

2023-24 ESSA Accountability Details Report

Public Version - November 21, 2024

District: Hillsboro SD 1J

School: City View Charter School

The Accountability Details Report displays the data for indicators used to identify schools for comprehensive or targeted supports as required by Oregon's State Plan under the Every Student Succeeds Act (ESSA). The accountability system uses six indicators for elementary and middle schools. For more information about the included indicators and their definitions and calculations, please refer to the [Accountability Details Policy and Technical Manual](#). Arrows (up ↑ or down ↓) indicate the change in the rating level of the indicator from the previous year.

Indicator Ratings Table

Student Group	ESSA Supports	ELA Achievement	ELA Change	Math Achievement	Math Change	Regular Attenders	On Track to ELP
All Students	Not Identified	Level 2	Level 5	Level 3	Level 5	Level 2	Level 3
Students Experiencing Poverty	Not Identified	Level 2	Not Rated	Level 2	Not Rated	Level 2	
English Learners	Not Identified	Level 3	Not Rated	Level 3	Not Rated	Not Rated	Level 3
Students with Disabilities	Not Identified	Level 1	Level 3	Level 2	Level 5	Level 2	
Underserved Race/Ethnicity	Not Identified	Level 2 ↓	Level 5	Level 2	Level 5	Level 2	
American Indian/ Alaska Native	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Native Hawaiian/ Pacific Islander	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Black/African American	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Level 2	
Hispanic/Latino	Not Identified	Level 2	Not Rated	Level 2	Not Rated	Level 2	
Asian	Not Identified	Level 3	Not Rated	Level 2	Not Rated	Level 2	
White	Not Identified	Level 3	Level 5	Level 3	Level 5	Level 2	
Multi-racial	Not Identified	Level 2	Not Rated	Level 3	Not Rated	Level 2	

Suggested Level of Support: **Not Identified**

Year Identified: **Not Identified**

Met ELA and Math Participation target (95%) for all student groups: **Yes** (details on pages 4 and 7)

Received Title I Funds in 2023-24: **No**

Please note the following:

- Indicator ratings that display 'Not Rated' refer to student groups that do not meet the minimum n-size of 20 to receive a rating.
- The Students Experiencing Poverty student group includes students that received SNAP/TANF benefits, were in foster care, experienced homelessness, or received migrant services. Students Experiencing Poverty replaced the formerly used Economically Disadvantaged student group.
- The English Learner student group has different inclusion rules depending on the indicator.
- The Underserved Race/Ethnicity student group consists of the following racial/ethnic groups: American Indian/Alaska Native, Black/African American, Hispanic/Latino, and Native Hawaiian/Pacific Islander.

English Language Arts Academic Achievement Details

District: Hillsboro SD 1J

School: City View Charter School

The English Language Arts (ELA) Achievement indicator displays the percentage of students meeting the ELA achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

English Language Arts Achievement Level	Cut
Level 5	80
Level 4	67
Level 3	54
Level 2	18
Level 1	<18

State Long Term Goal: 80%

Student Group	2021-22	2022-23	2023-24	3-year Average	Level
All Students - Percent	55.7	51.2	53.9	53.5	Level 2
All Students - Adjusted Denominator	131	166	180	477	
Students Experiencing Poverty - Percent	50.0	38.5	27.3	37.3	Level 2
Students Experiencing Poverty - Adjusted Denominator	24	26	33	83	
English Learners - Percent	*	*	*	54.5	Level 3
English Learners - Adjusted Denominator	*	*	*	*	
Students with Disabilities - Percent	21.4	14.3	17.6	17.5	Level 1
Students with Disabilities - Adjusted Denominator	28	35	34	97	
American Indian/Alaska Native - Percent	*	*	*	*	Not Rated
American Indian/Alaska Native - Adjusted Denominator	*	*	*	*	
Black/African American - Percent	*	*	*	64.7	Not Rated
Black/African American - Adjusted Denominator	*	*	*	*	
Hispanic/Latino - Percent	37.5	60.0	30.0	42.9	Level 2
Hispanic/Latino - Adjusted Denominator	16	20	20	56	
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator	*	*	*	*	
Underserved Race/Ethnicity - Percent	50.0	58.6	29.6	46.2	Level 2
Underserved Race/Ethnicity - Adjusted Denominator	22	29	27	78	
Asian - Percent	*	*	*	55.6	Level 3
Asian - Adjusted Denominator	*	*	*	*	
White - Percent	58.1	50.9	59.2	56.0	Level 3
White - Adjusted Denominator	86	112	125	323	
Multi-racial - Percent	50.0	43.8	47.4	46.9	Level 2
Multi-racial - Adjusted Denominator	14	16	19	49	

