

# 2023-24 ESSA Accountability Details Report

Public Version - November 21, 2024

**District:** Hillsboro SD 1J

**School:** Evergreen Jr High School

The Accountability Details Report displays the data for indicators used to identify schools for comprehensive or targeted supports as required by Oregon's State Plan under the Every Student Succeeds Act (ESSA). The accountability system uses six indicators for elementary and middle schools. For more information about the included indicators and their definitions and calculations, please refer to the [Accountability Details Policy and Technical Manual](#). Arrows (up ↑ or down ↓) indicate the change in the rating level of the indicator from the previous year.

## Indicator Ratings Table

Student Group	ESSA Supports	ELA Achievement	ELA Change	Math Achievement	Math Change	Regular Attenders	On Track to ELP
All Students	Not Identified	Level 2	Level 1	Level 2	Level 2	Level 2	Level 2 ↑
Students Experiencing Poverty	Not Identified	Level 2	Level 2	Level 1	Level 2	Level 2	
English Learners	Targeted	Level 1	Level 1	Level 1	Level 2 ↑	Level 2	Level 2 ↑
Students with Disabilities	Targeted	Level 1	Level 1	Level 1	Level 1 ↓	Level 2	
Underserved Race/Ethnicity	Not Identified	Level 2	Level 1 ↓	Level 2	Level 2	Level 2	
American Indian/Alaska Native	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Native Hawaiian/Pacific Islander	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Black/African American	Not Identified	Level 2	Not Rated	Level 2	Not Rated	Level 2	
Hispanic/Latino	Not Identified	Level 2	Level 1	Level 2	Level 2	Level 2	
Asian	Not Identified	Level 3	Not Rated	Level 2	Not Rated	Level 2	
White	Not Identified	Level 2	Level 1	Level 2	Level 1	Level 2	
Multi-racial	Not Identified	Level 3	Level 1	Level 2	Level 2	Level 2	

Suggested Level of Support: **Targeted**

Year Identified: **2022-23**

Met ELA and Math Participation target (95%) for all student groups: **No** (details on pages 4 and 7)

Received Title I Funds in 2023-24: **No**

Please note the following:

- Indicator ratings that display 'Not Rated' refer to student groups that do not meet the minimum n-size of 20 to receive a rating.
- The Students Experiencing Poverty student group includes students that received SNAP/TANF benefits, were in foster care, experienced homelessness, or received migrant services. Students Experiencing Poverty replaced the formerly used Economically Disadvantaged student group.
- The English Learner student group has different inclusion rules depending on the indicator.
- The Underserved Race/Ethnicity student group consists of the following racial/ethnic groups: American Indian/Alaska Native, Black/African American, Hispanic/Latino, and Native Hawaiian/Pacific Islander.

## English Language Arts Academic Achievement Details

**District:** Hillsboro SD 1J

**School:** Evergreen Jr High School

English Language Arts Achievement Level	Cut
Level 5	80
Level 4	67
Level 3	54
Level 2	18
Level 1	<18

The English Language Arts (ELA) Achievement indicator displays the percentage of students meeting the ELA achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '\*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

### State Long Term Goal: 80%

Student Group	2021-22	2022-23	2023-24	3-year Average	Level
All Students - Percent	43.8	38.6	36.6	39.9	Level 2
All Students - Adjusted Denominator	706	671	647	2018	
Students Experiencing Poverty - Percent	23.7	16.9	21.7	20.8	Level 2
Students Experiencing Poverty - Adjusted Denominator	198	189	180	566	
English Learners - Percent	11.6	9.7	8.3	9.8	Level 1
English Learners - Adjusted Denominator	138	134	145	417	
Students with Disabilities - Percent	13.7	11.3	13.2	12.8	Level 1
Students with Disabilities - Adjusted Denominator	131	106	91	327	
American Indian/Alaska Native - Percent	*	*	*	*	Not Rated
American Indian/Alaska Native - Adjusted Denominator	*	*	*	*	
Black/African American - Percent	57.1	25.0	40.0	42.1	Level 2
Black/African American - Adjusted Denominator	14	16	10	38	
Hispanic/Latino - Percent	26.4	21.7	21.5	23.1	Level 2
Hispanic/Latino - Adjusted Denominator	273	286	293	852	
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator	*	*	*	*	
Underserved Race/Ethnicity - Percent	28.6	22.5	22.0	24.4	Level 2
Underserved Race/Ethnicity - Adjusted Denominator	287	302	304	891	
Asian - Percent	65.2	50.0	47.6	54.8	Level 3
Asian - Adjusted Denominator	23	18	21	62	
White - Percent	53.3	50.3	48.9	51.1	Level 2
White - Adjusted Denominator	347	308	280	934	
Multi-racial - Percent	51.9	56.3	52.3	54.2	Level 3
Multi-racial - Adjusted Denominator	52	48	44	142	

