

2023-24 ESSA Accountability Details Report

Public Version - November 21, 2024

District: Hillsboro SD 1J

School: Imlay Elementary School

The Accountability Details Report displays the data for indicators used to identify schools for comprehensive or targeted supports as required by Oregon's State Plan under the Every Student Succeeds Act (ESSA). The accountability system uses six indicators for elementary and middle schools. For more information about the included indicators and their definitions and calculations, please refer to the [Accountability Details Policy and Technical Manual](#). Arrows (up ↑ or down ↓) indicate the change in the rating level of the indicator from the previous year.

Indicator Ratings Table

Student Group	ESSA Supports	ELA Achievement	ELA Change	Math Achievement	Math Change	Regular Attenders	On Track to ELP
All Students	Not Identified	Level 2	Level 2	Level 3	Level 3	Level 2	Level 3
Students Experiencing Poverty	Not Identified	Level 2	Level 1	Level 2	Level 2	Level 2	
English Learners	Not Identified	Level 2	Level 2 ↑	Level 2	Level 3 ↑	Level 2	Level 3
Students with Disabilities	Not Identified	Level 2	Level 2	Level 2	Level 2 ↓	Level 2	
Underserved Race/Ethnicity	Not Identified	Level 2	Level 2	Level 2	Level 3 ↑	Level 2	
American Indian/ Alaska Native	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Native Hawaiian/ Pacific Islander	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Black/African American	Not Identified	Level 2	Not Rated	Level 2	Not Rated	Level 2	
Hispanic/Latino	Not Identified	Level 2	Level 2	Level 2	Level 4 ↑	Level 2	
Asian	Not Identified	Level 4	Level 2 ↓	Level 4	Level 2 ↓	Level 3 ↑	
White	Not Identified	Level 3	Level 2 ↓	Level 3	Level 3	Level 2	
Multi-racial	Not Identified	Level 3	Not Rated	Level 3	Not Rated	Level 2	

Suggested Level of Support: **Not Identified**

Year Identified: **Not Identified**

Met ELA and Math Participation target (95%) for all student groups: **Yes** (details on pages 4 and 7)

Received Title I Funds in 2023-24: **No**

Please note the following:

- Indicator ratings that display 'Not Rated' refer to student groups that do not meet the minimum n-size of 20 to receive a rating.
- The Students Experiencing Poverty student group includes students that received SNAP/TANF benefits, were in foster care, experienced homelessness, or received migrant services. Students Experiencing Poverty replaced the formerly used Economically Disadvantaged student group.
- The English Learner student group has different inclusion rules depending on the indicator.
- The Underserved Race/Ethnicity student group consists of the following racial/ethnic groups: American Indian/Alaska Native, Black/African American, Hispanic/Latino, and Native Hawaiian/Pacific Islander.

English Language Arts Academic Achievement Details

District: Hillsboro SD 1J

School: Imlay Elementary School

The English Language Arts (ELA) Achievement indicator displays the percentage of students meeting the ELA achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

English Language Arts Achievement Level	Cut
Level 5	80
Level 4	67
Level 3	54
Level 2	18
Level 1	<18

State Long Term Goal: 80%

Student Group	2021-22	2022-23	2023-24	3-year Average	Level
All Students - Percent	48.1	52.6	50.2	50.4	Level 2
All Students - Adjusted Denominator	233	274	277	784	
Students Experiencing Poverty - Percent	28.3	21.4	20.3	23.0	Level 2
Students Experiencing Poverty - Adjusted Denominator	53	56	69	178	
English Learners - Percent	26.9	29.2	33.8	30.4	Level 2
English Learners - Adjusted Denominator	52	65	77	194	
Students with Disabilities - Percent	27.3	33.3	33.9	31.6	Level 2
Students with Disabilities - Adjusted Denominator	55	48	56	158	
American Indian/Alaska Native - Percent	*	*	*	*	Not Rated
American Indian/Alaska Native - Adjusted Denominator	*	*	*	*	
Black/African American - Percent	*	27.3	23.1	20.7	Level 2
Black/African American - Adjusted Denominator	*	11	13	*	
Hispanic/Latino - Percent	27.3	33.3	36.2	32.6	Level 2
Hispanic/Latino - Adjusted Denominator	55	63	69	187	
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator	*	*	*	*	
Underserved Race/Ethnicity - Percent	26.2	33.8	34.1	31.7	Level 2
Underserved Race/Ethnicity - Adjusted Denominator	65	80	85	230	
Asian - Percent	74.1	75.9	64.3	71.4	Level 4
Asian - Adjusted Denominator	27	29	28	84	
White - Percent	53.9	56.3	57.0	55.9	Level 3
White - Adjusted Denominator	115	142	135	392	
Multi-racial - Percent	50.0	65.2	51.7	55.1	Level 3
Multi-racial - Adjusted Denominator	26	23	29	78	

