

# 2023-24 ESSA Accountability Details Report

Public Version - November 21, 2024

District: Hillsboro SD 1J

School: Eastwood Elementary School

The Accountability Details Report displays the data for indicators used to identify schools for comprehensive or targeted supports as required by Oregon's State Plan under the Every Student Succeeds Act (ESSA). The accountability system uses six indicators for elementary and middle schools. For more information about the included indicators and their definitions and calculations, please refer to the [Accountability Details Policy and Technical Manual](#). Arrows (up ↑ or down ↓) indicate the change in the rating level of the indicator from the previous year.

## Indicator Ratings Table

Student Group	ESSA Supports	ELA Achievement	ELA Change	Math Achievement	Math Change	Regular Attenders	On Track to ELP
All Students	Not Identified	Level 2	Level 2	Level 2	Level 2	Level 2	Level 2
Students Experiencing Poverty	Not Identified	Level 1	Level 2	Level 1	Level 2	Level 2	
English Learners	Not Identified	Level 1	Level 2	Level 1	Level 3 ↑	Level 2	Level 2
Students with Disabilities	Not Identified	Level 1	Level 4	Level 2	Level 5 ↑	Level 2	
Underserved Race/Ethnicity	Not Identified	Level 1	Level 2	Level 1	Level 2	Level 2	
American Indian/Alaska Native	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Native Hawaiian/Pacific Islander	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Black/African American	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Hispanic/Latino	Not Identified	Level 1	Level 2	Level 1	Level 2	Level 2	
Asian	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
White	Not Identified	Level 2	Level 3 ↓	Level 2	Level 3	Level 2	
Multi-racial	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	

Suggested Level of Support: **Not Identified**

Year Identified: **Not Identified**

Met ELA and Math Participation target (95%) for all student groups: **Yes** (details on pages 4 and 7)

Received Title I Funds in 2023-24: **Yes**

Please note the following:

- Indicator ratings that display 'Not Rated' refer to student groups that do not meet the minimum n-size of 20 to receive a rating.
- The Students Experiencing Poverty student group includes students that received SNAP/TANF benefits, were in foster care, experienced homelessness, or received migrant services. Students Experiencing Poverty replaced the formerly used Economically Disadvantaged student group.
- The English Learner student group has different inclusion rules depending on the indicator.
- The Underserved Race/Ethnicity student group consists of the following racial/ethnic groups: American Indian/Alaska Native, Black/African American, Hispanic/Latino, and Native Hawaiian/Pacific Islander.

## English Language Arts Academic Achievement Details

District: Hillsboro SD 1J

School: Eastwood Elementary School

English Language Arts Achievement Level	Cut
Level 5	80
Level 4	67
Level 3	54
Level 2	18
Level 1	<18

The English Language Arts (ELA) Achievement indicator displays the percentage of students meeting the ELA achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '\*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

### State Long Term Goal: 80%

Student Group	2021-22	2022-23	2023-24	3-year Average	Level
All Students - Percent	17.3	23.9	18.7	20.1	Level 2
All Students - Adjusted Denominator	214	222	187	623	
Students Experiencing Poverty - Percent	6.9	8.9	9.2	8.2	Level 1
Students Experiencing Poverty - Adjusted Denominator	87	79	65	231	
English Learners - Percent	8.3	12.0	11.5	10.6	Level 1
English Learners - Adjusted Denominator	121	125	113	359	
Students with Disabilities - Percent	9.8	11.1	5.4	8.8	Level 1
Students with Disabilities - Adjusted Denominator	41	36	37	113	
American Indian/Alaska Native - Percent	*	*	*	*	Not Rated
American Indian/Alaska Native - Adjusted Denominator	*	*	*	*	
Black/African American - Percent	*	*	*	16.7	Not Rated
Black/African American - Adjusted Denominator	*	*	*	*	
Hispanic/Latino - Percent	11.1	16.2	13.9	13.7	Level 1
Hispanic/Latino - Adjusted Denominator	153	154	137	444	
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator	*	*	*	*	
Underserved Race/Ethnicity - Percent	10.7	16.9	13.4	13.7	Level 1
Underserved Race/Ethnicity - Adjusted Denominator	159	160	142	461	
Asian - Percent	*	*	*	*	Not Rated
Asian - Adjusted Denominator	*	*	*	*	
White - Percent	36.5	40.0	36.6	38.1	Level 2
White - Adjusted Denominator	52	55	41	147	
Multi-racial - Percent	*	*	*	54.5	Not Rated
Multi-racial - Adjusted Denominator	*	*	*	*	