## English Language Arts Average Gap Score Change Details

**District:** Hillsboro SD 1J

**School:** Evergreen Jr High School

The English Language Arts (ELA) Average Gap Score Change indicator uses the difference between a student's score and the cut score for the assessment, called a gap score. The table displays the average gap score by school year, the change in the average gap score, the count of students tested, and the corresponding rating for each student group. '\*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

ELA Average Gap Score Change	Cut
Level 5	5
Level 4	-7
Level 3	-19
Level 2	-42
Level 1	<-42

Student Group	2018-19	2023-24	Change in Average	Level
All Students	9	-44	-53	Level 1
All Students - Denominator	754	631		
Students Experiencing Poverty	-40	-82	-42	Level 2
Students Experiencing Poverty - Denominator	159	176		
English Learners	-68	-116	-48	Level 1
English Learners - Denominator	181	140		
Students with Disabilities	-69	-129	-60	Level 1
Students with Disabilities - Denominator	115	81		
American Indian/Alaska Native	*	*	*	Not Rated
American Indian/Alaska Native - Denominator	*	*		
Black/African American	-9	*	*	Not Rated
Black/African American - Denominator	15	*		
Hispanic/Latino	-35	-83	-48	Level 1
Hispanic/Latino - Denominator	305	287		
Native Hawaiian/Pacific Islander	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*		
Underserved Race/Ethnicity	-35	-82	-47	Level 1
Underserved Race/Ethnicity - Denominator	328	296		
Asian	50	11	-39	Not Rated
Asian - Denominator	19	21		
White	40	-12	-52	Level 1
White - Denominator	375	273		
Multi-racial	60	-15	-75	Level 1
Multi-racial - Denominator	32	41		

## English Language Arts Participation Details

**District:** Hillsboro SD 1J

**School:** Evergreen Jr High School

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. Student groups are assigned a rating based on the three-year average. 'Not Rated' means the student group did not meet minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

### Participation Target: 94.5%

Student Group	2021-22	2022-23	2023-24	3-year Average	Status
All Students - Percent	92.7	95.4	92.5	93.5	Not Met
All Students - Denominator	769	723	708	2200	
Students Experiencing Poverty - Percent	91.7	94.7	92.6	93.0	Not Met
Students Experiencing Poverty - Denominator	218	206	202	626	
English Learners - Percent	96.1	97.9	93.3	95.7	Met
English Learners - Denominator	155	145	165	465	
Students with Disabilities - Percent	89.4	91.1	86.7	89.2	Not Met
Students with Disabilities - Denominator	141	112	98	351	
American Indian/Alaska Native - Percent	66.7	66.7	100.0	71.4	Not Rated
American Indian/Alaska Native - Denominator	3	3	1	7	
Black/African American - Percent	78.6	87.5	71.4	79.5	Not Met
Black/African American - Denominator	14	16	14	44	
Hispanic/Latino - Percent	95.9	98.0	93.5	95.8	Met
Hispanic/Latino - Denominator	295	302	323	920	
Native Hawaiian/Pacific Islander - Percent	100.0	*	0.0	50.0	Not Rated
Native Hawaiian/Pacific Islander - Denominator	1	*	1	2	
Underserved Race/Ethnicity - Percent	94.9	97.2	92.3	94.8	Met
Underserved Race/Ethnicity - Denominator	313	321	339	973	
Asian - Percent	96.0	100.0	100.0	98.4	Met
Asian - Denominator	25	18	21	64	
White - Percent	91.8	93.4	92.7	92.6	Not Met
White - Denominator	377	332	301	1010	
Multi-racial - Percent	85.2	96.2	89.4	90.2	Not Met
Multi-racial - Denominator	54	52	47	153	