English Language Arts Average Gap Score Change Details

District: Hillsboro SD 1J

School: Imlay Elementary School

The English Language Arts (ELA) Average Gap Score Change indicator uses the difference between a student's score and the cut score for the assessment, called a gap score. The table displays the average gap score by school year, the change in the average gap score, the count of students tested, and the corresponding rating for each student group. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

ELA Average Gap Score Change	Cut
Level 5	5
Level 4	-7
Level 3	-19
Level 2	-42
Level 1	<-42

Student Group	2018-19	2023-24	Change in Average	Level
All Students	25	-2	-27	Level 2
All Students - Denominator	279	277		
Students Experiencing Poverty	-12	-79	-67	Level 1
Students Experiencing Poverty - Denominator	41	69		
English Learners	-13	-50	-37	Level 2
English Learners - Denominator	48	77		
Students with Disabilities	-18	-60	-42	Level 2
Students with Disabilities - Denominator	58	55		
American Indian/Alaska Native	*	*	*	Not Rated
American Indian/Alaska Native - Denominator	*	*		
Black/African American	-32	-93	-61	Not Rated
Black/African American - Denominator	10	13		
Hispanic/Latino	-5	-26	-21	Level 2
Hispanic/Latino - Denominator	57	69		
Native Hawaiian/Pacific Islander	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*		
Underserved Race/Ethnicity	-10	-36	-26	Level 2
Underserved Race/Ethnicity - Denominator	72	85		
Asian	65	26	-39	Level 2
Asian - Denominator	28	28		
White	33	11	-22	Level 2
White - Denominator	164	135		
Multi-racial	33	5	-28	Not Rated
Multi-racial - Denominator	15	29		

English Language Arts Participation Details

District: Hillsboro SD 1J

School: Imlay Elementary School

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. Student groups are assigned a rating based on the three-year average. 'Not Rated' means the student group did not meet minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

Participation Target: 94.5%

Student Group	2021-22	2022-23	2023-24	3-year Average	Status
All Students - Percent	97.5	99.3	97.6	98.2	Met
All Students - Denominator	244	285	294	823	
Students Experiencing Poverty - Percent	100.0	100.0	96.1	98.4	Met
Students Experiencing Poverty - Denominator	54	58	76	188	
English Learners - Percent	100.0	100.0	100.0	100.0	Met
English Learners - Denominator	56	71	82	209	
Students with Disabilities - Percent	96.6	100.0	93.3	96.4	Met
Students with Disabilities - Denominator	58	50	60	168	
American Indian/Alaska Native - Percent	100.0	100.0	100.0	100.0	Not Rated
American Indian/Alaska Native - Denominator	2	2	1	5	
Black/African American - Percent	100.0	100.0	100.0	100.0	Met
Black/African American - Denominator	7	11	16	34	
Hispanic/Latino - Percent	100.0	100.0	100.0	100.0	Met
Hispanic/Latino - Denominator	56	69	74	199	
Native Hawaiian/Pacific Islander - Percent	100.0	100.0	100.0	100.0	Not Rated
Native Hawaiian/Pacific Islander - Denominator	3	4	2	9	
Underserved Race/Ethnicity - Percent	100.0	100.0	100.0	100.0	Met
Underserved Race/Ethnicity - Denominator	68	86	93	247	
Asian - Percent	100.0	100.0	100.0	100.0	Met
Asian - Denominator	28	29	28	85	
White - Percent	95.1	98.6	95.8	96.6	Met
White - Denominator	122	147	142	411	
Multi-racial - Percent	100.0	100.0	96.8	98.8	Met
Multi-racial - Denominator	26	23	31	80	