## English Language Arts Average Gap Score Change Details

**District:** Hillsboro SD 1J

**School:** Eastwood Elementary School

ELA Average Gap Score Change	Cut
Level 5	5
Level 4	-7
Level 3	-19
Level 2	-42
Level 1	<-42

The English Language Arts (ELA) Average Gap Score Change indicator uses the difference between a student's score and the cut score for the assessment, called a gap score. The table displays the average gap score by school year, the change in the average gap score, the count of students tested, and the corresponding rating for each student group. '\*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

Student Group	2018-19	2023-24	Change in Average	Level
All Students	-55	-85	-30	Level 2
All Students - Denominator	223	187		
Students Experiencing Poverty	-81	-110	-29	Level 2
Students Experiencing Poverty - Denominator	89	65		
English Learners	-78	-107	-29	Level 2
English Learners - Denominator	129	113		
Students with Disabilities	-121	-124	-3	Level 4
Students with Disabilities - Denominator	38	37		
American Indian/Alaska Native	*	*	*	Not Rated
American Indian/Alaska Native - Denominator	*	*		
Black/African American	*	*	*	Not Rated
Black/African American - Denominator	*	*		
Hispanic/Latino	-74	-100	-26	Level 2
Hispanic/Latino - Denominator	150	137		
Native Hawaiian/Pacific Islander	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*		
Underserved Race/Ethnicity	-74	-100	-26	Level 2
Underserved Race/Ethnicity - Denominator	152	142		
Asian	*	*	*	Not Rated
Asian - Denominator	*	*		
White	-19	-37	-18	Level 3
White - Denominator	61	40		
Multi-racial	*	*	*	Not Rated
Multi-racial - Denominator	*	*		

# English Language Arts Participation Details

**District:** Hillsboro SD 1J

**School:** Eastwood Elementary School

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. Student groups are assigned a rating based on the three-year average. 'Not Rated' means the student group did not meet minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

**Participation Target: 94.5%**

Student Group	2021-22	2022-23	2023-24	3-year Average	Status
All Students - Percent	98.3	99.6	97.7	98.5	Met
All Students - Denominator	229	229	215	673	
Students Experiencing Poverty - Percent	98.9	100.0	100.0	99.6	Met
Students Experiencing Poverty - Denominator	92	80	73	245	
English Learners - Percent	97.7	99.2	98.5	98.5	Met
English Learners - Denominator	129	129	134	392	
Students with Disabilities - Percent	93.0	97.3	95.2	95.1	Met
Students with Disabilities - Denominator	43	37	42	122	
American Indian/Alaska Native - Percent	*	*	*	*	Not Rated
American Indian/Alaska Native - Denominator	*	*	*	*	
Black/African American - Percent	100.0	100.0	100.0	100.0	Not Rated
Black/African American - Denominator	4	5	4	13	
Hispanic/Latino - Percent	97.6	99.4	98.8	98.6	Met
Hispanic/Latino - Denominator	164	159	161	484	
Native Hawaiian/Pacific Islander - Percent	100.0	100.0	100.0	100.0	Not Rated
Native Hawaiian/Pacific Islander - Denominator	2	2	1	5	
Underserved Race/Ethnicity - Percent	97.6	99.4	98.8	98.6	Met
Underserved Race/Ethnicity - Denominator	170	166	166	502	
Asian - Percent	100.0	100.0	100.0	100.0	Not Rated
Asian - Denominator	1	1	2	4	
White - Percent	100.0	100.0	93.2	98.1	Met
White - Denominator	54	56	44	154	
Multi-racial - Percent	100.0	100.0	100.0	100.0	Not Rated
Multi-racial - Denominator	4	6	3	13	

# Mathematics Academic Achievement Details

**District:** Hillsboro SD 1J

**School:** Eastwood Elementary School

The Mathematics Achievement indicator displays the percentage of students meeting the Mathematics achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '\*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

