

2023-24 ESSA Accountability Details Report

Public Version - November 21, 2024

District: Hillsboro SD 1J

School: Century High School

The Accountability Details Report displays the data for indicators used to identify schools for comprehensive or targeted supports as required by Oregon's State Plan under the Every Student Succeeds Act (ESSA). The accountability system uses seven indicators for high schools. For more information about the included indicators and their definitions and calculations, please refer to the [Accountability Details Policy and Technical Manual](#). Arrows (up ↑ or down ↓) indicate the change in the rating level of the indicator from the previous year.

Indicator Ratings Table

Student Group	ESSA Supports	ELA Achievement	Math Achievement	Regular Attenders	On Track to ELP	9th Grade On-Track	Four-Year Cohort	Five-Year Completers
All Students	Not Identified	Level 2	Level 2	Level 2	Level 1	Level 4	Level 4	Level 4
Students Experiencing Poverty	Not Identified	Level 2	Level 1	Level 2		Level 2	Level 2	Level 3
English Learners	Targeted	Level 1	Level 1	Level 2	Level 1	Level 2	Level 1	Level 2
Students with Disabilities	Not Identified	Level 1	Level 1	Level 2		Level 2 ↓	Level 2	Level 2
Underserved Race/Ethnicity	Not Identified	Level 2	Level 1 ↓	Level 2		Level 3	Level 4	Level 4
American Indian/Alaska Native	Not Identified	Not Rated	Not Rated	Not Rated		Not Rated	Not Rated	Not Rated
Native Hawaiian/Pacific Islander	Not Identified	Not Rated	Not Rated	Level 2		Not Rated	Not Rated	Not Rated
Black/African American	Not Identified	Level 1	Level 1	Level 2		Level 2	Level 5	Level 5 ↑
Hispanic/Latino	Not Identified	Level 2	Level 2	Level 2		Level 3	Level 3	Level 4
Asian	Not Identified	Level 2	Level 2	Level 4		Level 5	Level 5	Level 4 ↓
White	Not Identified	Level 2	Level 2	Level 2		Level 4 ↓	Level 4	Level 4
Multi-racial	Not Identified	Level 2	Level 2	Level 2		Level 4	Level 4	Level 4

Suggested Level of Support: Targeted

Year Identified: 2022-23

Met ELA and Math Participation target (95%) for all student groups: **No** (details on pages 3 and 5)

Received Title I Funds in 2023-24: **No**

Please note the following:

- Indicator ratings that display 'Not Rated' refer to student groups that do not meet the minimum n-size of 20 to receive a rating.
- The Students Experiencing Poverty student group includes students that received SNAP/TANF benefits, were in foster care, experienced homelessness, or received migrant services. Students Experiencing Poverty replaced the formerly used Economically Disadvantaged student group.
- The English Learner student group has different inclusion rules depending on the indicator.
- The Underserved Race/Ethnicity student group consists of the following racial/ethnic groups: American Indian/Alaska Native, Black/African American, Hispanic/Latino, and Native Hawaiian/Pacific Islander.

English Language Arts Academic Achievement Details

District: Hillsboro SD 1J

School: Century High School

The English Language Arts (ELA) Achievement indicator displays the percentage of students meeting the ELA achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

English Language Arts Achievement Level	Cut
Level 5	80
Level 4	67
Level 3	54
Level 2	18
Level 1	<18