English Language Arts Average Gap Score Change Details

District: Hillsboro SD 1J

School: City View Charter School

The English Language Arts (ELA) Average Gap Score Change indicator uses the difference between a student's score and the cut score for the assessment, called a gap score. The table displays the average gap score by school year, the change in the average gap score, the count of students tested, and the corresponding rating for each student group. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

ELA Average Gap Score Change	Cut
Level 5	5
Level 4	-7
Level 3	-19
Level 2	-42
Level 1	<-42

Student Group	2018-19	2023-24	Change in Average	Level
All Students	-16	3	19	Level 5
All Students - Denominator	106	180		
Students Experiencing Poverty	-20	-44	-24	Not Rated
Students Experiencing Poverty - Denominator	10	33		
English Learners	-47	*	*	Not Rated
English Learners - Denominator	12	*		
Students with Disabilities	-78	-87	-9	Level 3
Students with Disabilities - Denominator	22	34		
American Indian/Alaska Native	*	*	*	Not Rated
American Indian/Alaska Native - Denominator	*	*		
Black/African American	*	*	*	Not Rated
Black/African American - Denominator	*	*		
Hispanic/Latino	-60	-36	24	Not Rated
Hispanic/Latino - Denominator	17	20		
Native Hawaiian/Pacific Islander	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*		
Underserved Race/Ethnicity	-52	-37	15	Level 5
Underserved Race/Ethnicity - Denominator	20	27		
Asian	*	*	*	Not Rated
Asian - Denominator	*	*		
White	-10	11	21	Level 5
White - Denominator	76	125		
Multi-racial	*	2	*	Not Rated
Multi-racial - Denominator	*	19		

English Language Arts Participation Details

District: Hillsboro SD 1J

School: City View Charter School

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. Student groups are assigned a rating based on the three-year average. 'Not Rated' means the student group did not meet minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

Participation Target: 94.5%

Student Group	2021-22	2022-23	2023-24	3-year Average	Status
All Students - Percent	98.5	99.4	98.4	98.8	Met
All Students - Denominator	136	170	184	490	
Students Experiencing Poverty - Percent	100.0	100.0	100.0	100.0	Met
Students Experiencing Poverty - Denominator	24	26	34	84	
English Learners - Percent	100.0	87.5	100.0	95.7	Met
English Learners - Denominator	8	8	7	23	
Students with Disabilities - Percent	96.6	100.0	97.1	98.0	Met
Students with Disabilities - Denominator	29	35	35	99	
American Indian/Alaska Native - Percent	100.0	100.0	100.0	100.0	Not Rated
American Indian/Alaska Native - Denominator	1	1	1	3	
Black/African American - Percent	100.0	100.0	83.3	94.1	Not Rated
Black/African American - Denominator	4	7	6	17	
Hispanic/Latino - Percent	100.0	100.0	100.0	100.0	Met
Hispanic/Latino - Denominator	16	20	20	56	
Native Hawaiian/Pacific Islander - Percent	100.0	100.0	100.0	100.0	Not Rated
Native Hawaiian/Pacific Islander - Denominator	1	1	1	3	
Underserved Race/Ethnicity - Percent	100.0	100.0	96.4	98.7	Met
Underserved Race/Ethnicity - Denominator	22	29	28	79	
Asian - Percent	100.0	100.0	100.0	100.0	Met
Asian - Denominator	9	9	9	27	
White - Percent	97.8	99.1	98.4	98.5	Met
White - Denominator	91	116	128	335	
Multi-racial - Percent	100.0	100.0	100.0	100.0	Met
Multi-racial - Denominator	14	16	19	49	