Mathematics Academic Achievement Details

District: Hillsboro SD 1J

School: Imlay Elementary School

The Mathematics Achievement indicator displays the percentage of students meeting the Mathematics achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

Mathematics Achievement Level	Cut
Level 5	80
Level 4	62
Level 3	43
Level 2	8
Level 1	<8

State Long Term Goal: 80%

Student Group	2021-22	2022-23	2023-24	3-year Average	Level
All Students - Percent	43.3	47.4	44.2	45.1	Level 3
All Students - Adjusted Denominator	233	274	278	785	
Students Experiencing Poverty - Percent	20.8	17.9	14.3	17.3	Level 2
Students Experiencing Poverty - Adjusted Denominator	53	56	70	179	
English Learners - Percent	21.2	30.8	27.3	26.8	Level 2
English Learners - Adjusted Denominator	52	65	77	194	
Students with Disabilities - Percent	20.4	20.8	26.8	22.8	Level 2
Students with Disabilities - Adjusted Denominator	54	48	56	158	
American Indian/Alaska Native - Percent	*	*	*	*	Not Rated
American Indian/Alaska Native - Adjusted Denominator	*	*	*	*	
Black/African American - Percent	*	18.2	7.7	13.8	Level 2
Black/African American - Adjusted Denominator	*	11	13	*	
Hispanic/Latino - Percent	21.8	28.6	30.4	27.3	Level 2
Hispanic/Latino - Adjusted Denominator	55	63	69	187	
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator	*	*	*	*	
Underserved Race/Ethnicity - Percent	21.5	27.5	27.1	25.7	Level 2
Underserved Race/Ethnicity - Adjusted Denominator	65	80	85	230	
Asian - Percent	66.7	79.3	64.3	70.2	Level 4
Asian - Adjusted Denominator	27	29	28	84	
White - Percent	49.6	50.7	51.5	50.6	Level 3
White - Adjusted Denominator	115	142	136	393	
Multi-racial - Percent	46.2	56.5	41.4	47.4	Level 3
Multi-racial - Adjusted Denominator	26	23	29	78	

Mathematics Average Gap Score Change Details

District: Hillsboro SD 1J

School: Imlay Elementary School

The Mathematics Average Gap Score Change indicator uses the difference between a student's score and the cut score for the assessment, called a gap score. The table displays the average gap score by school year, the change in the average gap score, the count of students tested, and the corresponding rating for each student group. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

Math Average Gap Score Change	Cut
Level 5	4
Level 4	-11
Level 3	-24
Level 2	-49
Level 1	<-49

Student Group	2018-19	2023-24	Change in Average	Level
All Students	-4	-25	-21	Level 3
All Students - Denominator	280	278		
Students Experiencing Poverty	-44	-91	-47	Level 2
Students Experiencing Poverty - Denominator	41	70		
English Learners	-47	-68	-21	Level 3
English Learners - Denominator	48	77		
Students with Disabilities	-66	-100	-34	Level 2
Students with Disabilities - Denominator	60	56		
American Indian/Alaska Native	*	*	*	Not Rated
American Indian/Alaska Native - Denominator	*	*		
Black/African American	-73	-103	-30	Not Rated
Black/African American - Denominator	10	13		
Hispanic/Latino	-44	-54	-10	Level 4
Hispanic/Latino - Denominator	58	69		
Native Hawaiian/Pacific Islander	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*		
Underserved Race/Ethnicity	-50	-62	-12	Level 3
Underserved Race/Ethnicity - Denominator	73	85		
Asian	47	18	-29	Level 2
Asian - Denominator	28	28		
White	7	-15	-22	Level 3
White - Denominator	163	136		
Multi-racial	4	-4	-8	Not Rated
Multi-racial - Denominator	16	29		

Mathematics Participation Details

District: Hillsboro SD 1J

School: Imlay Elementary School

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. Student groups are assigned a rating based on the three-year average. 'Not Rated' means the student group did not meet minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