State Long Term Goal: 80%

Student Group	2021-22	2022-23	2023-24	3-year Average	Level
All Students - Percent	40.3	37.8	39.3	39.2	Level 2
All Students - Adjusted Denominator	308	312	369	988	
Students Experiencing Poverty - Percent	29.8	23.1	26.8	26.6	Level 2
Students Experiencing Poverty - Adjusted Denominator	57	65	71	192	
English Learners - Percent	7.4	<5	16.7	10.3	Level 1
English Learners - Adjusted Denominator	27	*	48	*	
Students with Disabilities - Percent	14.3	5.3	9.1	9.4	Level 1
Students with Disabilities - Adjusted Denominator	35	38	55	127	
American Indian/Alaska Native - Percent	*	*	*	*	Not Rated
American Indian/Alaska Native - Adjusted Denominator	*	*	*	*	
Black/African American - Percent	*	7.7	16.7	17.1	Level 1
Black/African American - Adjusted Denominator	*	13	18	*	
Hispanic/Latino - Percent	24.2	26.0	24.8	25.1	Level 2
Hispanic/Latino - Adjusted Denominator	99	104	121	323	
Native Hawaiian/Pacific Islander - Percent	*	*	*	20.0	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator	*	*	*	*	
Underserved Race/Ethnicity - Percent	27.0	23.6	23.6	24.6	Level 2
Underserved Race/Ethnicity - Adjusted Denominator	111	123	144	378	
Asian - Percent	47.5	37.1	51.9	47.2	Level 2
Asian - Adjusted Denominator	40	35	52	125	
White - Percent	46.9	50.8	45.8	47.9	Level 2
White - Adjusted Denominator	130	126	144	399	
Multi-racial - Percent	50.0	40.0	58.1	50.6	Level 2
Multi-racial - Adjusted Denominator	28	30	31	87	

English Language Arts Participation Details

District: Hillsboro SD 1J

School: Century High School

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. Student groups are assigned a rating based on the three-year average. 'Not Rated' means the student group did not meet minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

Participation Target: 94.5%

Student Group	2021-22	2022-23	2023-24	3-year Average	Status
All Students - Percent	76.0	78.4	66.7	73.3	Not Met
All Students - Denominator	342	338	403	1083	
Students Experiencing Poverty - Percent	72.9	76.4	65.4	71.3	Not Met
Students Experiencing Poverty - Denominator	70	72	81	223	
English Learners - Percent	83.3	79.2	66.7	75.2	Not Met
English Learners - Denominator	36	48	57	141	
Students with Disabilities - Percent	76.3	61.0	61.3	65.2	Not Met
Students with Disabilities - Denominator	38	41	62	141	
American Indian/Alaska Native - Percent	100.0	100.0	0.0	83.3	Not Rated
American Indian/Alaska Native - Denominator	2	3	1	6	
Black/African American - Percent	88.9	85.7	66.7	78.0	Not Met
Black/African American - Denominator	9	14	18	41	
Hispanic/Latino - Percent	78.6	78.3	64.9	73.5	Not Met
Hispanic/Latino - Denominator	112	115	131	358	
Native Hawaiian/Pacific Islander - Percent	66.7	75.0	50.0	62.5	Not Rated
Native Hawaiian/Pacific Islander - Denominator	6	4	6	16	
Underserved Race/Ethnicity - Percent	79.1	79.4	64.1	73.6	Not Met
Underserved Race/Ethnicity - Denominator	129	136	156	421	
Asian - Percent	80.0	78.4	71.9	76.3	Not Met
Asian - Denominator	45	37	57	139	
White - Percent	71.9	76.1	65.6	70.9	Not Met
White - Denominator	139	134	157	430	
Multi-racial - Percent	75.9	83.9	75.8	78.5	Not Met
Multi-racial - Denominator	29	31	33	93	

Mathematics Academic Achievement Details

District: Hillsboro SD 1J

School: Century High School

The Mathematics Achievement indicator displays the percentage of students meeting the Mathematics achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

Mathematics Achievement Level	Cut
Level 5	80
Level 4	62
Level 3	43
Level 2	8
Level 1	<8