Mathematics Academic Achievement Details

District: Hillsboro SD 1J

School: City View Charter School

The Mathematics Achievement indicator displays the percentage of students meeting the Mathematics achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

Mathematics Achievement Level	Cut
Level 5	80
Level 4	62
Level 3	43
Level 2	8
Level 1	<8

State Long Term Goal: 80%

Student Group	2021-22	2022-23	2023-24	3-year Average	Level
All Students - Percent	47.3	43.3	46.4	45.6	Level 3
All Students - Adjusted Denominator	131	164	181	476	
Students Experiencing Poverty - Percent	37.5	23.1	21.2	26.5	Level 2
Students Experiencing Poverty - Adjusted Denominator	24	26	33	83	
English Learners - Percent	*	*	*	45.5	Level 3
English Learners - Adjusted Denominator	*	*	*	*	
Students with Disabilities - Percent	10.7	14.3	17.1	14.3	Level 2
Students with Disabilities - Adjusted Denominator	28	35	35	98	
American Indian/Alaska Native - Percent	*	*	*	*	Not Rated
American Indian/Alaska Native - Adjusted Denominator	*	*	*	*	
Black/African American - Percent	*	*	*	52.9	Not Rated
Black/African American - Adjusted Denominator	*	*	*	*	
Hispanic/Latino - Percent	25.0	25.0	15.0	21.4	Level 2
Hispanic/Latino - Adjusted Denominator	16	20	20	56	
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator	*	*	*	*	
Underserved Race/Ethnicity - Percent	31.8	31.0	17.9	26.6	Level 2
Underserved Race/Ethnicity - Adjusted Denominator	22	29	28	79	
Asian - Percent	*	*	*	40.7	Level 2
Asian - Adjusted Denominator	*	*	*	*	
White - Percent	48.8	45.5	53.6	49.5	Level 3
White - Adjusted Denominator	86	110	125	321	
Multi-racial - Percent	64.3	56.3	42.1	53.1	Level 3
Multi-racial - Adjusted Denominator	14	16	19	49	

Mathematics Average Gap Score Change Details

District: Hillsboro SD 1J

School: City View Charter School

The Mathematics Average Gap Score Change indicator uses the difference between a student's score and the cut score for the assessment, called a gap score. The table displays the average gap score by school year, the change in the average gap score, the count of students tested, and the corresponding rating for each student group. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

Math Average Gap Score Change	Cut
Level 5	4
Level 4	-11
Level 3	-24
Level 2	-49
Level 1	<-49

Student Group	2018-19	2023-24	Change in Average	Level
All Students	-44	-12	32	Level 5
All Students - Denominator	106	180		
Students Experiencing Poverty	-57	-62	-5	Not Rated
Students Experiencing Poverty - Denominator	10	33		
English Learners	-110	*	*	Not Rated
English Learners - Denominator	12	*		
Students with Disabilities	-132	-90	42	Level 5
Students with Disabilities - Denominator	22	34		
American Indian/Alaska Native	*	*	*	Not Rated
American Indian/Alaska Native - Denominator	*	*		
Black/African American	*	*	*	Not Rated
Black/African American - Denominator	*	*		
Hispanic/Latino	-111	-67	44	Not Rated
Hispanic/Latino - Denominator	17	20		
Native Hawaiian/Pacific Islander	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*		
Underserved Race/Ethnicity	-103	-60	43	Level 5
Underserved Race/Ethnicity - Denominator	20	27		
Asian	*	*	*	Not Rated
Asian - Denominator	*	*		
White	-32	-1	31	Level 5
White - Denominator	76	125		
Multi-racial	*	-12	*	Not Rated
Multi-racial - Denominator	*	19		

Mathematics Participation Details

District: Hillsboro SD 1J

School: City View Charter School

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. Student groups are assigned a rating based on the three-year average. 'Not Rated' means the student group did not meet minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

