



OREGON AT-A-GLANCE SCHOOL PROFILE

Glencoe High School

PRINCIPAL: Claudia Ruf | GRADES: 9-12 | 2700 NW Glencoe Rd, Hillsboro 97124 | 503-844-1900

Students We Serve

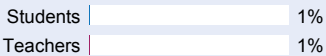


1,458

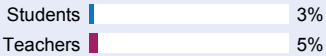
Student Enrollment

DEMOGRAPHICS

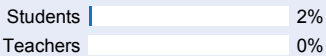
American Indian/Alaska Native



Asian



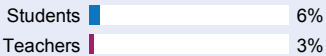
Black/African American



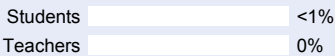
Hispanic/Latino



Multiracial



Native Hawaiian/Pacific Islander



White



30%

Ever English Learners



36

Languages Spoken

14%

Students with Disabilities

95%

Required Childhood Vaccinations

25%

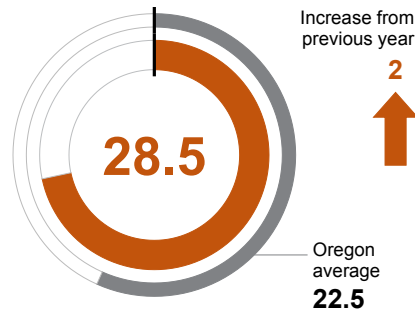
Students Experiencing Poverty

*<10 students or data unavailable

School Environment

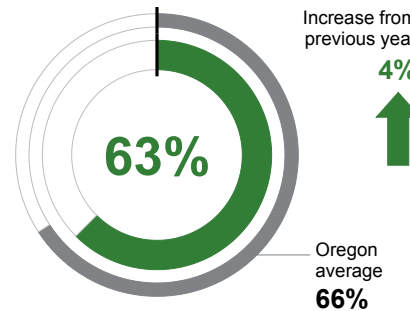
CLASS SIZE

Median size of classes in core subjects.



REGULAR ATTENDERS

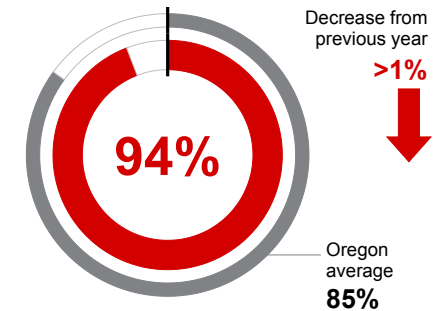
Students who attended more than 90% of their enrolled school days.



Academic Progress

ON-TRACK TO GRADUATE

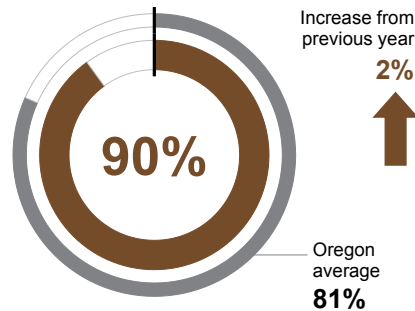
Students earning one-quarter of graduation credits in their 9th grade year.



Academic Success

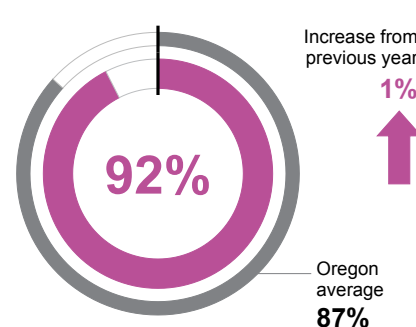
ON-TIME GRADUATION

Students earning a diploma within four years. Cohort includes students who were first-time ninth graders in 2019-20 graduating in 2022-23.



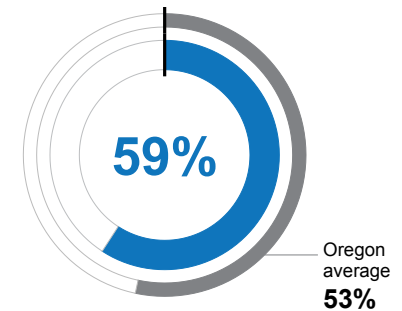
FIVE-YEAR COMPLETION

Students earning a high school diploma or GED within five years. Cohort includes students who were first-time ninth graders in 2018-19 finishing in 2022-23.



COLLEGE GOING

Students enrolling in a two or four year college within 12 months of completing high school in 2021-22. Data from the National Student Clearinghouse.



School Goals

At Glencoe, our commitment to academic language and rigor is central to fostering meaningful academic discourse among students and enhancing classroom differentiation. We actively engage in identifying the what and why of our lessons by clearly posting Learning Targets, Essential Questions, and Language Targets for all to see. Additionally, we prioritize building strong relationships by ensuring that each student has at least one adult on campus who knows them well and can advocate for their needs, offering guidance and support to help them thrive academically and socially.

State Goals

The Oregon Department of Education is collaborating with school districts and communities across the state to achieve a 90% on-time graduation rate by 2027. Grounded in the pillars of Academic Excellence, Belonging and Wellness, and Reimagined Accountability, ODE prioritizes evidence-based practices to boost early literacy, attendance, and student engagement. We are committed to closing opportunity and achievement gaps for marginalized students and securing long-term success for all of Oregon's learners by investing in culturally responsive practices, fostering inclusive environments and always driving for continuous improvement.

Safe & Welcoming Environment

At Glencoe, we value both classroom climate and culture, and the safety of all students and staff. Our many different clubs provide students with opportunities to develop relationships and a sense of belonging. We have bilingual staff in our main office and are able to support families both in person and via telephone. The theme for 2024-25 is *belonging*. All advisory lessons, as well as every content area classroom, begin with a warm opening and end with an intentional closing. Transformative Social-Emotional Learning (tSEL) will be at the core of our work.