State Long Term Goal: 80%

Student Group	2021-22	2022-23	2023-24	3-year Average	Level
All Students - Percent	12.7	20.5	15.4	16.2	Level 2
All Students - Adjusted Denominator	308	312	369	988	
Students Experiencing Poverty - Percent	<5	7.7	8.5	6.3	Level 1
Students Experiencing Poverty - Adjusted Denominator	*	65	71	*	
English Learners - Percent	7.4	<5	<5	<5	Level 1
English Learners - Adjusted Denominator	27	*	*	*	
Students with Disabilities - Percent	<5	<5	<5	<5	Level 1
Students with Disabilities - Adjusted Denominator	*	*	*	*	
American Indian/Alaska Native - Percent	*	*	*	*	Not Rated
American Indian/Alaska Native - Adjusted Denominator	*	*	*	*	
Black/African American - Percent	*	<5	5.6	<5	Level 1
Black/African American - Adjusted Denominator	*	*	18	*	
Hispanic/Latino - Percent	7.1	15.4	<5	8.4	Level 2
Hispanic/Latino - Adjusted Denominator	99	104	*	*	
Native Hawaiian/Pacific Islander - Percent	*	*	*	6.7	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator	*	*	*	*	
Underserved Race/Ethnicity - Percent	6.3	13.0	<5	7.7	Level 1
Underserved Race/Ethnicity - Adjusted Denominator	111	123	*	*	
Asian - Percent	25.0	20.0	23.1	23.2	Level 2
Asian - Adjusted Denominator	40	35	52	125	
White - Percent	13.1	25.4	18.8	19.0	Level 2
White - Adjusted Denominator	130	126	144	399	
Multi-racial - Percent	17.9	30.0	38.7	29.9	Level 2
Multi-racial - Adjusted Denominator	28	30	31	87	

Mathematics Participation Details

District: Hillsboro SD 1J

School: Century High School

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. Student groups are assigned a rating based on the three-year average. 'Not Rated' means the student group did not meet minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

Participation Target: 94.5%

Student Group	2021-22	2022-23	2023-24	3-year Average	Status
All Students - Percent	65.2	72.2	65.0	67.3	Not Met
All Students - Denominator	342	338	403	1083	
Students Experiencing Poverty - Percent	64.3	65.3	64.2	64.6	Not Met
Students Experiencing Poverty - Denominator	70	72	81	223	
English Learners - Percent	77.8	70.8	73.7	73.8	Not Met
English Learners - Denominator	36	48	57	141	
Students with Disabilities - Percent	65.8	46.3	59.7	57.4	Not Met
Students with Disabilities - Denominator	38	41	62	141	
American Indian/Alaska Native - Percent	100.0	66.7	0.0	66.7	Not Rated
American Indian/Alaska Native - Denominator	2	3	1	6	
Black/African American - Percent	88.9	78.6	61.1	73.2	Not Met
Black/African American - Denominator	9	14	18	41	
Hispanic/Latino - Percent	67.9	72.2	66.4	68.7	Not Met
Hispanic/Latino - Denominator	112	115	131	358	
Native Hawaiian/Pacific Islander - Percent	50.0	50.0	50.0	50.0	Not Rated
Native Hawaiian/Pacific Islander - Denominator	6	4	6	16	
Underserved Race/Ethnicity - Percent	69.0	72.1	64.7	68.4	Not Met
Underserved Race/Ethnicity - Denominator	129	136	156	421	
Asian - Percent	75.6	64.9	61.4	66.9	Not Met
Asian - Denominator	45	37	57	139	
White - Percent	59.7	73.1	65.6	66.0	Not Met
White - Denominator	139	134	157	430	
Multi-racial - Percent	58.6	77.4	69.7	68.8	Not Met
Multi-racial - Denominator	29	31	33	93	

Regular Attenders Details

District: Hillsboro SD 1J

School: Century High School

The Regular Attenders indicator displays the percentage of students attending for more than 90 percent of their enrolled school days, the denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

Regular Attenders Level	Cut
Level 5	93
Level 4	86
Level 3	78
Level 2	41
Level 1	<41

