

2023-24 ESSA Accountability Details Report

Public Version - November 21, 2024

District: Hillsboro SD 1J

School: Free Orchards Elementary School

The Accountability Details Report displays the data for indicators used to identify schools for comprehensive or targeted supports as required by Oregon's State Plan under the Every Student Succeeds Act (ESSA). The accountability system uses six indicators for elementary and middle schools. For more information about the included indicators and their definitions and calculations, please refer to the [Accountability Details Policy and Technical Manual](#). Arrows (up ↑ or down ↓) indicate the change in the rating level of the indicator from the previous year.

Indicator Ratings Table

Student Group	ESSA Supports	ELA Achievement	ELA Change	Math Achievement	Math Change	Regular Attenders	On Track to ELP
All Students	Not Identified	Level 2	Level 1 ↓	Level 2	Level 2	Level 2	Level 2
Students Experiencing Poverty	Targeted	Level 1	Level 1	Level 1	Level 1	Level 2	
English Learners	Not Identified	Level 1	Level 2 ↓	Level 2	Level 3	Level 2	Level 2
Students with Disabilities	Targeted	Level 1	Level 1	Level 2 ↑	Level 1	Level 2	
Underserved Race/Ethnicity	Not Identified	Level 1	Level 1 ↓	Level 2	Level 2	Level 2	
American Indian/ Alaska Native	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Native Hawaiian/ Pacific Islander	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Black/African American	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Level 2	
Hispanic/Latino	Not Identified	Level 1	Level 1 ↓	Level 2	Level 2	Level 2	
Asian	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Level 4	
White	Not Identified	Level 2	Level 1 ↓	Level 2	Level 1 ↓	Level 2	
Multi-racial	Not Identified	Level 2	Not Rated	Level 2	Not Rated	Level 2	

Suggested Level of Support: Targeted

Year Identified: 2022-23

Met ELA and Math Participation target (95%) for all student groups: **No** (details on pages 4 and 7)

Received Title I Funds in 2023-24: **Yes**

Please note the following:

- Indicator ratings that display 'Not Rated' refer to student groups that do not meet the minimum n-size of 20 to receive a rating.
- The Students Experiencing Poverty student group includes students that received SNAP/TANF benefits, were in foster care, experienced homelessness, or received migrant services. Students Experiencing Poverty replaced the formerly used Economically Disadvantaged student group.
- The English Learner student group has different inclusion rules depending on the indicator.
- The Underserved Race/Ethnicity student group consists of the following racial/ethnic groups: American Indian/Alaska Native, Black/African American, Hispanic/Latino, and Native Hawaiian/Pacific Islander.

English Language Arts Academic Achievement Details

District: Hillsboro SD 1J

School: Free Orchards Elementary School

The English Language Arts (ELA) Achievement indicator displays the percentage of students meeting the ELA achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

English Language Arts Achievement Level	Cut
Level 5	80
Level 4	67
Level 3	54
Level 2	18
Level 1	<18

State Long Term Goal: 80%

Student Group	2021-22	2022-23	2023-24	3-year Average	Level
All Students - Percent	22.7	27.5	22.3	24.2	Level 2
All Students - Adjusted Denominator	181	211	220	612	
Students Experiencing Poverty - Percent	9.7	8.7	<5	7.5	Level 1
Students Experiencing Poverty - Adjusted Denominator	62	69	*	*	
English Learners - Percent	8.8	19.0	10.1	12.7	Level 1
English Learners - Adjusted Denominator	68	79	89	236	
Students with Disabilities - Percent	5.4	7.0	13.3	9.0	Level 1
Students with Disabilities - Adjusted Denominator	37	43	45	122	
American Indian/Alaska Native - Percent	*	*	*	*	Not Rated
American Indian/Alaska Native - Adjusted Denominator	*	*	*	*	
Black/African American - Percent	*	*	*	42.9	Not Rated
Black/African American - Adjusted Denominator	*	*	*	*	
Hispanic/Latino - Percent	11.2	16.3	11.5	13.0	Level 1
Hispanic/Latino - Adjusted Denominator	107	123	131	361	
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator	*	*	*	*	
Underserved Race/Ethnicity - Percent	11.6	17.4	14.1	14.5	Level 1
Underserved Race/Ethnicity - Adjusted Denominator	112	132	142	386	
Asian - Percent	*	*	*	66.7	Not Rated
Asian - Adjusted Denominator	*	*	*	*	
White - Percent	35.6	39.3	35.8	37.0	Level 2
White - Adjusted Denominator	59	61	53	173	
Multi-racial - Percent	*	54.5	36.8	45.7	Level 2
Multi-racial - Adjusted Denominator	*	11	19	*	

