



OREGON
DEPARTMENT OF
EDUCATION

Oregon achieves... together!

OREGON AT-A-GLANCE SCHOOL PROFILE

Century High School

PRINCIPAL: Julie Kasper | GRADES: 9-12 | 2000 SE Century Blvd, Hillsboro 97123 | 503-844-1800

2023-24

Students We Serve



1,508

Student Enrollment

DEMOGRAPHICS

American Indian/Alaska Native

Students <1%
Teachers 0%

Asian

Students 13%
Teachers 8%

Black/African American

Students 4%
Teachers 0%

Hispanic/Latino

Students 33%
Teachers 7%

Multiracial

Students 10%
Teachers 1%

Native Hawaiian/Pacific Islander

Students 1%
Teachers 0%

White

Students 39%
Teachers 83%

31%

Ever English
Learners



56

Languages
Spoken

15%

Students
with
Disabilities

95%

Required
Childhood
Vaccinations

23%

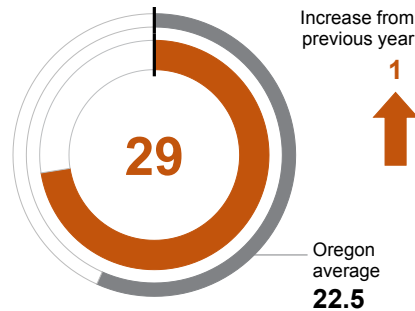
Students
Experiencing
Poverty

* <10 students or data unavailable

School Environment

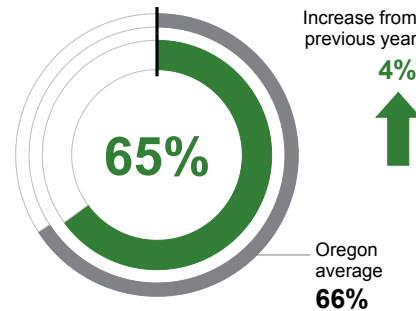
CLASS SIZE

Median size of classes in core subjects.



REGULAR ATTENDERS

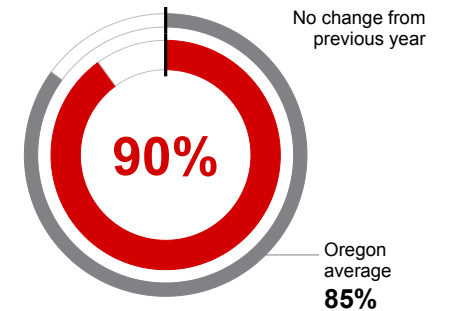
Students who attended more than 90% of their enrolled school days.



Academic Progress

ON-TRACK TO GRADUATE

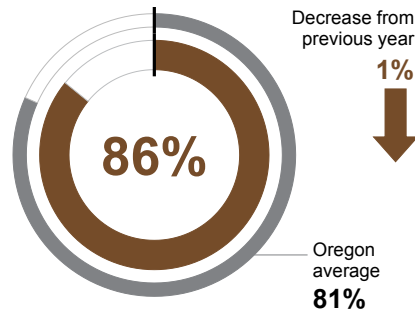
Students earning one-quarter of graduation credits in their 9th grade year.



Academic Success

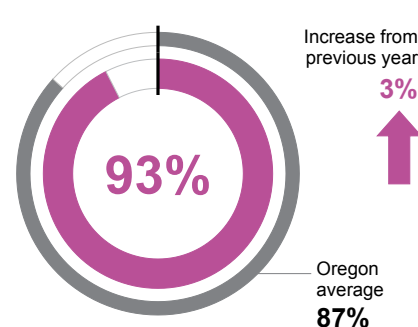
ON-TIME GRADUATION

Students earning a diploma within four years. Cohort includes students who were first-time ninth graders in 2019-20 graduating in 2022-23.



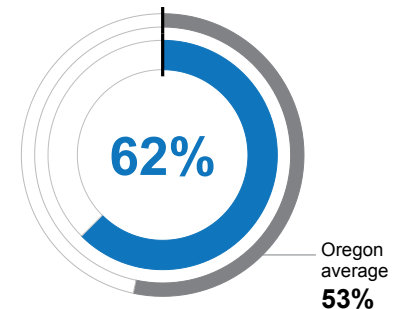
FIVE-YEAR COMPLETION

Students earning a high school diploma or GED within five years. Cohort includes students who were first-time ninth graders in 2018-19 finishing in 2022-23.