State Long Term Goal: 93%

Student Group	Grade Range	2021-22	2022-23	2023-24	3-year Average	Level
All Students - Percent	9-10	71.4	67.3	68.5	69.0	Level 2
All Students - Denominator		738	790	764	2292	
Students Experiencing Poverty - Percent	9-10	54.2	48.0	44.0	48.4	Level 2
Students Experiencing Poverty - Denominator		153	171	182	506	
English Learners - Percent	9-10	62.5	48.8	48.4	52.6	Level 2
English Learners - Denominator		72	84	91	247	
Students with Disabilities - Percent	9-10	63.4	58.3	63.3	61.6	Level 2
Students with Disabilities - Denominator		112	127	120	359	
American Indian/Alaska Native - Percent	9-10	*	*	*	30.0	Not Rated
American Indian/Alaska Native - Denominator		*	*	*	*	
Black/African American - Percent	9-10	67.9	47.1	52.6	55.6	Level 2
Black/African American - Denominator		28	34	19	81	
Hispanic/Latino - Percent	9-10	61.2	54.9	58.6	58.1	Level 2
Hispanic/Latino - Denominator		237	257	251	745	
Native Hawaiian/Pacific Islander - Percent	9-10	70.0	60.0	40.0	56.7	Level 2
Native Hawaiian/Pacific Islander - Denominator		10	10	10	30	
Underserved Race/Ethnicity - Percent	9-10	61.5	54.1	57.2	57.5	Level 2
Underserved Race/Ethnicity - Denominator		278	305	283	866	
Asian - Percent	9-10	92.4	92.1	91.8	92.1	Level 4
Asian - Denominator		92	101	98	291	
White - Percent	9-10	73.1	71.6	73.0	72.6	Level 2
White - Denominator		305	317	307	929	
Multi-racial - Percent	9-10	76.2	70.1	61.8	68.9	Level 2
Multi-racial - Denominator		63	67	76	206	

On Track to English Language Proficiency (ELP) Details

District: Hillsboro SD 1J

School: Century High School

The On Track to English Language Proficiency (ELP) indicator displays the percentage of students who are on track to attain ELP, the denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average.

Student groups are assigned a rating based on the three-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating.

On Track to ELP Level	Cut
Level 5	80
Level 4	68
Level 3	56
Level 2	22
Level 1	<22

State Long Term Goal: 80%

Student Group	2021-22	2022-23	2023-24	3-year Average	Level
Current English Learners - Percent	19.1	17.3	25.6	21.1	Level 1
Current English Learners - Denominator	115	127	160	402	

9th Grade On-Track Details

District: Hillsboro SD 1J

School: Century High School

The 9th Grade On-Track indicator displays the percentage of students on track to graduate, the denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. ‘*’ means data was hidden to protect student confidentiality and ‘Not Rated’ refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

9th Grade On-Track Level	Cut
Level 5	95
Level 4	90
Level 3	84
Level 2	63
Level 1	<63

State Long Term Goal: 95%

Student Group	2021-22	2022-23	2023-24	3-year Average	Level
All Students - Percent	>95	89.7	90.1	91.7	Level 4
All Students - Denominator	*	399	375	*	
Students Experiencing Poverty - Percent	86.4	81.4	82.5	83.3	Level 2
Students Experiencing Poverty - Denominator	81	86	97	264	
English Learners - Percent	84.6	68.3	74.5	75.6	Level 2
English Learners - Denominator	39	41	51	131	
Students with Disabilities - Percent	87.9	81.0	77.6	82.1	Level 2
Students with Disabilities - Denominator	66	63	67	196	
American Indian/Alaska Native - Percent	*	*	*	*	Not Rated
American Indian/Alaska Native - Denominator	*	*	*	*	
Black/African American - Percent	83.3	71.4	*	82.5	Level 2
Black/African American - Denominator	18	14	*	*	
Hispanic/Latino - Percent	90.9	83.6	81.3	85.2	Level 3
Hispanic/Latino - Denominator	121	134	123	378	
Native Hawaiian/Pacific Islander - Percent	*	*	*	92.9	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*	*	*	
Underserved Race/Ethnicity - Percent	90.4	81.9	83.0	85.1	Level 3
Underserved Race/Ethnicity - Denominator	146	155	135	436	
Asian - Percent	>95	>95	>95	>95	Level 5
Asian - Denominator	*	*	*	*	
White - Percent	>95	94.3	92.7	94.9	Level 4
White - Denominator	*	159	151	*	
Multi-racial - Percent	>95	89.7	>95	94.3	Level 4
Multi-racial - Denominator	*	39	*	*	

Four-Year Cohort Graduation Details

District: Hillsboro SD 1J

School: Century High School

The Four-Year Cohort Graduation on indicator displays the percentage of students who earn a regular or modified diploma within four years of entering high school, the denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average Student groups are assigned a rating based on the three-year average. The years in the table header represent the cohort year. Cohort year is the school year in which the students enrolled in high school for the first time. ‘*’ means data was hidden to protect student confidentiality and ‘Not Rated’ refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged.