OREGON AT-A-GLANCE SCHOOL PROFILE CONTINUED

Glencoe High School



2023-24

Outcomes

Our Staff (rounded FTE)



68

Teachers



19

Educational assistants



6

Counselors/
Psychologists/
Social Workers



88%

Average teacher retention rate over the past three years



76%

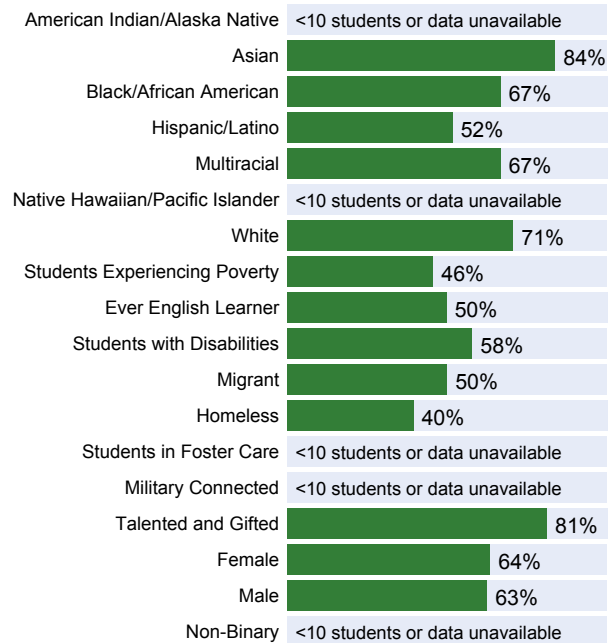
% of licensed teachers with more than 3 years of experience



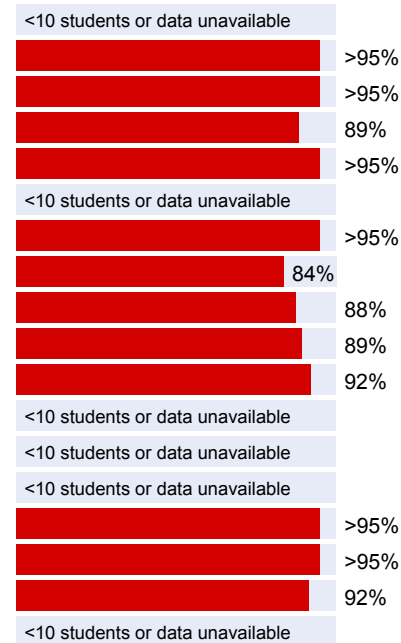
Yes

Same principal in the last 3 years

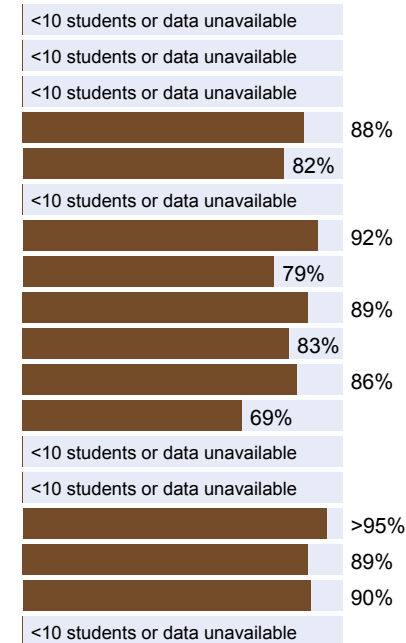
REGULAR ATTENDERS



ON-TRACK TO GRADUATE



ON-TIME GRADUATION



About Our School

ADVANCED COURSEWORK

GHS offers both Advanced Placement and dual-credit courses. AP courses include Studio Art, Language, Literature and Composition, Environmental Science, Biology, Human Geography, Government, Psychology, US History, European History, Statistics, Calculus AB, and Calculus BC. We were happy to add AP Music Theory and AP Spanish Language this year. In 2024-25 we will add AP Art History and AP Spanish Literature. Our dual-credit courses are Tech Theater, AP Calculus BC, Pre-Calculus, and Economics. In 2023-24, our Dual Language program continued to offer Science, Language Arts, Mathematics in Spanish; and added Dual Language Social Studies.

CAREER & TECHNICAL EDUCATION

GHS has a strong and extensive CTE program and continues to develop opportunities for students in the areas of the Arts, Information, and Communications (Fine Arts, Graphic Arts, Music, and Theater); Business Management (Business and Marketing); Health Sciences; Early Childhood Education; Engineering; Manufacturing and Design; and Construction. In 2024-25, we are extending our Health Sciences program to offer Med Tech assistant (adding to Dental Tech and Pharmacy Tech).

EXTRACURRICULAR ACTIVITIES

GHS has a strong tradition in athletics, clubs, and the arts. We offer 19 sanctioned OSAA sports. We also offer clubs such as lacrosse, bowling, and equestrian. More than sixty percent of our students participate in extracurricular clubs and sports. We also partner closely with the Hillsboro Chamber of Commerce to provide opportunities for students to job shadow and volunteer throughout Washington County.

PARENT & COMMUNITY ENGAGEMENT

Our work during the 2023-24 school year was around developing opportunities for parents to be involved. Many different activities took place such as FAFSA and ORSAA evenings in both English and Spanish. We send weekly calendars and newsletters with information on upcoming events in which parents and community members can participate. Our band and athletic booster clubs are highly successful. We will continue to find ways for all of our parents to be involved in our school. This year, we are onboarding ZELLO where families can find career, college, and scholarship information, and staff can upload letters of reference to support students.