English Language Arts Average Gap Score Change Details

District: Hillsboro SD 1J

School: Free Orchards Elementary School

The English Language Arts (ELA) Average Gap Score Change indicator uses the difference between a student's score and the cut score for the assessment, called a gap score. The table displays the average gap score by school year, the change in the average gap score, the count of students tested, and the corresponding rating for each student group. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

ELA Average Gap Score Change	Cut
Level 5	5
Level 4	-7
Level 3	-19
Level 2	-42
Level 1	<-42

Student Group	2018-19	2023-24	Change in Average	Level
All Students	-22	-74	-52	Level 1
All Students - Denominator	199	220		
Students Experiencing Poverty	-36	-112	-76	Level 1
Students Experiencing Poverty - Denominator	45	68		
English Learners	-65	-103	-38	Level 2
English Learners - Denominator	81	89		
Students with Disabilities	-61	-118	-57	Level 1
Students with Disabilities - Denominator	34	42		
American Indian/Alaska Native	*	*	*	Not Rated
American Indian/Alaska Native - Denominator	*	*		
Black/African American	*	*	*	Not Rated
Black/African American - Denominator	*	*		
Hispanic/Latino	-50	-102	-52	Level 1
Hispanic/Latino - Denominator	107	131		
Native Hawaiian/Pacific Islander	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*		
Underserved Race/Ethnicity	-48	-95	-47	Level 1
Underserved Race/Ethnicity - Denominator	113	142		
Asian	*	*	*	Not Rated
Asian - Denominator	*	*		
White	11	-38	-49	Level 1
White - Denominator	72	53		
Multi-racial	*	-35	*	Not Rated
Multi-racial - Denominator	*	19		

English Language Arts Participation Details

District: Hillsboro SD 1J

School: Free Orchards Elementary School

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. Student groups are assigned a rating based on the three-year average. 'Not Rated' means the student group did not meet minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

Participation Target: 94.5%

Student Group	2021-22	2022-23	2023-24	3-year Average	Status
All Students - Percent	98.5	98.6	97.0	98.0	Met
All Students - Denominator	200	219	233	652	
Students Experiencing Poverty - Percent	98.5	98.6	93.5	96.8	Met
Students Experiencing Poverty - Denominator	68	73	77	218	
English Learners - Percent	98.7	98.8	97.9	98.4	Met
English Learners - Denominator	76	83	95	254	
Students with Disabilities - Percent	97.5	97.7	89.4	94.7	Met
Students with Disabilities - Denominator	40	44	47	131	
American Indian/Alaska Native - Percent	100.0	100.0	100.0	100.0	Not Rated
American Indian/Alaska Native - Denominator	1	1	1	3	
Black/African American - Percent	66.7	100.0	100.0	93.3	Not Rated
Black/African American - Denominator	3	5	7	15	
Hispanic/Latino - Percent	99.1	99.2	97.1	98.4	Met
Hispanic/Latino - Denominator	113	129	140	382	
Native Hawaiian/Pacific Islander - Percent	100.0	100.0	100.0	100.0	Not Rated
Native Hawaiian/Pacific Islander - Denominator	2	3	4	9	
Underserved Race/Ethnicity - Percent	98.3	99.3	97.4	98.3	Met
Underserved Race/Ethnicity - Denominator	119	138	152	409	
Asian - Percent	100.0	100.0	100.0	100.0	Not Rated
Asian - Denominator	5	7	6	18	
White - Percent	98.6	96.8	94.6	96.8	Met
White - Denominator	69	63	56	188	
Multi-racial - Percent	100.0	100.0	100.0	100.0	Met
Multi-racial - Denominator	7	11	19	37	

