

2023-24 ESSA Accountability Details Report

Public Version - November 21, 2024

District: Hillsboro SD 1J

School: Hillsboro Online Academy

The Accountability Details Report displays the data for indicators used to identify schools for comprehensive or targeted supports as required by Oregon's State Plan under the Every Student Succeeds Act (ESSA). The accountability system uses nine indicators for combined schools. For more information concerning indicators and their definitions and calculations, please refer to the [Accountability Details Policy and Technical Manual](#). Arrows (up ↑ or down ↓) indicate the change in the rating level of the indicator from the previous year.

Indicator Ratings Table

| Student Group | ESSA Supports | ELA Achievement | ELA Change | Math Achievement | Math Change | Regular Attenders | On Track to ELP | 9th Grade On-Track | Four-Year Cohort | Five-Year Complete |
|----------------------------------|----------------|-----------------|------------|------------------|-------------|-------------------|-----------------|--------------------|------------------|--------------------|
| All Students | Not Identified | Level 2 ↑ | Level 2 ↓ | Level 2 | Level 2 | Level 2 | Level 2 | Level 1 | Level 3 | Level 3 ↓ |
| Students Experiencing Poverty | Targeted | Level 1 | Not Rated | Level 1 | Not Rated | Level 2 | | Level 1 | Level 1 | Level 1 |
| English Learners | Not Identified | Level 1 | Not Rated | Level 2 | Not Rated | Level 2 | Level 2 | Not Rated | Not Rated | Not Rated |
| Students with Disabilities | Not Identified | Level 1 | Not Rated | Level 2 ↑ | Not Rated | Level 2 | | Not Rated | Level 2 | Not Rated |
| Underserved Race/Ethnicity | Targeted | Level 1 | Not Rated | Level 1 | Not Rated | Level 2 | | Level 1 | Level 2 ↓ | Level 3 ↓ |
| American Indian/Alaska Native | Not Identified | Not Rated | Not Rated | Not Rated | Not Rated | Not Rated | | Not Rated | Not Rated | Not Rated |
| Native Hawaiian/Pacific Islander | Not Identified | Not Rated | Not Rated | Not Rated | Not Rated | Not Rated | | Not Rated | Not Rated | Not Rated |
| Black/African American | Not Identified | Level 1 | Not Rated | Level 1 | Not Rated | Not Rated | | Not Rated | Not Rated | Not Rated |
| Hispanic/Latino | Targeted | Level 1 | Not Rated | Level 1 | Not Rated | Level 2 | | Level 1 | Level 1 ↓ | Level 3 ↓ |
| Asian | Not Identified | Level 2 | Not Rated | Level 2 | Not Rated | Level 4 | | Not Rated | Not Rated | Not Rated |
| White | Not Identified | Level 2 | Level 2 ↓ | Level 2 | Level 2 | Level 2 | | Level 2 | Level 3 | Level 3 ↓ |
| Multi-racial | Not Identified | Level 2 | Not Rated | Level 2 | Not Rated | Level 2 | | Not Rated | Not Rated | Not Rated |

Suggested Level of Support: **Targeted**

Year Identified: **2021-22**

Met ELA and Math Participation target (95%) for all student groups: **No** (details on pages 4 and 7)

Received Title I Funds in 2023-24: **No**

Please note the following:

- Indicator ratings that display 'Not Rated' refer to student groups that do not meet the minimum n-size of 20 to receive a rating.
- The Students Experiencing Poverty student group includes students that received SNAP/TANF benefits, were in foster care, experienced homelessness, or received migrant services. Students Experiencing Poverty replaced the formerly used Economically Disadvantaged student group.
- The English Learner student group has different inclusion rules depending on the indicator.
- The Underserved Race/Ethnicity student group consists of the following racial/ethnic groups: American Indian/Alaska Native, Black/African American, Hispanic/Latino, and Native Hawaiian/Pacific Islander.

