



OREGON  
DEPARTMENT OF  
EDUCATION

Oregon achieves... together!

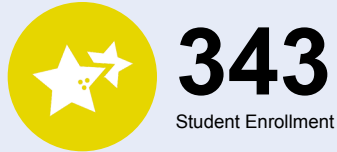
# OREGON AT-A-GLANCE SCHOOL PROFILE

## Butternut Creek Elementary School

PRINCIPAL: Amanda Bethune | GRADES: K-6 | 20395 SW Florence St, Aloha 97007 | 503-844-1390

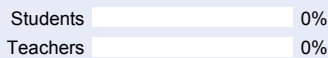
2023-24

### Students We Serve

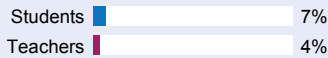


### DEMOGRAPHICS

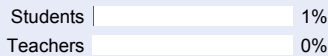
#### American Indian/Alaska Native



#### Asian



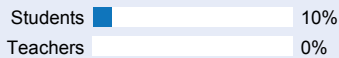
#### Black/African American



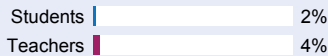
#### Hispanic/Latino



#### Multiracial



#### Native Hawaiian/Pacific Islander



#### White



**28%**

Ever English  
Learners



**14**

Languages  
Spoken

**20%**

Students  
with  
Disabilities

**87%**

Required  
Childhood  
Vaccinations

**34%**

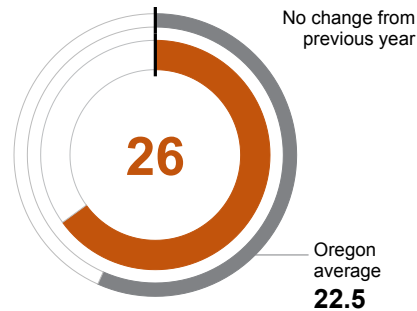
Students  
Experiencing  
Poverty

\*<10 students or data unavailable

### School Environment

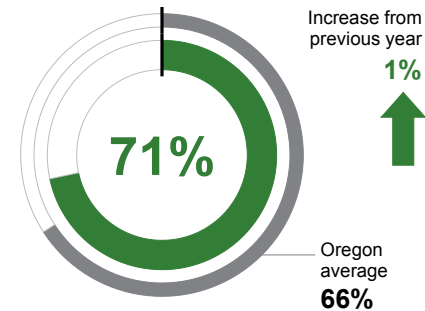
#### CLASS SIZE

Median class size.



#### REGULAR ATTENDERS

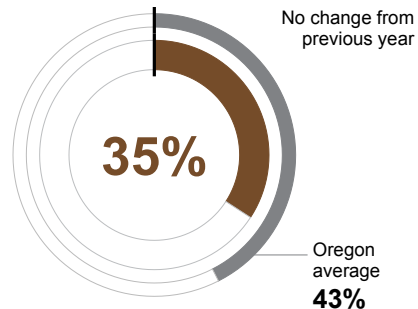
Students who attended more than 90% of their enrolled school days.



### Academic Success

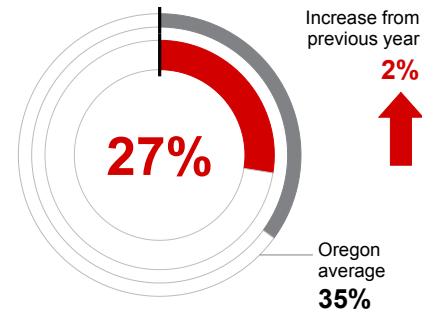
#### ENGLISH LANGUAGE ARTS

Students meeting state grade-level expectations.



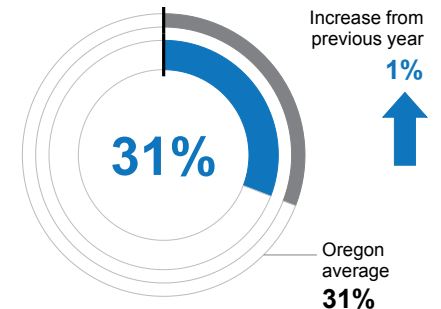
#### MATHEMATICS

Students meeting state grade-level expectations.



#### SCIENCE

Students meeting state grade-level expectations.



### School Goals

At Butternut Creek Elementary, we believe that all students can successfully achieve when they are held to high expectations and are properly supported with best practices in teaching and differentiated learning, as needed. We strive to know each student by name, strength, and need so we can close the achievement gap and prepare all students for career, college, and success in a global society. This year, our areas of focus include math best practices; writing; and continuing to create a positive, safe, student-centered climate and culture that includes student and community voice.

### State Goals

The Oregon Department of Education is collaborating with school districts and communities across the state to achieve a 90% on-time graduation rate by 2027. Grounded in the pillars of Academic Excellence, Belonging and Wellness, and Reimagined Accountability, ODE prioritizes evidence-based practices to boost early literacy, attendance, and student engagement. We are committed to closing opportunity and achievement gaps for marginalized students and securing long-term success for all of Oregon's learners by investing in culturally responsive practices, fostering inclusive environments and always driving for continuous improvement.

### Safe & Welcoming Environment

We recognize the diversity and worth of all students, individuals and groups, and are committed to both educating and providing a personalized, safe and trauma-informed, inclusive space for everyone, regardless of their race, color, religion, immigration status, or any other basis. We believe that students learn best when they feel safe and valued. Our staff is skilled, caring, and dedicated to fostering each student's academic and personal growth in a supportive and welcoming environment.