Mathematics Academic Achievement Details

District: Hillsboro SD 1J

School: Free Orchards Elementary School

The Mathematics Achievement indicator displays the percentage of students meeting the Mathematics achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

Mathematics Achievement Level	Cut
Level 5	80
Level 4	62
Level 3	43
Level 2	8
Level 1	<8

State Long Term Goal: 80%

Student Group	2021-22	2022-23	2023-24	3-year Average	Level
All Students - Percent	14.4	17.5	17.6	16.7	Level 2
All Students - Adjusted Denominator	180	211	221	612	
Students Experiencing Poverty - Percent	<5	8.7	<5	5.0	Level 1
Students Experiencing Poverty - Adjusted Denominator	*	69	*	*	
English Learners - Percent	8.8	7.6	8.9	8.4	Level 2
English Learners - Adjusted Denominator	68	79	90	237	
Students with Disabilities - Percent	8.3	<5	13.3	9.0	Level 2
Students with Disabilities - Adjusted Denominator	36	*	45	*	
American Indian/Alaska Native - Percent	*	*	*	*	Not Rated
American Indian/Alaska Native - Adjusted Denominator	*	*	*	*	
Black/African American - Percent	*	*	*	42.9	Not Rated
Black/African American - Adjusted Denominator	*	*	*	*	
Hispanic/Latino - Percent	9.3	9.8	9.1	9.4	Level 2
Hispanic/Latino - Adjusted Denominator	107	123	132	362	
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator	*	*	*	*	
Underserved Race/Ethnicity - Percent	8.9	12.1	11.2	10.9	Level 2
Underserved Race/Ethnicity - Adjusted Denominator	112	132	143	387	
Asian - Percent	*	*	*	22.2	Not Rated
Asian - Adjusted Denominator	*	*	*	*	
White - Percent	25.9	26.2	32.1	27.9	Level 2
White - Adjusted Denominator	58	61	53	172	
Multi-racial - Percent	*	27.3	26.3	22.9	Level 2
Multi-racial - Adjusted Denominator	*	11	19	*	

Mathematics Average Gap Score Change Details

District: Hillsboro SD 1J

School: Free Orchards Elementary School

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Math Average Gap Score Change	Cut
Level 5	4
Level 4	-11
Level 3	-24
Level 2	-49
Level 1	<-49

Student Group	2018-19	2023-24	Change in Average	Level
All Students	-45	-89	-44	Level 2
All Students - Denominator	199	220		
Students Experiencing Poverty	-57	-130	-73	Level 1
Students Experiencing Poverty - Denominator	45	68		
English Learners	-79	-103	-24	Level 3
English Learners - Denominator	81	89		
Students with Disabilities	-59	-142	-83	Level 1
Students with Disabilities - Denominator	34	42		
American Indian/Alaska Native	*	*	*	Not Rated
American Indian/Alaska Native - Denominator	*	*		
Black/African American	*	*	*	Not Rated
Black/African American - Denominator	*	*		
Hispanic/Latino	-71	-112	-41	Level 2
Hispanic/Latino - Denominator	107	131		
Native Hawaiian/Pacific Islander	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*		
Underserved Race/Ethnicity	-72	-105	-33	Level 2
Underserved Race/Ethnicity - Denominator	113	142		
Asian	*	*	*	Not Rated
Asian - Denominator	*	*		
White	-4	-59	-55	Level 1
White - Denominator	72	53		
Multi-racial	*	-61	*	Not Rated
Multi-racial - Denominator	*	19		

Mathematics Participation Details

District: Hillsboro SD 1J

School: Free Orchards Elementary School

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. Student groups are assigned a rating based on the three-year average. 'Not Rated' means the student group did not meet minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