English Language Arts Academic Achievement Details

District: Hillsboro SD 1J

School: Hillsboro Online Academy

| English Language Arts Achievement Level | Cut |
|---|-----|
| Level 5 | 80 |
| Level 4 | 67 |
| Level 3 | 54 |
| Level 2 | 18 |
| Level 1 | <18 |

The English Language Arts (ELA) Achievement indicator displays the percentage of students meeting the ELA achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

State Long Term Goal: 80%

| Student Group | 2021-22 | 2022-23 | 2023-24 | 3-year Average | Level |
|---|---------|---------|---------|----------------|-----------|
| All Students - Percent | 16.5 | 18.9 | 31.1 | 20.6 | Level 2 |
| All Students - Adjusted Denominator | 328 | 180 | 161 | 669 | |
| Students Experiencing Poverty - Percent | <5 | 15.2 | 13.5 | 9.6 | Level 1 |
| Students Experiencing Poverty - Adjusted Denominator | * | 46 | 37 | * | |
| English Learners - Percent | 6.5 | 5.0 | 15.4 | 7.7 | Level 1 |
| English Learners - Adjusted Denominator | 46 | 20 | 13 | 78 | |
| Students with Disabilities - Percent | <5 | 15.0 | 17.4 | 10.2 | Level 1 |
| Students with Disabilities - Adjusted Denominator | * | 20 | 23 | * | |
| American Indian/Alaska Native - Percent | * | * | * | * | Not Rated |
| American Indian/Alaska Native - Adjusted Denominator | * | * | * | * | |
| Black/African American - Percent | 5.9 | * | * | <5 | Level 1 |
| Black/African American - Adjusted Denominator | 17 | * | * | * | |
| Hispanic/Latino - Percent | 6.3 | 8.5 | 17.5 | 9.7 | Level 1 |
| Hispanic/Latino - Adjusted Denominator | 79 | 47 | 40 | 165 | |
| Native Hawaiian/Pacific Islander - Percent | * | * | * | * | Not Rated |
| Native Hawaiian/Pacific Islander - Adjusted Denominator | * | * | * | * | |
| Underserved Race/Ethnicity - Percent | 6.0 | 7.5 | 14.0 | 8.4 | Level 1 |
| Underserved Race/Ethnicity - Adjusted Denominator | 100 | 53 | 50 | 202 | |
| Asian - Percent | 36.0 | * | * | 38.5 | Level 2 |
| Asian - Adjusted Denominator | 25 | * | * | * | |
| White - Percent | 17.1 | 23.1 | 34.4 | 23.4 | Level 2 |
| White - Adjusted Denominator | 158 | 108 | 93 | 359 | |
| Multi-racial - Percent | 25.5 | 33.3 | 46.2 | 31.4 | Level 2 |
| Multi-racial - Adjusted Denominator | 47 | 12 | 13 | 70 | |

English Language Arts Average Gap Score Change Details

District: Hillsboro SD 1J

School: Hillsboro Online Academy

The English Language Arts (ELA) Average Gap Score Change indicator uses the difference between a student's score and the cut score for the assessment, called a gap score. The table displays the average gap score by school year, the change in the average gap score, the count of students tested, and the corresponding rating for each student group. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

| ELA Average Gap Score Change | Cut |
|------------------------------|------|
| Level 5 | 5 |
| Level 4 | -7 |
| Level 3 | -19 |
| Level 2 | -42 |
| Level 1 | <-42 |

| Student Group | 2018-19 | 2023-24 | Change in Average | Level |
|--|---------|---------|-------------------|-----------|
| All Students | 31 | 7 | -24 | Level 2 |
| All Students - Denominator | 44 | 86 | | |
| Students Experiencing Poverty | * | -50 | * | Not Rated |
| Students Experiencing Poverty - Denominator | * | 20 | | |
| English Learners | * | * | * | Not Rated |
| English Learners - Denominator | * | * | | |
| Students with Disabilities | * | -34 | * | Not Rated |
| Students with Disabilities - Denominator | * | 15 | | |
| American Indian/Alaska Native | * | * | * | Not Rated |
| American Indian/Alaska Native - Denominator | * | * | | |
| Black/African American | * | * | * | Not Rated |
| Black/African American - Denominator | * | * | | |
| Hispanic/Latino | * | -13 | * | Not Rated |
| Hispanic/Latino - Denominator | * | 17 | | |
| Native Hawaiian/Pacific Islander | * | * | * | Not Rated |
| Native Hawaiian/Pacific Islander - Denominator | * | * | | |
| Underserved Race/Ethnicity | * | -36 | * | Not Rated |
| Underserved Race/Ethnicity - Denominator | * | 23 | | |
| Asian | * | * | * | Not Rated |
| Asian - Denominator | * | * | | |
| White | 35 | 15 | -20 | Level 2 |
| White - Denominator | 35 | 48 | | |
| Multi-racial | * | 14 | * | Not Rated |
| Multi-racial - Denominator | * | 10 | | |