# Mathematics Academic Achievement Details

**District:** Hillsboro SD 1J

**School:** Evergreen Jr High School

Mathematics Achievement Level	Cut
Level 5	80
Level 4	62
Level 3	43
Level 2	8
Level 1	<8

The Mathematics Achievement indicator displays the percentage of students meeting the Mathematics achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '\*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

## State Long Term Goal: 80%

Student Group	2021-22	2022-23	2023-24	3-year Average	Level
All Students - Percent	25.9	21.2	21.8	23.0	Level 2
All Students - Adjusted Denominator	706	666	647	2018	
Students Experiencing Poverty - Percent	8.6	6.3	8.3	7.8	Level 1
Students Experiencing Poverty - Adjusted Denominator	198	189	180	566	
English Learners - Percent	<5	<5	6.2	<5	Level 1
English Learners - Adjusted Denominator	*	*	145	*	
Students with Disabilities - Percent	7.6	<5	9.9	7.3	Level 1
Students with Disabilities - Adjusted Denominator	131	*	91	*	
American Indian/Alaska Native - Percent	*	*	*	*	Not Rated
American Indian/Alaska Native - Adjusted Denominator	*	*	*	*	
Black/African American - Percent	21.4	12.5	30.0	21.1	Level 2
Black/African American - Adjusted Denominator	14	16	10	38	
Hispanic/Latino - Percent	12.3	10.1	9.6	10.6	Level 2
Hispanic/Latino - Adjusted Denominator	269	276	293	838	
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator	*	*	*	*	
Underserved Race/Ethnicity - Percent	13.3	10.9	10.2	11.4	Level 2
Underserved Race/Ethnicity - Adjusted Denominator	286	294	304	883	
Asian - Percent	34.8	27.8	42.9	35.5	Level 2
Asian - Adjusted Denominator	23	18	21	62	
White - Percent	35.7	30.2	31.1	32.5	Level 2
White - Adjusted Denominator	347	308	280	934	
Multi-racial - Percent	25.0	22.9	31.8	26.8	Level 2
Multi-racial - Adjusted Denominator	52	48	44	142	

## Mathematics Average Gap Score Change Details

**District:** Hillsboro SD 1J

**School:** Evergreen Jr High School

The Mathematics Average Gap Score Change indicator uses the difference between a student's score and the cut score for the assessment, called a gap score. The table displays the average gap score by school year, the change in the average gap score, the count of students tested, and the corresponding rating for each student group. '\*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

Math Average Gap Score Change	Cut
Level 5	4
Level 4	-11
Level 3	-24
Level 2	-49
Level 1	<-49

Student Group	2018-19	2023-24	Change in Average	Level
All Students	-42	-90	-48	Level 2
All Students - Denominator	749	565		
Students Experiencing Poverty	-110	-139	-29	Level 2
Students Experiencing Poverty - Denominator	157	151		
English Learners	-127	-158	-31	Level 2
English Learners - Denominator	180	122		
Students with Disabilities	-122	-173	-51	Level 1
Students with Disabilities - Denominator	113	70		
American Indian/Alaska Native	*	*	*	Not Rated
American Indian/Alaska Native - Denominator	*	*		
Black/African American	-81	*	*	Not Rated
Black/African American - Denominator	15	*		
Hispanic/Latino	-97	-137	-40	Level 2
Hispanic/Latino - Denominator	303	254		
Native Hawaiian/Pacific Islander	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*		
Underserved Race/Ethnicity	-98	-136	-38	Level 2
Underserved Race/Ethnicity - Denominator	326	260		
Asian	1	-45	-46	Not Rated
Asian - Denominator	19	20		
White	3	-53	-56	Level 1
White - Denominator	372	248		
Multi-racial	-8	-47	-39	Level 2
Multi-racial - Denominator	32	37		

## Mathematics Participation Details

**District:** Hillsboro SD 1J

**School:** Evergreen Jr High School

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. Student groups are assigned a rating based on the three-year average. 'Not Rated' means the student group did not meet minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