Participation Target: 94.5%

Student Group	2021-22	2022-23	2023-24	3-year Average	Status
All Students - Percent	98.0	98.6	97.4	98.0	Met
All Students - Denominator	200	219	233	652	
Students Experiencing Poverty - Percent	98.5	98.6	93.5	96.8	Met
Students Experiencing Poverty - Denominator	68	73	77	218	
English Learners - Percent	98.7	98.8	98.9	98.8	Met
English Learners - Denominator	76	83	95	254	
Students with Disabilities - Percent	95.0	97.7	89.4	93.9	Not Met
Students with Disabilities - Denominator	40	44	47	131	
American Indian/Alaska Native - Percent	100.0	100.0	100.0	100.0	Not Rated
American Indian/Alaska Native - Denominator	1	1	1	3	
Black/African American - Percent	66.7	100.0	100.0	93.3	Not Rated
Black/African American - Denominator	3	5	7	15	
Hispanic/Latino - Percent	99.1	99.2	97.9	98.7	Met
Hispanic/Latino - Denominator	113	129	140	382	
Native Hawaiian/Pacific Islander - Percent	100.0	100.0	100.0	100.0	Not Rated
Native Hawaiian/Pacific Islander - Denominator	2	3	4	9	
Underserved Race/Ethnicity - Percent	98.3	99.3	98.0	98.5	Met
Underserved Race/Ethnicity - Denominator	119	138	152	409	
Asian - Percent	100.0	100.0	100.0	100.0	Not Rated
Asian - Denominator	5	7	6	18	
White - Percent	97.1	96.8	94.6	96.3	Met
White - Denominator	69	63	56	188	
Multi-racial - Percent	100.0	100.0	100.0	100.0	Met
Multi-racial - Denominator	7	11	19	37	

Regular Attenders Details

District: Hillsboro SD 1J

School: Free Orchards Elementary School

The Regular Attenders indicator displays the percentage of students attending for more than 90 percent of their enrolled school days, the denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

Regular Attenders Level	Cut
Level 5	93
Level 4	89
Level 3	85
Level 2	52
Level 1	<52

State Long Term Goal: 93%

Student Group	Grade Range	2021-22	2022-23	2023-24	3-year Average	Level
All Students - Percent	K-5	72.6	64.9	74.6	70.6	Level 2
All Students - Denominator		281	325	327	933	
Students Experiencing Poverty - Percent	K-5	65.2	56.8	61.8	61.2	Level 2
Students Experiencing Poverty - Denominator		92	95	102	289	
English Learners - Percent	K-5	74.7	65.7	79.2	73.6	Level 2
English Learners - Denominator		95	108	130	333	
Students with Disabilities - Percent	K-5	66.7	48.4	65.0	59.4	Level 2
Students with Disabilities - Denominator		51	64	60	175	
American Indian/Alaska Native - Percent	K-5	*	*	*	*	Not Rated
American Indian/Alaska Native - Denominator		*	*	*	*	
Black/African American - Percent	K-5	*	75.0	81.8	76.7	Level 2
Black/African American - Denominator		*	12	11	*	
Hispanic/Latino - Percent	K-5	70.8	62.1	74.9	69.3	Level 2
Hispanic/Latino - Denominator		171	182	195	548	
Native Hawaiian/Pacific Islander - Percent	K-5	*	*	*	50.0	Not Rated
Native Hawaiian/Pacific Islander - Denominator		*	*	*	*	
Underserved Race/Ethnicity - Percent	K-5	70.7	62.3	74.3	69.2	Level 2
Underserved Race/Ethnicity - Denominator		181	199	210	590	
Asian - Percent	K-5	*	90.9	*	92.3	Level 4
Asian - Denominator		*	11	*	*	
White - Percent	K-5	75.0	64.2	74.4	70.9	Level 2
White - Denominator		84	95	86	265	
Multi-racial - Percent	K-5	80.0	80.0	68.2	75.0	Level 2
Multi-racial - Denominator		10	20	22	52	

On Track to English Language Proficiency (ELP) Details

District: Hillsboro SD 1J

School: Free Orchards Elementary School

The On Track to English Language Proficiency (ELP) indicator displays the percentage of students who are on track to attain ELP, the denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average.

Student groups are assigned a rating based on the three-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating.

On Track to ELP Level	Cut
Level 5	80
Level 4	68
Level 3	56
Level 2	22
Level 1	<22

State Long Term Goal: 80%

Student Group	2021-22	2022-23	2023-24	3-year Average	Level
Current English Learners - Percent	50.0	59.3	50.5	53.4	Level 2
Current English Learners - Denominator	64	91	111	266	