English Language Arts Participation Details

District: Hillsboro SD 1J

School: Hillsboro Online Academy

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. Student groups are assigned a rating based on the three-year average. 'Not Rated' means the student group did not meet minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

Participation Target: 94.5%

| Student Group | 2021-22 | 2022-23 | 2023-24 | 3-year Average | Status |
|--|---------|---------|---------|----------------|-----------|
| All Students - Percent | 22.6 | 27.9 | 49.5 | 30.5 | Not Met |
| All Students - Denominator | 442 | 244 | 216 | 902 | |
| Students Experiencing Poverty - Percent | 12.5 | 32.3 | 44.4 | 25.5 | Not Met |
| Students Experiencing Poverty - Denominator | 112 | 65 | 54 | 231 | |
| English Learners - Percent | 21.9 | 24.2 | 36.8 | 25.0 | Not Met |
| English Learners - Denominator | 64 | 33 | 19 | 116 | |
| Students with Disabilities - Percent | 17.5 | 13.8 | 53.3 | 25.9 | Not Met |
| Students with Disabilities - Denominator | 57 | 29 | 30 | 116 | |
| American Indian/Alaska Native - Percent | 0.0 | 0.0 | 33.3 | 14.3 | Not Rated |
| American Indian/Alaska Native - Denominator | 3 | 1 | 3 | 7 | |
| Black/African American - Percent | 21.1 | 25.0 | 62.5 | 31.4 | Not Met |
| Black/African American - Denominator | 19 | 8 | 8 | 35 | |
| Hispanic/Latino - Percent | 16.5 | 27.0 | 43.6 | 25.6 | Not Met |
| Hispanic/Latino - Denominator | 121 | 74 | 55 | 250 | |
| Native Hawaiian/Pacific Islander - Percent | 0.0 | 0.0 | 0.0 | 0.0 | Not Rated |
| Native Hawaiian/Pacific Islander - Denominator | 4 | 1 | 2 | 7 | |
| Underserved Race/Ethnicity - Percent | 16.3 | 26.2 | 44.1 | 25.4 | Not Met |
| Underserved Race/Ethnicity - Denominator | 147 | 84 | 68 | 299 | |
| Asian - Percent | 40.0 | 10.0 | 62.5 | 37.7 | Not Met |
| Asian - Denominator | 35 | 10 | 8 | 53 | |
| White - Percent | 22.8 | 28.6 | 49.2 | 31.5 | Not Met |
| White - Denominator | 206 | 133 | 122 | 461 | |
| Multi-racial - Percent | 27.8 | 41.2 | 66.7 | 38.2 | Not Met |
| Multi-racial - Denominator | 54 | 17 | 18 | 89 | |

Mathematics Academic Achievement Details

District: Hillsboro SD 1J

School: Hillsboro Online Academy

The Mathematics Achievement indicator displays the percentage of students meeting the Mathematics achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

| Mathematics Achievement Level | Cut |
|-------------------------------|-----|
| Level 5 | 80 |
| Level 4 | 62 |
| Level 3 | 43 |
| Level 2 | 8 |
| Level 1 | <8 |

