



OREGON AT-A-GLANCE SCHOOL PROFILE

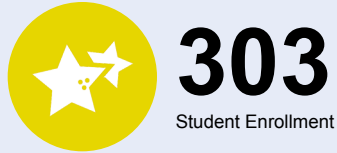
City View Charter School

2023-24

PRINCIPAL: Nicole Kopacz | GRADES: K-8 | 4174 SE Bentley St, Hillsboro 97123 | 503-844-9424

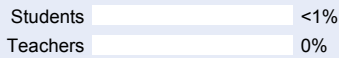
School Environment

Students We Serve

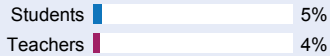


DEMOGRAPHICS

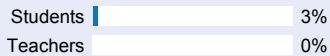
American Indian/Alaska Native



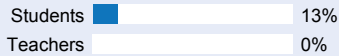
Asian



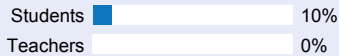
Black/African American



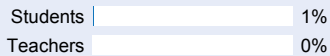
Hispanic/Latino



Multiracial



Native Hawaiian/Pacific Islander



White



5%

Ever English Learners



9

Languages Spoken

17%

Students with Disabilities

88%

Required Childhood Vaccinations

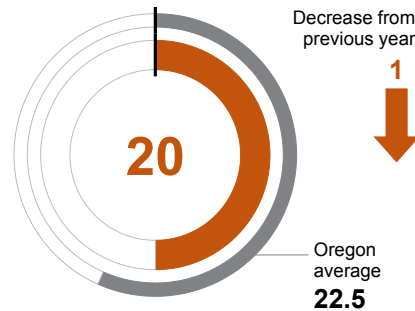
20%

Students Experiencing Poverty

*<10 students or data unavailable

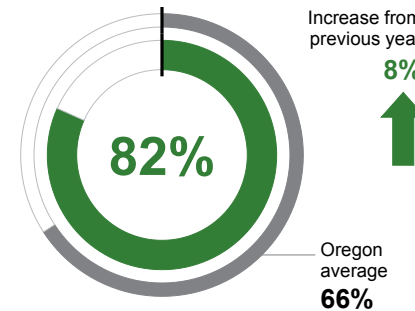
CLASS SIZE

Median class size.



REGULAR ATTENDERS

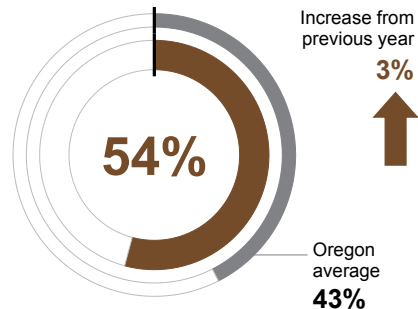
Students who attended more than 90% of their enrolled school days.



Academic Success

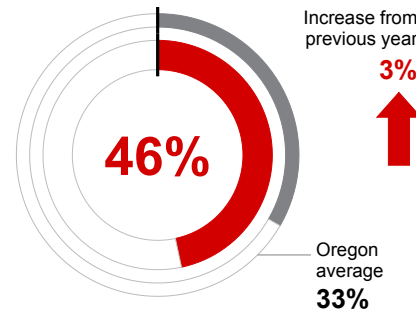
ENGLISH LANGUAGE ARTS

Students meeting state grade-level expectations.



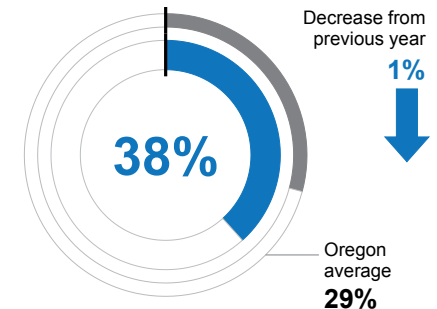
MATHEMATICS

Students meeting state grade-level expectations.



SCIENCE

Students meeting state grade-level expectations.



School Goals

In 2023-24, City View completed a 20 million bond to purchase a permanent facility to grow the student population and programming. Academically, we set a goal to outperform the state and district average for SBAC in ELA, Math, and science in grades 3-8, which was achieved. In addition, students prioritized setting purposeful character and academic goals using a variety of self-reflection and assessment data. School-wide initiatives focused on character development, accelerated learning strategies, and academic mindsets to gain skills. Students participated in multiple fieldworks to extend content beyond the classroom.

State Goals

The Oregon Department of Education is collaborating with school districts and communities across the state to achieve a 90% on-time graduation rate by 2027. Grounded in the pillars of Academic Excellence, Belonging and Wellness, and Reimagined Accountability, ODE prioritizes evidence-based practices to boost early literacy, attendance, and student engagement. We are committed to closing opportunity and achievement gaps for marginalized students and securing long-term success for all of Oregon's learners by investing in culturally responsive practices, fostering inclusive environments and always driving for continuous improvement.

