

# 2023-24 ESSA Accountability Details Report

Public Version - November 21, 2024

**District:** Hillsboro SD 1J

**School:** Hillsboro High School

The Accountability Details Report displays the data for indicators used to identify schools for comprehensive or targeted supports as required by Oregon's State Plan under the Every Student Succeeds Act (ESSA). The accountability system uses seven indicators for high schools. For more information about the included indicators and their definitions and calculations, please refer to the [Accountability Details Policy and Technical Manual](#). Arrows (up ↑ or down ↓) indicate the change in the rating level of the indicator from the previous year.

## Indicator Ratings Table

Student Group	ESSA Supports	ELA Achievement	Math Achievement	Regular Attenders	On Track to ELP	9th Grade On-Track	Four-Year Cohort	Five-Year Completers
All Students	Not Identified	Level 2	Level 2	Level 2	Level 2	Level 4	Level 4	Level 3
Students Experiencing Poverty	Not Identified	Level 2	Level 1	Level 2		Level 2	Level 3	Level 2
English Learners	Not Identified	Level 1	Level 1	Level 2	Level 2	Level 2 ↓	Level 2 ↑	Level 1
Students with Disabilities	Targeted	Level 1	Level 1	Level 2		Level 3	Level 2	Level 1 ↓
Underserved Race/Ethnicity	Not Identified	Level 2	Level 1	Level 2		Level 3	Level 3	Level 3
American Indian/Alaska Native	Not Identified	Not Rated	Not Rated	Not Rated		Not Rated	Not Rated	Not Rated
Native Hawaiian/Pacific Islander	Not Identified	Not Rated	Not Rated	Not Rated		Not Rated	Not Rated	Not Rated
Black/African American	Not Identified	Not Rated	Not Rated	Level 4		Level 5	Not Rated	Not Rated
Hispanic/Latino	Not Identified	Level 2	Level 1	Level 2		Level 3	Level 3	Level 3
Asian	Not Identified	Level 2	Level 2 ↓	Level 4		Level 5 ↑	Level 5	Level 5
White	Not Identified	Level 2	Level 2	Level 2		Level 4	Level 4	Level 4
Multi-racial	Not Identified	Level 2	Level 2	Level 3 ↑		Level 5	Level 5	Level 5

Suggested Level of Support: **Targeted**

Year Identified: **2022-23**

Met ELA and Math Participation target (95%) for all student groups: **No** (details on pages 3 and 5)

Received Title I Funds in 2023-24: **No**

Please note the following:

- Indicator ratings that display 'Not Rated' refer to student groups that do not meet the minimum n-size of 20 to receive a rating.
- The Students Experiencing Poverty student group includes students that received SNAP/TANF benefits, were in foster care, experienced homelessness, or received migrant services. Students Experiencing Poverty replaced the formerly used Economically Disadvantaged student group.
- The English Learner student group has different inclusion rules depending on the indicator.
- The Underserved Race/Ethnicity student group consists of the following racial/ethnic groups: American Indian/Alaska Native, Black/African American, Hispanic/Latino, and Native Hawaiian/Pacific Islander.

## English Language Arts Academic Achievement Details

**District:** Hillsboro SD 1J

**School:** Hillsboro High School

English Language Arts Achievement Level	Cut
Level 5	80
Level 4	67
Level 3	54
Level 2	18
Level 1	<18

The English Language Arts (ELA) Achievement indicator displays the percentage of students meeting the ELA achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '\*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