State Long Term Goal: 80%

| Student Group | 2021-22 | 2022-23 | 2023-24 | 3-year Average | Level |
|---|---------|---------|---------|----------------|-----------|
| All Students - Percent | 11.3 | 8.9 | 20.5 | 12.9 | Level 2 |
| All Students - Adjusted Denominator | 328 | 180 | 161 | 669 | |
| Students Experiencing Poverty - Percent | <5 | 6.5 | 8.1 | <5 | Level 1 |
| Students Experiencing Poverty - Adjusted Denominator | * | 46 | 37 | * | |
| English Learners - Percent | 10.9 | 5.0 | 7.7 | 9.0 | Level 2 |
| English Learners - Adjusted Denominator | 46 | 20 | 13 | 78 | |
| Students with Disabilities - Percent | <5 | <5 | 21.7 | 8.0 | Level 2 |
| Students with Disabilities - Adjusted Denominator | * | * | 23 | * | |
| American Indian/Alaska Native - Percent | * | * | * | * | Not Rated |
| American Indian/Alaska Native - Adjusted Denominator | * | * | * | * | |
| Black/African American - Percent | 5.9 | * | * | 7.1 | Level 1 |
| Black/African American - Adjusted Denominator | 17 | * | * | * | |
| Hispanic/Latino - Percent | 5.1 | <5 | 10.0 | 6.1 | Level 1 |
| Hispanic/Latino - Adjusted Denominator | 79 | * | 40 | * | |
| Native Hawaiian/Pacific Islander - Percent | * | * | * | * | Not Rated |
| Native Hawaiian/Pacific Islander - Adjusted Denominator | * | * | * | * | |
| Underserved Race/Ethnicity - Percent | 5.0 | <5 | 10.0 | 5.9 | Level 1 |
| Underserved Race/Ethnicity - Adjusted Denominator | 100 | * | 50 | * | |
| Asian - Percent | 28.0 | * | * | 30.8 | Level 2 |
| Asian - Adjusted Denominator | 25 | * | * | * | |
| White - Percent | 12.0 | 9.3 | 22.6 | 13.9 | Level 2 |
| White - Adjusted Denominator | 158 | 108 | 93 | 359 | |
| Multi-racial - Percent | 12.8 | 25.0 | 23.1 | 17.1 | Level 2 |
| Multi-racial - Adjusted Denominator | 47 | 12 | 13 | 70 | |

Mathematics Average Gap Score Change Details

District: Hillsboro SD 1J

School: Hillsboro Online Academy

The Mathematics Average Gap Score Change indicator uses the difference between a student's score and the cut score for the assessment, called a gap score. The table displays the average gap score by school year, the change in the average gap score, the count of students tested, and the corresponding rating for each student group. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

| Math Average Gap Score Change | Cut |
|-------------------------------|------|
| Level 5 | 4 |
| Level 4 | -11 |
| Level 3 | -24 |
| Level 2 | -49 |
| Level 1 | <-49 |

| Student Group | 2018-19 | 2023-24 | Change in Average | Level |
|--|---------|---------|-------------------|-----------|
| All Students | -2 | -42 | -40 | Level 2 |
| All Students - Denominator | 45 | 80 | | |
| Students Experiencing Poverty | * | -94 | * | Not Rated |
| Students Experiencing Poverty - Denominator | * | 17 | | |
| English Learners | * | * | * | Not Rated |
| English Learners - Denominator | * | * | | |
| Students with Disabilities | * | -84 | * | Not Rated |
| Students with Disabilities - Denominator | * | 14 | | |
| American Indian/Alaska Native | * | * | * | Not Rated |
| American Indian/Alaska Native - Denominator | * | * | | |
| Black/African American | * | * | * | Not Rated |
| Black/African American - Denominator | * | * | | |
| Hispanic/Latino | * | -92 | * | Not Rated |
| Hispanic/Latino - Denominator | * | 17 | | |
| Native Hawaiian/Pacific Islander | * | * | * | Not Rated |
| Native Hawaiian/Pacific Islander - Denominator | * | * | | |
| Underserved Race/Ethnicity | * | -106 | * | Not Rated |
| Underserved Race/Ethnicity - Denominator | * | 21 | | |
| Asian | * | * | * | Not Rated |
| Asian - Denominator | * | * | | |
| White | 5 | -27 | -32 | Level 2 |
| White - Denominator | 35 | 44 | | |
| Multi-racial | * | -43 | * | Not Rated |
| Multi-racial - Denominator | * | 10 | | |

Mathematics Participation Details

District: Hillsboro SD 1J

School: Hillsboro Online Academy

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. Student groups are assigned a rating based on the three-year average. 'Not Rated' means the student group did not meet minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