Participation Target: 94.5%

Student Group	2021-22	2022-23	2023-24	3-year Average	Status
All Students - Percent	97.5	99.3	98.0	98.3	Met
All Students - Denominator	244	285	294	823	
Students Experiencing Poverty - Percent	100.0	100.0	97.4	98.9	Met
Students Experiencing Poverty - Denominator	54	58	76	188	
English Learners - Percent	100.0	100.0	100.0	100.0	Met
English Learners - Denominator	56	71	82	209	
Students with Disabilities - Percent	94.8	100.0	95.0	96.4	Met
Students with Disabilities - Denominator	58	50	60	168	
American Indian/Alaska Native - Percent	100.0	100.0	100.0	100.0	Not Rated
American Indian/Alaska Native - Denominator	2	2	1	5	
Black/African American - Percent	100.0	100.0	100.0	100.0	Met
Black/African American - Denominator	7	11	16	34	
Hispanic/Latino - Percent	100.0	100.0	100.0	100.0	Met
Hispanic/Latino - Denominator	56	69	74	199	
Native Hawaiian/Pacific Islander - Percent	100.0	100.0	100.0	100.0	Not Rated
Native Hawaiian/Pacific Islander - Denominator	3	4	2	9	
Underserved Race/Ethnicity - Percent	100.0	100.0	100.0	100.0	Met
Underserved Race/Ethnicity - Denominator	68	86	93	247	
Asian - Percent	100.0	100.0	100.0	100.0	Met
Asian - Denominator	28	29	28	85	
White - Percent	95.1	98.6	96.5	96.8	Met
White - Denominator	122	147	142	411	
Multi-racial - Percent	100.0	100.0	96.8	98.8	Met
Multi-racial - Denominator	26	23	31	80	

Regular Attenders Details

District: Hillsboro SD 1J

School: Imlay Elementary School

The Regular Attenders indicator displays the percentage of students attending for more than 90 percent of their enrolled school days, the denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

Regular Attenders Level	Cut
Level 5	93
Level 4	89
Level 3	85
Level 2	52
Level 1	<52

State Long Term Goal: 93%

Student Group	Grade Range	2021-22	2022-23	2023-24	3-year Average	Level
All Students - Percent	K-5	78.0	74.1	78.9	77.0	Level 2
All Students - Denominator		378	398	374	1150	
Students Experiencing Poverty - Percent	K-5	59.8	60.0	62.1	60.6	Level 2
Students Experiencing Poverty - Denominator		87	85	87	259	
English Learners - Percent	K-5	64.1	72.1	65.9	67.5	Level 2
English Learners - Denominator		78	86	82	246	
Students with Disabilities - Percent	K-5	69.6	62.0	73.0	68.0	Level 2
Students with Disabilities - Denominator		69	71	63	203	
American Indian/Alaska Native - Percent	K-5	*	*	*	*	Not Rated
American Indian/Alaska Native - Denominator		*	*	*	*	
Black/African American - Percent	K-5	*	71.4	52.9	63.2	Level 2
Black/African American - Denominator		*	14	17	*	
Hispanic/Latino - Percent	K-5	65.1	65.6	67.0	66.0	Level 2
Hispanic/Latino - Denominator		86	96	100	282	
Native Hawaiian/Pacific Islander - Percent	K-5	*	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Denominator		*	*	*	*	
Underserved Race/Ethnicity - Percent	K-5	67.7	67.8	66.1	67.2	Level 2
Underserved Race/Ethnicity - Denominator		99	115	121	335	
Asian - Percent	K-5	92.7	74.4	89.7	85.7	Level 3
Asian - Denominator		41	39	39	119	
White - Percent	K-5	79.8	79.1	83.3	80.6	Level 2
White - Denominator		198	206	168	572	
Multi-racial - Percent	K-5	80.0	65.8	87.0	78.2	Level 2
Multi-racial - Denominator		40	38	46	124	

On Track to English Language Proficiency (ELP) Details

District: Hillsboro SD 1J

School: Imlay Elementary School

The On Track to English Language Proficiency (ELP) indicator displays the percentage of students who are on track to attain ELP, the denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average.

Student groups are assigned a rating based on the three-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating.

On Track to ELP Level	Cut
Level 5	80
Level 4	68
Level 3	56
Level 2	22
Level 1	<22

State Long Term Goal: 80%

Student Group	2021-22	2022-23	2023-24	3-year Average	Level
Current English Learners - Percent	58.8	67.6	65.3	64.5	Level 3
Current English Learners - Denominator	51	71	75	197	