Mathematics Achievement Level	Cut
Level 5	80
Level 4	62
Level 3	43
Level 2	8
Level 1	<8

## State Long Term Goal: 80%

Student Group	2021-22	2022-23	2023-24	3-year Average	Level
All Students - Percent	11.2	12.6	13.4	12.4	Level 2
All Students - Adjusted Denominator	214	222	187	623	
Students Experiencing Poverty - Percent	<5	5.1	<5	<5	Level 1
Students Experiencing Poverty - Adjusted Denominator	*	79	*	*	
English Learners - Percent	<5	6.4	9.7	6.4	Level 1
English Learners - Adjusted Denominator	*	125	113	*	
Students with Disabilities - Percent	12.2	8.3	10.8	10.6	Level 2
Students with Disabilities - Adjusted Denominator	41	36	37	113	
American Indian/Alaska Native - Percent	*	*	*	*	Not Rated
American Indian/Alaska Native - Adjusted Denominator	*	*	*	*	
Black/African American - Percent	*	*	*	<5	Not Rated
Black/African American - Adjusted Denominator	*	*	*	*	
Hispanic/Latino - Percent	<5	6.5	7.3	6.1	Level 1
Hispanic/Latino - Adjusted Denominator	*	154	137	*	
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator	*	*	*	*	
Underserved Race/Ethnicity - Percent	5.0	6.3	7.7	6.3	Level 1
Underserved Race/Ethnicity - Adjusted Denominator	159	160	142	461	
Asian - Percent	*	*	*	*	Not Rated
Asian - Adjusted Denominator	*	*	*	*	
White - Percent	28.8	27.3	31.7	29.3	Level 2
White - Adjusted Denominator	52	55	41	147	
Multi-racial - Percent	*	*	*	45.5	Not Rated
Multi-racial - Adjusted Denominator	*	*	*	*	

# Mathematics Average Gap Score Change Details

District: Hillsboro SD 1J

School: Eastwood Elementary School

The Mathematics Average Gap Score Change indicator uses the difference between a student’s score and the cut score for the assessment, called a gap score. The table displays the average gap score by school year, the change in the average gap score, the count of students tested, and the corresponding rating for each student group. ‘\*’ means data was hidden to protect student confidentiality and ‘Not Rated’ refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

Math Average Gap Score Change	Cut
Level 5	4
Level 4	-11
Level 3	-24
Level 2	-49
Level 1	<-49

Student Group	2018-19	2023-24	Change in Average	Level
All Students	-82	-114	-32	Level 2
All Students - Denominator	224	187		
Students Experiencing Poverty	-105	-141	-36	Level 2
Students Experiencing Poverty - Denominator	89	65		
English Learners	-109	-133	-24	Level 3
English Learners - Denominator	129	113		
Students with Disabilities	-159	-147	12	Level 5
Students with Disabilities - Denominator	38	37		
American Indian/Alaska Native	*	*	*	Not Rated
American Indian/Alaska Native - Denominator	*	*		
Black/African American	*	*	*	Not Rated
Black/African American - Denominator	*	*		
Hispanic/Latino	-102	-130	-28	Level 2
Hispanic/Latino - Denominator	150	137		
Native Hawaiian/Pacific Islander	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*		
Underserved Race/Ethnicity	-102	-130	-28	Level 2
Underserved Race/Ethnicity - Denominator	152	142		
Asian	*	*	*	Not Rated
Asian - Denominator	*	*		
White	-41	-61	-20	Level 3
White - Denominator	62	40		
Multi-racial	*	*	*	Not Rated
Multi-racial - Denominator	*	*		

# Mathematics Participation Details

**District:** Hillsboro SD 1J

**School:** Eastwood Elementary School

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. Student groups are assigned a rating based on the three-year average. ‘Not Rated’ means the student group did not meet minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