Participation Target: 94.5%

| Student Group | 2021-22 | 2022-23 | 2023-24 | 3-year Average | Status |
|--|---------|---------|---------|----------------|-----------|
| All Students - Percent | 21.3 | 25.4 | 49.1 | 29.0 | Not Met |
| All Students - Denominator | 442 | 244 | 216 | 902 | |
| Students Experiencing Poverty - Percent | 10.7 | 27.7 | 44.4 | 23.4 | Not Met |
| Students Experiencing Poverty - Denominator | 112 | 65 | 54 | 231 | |
| English Learners - Percent | 20.3 | 21.2 | 47.4 | 25.0 | Not Met |
| English Learners - Denominator | 64 | 33 | 19 | 116 | |
| Students with Disabilities - Percent | 17.5 | 13.8 | 53.3 | 25.9 | Not Met |
| Students with Disabilities - Denominator | 57 | 29 | 30 | 116 | |
| American Indian/Alaska Native - Percent | 0.0 | 0.0 | 33.3 | 14.3 | Not Rated |
| American Indian/Alaska Native - Denominator | 3 | 1 | 3 | 7 | |
| Black/African American - Percent | 21.1 | 12.5 | 50.0 | 25.7 | Not Met |
| Black/African American - Denominator | 19 | 8 | 8 | 35 | |
| Hispanic/Latino - Percent | 13.2 | 23.0 | 47.3 | 23.6 | Not Met |
| Hispanic/Latino - Denominator | 121 | 74 | 55 | 250 | |
| Native Hawaiian/Pacific Islander - Percent | 0.0 | 0.0 | 0.0 | 0.0 | Not Rated |
| Native Hawaiian/Pacific Islander - Denominator | 4 | 1 | 2 | 7 | |
| Underserved Race/Ethnicity - Percent | 13.6 | 21.4 | 45.6 | 23.1 | Not Met |
| Underserved Race/Ethnicity - Denominator | 147 | 84 | 68 | 299 | |
| Asian - Percent | 37.1 | 10.0 | 62.5 | 35.8 | Not Met |
| Asian - Denominator | 35 | 10 | 8 | 53 | |
| White - Percent | 22.3 | 27.8 | 47.5 | 30.6 | Not Met |
| White - Denominator | 206 | 133 | 122 | 461 | |
| Multi-racial - Percent | 27.8 | 35.3 | 66.7 | 37.1 | Not Met |
| Multi-racial - Denominator | 54 | 17 | 18 | 89 | |

Regular Attenders Details

District: Hillsboro SD 1J

School: Hillsboro Online Academy

The Regular Attenders indicator displays the percentage of students attending for more than 90 percent of their enrolled school days, the denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

| Regular Attenders Level | Cut |
|-------------------------|-----|
| Level 5 | 93 |
| Level 4 | 89 |
| Level 3 | 85 |
| Level 2 | 52 |
| Level 1 | <52 |

State Long Term Goal: 93%

| Student Group | Grade Range | 2021-22 | 2022-23 | 2023-24 | 3-year Average | Level |
|--|-------------|---------|---------|---------|----------------|-----------|
| All Students - Percent | K-5 | 80.8 | 74.5 | 94.8 | 81.6 | Level 2 |
| All Students - Denominator | | 291 | 106 | 77 | 474 | |
| Students Experiencing Poverty - Percent | K-5 | 57.6 | 60.6 | 92.9 | 63.2 | Level 2 |
| Students Experiencing Poverty - Denominator | | 59 | 33 | 14 | 106 | |
| English Learners - Percent | K-5 | 74.2 | * | * | 68.4 | Level 2 |
| English Learners - Denominator | | 31 | * | * | * | |
| Students with Disabilities - Percent | K-5 | 76.3 | 40.0 | 91.7 | 70.8 | Level 2 |
| Students with Disabilities - Denominator | | 38 | 15 | 12 | 65 | |
| American Indian/Alaska Native - Percent | K-5 | * | * | * | * | Not Rated |
| American Indian/Alaska Native - Denominator | | * | * | * | * | |
| Black/African American - Percent | K-5 | * | * | * | * | Not Rated |
| Black/African American - Denominator | | * | * | * | * | |
| Hispanic/Latino - Percent | K-5 | 79.5 | 64.7 | 88.9 | 76.8 | Level 2 |
| Hispanic/Latino - Denominator | | 73 | 34 | 18 | 125 | |
| Native Hawaiian/Pacific Islander - Percent | K-5 | * | * | * | * | Not Rated |
| Native Hawaiian/Pacific Islander - Denominator | | * | * | * | * | |
| Underserved Race/Ethnicity - Percent | K-5 | 78.6 | 62.9 | 90.0 | 76.3 | Level 2 |
| Underserved Race/Ethnicity - Denominator | | 84 | 35 | 20 | 139 | |
| Asian - Percent | K-5 | 88.0 | * | * | 90.3 | Level 4 |
| Asian - Denominator | | 50 | * | * | * | |
| White - Percent | K-5 | 80.8 | 80.4 | >95 | 83.9 | Level 2 |
| White - Denominator | | 120 | 51 | * | * | |
| Multi-racial - Percent | K-5 | 75.7 | 63.6 | * | 76.4 | Level 2 |
| Multi-racial - Denominator | | 37 | 11 | * | * | |