### State Long Term Goal: 80%

Student Group	2021-22	2022-23	2023-24	3-year Average	Level
All Students - Percent	28.3	28.0	32.3	29.7	Level 2
All Students - Adjusted Denominator	279	254	322	854	
Students Experiencing Poverty - Percent	20.3	14.0	25.6	20.1	Level 2
Students Experiencing Poverty - Adjusted Denominator	74	86	90	249	
English Learners - Percent	5.6	<5	<5	<5	Level 1
English Learners - Adjusted Denominator	54	*	*	*	
Students with Disabilities - Percent	10.4	5.9	5.0	7.4	Level 1
Students with Disabilities - Adjusted Denominator	48	34	40	121	
American Indian/Alaska Native - Percent	*	*	*	20.0	Not Rated
American Indian/Alaska Native - Adjusted Denominator	*	*	*	*	
Black/African American - Percent	*	*	27.3	21.1	Not Rated
Black/African American - Adjusted Denominator	*	*	11	*	
Hispanic/Latino - Percent	24.6	18.1	25.1	22.9	Level 2
Hispanic/Latino - Adjusted Denominator	142	144	183	468	
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator	*	*	*	*	
Underserved Race/Ethnicity - Percent	24.2	17.5	25.1	22.6	Level 2
Underserved Race/Ethnicity - Adjusted Denominator	149	154	199	500	
Asian - Percent	*	46.7	47.1	50.0	Level 2
Asian - Adjusted Denominator	*	15	17	*	
White - Percent	30.0	42.0	42.5	37.6	Level 2
White - Adjusted Denominator	100	69	87	255	
Multi-racial - Percent	37.5	44.4	45.0	41.9	Level 2
Multi-racial - Adjusted Denominator	24	18	20	62	

## English Language Arts Participation Details

**District:** Hillsboro SD 1J

**School:** Hillsboro High School

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. Student groups are assigned a rating based on the three-year average. 'Not Rated' means the student group did not meet minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

### Participation Target: 94.5%

Student Group	2021-22	2022-23	2023-24	3-year Average	Status
All Students - Percent	72.3	75.0	83.9	77.5	Not Met
All Students - Denominator	303	284	355	942	
Students Experiencing Poverty - Percent	73.5	69.4	81.8	75.0	Not Met
Students Experiencing Poverty - Denominator	83	98	99	280	
English Learners - Percent	75.4	81.3	91.2	83.8	Not Met
English Learners - Denominator	61	64	91	216	
Students with Disabilities - Percent	82.7	72.5	59.5	72.4	Not Met
Students with Disabilities - Denominator	52	40	42	134	
American Indian/Alaska Native - Percent	100.0	66.7	20.0	50.0	Not Rated
American Indian/Alaska Native - Denominator	2	3	5	10	
Black/African American - Percent	50.0	71.4	100.0	85.0	Not Met
Black/African American - Denominator	2	7	11	20	
Hispanic/Latino - Percent	74.2	77.0	88.1	80.5	Not Met
Hispanic/Latino - Denominator	155	161	202	518	
Native Hawaiian/Pacific Islander - Percent	33.3	100.0	100.0	60.0	Not Rated
Native Hawaiian/Pacific Islander - Denominator	3	1	1	5	
Underserved Race/Ethnicity - Percent	73.5	76.7	87.2	79.9	Not Met
Underserved Race/Ethnicity - Denominator	162	172	219	553	
Asian - Percent	100.0	80.0	94.4	90.2	Not Met
Asian - Denominator	8	15	18	41	
White - Percent	66.7	69.2	74.0	69.9	Not Met
White - Denominator	108	78	96	282	
Multi-racial - Percent	80.0	78.9	86.4	81.8	Not Met
Multi-racial - Denominator	25	19	22	66	

# Mathematics Academic Achievement Details

**District:** Hillsboro SD 1J

**School:** Hillsboro High School

Mathematics Achievement Level	Cut
Level 5	80
Level 4	62
Level 3	43
Level 2	8
Level 1	<8

The Mathematics Achievement indicator displays the percentage of students meeting the Mathematics achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '\*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

