	231	215	219	665	
Students Experiencing Poverty - Percent	25.9	23.1	19.6	23.1	Level 2
Students Experiencing Poverty - Adjusted Denominator	58	52	46	156	
English Learners - Percent	34.0	21.7	22.0	26.0	Level 2
English Learners - Adjusted Denominator	50	46	50	146	
Students with Disabilities - Percent	28.8	22.9	17.9	23.8	Level 2
Students with Disabilities - Adjusted Denominator	52	35	39	126	
American Indian/Alaska Native - Percent	*	*	*	*	Not Rated
American Indian/Alaska Native - Adjusted Denominator	*	*	*	*	
Black/African American - Percent	*	20.0	40.0	29.6	Level 2
Black/African American - Adjusted Denominator	*	10	10	*	
Hispanic/Latino - Percent	27.1	15.1	12.5	18.8	Level 2
Hispanic/Latino - Adjusted Denominator	59	53	48	160	
Native Hawaiian/Pacific Islander - Percent	*	*	*	36.8	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator	*	*	*	*	
Underserved Race/Ethnicity - Percent	30.1	16.9	18.8	22.1	Level 2
Underserved Race/Ethnicity - Adjusted Denominator	73	71	64	208	
Asian - Percent	59.0	59.4	50.0	56.3	Level 3
Asian - Adjusted Denominator	39	32	32	103	
White - Percent	52.9	58.6	48.9	53.4	Level 3
White - Adjusted Denominator	87	87	92	266	
Multi-racial - Percent	56.3	44.0	51.6	51.1	Level 3
Multi-racial - Adjusted Denominator	32	25	31	88	

## Mathematics Average Gap Score Change Details

**District:** Hillsboro SD 1J

**School:** Indian Hills Elementary School

The Mathematics Average Gap Score Change indicator uses the difference between a student's score and the cut score for the assessment, called a gap score. The table displays the average gap score by school year, the change in the average gap score, the count of students tested, and the corresponding rating for each student group. '\*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

Math Average Gap Score Change	Cut
Level 5	4
Level 4	-11
Level 3	-24
Level 2	-49
Level 1	<-49

Student Group	2018-19	2023-24	Change in Average	Level
All Students	7	-32	-39	Level 2
All Students - Denominator	288	219		
Students Experiencing Poverty	-40	-69	-29	Level 2
Students Experiencing Poverty - Denominator	50	46		
English Learners	-15	-74	-59	Level 1
English Learners - Denominator	76	50		
Students with Disabilities	-58	-108	-50	Level 1
Students with Disabilities - Denominator	71	39		
American Indian/Alaska Native	*	*	*	Not Rated
American Indian/Alaska Native - Denominator	*	*		
Black/African American	*	-52	*	Not Rated
Black/African American - Denominator	*	10		
Hispanic/Latino	-23	-93	-70	Level 1
Hispanic/Latino - Denominator	75	48		
Native Hawaiian/Pacific Islander	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*		
Underserved Race/Ethnicity	-25	-76	-51	Level 1
Underserved Race/Ethnicity - Denominator	86	64		
Asian	39	-6	-45	Level 2
Asian - Denominator	50	32		
White	9	-15	-24	Level 3
White - Denominator	115	92		
Multi-racial	33	-14	-47	Level 2
Multi-racial - Denominator	37	31		

## Mathematics Participation Details

**District:** Hillsboro SD 1J

**School:** Indian Hills Elementary School

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. Student groups are assigned a rating based on the three-year average. 'Not Rated' means the student group did not meet minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