On Track to English Language Proficiency (ELP) Details

District: Hillsboro SD 1J

School: Hillsboro Online Academy

The On Track to English Language Proficiency (ELP) indicator displays the percentage of students who are on track to attain ELP, the denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating.

| On Track to ELP Level | Cut |
|-----------------------|-----|
| Level 5 | 80 |
| Level 4 | 68 |
| Level 3 | 56 |
| Level 2 | 22 |
| Level 1 | <22 |

State Long Term Goal: 80%

| Student Group | 2021-22 | 2022-23 | 2023-24 | 3-year Average | Level |
|--|---------|---------|---------|----------------|---------|
| Current English Learners - Percent | 33.3 | 31.8 | 36.4 | 33.3 | Level 2 |
| Current English Learners - Denominator | 48 | 22 | 11 | 81 | |

9th Grade On-Track Details

District: Hillsboro SD 1J

School: Hillsboro Online Academy

The 9th Grade On-Track indicator displays the percentage of students on track to graduate, the denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. ‘*’ means data was hidden to protect student confidentiality and ‘Not Rated’ refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

| 9th Grade On-Track Level | Cut |
|--------------------------|-----|
| Level 5 | 95 |
| Level 4 | 90 |
| Level 3 | 84 |
| Level 2 | 63 |
| Level 1 | <63 |

State Long Term Goal: 95%

| Student Group | 2021-22 | 2022-23 | 2023-24 | 3-year Average | Level |
|--|---------|---------|---------|----------------|-----------|
| All Students - Percent | 50.0 | 63.6 | 56.3 | 55.8 | Level 1 |
| All Students - Denominator | 32 | 22 | 32 | 86 | |
| Students Experiencing Poverty - Percent | 45.5 | * | 53.8 | 48.5 | Level 1 |
| Students Experiencing Poverty - Denominator | 11 | * | 13 | * | |
| English Learners - Percent | * | * | * | * | Not Rated |
| English Learners - Denominator | * | * | * | * | |
| Students with Disabilities - Percent | * | * | * | * | Not Rated |
| Students with Disabilities - Denominator | * | * | * | * | |
| American Indian/Alaska Native - Percent | * | * | * | * | Not Rated |
| American Indian/Alaska Native - Denominator | * | * | * | * | |
| Black/African American - Percent | * | * | * | * | Not Rated |
| Black/African American - Denominator | * | * | * | * | |
| Hispanic/Latino - Percent | 33.3 | * | * | 38.5 | Level 1 |
| Hispanic/Latino - Denominator | 12 | * | * | * | |
| Native Hawaiian/Pacific Islander - Percent | * | * | * | * | Not Rated |
| Native Hawaiian/Pacific Islander - Denominator | * | * | * | * | |
| Underserved Race/Ethnicity - Percent | 33.3 | * | 50.0 | 43.3 | Level 1 |
| Underserved Race/Ethnicity - Denominator | 12 | * | 10 | * | |
| Asian - Percent | * | * | * | * | Not Rated |
| Asian - Denominator | * | * | * | * | |
| White - Percent | 63.2 | 72.7 | 57.9 | 63.3 | Level 2 |
| White - Denominator | 19 | 11 | 19 | 49 | |
| Multi-racial - Percent | * | * | * | * | Not Rated |
| Multi-racial - Denominator | * | * | * | * | |

Four-Year Cohort Graduation Details

District: Hillsboro SD 1J

School: Hillsboro Online Academy

The Four-Year Cohort Graduation on indicator displays the percentage of students who earn a regular or modified diploma within four years of entering high school, the denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average Student groups are assigned a rating based on the three-year average. The years in the table header represent the cohort year. Cohort year is the school year in which the students enrolled in high school for the first time. ‘*’ means data was hidden to protect student confidentiality and ‘Not Rated’ refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged.

| Four-Year Cohort Graduation Level | Cut |
|-----------------------------------|-----|
| Level 5 | 90 |
| Level 4 | 82 |
| Level 3 | 74 |
| Level 2 | 67 |
| Level 1 | <67 |