Safe & Welcoming Environment

City View and EL Education value diversity and the worth of all students. We are committed to providing a safe and inclusive space for all, regardless of their race, color, religion, language, gender identity, immigration status, ability or any other basis. We believe students learn best when they feel safe and have agency. In classrooms, teachers use "crew" as an SEL program to cultivate habits of ethical people and effective learners. Character expectations and habits of scholarship allow students to be leaders in their learning, ensure emotional safety, and promote courage and risk taking in intellectual adventure.



Outcomes

Our Staff (rounded FTE)



21

Teachers



7

Educational assistants



2

Counselors/
Psychologists/
Social Workers



74%

Average teacher retention rate over the past three years



71%

% of licensed teachers with more than 3 years of experience



Yes

Same principal in the last 3 years

REGULAR ATTENDERS

American Indian/Alaska Native	<10 students or data unavailable	
Asian	<div style="width: 86%;"></div>	86%
Black/African American	<10 students or data unavailable	
Hispanic/Latino	<div style="width: 74%;"></div>	74%
Multiracial	<div style="width: 79%;"></div>	79%
Native Hawaiian/Pacific Islander	<10 students or data unavailable	
White	<div style="width: 84%;"></div>	84%
Students Experiencing Poverty	<div style="width: 77%;"></div>	77%
Ever English Learner	<div style="width: 71%;"></div>	71%
Students with Disabilities	<div style="width: 73%;"></div>	73%
Migrant	<10 students or data unavailable	
Homeless	<10 students or data unavailable	
Students in Foster Care	<10 students or data unavailable	
Military Connected	<10 students or data unavailable	
Talented and Gifted	<10 students or data unavailable	
Female	<div style="width: 81%;"></div>	81%
Male	<div style="width: 83%;"></div>	83%
Non-Binary	<10 students or data unavailable	

ENGLISH LANGUAGE ARTS

<10 students or data unavailable	
<10 students or data unavailable	
<10 students or data unavailable	
<div style="width: 30%;"></div>	30%
<div style="width: 47%;"></div>	47%
<10 students or data unavailable	
<10 students or data unavailable	
<div style="width: 27%;"></div>	27%
<10 students or data unavailable	
<div style="width: 18%;"></div>	18%
<10 students or data unavailable	
<10 students or data unavailable	
<10 students or data unavailable	
<10 students or data unavailable	
<10 students or data unavailable	
<10 students or data unavailable	
<div style="width: 61%;"></div>	61%
<div style="width: 48%;"></div>	48%
<10 students or data unavailable	

MATHEMATICS

<10 students or data unavailable	
<10 students or data unavailable	
<10 students or data unavailable	
<div style="width: 15%;"></div>	15%
<div style="width: 42%;"></div>	42%
<10 students or data unavailable	
<div style="width: 54%;"></div>	54%
<div style="width: 21%;"></div>	21%
<10 students or data unavailable	
<div style="width: 17%;"></div>	17%
<10 students or data unavailable	
<10 students or data unavailable	
<10 students or data unavailable	
<10 students or data unavailable	
<10 students or data unavailable	
<div style="width: 46%;"></div>	46%
<div style="width: 47%;"></div>	47%
<10 students or data unavailable	

About Our School

BULLYING, HARASSMENT, AND SAFETY POLICIES

Our number one priority is the physical and emotional safety of our students. To that end, we have a multi-tiered approach including a network of professionals, policies, procedures, and systems in place to ensure the safety and security of our school community. Through our comprehensive counseling program, students receive individual, small group, and classroom guidance on bullying and harassment prevention. Additional character building, conflict mediation, and restorative justice programming emphasize the importance of building positive relationships, empathy, and compassion, which further works to mitigate unsafe and harmful behaviors.

EXTRACURRICULAR ACTIVITIES

City View offers a variety of after school clubs including: STEAM, soccer, Girls on the Run, Chess Club, Math Gamers, tutoring, and community service activities. Students can also access sports at their neighborhood school. We are always open to volunteers who would like to work with our students to provide new learning experiences.

PARENT ENGAGEMENT

Parents are an integral part of their child's learning process at City View Charter School and in the EL Education instructional model. Leaders and teachers explicitly recognize that families care about their children's education, bring strengths, and add value to the community. Volunteerism is high and needed to build connections through events, parent education nights, traditions, fieldwork, and overnight trips. Parents collaborate with their student and teacher to create learning goals that focus on academic and character growth for the year. In addition, schools build and sustain partnerships with community organizations and cultural institutions.

COMMUNITY ENGAGEMENT

City View engages in a variety of service projects each year, both as individual classes and as an all-school community. All students participate in EL Education's Better World Day to improve a local organization or individual in need. As part of our community engagement, we partner with local organizations to make our content authentic and purposeful. Each classroom attends multiple local fieldwork opportunities, which extend curriculum beyond the walls of the classroom, as well as overnight trips.