## State Long Term Goal: 80%

Student Group	2021-22	2022-23	2023-24	3-year Average	Level
All Students - Percent	11.1	11.0	5.3	8.9	Level 2
All Students - Adjusted Denominator	279	254	322	854	
Students Experiencing Poverty - Percent	<5	<5	<5	<5	Level 1
Students Experiencing Poverty - Adjusted Denominator	*	*	*	*	
English Learners - Percent	<5	<5	<5	<5	Level 1
English Learners - Adjusted Denominator	*	*	*	*	
Students with Disabilities - Percent	<5	<5	<5	<5	Level 1
Students with Disabilities - Adjusted Denominator	*	*	*	*	
American Indian/Alaska Native - Percent	*	*	*	<5	Not Rated
American Indian/Alaska Native - Adjusted Denominator	*	*	*	*	
Black/African American - Percent	*	*	9.1	10.5	Not Rated
Black/African American - Adjusted Denominator	*	*	11	*	
Hispanic/Latino - Percent	<5	<5	<5	<5	Level 1
Hispanic/Latino - Adjusted Denominator	*	*	*	*	
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator	*	*	*	*	
Underserved Race/Ethnicity - Percent	<5	<5	<5	<5	Level 1
Underserved Race/Ethnicity - Adjusted Denominator	*	*	*	*	
Asian - Percent	*	40.0	<5	26.3	Level 2
Asian - Adjusted Denominator	*	15	*	*	
White - Percent	18.0	18.8	10.3	15.7	Level 2
White - Adjusted Denominator	100	69	87	255	
Multi-racial - Percent	25.0	22.2	<5	16.1	Level 2
Multi-racial - Adjusted Denominator	24	18	*	*	

## Mathematics Participation Details

**District:** Hillsboro SD 1J

**School:** Hillsboro High School

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. Student groups are assigned a rating based on the three-year average. 'Not Rated' means the student group did not meet minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

### Participation Target: 94.5%

Student Group	2021-22	2022-23	2023-24	3-year Average	Status
All Students - Percent	67.3	66.2	78.0	71.0	Not Met
All Students - Denominator	303	284	355	942	
Students Experiencing Poverty - Percent	68.7	60.2	79.8	69.6	Not Met
Students Experiencing Poverty - Denominator	83	98	99	280	
English Learners - Percent	70.5	76.6	84.6	78.2	Not Met
English Learners - Denominator	61	64	91	216	
Students with Disabilities - Percent	71.2	70.0	52.4	64.9	Not Met
Students with Disabilities - Denominator	52	40	42	134	
American Indian/Alaska Native - Percent	50.0	66.7	20.0	40.0	Not Rated
American Indian/Alaska Native - Denominator	2	3	5	10	
Black/African American - Percent	50.0	57.1	72.7	65.0	Not Met
Black/African American - Denominator	2	7	11	20	
Hispanic/Latino - Percent	68.4	68.9	85.1	75.1	Not Met
Hispanic/Latino - Denominator	155	161	202	518	
Native Hawaiian/Pacific Islander - Percent	33.3	100.0	0.0	40.0	Not Rated
Native Hawaiian/Pacific Islander - Denominator	3	1	1	5	
Underserved Race/Ethnicity - Percent	67.3	68.6	82.6	73.8	Not Met
Underserved Race/Ethnicity - Denominator	162	172	219	553	
Asian - Percent	87.5	80.0	94.4	87.8	Not Met
Asian - Denominator	8	15	18	41	
White - Percent	65.7	57.7	65.6	63.5	Not Met
White - Denominator	108	78	96	282	
Multi-racial - Percent	68.0	68.4	72.7	69.7	Not Met
Multi-racial - Denominator	25	19	22	66	

## Regular Attenders Details

**District:** Hillsboro SD 1J

**School:** Hillsboro High School

The Regular Attenders indicator displays the percentage of students attending for more than 90 percent of their enrolled school days, the denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '\*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

Regular Attenders Level	Cut
Level 5	93
Level 4	86
Level 3	78
Level 2	41
Level 1	<41