Four-Year Cohort Graduation Level	Cut
Level 5	90
Level 4	82
Level 3	74
Level 2	67
Level 1	<67

State Long Term Goal: 90%

Student Group	2017-18	2018-19	2019-20	3-year Average	Level
All Students - Percent	85.8	86.7	85.5	86.0	Level 4
All Students - Denominator	387	392	401	1180	
Students Experiencing Poverty - Percent	70.3	75.0	72.6	72.9	Level 2
Students Experiencing Poverty - Denominator	64	96	117	277	
English Learners - Percent	60.0	68.3	64.1	65.0	Level 1
English Learners - Denominator	20	41	39	100	
Students with Disabilities - Percent	65.4	75.4	71.2	70.8	Level 2
Students with Disabilities - Denominator	52	57	59	168	
American Indian/Alaska Native - Percent	*	*	*	72.7	Not Rated
American Indian/Alaska Native - Denominator	*	*	*	*	
Black/African American - Percent	93.8	90.9	92.9	92.7	Level 5
Black/African American - Denominator	16	11	14	41	
Hispanic/Latino - Percent	78.8	83.9	80.9	81.2	Level 3
Hispanic/Latino - Denominator	113	124	136	373	
Native Hawaiian/Pacific Islander - Percent	*	*	*	84.2	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*	*	*	
Underserved Race/Ethnicity - Percent	81.3	84.0	81.4	82.2	Level 4
Underserved Race/Ethnicity - Denominator	139	144	161	444	
Asian - Percent	94.3	94.5	87.8	92.4	Level 5
Asian - Denominator	53	55	49	157	
White - Percent	87.1	86.1	89.2	87.4	Level 4
White - Denominator	171	165	157	493	
Multi-racial - Percent	83.3	89.3	85.3	86.0	Level 4
Multi-racial - Denominator	24	28	34	86	

Five-Year Completers Details

District: Hillsboro SD 1J

School: Century High School

The Five-Year Completers indicator displays the percentage of students who earn a diploma or a GED within five years of entering high school, the denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. The years in the table header represent the cohort year. Cohort year is the school year in which the students enrolled in high school for the first time. “*” means data was hidden to protect student confidentiality and ‘Not Rated’ refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged.

Five-Year Completers Level	Cut
Level 5	97
Level 4	90
Level 3	82
Level 2	74
Level 1	<74

State Long Term Goal: 97%

Student Group	2016-17	2017-18	2018-19	3-year Average	Level
All Students - Percent	94.4	90.4	92.5	92.5	Level 4
All Students - Denominator	414	387	389	1190	
Students Experiencing Poverty - Percent	83.5	77.8	86.0	83.0	Level 3
Students Experiencing Poverty - Denominator	91	72	107	270	
English Learners - Percent	78.9	70.0	82.1	78.2	Level 2
English Learners - Denominator	19	20	39	78	
Students with Disabilities - Percent	79.3	69.2	78.2	75.8	Level 2
Students with Disabilities - Denominator	58	52	55	165	
American Indian/Alaska Native - Percent	*	*	*	*	Not Rated
American Indian/Alaska Native - Denominator	*	*	*	*	
Black/African American - Percent	*	93.8	>95	>95	Level 5
Black/African American - Denominator	*	16	11	*	
Hispanic/Latino - Percent	92.7	85.7	91.9	90.3	Level 4
Hispanic/Latino - Denominator	123	112	124	359	
Native Hawaiian/Pacific Islander - Percent	*	*	*	83.3	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*	*	*	
Underserved Race/Ethnicity - Percent	93.3	87.0	92.3	90.9	Level 4
Underserved Race/Ethnicity - Denominator	135	138	143	416	
Asian - Percent	>95	94.4	>95	>95	Level 4
Asian - Denominator	56	54	55	165	
White - Percent	94.1	92.4	90.9	92.5	Level 4
White - Denominator	185	172	164	521	
Multi-racial - Percent	94.7	87.0	>95	93.2	Level 4
Multi-racial - Denominator	38	23	27	88	