COLLEGE GOING

Students enrolling in a two or four year college within 12 months of completing high school in 2021-22. Data from the National Student Clearinghouse.



School Goals

Century's goals are: 1. Ensuring that 100% of students can communicate what they are learning and articulate why today's work matters; 2. Increasing students' access to appropriate scaffolds; and 3. Having students report a sense of belonging in a school that is a welcoming, safe and predictable place to be, where their voices are valued and listened to, and where their cultural background, ethnicity, and identity are celebrated. We strive to achieve all of these goals while engaging families as key partners.

State Goals

The Oregon Department of Education is collaborating with school districts and communities across the state to achieve a 90% on-time graduation rate by 2027. Grounded in the pillars of Academic Excellence, Belonging and Wellness, and Reimagined Accountability, ODE prioritizes evidence-based practices to boost early literacy, attendance, and student engagement. We are committed to closing opportunity and achievement gaps for marginalized students and securing long-term success for all of Oregon's learners by investing in culturally responsive practices, fostering inclusive environments and always driving for continuous improvement.

Safe & Welcoming Environment

The best foundation for a safe, welcoming environment and student success is the development of positive relationships between students and staff, and that remains a priority at Century. Safety features include a secure entry vestibule, interior door locks, increased security cameras, a third campus security monitor, and key card access to enter the building. Supports for students include Care Team, graduation coaches, a wellness counselor, a Wellness Center with a wellness coordinator, the use of trauma-informed and restorative practices, student clubs, activities, sports, and academic supports including homework club.



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OREGON AT-A-GLANCE SCHOOL PROFILE CONTINUED

Century High School

2023-24

Outcomes

Our Staff (rounded FTE)



70

Teachers



23

Educational
assistants



7

Counselors/
Psychologists/
Social Workers



92%

Average teacher
retention rate over
the past three years



86%

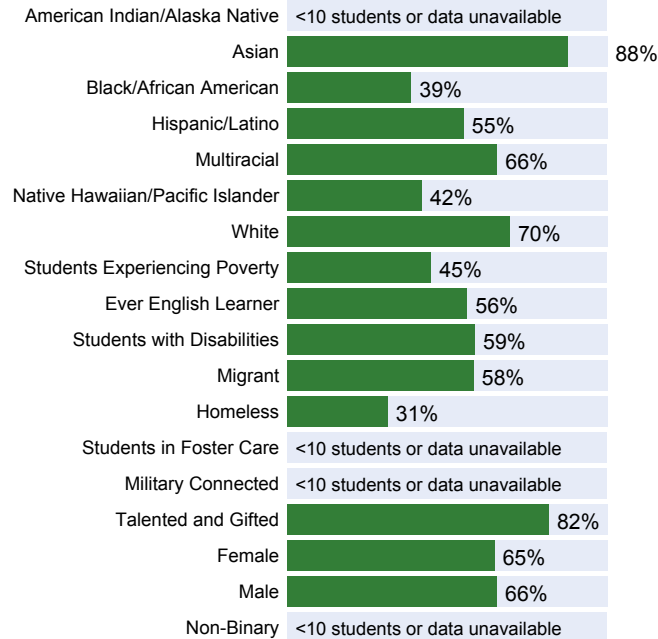
% of licensed teachers
with more than 3 years
of experience