Participation Target: 94.5%

Student Group	2021-22	2022-23	2023-24	3-year Average	Status
All Students - Percent	98.5	98.2	98.4	98.4	Met
All Students - Denominator	136	170	184	490	
Students Experiencing Poverty - Percent	100.0	100.0	97.1	98.8	Met
Students Experiencing Poverty - Denominator	24	26	34	84	
English Learners - Percent	100.0	87.5	100.0	95.7	Met
English Learners - Denominator	8	8	7	23	
Students with Disabilities - Percent	96.6	100.0	100.0	99.0	Met
Students with Disabilities - Denominator	29	35	35	99	
American Indian/Alaska Native - Percent	100.0	100.0	100.0	100.0	Not Rated
American Indian/Alaska Native - Denominator	1	1	1	3	
Black/African American - Percent	100.0	100.0	100.0	100.0	Not Rated
Black/African American - Denominator	4	7	6	17	
Hispanic/Latino - Percent	100.0	100.0	100.0	100.0	Met
Hispanic/Latino - Denominator	16	20	20	56	
Native Hawaiian/Pacific Islander - Percent	100.0	100.0	100.0	100.0	Not Rated
Native Hawaiian/Pacific Islander - Denominator	1	1	1	3	
Underserved Race/Ethnicity - Percent	100.0	100.0	100.0	100.0	Met
Underserved Race/Ethnicity - Denominator	22	29	28	79	
Asian - Percent	100.0	100.0	100.0	100.0	Met
Asian - Denominator	9	9	9	27	
White - Percent	97.8	97.4	97.7	97.6	Met
White - Denominator	91	116	128	335	
Multi-racial - Percent	100.0	100.0	100.0	100.0	Met
Multi-racial - Denominator	14	16	19	49	

Regular Attenders Details

District: Hillsboro SD 1J

School: City View Charter School

The Regular Attenders indicator displays the percentage of students attending for more than 90 percent of their enrolled school days, the denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

Regular Attenders Level	Cut
Level 5	93
Level 4	89
Level 3	85
Level 2	52
Level 1	<52

State Long Term Goal: 93%

Student Group	Grade Range	2021-22	2022-23	2023-24	3-year Average	Level
All Students - Percent	K-5	83.1	73.9	83.9	80.2	Level 2
All Students - Denominator		207	234	236	677	
Students Experiencing Poverty - Percent	K-5	67.6	67.6	79.2	72.6	Level 2
Students Experiencing Poverty - Denominator		34	37	53	124	
English Learners - Percent	K-5	*	*	*	66.7	Not Rated
English Learners - Denominator		*	*	*	*	
Students with Disabilities - Percent	K-5	81.3	74.2	75.0	76.8	Level 2
Students with Disabilities - Denominator		32	31	36	99	
American Indian/Alaska Native - Percent	K-5	*	*	*	*	Not Rated
American Indian/Alaska Native - Denominator		*	*	*	*	
Black/African American - Percent	K-5	*	*	*	72.7	Level 2
Black/African American - Denominator		*	*	*	*	
Hispanic/Latino - Percent	K-5	76.2	78.3	78.8	77.9	Level 2
Hispanic/Latino - Denominator		21	23	33	77	
Native Hawaiian/Pacific Islander - Percent	K-5	*	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Denominator		*	*	*	*	
Underserved Race/Ethnicity - Percent	K-5	80.0	70.6	76.7	75.7	Level 2
Underserved Race/Ethnicity - Denominator		30	34	43	107	
Asian - Percent	K-5	78.6	83.3	*	80.0	Level 2
Asian - Denominator		14	12	*	*	
White - Percent	K-5	85.6	74.7	86.5	82.1	Level 2
White - Denominator		146	166	163	475	
Multi-racial - Percent	K-5	70.6	68.2	81.0	73.3	Level 2
Multi-racial - Denominator		17	22	21	60	

On Track to English Language Proficiency (ELP) Details

District: Hillsboro SD 1J

School: City View Charter School

The On Track to English Language Proficiency (ELP) indicator displays the percentage of students who are on track to attain ELP, the denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average.

Student groups are assigned a rating based on the three-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating.

On Track to ELP Level	Cut
Level 5	80
Level 4	68
Level 3	56
Level 2	22
Level 1	<22

State Long Term Goal: 80%

Student Group	2021-22	2022-23	2023-24	3-year Average	Level
Current English Learners - Percent	*	*	*	60.0	Level 3
Current English Learners - Denominator	*	*	*	*	