### State Long Term Goal: 93%

Student Group	Grade Range	2021-22	2022-23	2023-24	3-year Average	Level
All Students - Percent	9-10	66.0	66.0	65.9	66.0	Level 2
All Students - Denominator		662	686	656	2004	
Students Experiencing Poverty - Percent	9-10	50.5	57.5	54.4	54.1	Level 2
Students Experiencing Poverty - Denominator		206	200	195	601	
English Learners - Percent	9-10	59.4	54.1	53.4	55.5	Level 2
English Learners - Denominator		133	159	148	440	
Students with Disabilities - Percent	9-10	58.7	52.3	64.1	58.5	Level 2
Students with Disabilities - Denominator		92	88	92	272	
American Indian/Alaska Native - Percent	9-10	*	*	*	35.7	Not Rated
American Indian/Alaska Native - Denominator		*	*	*	*	
Black/African American - Percent	9-10	>95	81.3	*	89.1	Level 4
Black/African American - Denominator		*	16	*	*	
Hispanic/Latino - Percent	9-10	58.5	60.7	58.2	59.2	Level 2
Hispanic/Latino - Denominator		371	377	352	1100	
Native Hawaiian/Pacific Islander - Percent	9-10	*	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Denominator		*	*	*	*	
Underserved Race/Ethnicity - Percent	9-10	60.1	61.2	58.6	60.0	Level 2
Underserved Race/Ethnicity - Denominator		401	402	365	1168	
Asian - Percent	9-10	90.9	93.8	84.0	90.0	Level 4
Asian - Denominator		33	32	25	90	
White - Percent	9-10	71.1	69.8	72.4	71.2	Level 2
White - Denominator		180	212	225	617	
Multi-racial - Percent	9-10	79.2	72.5	82.9	78.3	Level 3
Multi-racial - Denominator		48	40	41	129	

## On Track to English Language Proficiency (ELP) Details

**District:** Hillsboro SD 1J

**School:** Hillsboro High School

The On Track to English Language Proficiency (ELP) indicator displays the percentage of students who are on track to attain ELP, the denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '\*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating.

On Track to ELP Level	Cut
Level 5	80
Level 4	68
Level 3	56
Level 2	22
Level 1	<22

### State Long Term Goal: 80%

Student Group	2021-22	2022-23	2023-24	3-year Average	Level
Current English Learners - Percent	24.0	28.8	31.3	28.4	Level 2
Current English Learners - Denominator	192	226	252	670	

## 9th Grade On-Track Details

**District:** Hillsboro SD 1J

**School:** Hillsboro High School

The 9th Grade On-Track indicator displays the percentage of students on track to graduate, the denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. ‘\*’ means data was hidden to protect student confidentiality and ‘Not Rated’ refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

9th Grade On-Track Level	Cut
Level 5	95
Level 4	90
Level 3	84
Level 2	63
Level 1	<63

### State Long Term Goal: 95%

Student Group	2021-22	2022-23	2023-24	3-year Average	Level
All Students - Percent	93.1	89.9	87.2	90.1	Level 4
All Students - Denominator	349	336	352	1037	
Students Experiencing Poverty - Percent	88.3	83.0	80.4	83.8	Level 2
Students Experiencing Poverty - Denominator	103	100	112	315	
English Learners - Percent	87.5	81.7	72.8	80.4	Level 2
English Learners - Denominator	72	82	81	235	
Students with Disabilities - Percent	85.1	93.3	83.1	86.8	Level 3
Students with Disabilities - Denominator	47	45	59	151	
American Indian/Alaska Native - Percent	*	*	*	*	Not Rated
American Indian/Alaska Native - Denominator	*	*	*	*	
Black/African American - Percent	>95	*	*	>95	Level 5
Black/African American - Denominator	*	*	*	*	
Hispanic/Latino - Percent	90.8	85.7	83.1	86.6	Level 3
Hispanic/Latino - Denominator	195	182	189	566	
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*	*	*	
Underserved Race/Ethnicity - Percent	91.5	86.5	83.0	87.1	Level 3
Underserved Race/Ethnicity - Denominator	212	193	194	599	
Asian - Percent	88.2	>95	>95	>95	Level 5
Asian - Denominator	17	*	*	*	
White - Percent	>95	93.8	90.8	93.3	Level 4
White - Denominator	*	112	120	*	
Multi-racial - Percent	>95	94.1	>95	>95	Level 5
Multi-racial - Denominator	*	17	*	*	



## Four-Year Cohort Graduation Details

**District:** Hillsboro SD 1J

**School:** Hillsboro High School

The Four-Year Cohort Graduation on indicator displays the percentage of students who earn a regular or modified diploma within four years of entering high school, the denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average Student groups are assigned a rating based on the three-year average. The years in the table header represent the cohort year. Cohort year is the school year in which the students enrolled in high school for the first time. ‘\*’ means data was hidden to protect student confidentiality and ‘Not Rated’ refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged.