### Participation Target: 94.5%

Student Group	2021-22	2022-23	2023-24	3-year Average	Status
All Students - Percent	98.4	97.7	99.1	98.4	Met
All Students - Denominator	243	222	227	692	
Students Experiencing Poverty - Percent	96.7	94.6	97.9	96.4	Met
Students Experiencing Poverty - Denominator	61	56	48	165	
English Learners - Percent	100.0	100.0	98.2	99.4	Met
English Learners - Denominator	51	48	55	154	
Students with Disabilities - Percent	98.2	97.2	100.0	98.5	Met
Students with Disabilities - Denominator	55	36	39	130	
American Indian/Alaska Native - Percent	100.0	*	100.0	100.0	Not Rated
American Indian/Alaska Native - Denominator	2	*	2	4	
Black/African American - Percent	100.0	100.0	100.0	100.0	Met
Black/African American - Denominator	8	10	10	28	
Hispanic/Latino - Percent	98.4	100.0	96.2	98.2	Met
Hispanic/Latino - Denominator	61	55	52	168	
Native Hawaiian/Pacific Islander - Percent	100.0	100.0	100.0	100.0	Not Rated
Native Hawaiian/Pacific Islander - Denominator	6	8	5	19	
Underserved Race/Ethnicity - Percent	98.7	100.0	97.1	98.6	Met
Underserved Race/Ethnicity - Denominator	77	73	69	219	
Asian - Percent	100.0	97.0	100.0	99.0	Met
Asian - Denominator	39	33	33	105	
White - Percent	96.8	95.6	100.0	97.5	Met
White - Denominator	94	91	94	279	
Multi-racial - Percent	100.0	100.0	100.0	100.0	Met
Multi-racial - Denominator	33	25	31	89	

## Regular Attenders Details

**District:** Hillsboro SD 1J

**School:** Indian Hills Elementary School

The Regular Attenders indicator displays the percentage of students attending for more than 90 percent of their enrolled school days, the denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '\*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

Regular Attenders Level	Cut
Level 5	93
Level 4	89
Level 3	85
Level 2	52
Level 1	<52

### State Long Term Goal: 93%

Student Group	Grade Range	2021-22	2022-23	2023-24	3-year Average	Level
All Students - Percent	K-5	71.0	69.0	82.5	74.2	Level 2
All Students - Denominator		314	326	326	966	
Students Experiencing Poverty - Percent	K-5	54.3	52.8	67.6	58.0	Level 2
Students Experiencing Poverty - Denominator		81	72	71	224	
English Learners - Percent	K-5	67.7	71.6	76.1	71.9	Level 2
English Learners - Denominator		65	67	71	203	
Students with Disabilities - Percent	K-5	73.5	55.3	81.7	71.2	Level 2
Students with Disabilities - Denominator		49	47	60	156	
American Indian/Alaska Native - Percent	K-5	*	*	*	*	Not Rated
American Indian/Alaska Native - Denominator		*	*	*	*	
Black/African American - Percent	K-5	*	72.7	72.7	80.6	Level 2
Black/African American - Denominator		*	11	11	*	
Hispanic/Latino - Percent	K-5	45.9	54.7	67.5	56.2	Level 2
Hispanic/Latino - Denominator		74	75	77	226	
Native Hawaiian/Pacific Islander - Percent	K-5	54.5	40.0	80.0	58.1	Level 2
Native Hawaiian/Pacific Islander - Denominator		11	10	10	31	
Underserved Race/Ethnicity - Percent	K-5	52.1	55.2	70.3	59.5	Level 2
Underserved Race/Ethnicity - Denominator		94	96	101	291	
Asian - Percent	K-5	88.2	91.7	95.0	91.4	Level 4
Asian - Denominator		51	48	40	139	
White - Percent	K-5	74.8	64.7	88.5	76.0	Level 2
White - Denominator		127	139	139	405	
Multi-racial - Percent	K-5	81.0	88.4	80.4	83.2	Level 2
Multi-racial - Denominator		42	43	46	131	

## On Track to English Language Proficiency (ELP) Details

**District:** Hillsboro SD 1J

**School:** Indian Hills Elementary School

The On Track to English Language Proficiency (ELP) indicator displays the percentage of students who are on track to attain ELP, the denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '\*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating.

On Track to ELP Level	Cut
Level 5	80
Level 4	68
Level 3	56
Level 2	22
Level 1	<22

### State Long Term Goal: 80%

Student Group	2021-22	2022-23	2023-24	3-year Average	Level
Current English Learners - Percent	62.5	60.4	61.3	61.3	Level 3
Current English Learners - Denominator	48	53	62	163	