### Participation Target: 94.5%

Student Group	2021-22	2022-23	2023-24	3-year Average	Status
All Students - Percent	91.4	91.4	88.3	90.4	Not Met
All Students - Denominator	769	723	708	2200	
Students Experiencing Poverty - Percent	90.8	90.8	86.6	89.5	Not Met
Students Experiencing Poverty - Denominator	218	206	202	626	
English Learners - Percent	95.5	95.9	87.9	92.9	Not Met
English Learners - Denominator	155	145	165	465	
Students with Disabilities - Percent	87.2	89.3	81.6	86.3	Not Met
Students with Disabilities - Denominator	141	112	98	351	
American Indian/Alaska Native - Percent	66.7	66.7	100.0	71.4	Not Rated
American Indian/Alaska Native - Denominator	3	3	1	7	
Black/African American - Percent	85.7	68.8	50.0	68.2	Not Met
Black/African American - Denominator	14	16	14	44	
Hispanic/Latino - Percent	94.2	94.7	88.5	92.4	Not Met
Hispanic/Latino - Denominator	295	302	323	920	
Native Hawaiian/Pacific Islander - Percent	100.0	*	0.0	50.0	Not Rated
Native Hawaiian/Pacific Islander - Denominator	1	*	1	2	
Underserved Race/Ethnicity - Percent	93.6	93.1	86.7	91.1	Not Met
Underserved Race/Ethnicity - Denominator	313	321	339	973	
Asian - Percent	96.0	100.0	100.0	98.4	Met
Asian - Denominator	25	18	21	64	
White - Percent	90.2	88.9	89.7	89.6	Not Met
White - Denominator	377	332	301	1010	
Multi-racial - Percent	85.2	94.2	85.1	88.2	Not Met
Multi-racial - Denominator	54	52	47	153	

## Regular Attenders Details

**District:** Hillsboro SD 1J

**School:** Evergreen Jr High School

The Regular Attenders indicator displays the percentage of students attending for more than 90 percent of their enrolled school days, the denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '\*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

Regular Attenders Level	Cut
Level 5	93
Level 4	88
Level 3	83
Level 2	54
Level 1	<54

### State Long Term Goal: 93%

Student Group	Grade Range	2021-22	2022-23	2023-24	3-year Average	Level
All Students - Percent	6-8	71.3	71.3	73.5	72.0	Level 2
All Students - Denominator		755	712	684	2151	
Students Experiencing Poverty - Percent	6-8	58.0	59.6	64.9	60.7	Level 2
Students Experiencing Poverty - Denominator		212	203	191	606	
English Learners - Percent	6-8	59.3	56.3	58.4	58.0	Level 2
English Learners - Denominator		86	87	89	262	
Students with Disabilities - Percent	6-8	65.5	63.1	65.2	64.6	Level 2
Students with Disabilities - Denominator		148	122	92	362	
American Indian/Alaska Native - Percent	6-8	*	*	*	*	Not Rated
American Indian/Alaska Native - Denominator		*	*	*	*	
Black/African American - Percent	6-8	78.6	60.0	*	71.1	Level 2
Black/African American - Denominator		14	15	*	*	
Hispanic/Latino - Percent	6-8	65.4	65.9	70.4	67.3	Level 2
Hispanic/Latino - Denominator		289	296	314	899	
Native Hawaiian/Pacific Islander - Percent	6-8	*	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Denominator		*	*	*	*	
Underserved Race/Ethnicity - Percent	6-8	65.9	65.1	70.4	67.2	Level 2
Underserved Race/Ethnicity - Denominator		308	315	324	947	
Asian - Percent	6-8	68.2	88.9	76.2	77.0	Level 2
Asian - Denominator		22	18	21	61	
White - Percent	6-8	76.9	75.3	77.5	76.5	Level 2
White - Denominator		372	328	293	993	
Multi-racial - Percent	6-8	64.2	78.4	69.6	70.7	Level 2
Multi-racial - Denominator		53	51	46	150	



## On Track to English Language Proficiency (ELP) Details

**District:** Hillsboro SD 1J

**School:** Evergreen Jr High School

The On Track to English Language Proficiency (ELP) indicator displays the percentage of students who are on track to attain ELP, the denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '\*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating.

On Track to ELP Level	Cut
Level 5	80
Level 4	68
Level 3	56
Level 2	22
Level 1	<22

### State Long Term Goal: 80%

Student Group	2021-22	2022-23	2023-24	3-year Average	Level
Current English Learners - Percent	17.9	24.1	34.5	25.7	Level 2
Current English Learners - Denominator	78	83	84	245	