Four-Year Cohort Graduation Level	Cut
Level 5	90
Level 4	82
Level 3	74
Level 2	67
Level 1	<67

### State Long Term Goal: 90%

Student Group	2017-18	2018-19	2019-20	3-year Average	Level
All Students - Percent	81.0	86.1	83.8	83.7	Level 4
All Students - Denominator	311	330	357	998	
Students Experiencing Poverty - Percent	70.6	78.0	73.5	74.3	Level 3
Students Experiencing Poverty - Denominator	102	132	132	366	
English Learners - Percent	68.0	66.1	72.0	69.0	Level 2
English Learners - Denominator	50	59	75	184	
Students with Disabilities - Percent	59.2	73.7	78.5	71.3	Level 2
Students with Disabilities - Denominator	49	57	65	171	
American Indian/Alaska Native - Percent	*	*	*	*	Not Rated
American Indian/Alaska Native - Denominator	*	*	*	*	
Black/African American - Percent	*	80.0	*	88.2	Not Rated
Black/African American - Denominator	*	10	*	*	
Hispanic/Latino - Percent	73.3	82.9	84.0	80.3	Level 3
Hispanic/Latino - Denominator	165	175	187	527	
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*	*	*	
Underserved Race/Ethnicity - Percent	74.7	82.1	83.7	80.4	Level 3
Underserved Race/Ethnicity - Denominator	174	190	196	560	
Asian - Percent	>95	94.4	>95	>95	Level 5
Asian - Denominator	11	18	10	39	
White - Percent	87.4	89.6	82.6	86.4	Level 4
White - Denominator	111	106	121	338	
Multi-racial - Percent	93.3	>95	83.3	90.2	Level 5
Multi-racial - Denominator	15	16	30	61	

## Five-Year Completers Details

**District:** Hillsboro SD 1J

**School:** Hillsboro High School

The Five-Year Completers indicator displays the percentage of students who earn a diploma or a GED within five years of entering high school, the denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. The years in the table header represent the cohort year. Cohort year is the school year in which the students enrolled in high school for the first time. ‘\*’ means data was hidden to protect student confidentiality and ‘Not Rated’ refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged.

Five-Year Completers Level	Cut
Level 5	97
Level 4	90
Level 3	82
Level 2	74
Level 1	<74

### State Long Term Goal: 97%

Student Group	2016-17	2017-18	2018-19	3-year Average	Level
All Students - Percent	88.8	83.3	90.9	87.7	Level 3
All Students - Denominator	330	311	328	969	
Students Experiencing Poverty - Percent	83.0	73.4	83.9	80.3	Level 2
Students Experiencing Poverty - Denominator	100	109	137	346	
English Learners - Percent	67.4	70.0	74.1	70.9	Level 1
English Learners - Denominator	43	50	58	151	
Students with Disabilities - Percent	81.3	63.3	75.4	73.4	Level 1
Students with Disabilities - Denominator	48	49	57	154	
American Indian/Alaska Native - Percent	*	*	*	*	Not Rated
American Indian/Alaska Native - Denominator	*	*	*	*	
Black/African American - Percent	*	*	80.0	88.9	Not Rated
Black/African American - Denominator	*	*	10	*	
Hispanic/Latino - Percent	85.1	75.8	88.5	83.2	Level 3
Hispanic/Latino - Denominator	161	165	174	500	
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*	*	*	
Underserved Race/Ethnicity - Percent	85.6	77.0	87.8	83.6	Level 3
Underserved Race/Ethnicity - Denominator	167	174	189	530	
Asian - Percent	>95	>95	>95	>95	Level 5
Asian - Denominator	16	11	18	45	
White - Percent	90.6	90.1	93.3	91.2	Level 4
White - Denominator	138	111	105	354	
Multi-racial - Percent	*	93.3	>95	>95	Level 5
Multi-racial - Denominator	*	15	16	*	