State Long Term Goal: 90%

| Student Group | 2017-18 | 2018-19 | 2019-20 | 3-year Average | Level |
|--|---------|---------|---------|----------------|-----------|
| All Students - Percent | 76.8 | 79.0 | 70.3 | 75.0 | Level 3 |
| All Students - Denominator | 56 | 62 | 74 | 192 | |
| Students Experiencing Poverty - Percent | * | 61.5 | 59.3 | 60.0 | Level 1 |
| Students Experiencing Poverty - Denominator | * | 13 | 27 | * | |
| English Learners - Percent | * | * | * | * | Not Rated |
| English Learners - Denominator | * | * | * | * | |
| Students with Disabilities - Percent | 70.0 | * | 75.0 | 70.0 | Level 2 |
| Students with Disabilities - Denominator | 10 | * | 12 | * | |
| American Indian/Alaska Native - Percent | * | * | * | * | Not Rated |
| American Indian/Alaska Native - Denominator | * | * | * | * | |
| Black/African American - Percent | * | * | * | * | Not Rated |
| Black/African American - Denominator | * | * | * | * | |
| Hispanic/Latino - Percent | * | 70.6 | 59.1 | 66.7 | Level 1 |
| Hispanic/Latino - Denominator | * | 17 | 22 | * | |
| Native Hawaiian/Pacific Islander - Percent | * | * | * | * | Not Rated |
| Native Hawaiian/Pacific Islander - Denominator | * | * | * | * | |
| Underserved Race/Ethnicity - Percent | 80.0 | 73.7 | 61.5 | 69.1 | Level 2 |
| Underserved Race/Ethnicity - Denominator | 10 | 19 | 26 | 55 | |
| Asian - Percent | * | * | * | * | Not Rated |
| Asian - Denominator | * | * | * | * | |
| White - Percent | 78.6 | 77.8 | 70.7 | 75.6 | Level 3 |
| White - Denominator | 42 | 36 | 41 | 119 | |
| Multi-racial - Percent | * | * | * | 87.5 | Not Rated |
| Multi-racial - Denominator | * | * | * | * | |

Five-Year Completers Details

District: Hillsboro SD 1J

School: Hillsboro Online Academy

The Five-Year Completers indicator displays the percentage of students who earn a diploma or a GED within five years of entering high school, the denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. The years in the table header represent the cohort year. Cohort year is the school year in which the students enrolled in high school for the first time. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged.

| Five-Year Completers Level | Cut |
|----------------------------|-----|
| Level 5 | 97 |
| Level 4 | 90 |
| Level 3 | 82 |
| Level 2 | 74 |
| Level 1 | <74 |

State Long Term Goal: 97%

| Student Group | 2016-17 | 2017-18 | 2018-19 | 3-year Average | Level |
|--|---------|---------|---------|----------------|-----------|
| All Students - Percent | 95.5 | 89.7 | 82.0 | 87.2 | Level 3 |
| All Students - Denominator | 22 | 58 | 61 | 141 | |
| Students Experiencing Poverty - Percent | * | * | 61.5 | 68.2 | Level 1 |
| Students Experiencing Poverty - Denominator | * | * | 13 | * | |
| English Learners - Percent | * | * | * | * | Not Rated |
| English Learners - Denominator | * | * | * | * | |
| Students with Disabilities - Percent | * | * | * | 84.2 | Not Rated |
| Students with Disabilities - Denominator | * | * | * | * | |
| American Indian/Alaska Native - Percent | * | * | * | * | Not Rated |
| American Indian/Alaska Native - Denominator | * | * | * | * | |
| Black/African American - Percent | * | * | * | * | Not Rated |
| Black/African American - Denominator | * | * | * | * | |
| Hispanic/Latino - Percent | * | 90.0 | 75.0 | 83.3 | Level 3 |
| Hispanic/Latino - Denominator | * | 10 | 16 | * | |
| Native Hawaiian/Pacific Islander - Percent | * | * | * | * | Not Rated |
| Native Hawaiian/Pacific Islander - Denominator | * | * | * | * | |
| Underserved Race/Ethnicity - Percent | * | 90.9 | 77.8 | 84.8 | Level 3 |
| Underserved Race/Ethnicity - Denominator | * | 11 | 18 | * | |
| Asian - Percent | * | * | * | * | Not Rated |
| Asian - Denominator | * | * | * | * | |
| White - Percent | 94.1 | 93.0 | 80.6 | 88.5 | Level 3 |
| White - Denominator | 17 | 43 | 36 | 96 | |
| Multi-racial - Percent | * | * | * | 83.3 | Not Rated |
| Multi-racial - Denominator | * | * | * | * | |