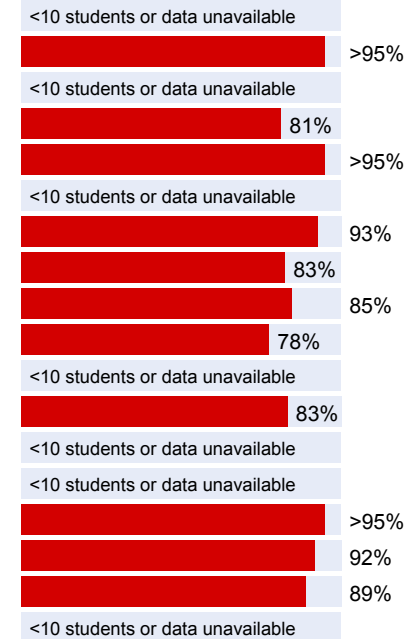
No

Same principal in
the last 3 years

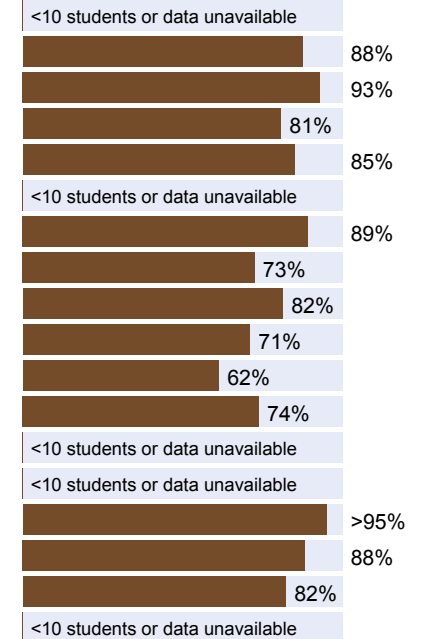
REGULAR ATTENDERS



ON-TRACK TO GRADUATE



ON-TIME GRADUATION



About Our School

ADVANCED COURSEWORK

Advanced Placement (AP) Courses include Studio Art, Biology, Calculus, Chemistry, Economics, European History, Human Geography, Language and Composition, Literature and Composition, Music Theory, Physics, Psychology, Spanish Language, Spanish Literature, Statistics, U.S. History, US Government, and World History. Advanced offerings can be found in ELA 9, ELA 10, ELA 11, College Prep ELA (12), Data Science, and Advanced Algebra Financial Applications. Century also offers dual credit in 18 courses, including English Language Arts, Health Sciences, Anatomy and Physiology, AP US History, AP Psychology, Communications, Child Development, Culinary Arts, Pre-Calculus, Spanish, and Theatre. Eighty percent of Century seniors take one or more dual credit courses.

CAREER & TECHNICAL EDUCATION

Century is proud to offer and continues to expand CTE programs in Business Education and Marketing, Drafting, Informational Technology, Engineering, Manufacturing, Introduction to Digital Technology, Programming, Web Design, Research and Development, Child Development, Culinary Arts, Health Sciences, and Graphic Design. We have also expanded CTE opportunities in technical theatre. Additionally, Century students have access to Automotive Technology, Welding, Sustainable Agriculture, Veterinary Science, Aerospace, Diesel Mechanics and Fire Science at other HSD campuses using the daily inter-campus shuttle. After-school CTE programs include DECA; Family, Career and Community Leaders of America (FCCLA); STEM and Maker's Space; Medical Assisting; and the Software Entrepreneurs Club.

EXTRACURRICULAR ACTIVITIES

Century is proud to offer OSAA-recognized athletic teams, including football, volleyball, soccer, basketball, swimming, wrestling, cheer, dance, baseball, softball, track and field, tennis, golf, orchestra, an array of choirs, solo music, and speech. We also offer our students 6 interscholastic clubs, 30 academic clubs, 5 service clubs, affinity groups/clubs such as Black Student Union and Students of Latin Lineage, drama and thespians, marching band, color and winter guards and drumline, and a state- and nationally-recognized student leadership program. Our school/district not only offers participation in emerging (non-OSAA) sports such as lacrosse and water polo, but we have a thriving unified sports program as well. Our goal is to increase participation in each program.

PARENT & COMMUNITY ENGAGEMENT

Parent and family involvement and support is crucial to our success. We work to reach, involve, and hear the voices of our diverse school community through surveys, parent nights, athletic and activity events, outreach to middle school families, newsletters, principal emails, social media, and home visits. We encourage parents and guardians to access their student's information on ParentVue and review the bi-monthly progress reports. We are working to increase communication about the many opportunities that exist for families to be involved in the Century community. Our Booster Club, PAC, Grad Party Parents, and Site Council offer opportunities for adults to learn about CHS and provide input to our school.