# OREGON AT-A-GLANCE SCHOOL PROFILE CONTINUED

## Butternut Creek Elementary School

2023-24

### Outcomes

#### Our Staff (rounded FTE)



**21**  
Teachers



**9**  
Educational  
assistants



**1**  
Counselors/  
Psychologists/  
Social Workers



**88%**  
Average teacher  
retention rate over  
the past three years

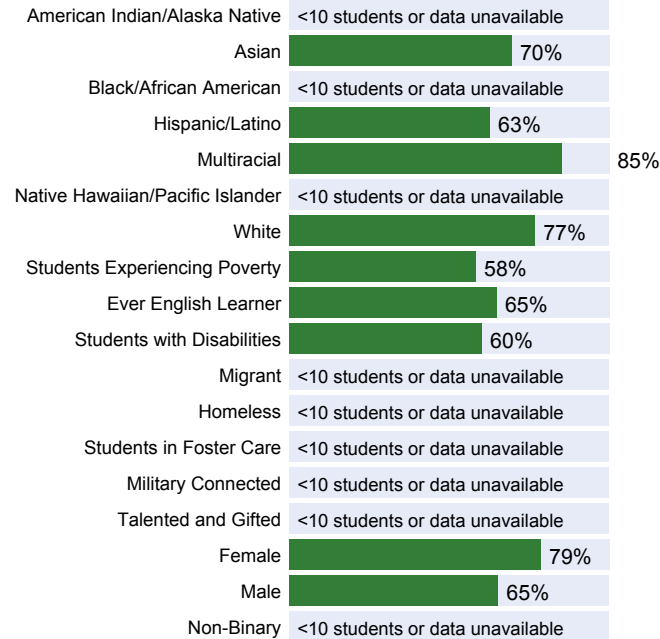


**96%**  
% of licensed teachers  
with more than 3 years  
of experience

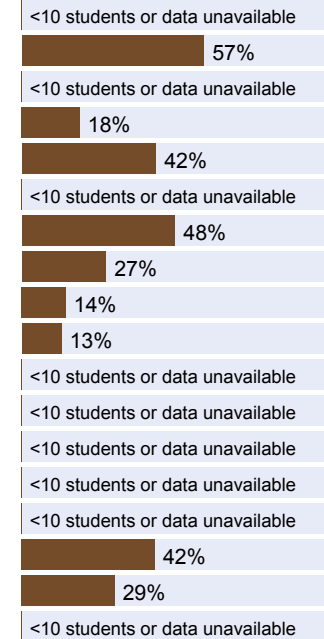


**No**  
Same principal in  
the last 3 years

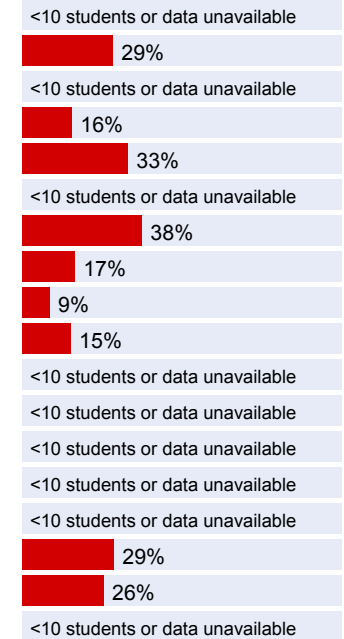
#### REGULAR ATTENDERS



#### ENGLISH LANGUAGE ARTS



#### MATHEMATICS



### About Our School

#### BULLYING, HARASSMENT, AND SAFETY POLICIES

Our number one priority and goal is to ensure student safety. We teach skills that not only support decreasing bullying, but are also those needed to be successful in most work environments. We have a network of adults, systems, structures, protocols, and other supports we leverage to keep our school as safe as possible. We work with students through PBIS, CASEL Competencies and restorative practices to prevent harm and then repair it when it does happen. We do not tolerate bullying or harassment, and we welcome families to share concerns with our school as SOON as they arise so we can act quickly and maintain safety among our students. You can learn more about HSD's Policy on bullying in our Standards of Student Conduct (found on the HSD website).

#### EXTRACURRICULAR ACTIVITIES

At Butternut Creek, we strive to learn our students' interests and career paths in order to plan after school clubs and activities. Some of our current after school clubs include: Art Club, STEAM Club, Track, Robotics Club, Chess for Success, and our Rainbow Club. We also have on-site after-school childcare. In addition, during the day we facilitate student leadership called Butternut Creek Student Body, TAG (Talented and Gifted), AVID (Advancement Via Individual Determination) integration, Right Brain Initiative, STEAM (Science, Technology, Engineering, Arts & Math) integration, and Band.

#### PARENT ENGAGEMENT

Butternut Creek encourages and appreciates partnership in education. We are fortunate to have parent volunteers that help in various capacities in and out of the classroom. Some of the ways we facilitate partnership include our Parent Teacher Committee (PTC), Latino Parent Advisory Committee (PAC), Back-to-school Block Party, Bulldog Family Night, AVID Parent Night, and our Cultural Fair. We are continuously soliciting feedback from the community we serve, and we strive to learn the community's needs and interests as we continue to grow and change our partnerships to best serve our students.

#### COMMUNITY ENGAGEMENT

We are very grateful for our community! Community members are welcome and encouraged to visit and participate in any and all of our activities, including our Parent Teacher Committee (PTC), Cultural Fair, Bulldog Family Night, AVID Nights, and so on. We are also fortunate to have volunteers from various churches and businesses that partner with us to provide their time and resources. We continually strive to seek diverse perspectives as we grow and change in order to support our children's post-secondary success.