**Participation Target: 94.5%**

Student Group	2021-22	2022-23	2023-24	3-year Average	Status
All Students - Percent	98.3	99.6	97.2	98.4	Met
All Students - Denominator	229	229	215	673	
Students Experiencing Poverty - Percent	98.9	100.0	98.6	99.2	Met
Students Experiencing Poverty - Denominator	92	80	73	245	
English Learners - Percent	97.7	99.2	97.8	98.2	Met
English Learners - Denominator	129	129	134	392	
Students with Disabilities - Percent	93.0	97.3	95.2	95.1	Met
Students with Disabilities - Denominator	43	37	42	122	
American Indian/Alaska Native - Percent	*	*	*	*	Not Rated
American Indian/Alaska Native - Denominator	*	*	*	*	
Black/African American - Percent	100.0	100.0	100.0	100.0	Not Rated
Black/African American - Denominator	4	5	4	13	
Hispanic/Latino - Percent	97.6	99.4	98.1	98.3	Met
Hispanic/Latino - Denominator	164	159	161	484	
Native Hawaiian/Pacific Islander - Percent	100.0	100.0	100.0	100.0	Not Rated
Native Hawaiian/Pacific Islander - Denominator	2	2	1	5	
Underserved Race/Ethnicity - Percent	97.6	99.4	98.2	98.4	Met
Underserved Race/Ethnicity - Denominator	170	166	166	502	
Asian - Percent	100.0	100.0	100.0	100.0	Not Rated
Asian - Denominator	1	1	2	4	
White - Percent	100.0	100.0	93.2	98.1	Met
White - Denominator	54	56	44	154	
Multi-racial - Percent	100.0	100.0	100.0	100.0	Not Rated
Multi-racial - Denominator	4	6	3	13	

## Regular Attenders Details

**District:** Hillsboro SD 1J

**School:** Eastwood Elementary School

The Regular Attenders indicator displays the percentage of students attending for more than 90 percent of their enrolled school days, the denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. ‘\*’ means data was hidden to protect student confidentiality and ‘Not Rated’ refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

Regular Attenders Level	Cut
Level 5	93
Level 4	89
Level 3	85
Level 2	52
Level 1	<52

### State Long Term Goal: 93%

Student Group	Grade Range	2021-22	2022-23	2023-24	3-year Average	Level
All Students - Percent	K-5	63.9	58.9	71.4	64.7	Level 2
All Students - Denominator		299	292	287	878	
Students Experiencing Poverty - Percent	K-5	54.8	49.6	64.4	56.0	Level 2
Students Experiencing Poverty - Denominator		124	113	104	341	
English Learners - Percent	K-5	55.9	53.0	71.2	59.8	Level 2
English Learners - Denominator		170	164	156	490	
Students with Disabilities - Percent	K-5	67.9	63.0	67.4	66.2	Level 2
Students with Disabilities - Denominator		53	46	46	145	
American Indian/Alaska Native - Percent	K-5	*	*	*	*	Not Rated
American Indian/Alaska Native - Denominator		*	*	*	*	
Black/African American - Percent	K-5	*	*	*	81.3	Not Rated
Black/African American - Denominator		*	*	*	*	
Hispanic/Latino - Percent	K-5	57.3	54.2	71.9	61.1	Level 2
Hispanic/Latino - Denominator		225	216	217	658	
Native Hawaiian/Pacific Islander - Percent	K-5	*	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Denominator		*	*	*	*	
Underserved Race/Ethnicity - Percent	K-5	58.2	55.6	71.7	61.8	Level 2
Underserved Race/Ethnicity - Denominator		232	223	223	678	
Asian - Percent	K-5	*	*	*	71.4	Not Rated
Asian - Denominator		*	*	*	*	
White - Percent	K-5	82.3	71.2	68.6	74.4	Level 2
White - Denominator		62	59	51	172	
Multi-racial - Percent	K-5	*	*	*	78.6	Not Rated
Multi-racial - Denominator		*	*	*	*	



## On Track to English Language Proficiency (ELP) Details

**District:** Hillsboro SD 1J

**School:** Eastwood Elementary School

The On Track to English Language Proficiency (ELP) indicator displays the percentage of students who are on track to attain ELP, the denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '\*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating.

On Track to ELP Level	Cut
Level 5	80
Level 4	68
Level 3	56
Level 2	22
Level 1	<22

### State Long Term Goal: 80%

Student Group	2021-22	2022-23	2023-24	3-year Average	Level
Current English Learners - Percent	42.5	46.1	48.2	45.6	Level 2
Current English Learners - Denominator	146	152	141	439	