

2023-24 ESSA Accountability Details Report

Public Version - November 21, 2024

District: Hillsboro SD 1J

School: R A Brown Middle School

The Accountability Details Report displays the data for indicators used to identify schools for comprehensive or targeted supports as required by Oregon's State Plan under the Every Student Succeeds Act (ESSA). The accountability system uses six indicators for elementary and middle schools. For more information about the included indicators and their definitions and calculations, please refer to the [Accountability Details Policy and Technical Manual](#). Arrows (up ↑ or down ↓) indicate the change in the rating level of the indicator from the previous year.

Indicator Ratings Table

Student Group	ESSA Supports	ELA Achievement	ELA Change	Math Achievement	Math Change	Regular Attenders	On Track to ELP
All Students	Not Identified	Level 2	Level 1	Level 2	Level 2 ↑	Level 2	Level 2
Students Experiencing Poverty	Not Identified	Level 2	Level 2	Level 2	Level 2	Level 1	
English Learners	Not Identified	Level 2	Level 1	Level 2	Level 2 ↑	Level 2	Level 2
Students with Disabilities	Not Identified	Level 1	Level 3 ↓	Level 2	Level 5 ↑	Level 2	
Underserved Race/Ethnicity	Not Identified	Level 2	Level 1	Level 2	Level 2 ↑	Level 2	
American Indian/ Alaska Native	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Native Hawaiian/ Pacific Islander	Not Identified	Level 2	Not Rated	Level 2	Not Rated	Level 1	
Black/African American	Not Identified	Level 2	Not Rated	Level 2	Not Rated	Level 1	
Hispanic/Latino	Not Identified	Level 2	Level 1	Level 2	Level 1	Level 2	
Asian	Not Identified	Level 4	Level 2	Level 3	Level 2 ↑	Level 4	
White	Not Identified	Level 3	Level 2	Level 2	Level 2	Level 2	
Multi-racial	Not Identified	Level 3	Level 2 ↑	Level 2	Level 2 ↑	Level 2	

Suggested Level of Support: **Not Identified**

Year Identified: **Not Identified**

Met ELA and Math Participation target (95%) for all student groups: **No** (details on pages 4 and 7)

Received Title I Funds in 2023-24: **No**

Please note the following:

- Indicator ratings that display 'Not Rated' refer to student groups that do not meet the minimum n-size of 20 to receive a rating.
- The Students Experiencing Poverty student group includes students that received SNAP/TANF benefits, were in foster care, experienced homelessness, or received migrant services. Students Experiencing Poverty replaced the formerly used Economically Disadvantaged student group.
- The English Learner student group has different inclusion rules depending on the indicator.
- The Underserved Race/Ethnicity student group consists of the following racial/ethnic groups: American Indian/Alaska Native, Black/African American, Hispanic/Latino, and Native Hawaiian/Pacific Islander.

English Language Arts Academic Achievement Details

District: Hillsboro SD 1J

School: R A Brown Middle School

The English Language Arts (ELA) Achievement indicator displays the percentage of students meeting the ELA achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

English Language Arts Achievement Level	Cut
Level 5	80
Level 4	67
Level 3	54
Level 2	18
Level 1	<18

State Long Term Goal: 80%

Student Group	2021-22	2022-23	2023-24	3-year Average	Level
All Students - Percent	48.9	47.8	45.6	47.5	Level 2
All Students - Adjusted Denominator	658	648	612	1916	
Students Experiencing Poverty - Percent	25.9	29.7	26.6	27.7	Level 2
Students Experiencing Poverty - Adjusted Denominator	158	165	154	473	
English Learners - Percent	18.9	20.1	22.3	20.5	Level 2
English Learners - Adjusted Denominator	127	139	121	386	
Students with Disabilities - Percent	15.6	15.4	8.3	13.2	Level 1
Students with Disabilities - Adjusted Denominator	109	123	109	341	
American Indian/Alaska Native - Percent	*	*	*	*	Not Rated
American Indian/Alaska Native - Adjusted Denominator	*	*	*	*	
Black/African American - Percent	25.0	31.0	16.7	24.6	Level 2
Black/African American - Adjusted Denominator	16	29	24	69	
Hispanic/Latino - Percent	26.5	25.0	25.6	25.7	Level 2
Hispanic/Latino - Adjusted Denominator	226	232	211	668	
Native Hawaiian/Pacific Islander - Percent	*	36.4	45.5	40.0	Level 2
Native Hawaiian/Pacific Islander - Adjusted Denominator	*	11	11	*	
Underserved Race/Ethnicity - Percent	26.5	26.1	25.5	26.1	Level 2
Underserved Race/Ethnicity - Adjusted Denominator	253	272	247	771	
Asian - Percent	72.8	67.6	69.1	70.1	Level 4
Asian - Adjusted Denominator	92	71	68	231	
White - Percent	58.0	62.5	55.7	59.2	Level 3
White - Adjusted Denominator	257	253	237	742	
Multi-racial - Percent	67.2	56.9	60.7	63.0	Level 3
Multi-racial - Adjusted Denominator	58	58	61	173	

English Language Arts Average Gap Score Change Details

District: Hillsboro SD 1J

School: R A Brown Middle School

The English Language Arts (ELA) Average Gap Score Change indicator uses the difference between a student's score and the cut score for the assessment, called a gap score. The table displays the average gap score by school year, the change in the average gap score, the count of students tested, and the corresponding rating for each student group. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

ELA Average Gap Score Change	Cut
Level 5	5
Level 4	-7
Level 3	-19
Level 2	-42
Level 1	<-42

Student Group	2018-19	2023-24	Change in Average	Level
All Students	29	-16	-45	Level 1
All Students - Denominator	695	600		
Students Experiencing Poverty	-34	-70	-36	Level 2
Students Experiencing Poverty - Denominator	116	146		
English Learners	-40	-87	-47	Level 1
English Learners - Denominator	137	117		
Students with Disabilities	-87	-105	-18	Level 3
Students with Disabilities - Denominator	93	98		
American Indian/Alaska Native	*	*	*	Not Rated
American Indian/Alaska Native - Denominator	*	*		
Black/African American	-5	-93	-88	Not Rated
Black/African American - Denominator	16	23		
Hispanic/Latino	-14	-71	-57	Level 1
Hispanic/Latino - Denominator	202	205		
Native Hawaiian/Pacific Islander	-18	-26	-8	Not Rated
Native Hawaiian/Pacific Islander - Denominator	13	10		
Underserved Race/Ethnicity	-15	-72	-57	Level 1
Underserved Race/Ethnicity - Denominator	234	240		
Asian	66	39	-27	Level 2
Asian - Denominator	86	68		
White	46	15	-31	Level 2
White - Denominator	318	233		
Multi-racial	56	22	-34	Level 2
Multi-racial - Denominator	57	59		

English Language Arts Participation Details

District: Hillsboro SD 1J

School: R A Brown Middle School

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. Student groups are assigned a rating based on the three-year average. 'Not Rated' means the student group did not meet minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

Participation Target: 94.5%

Student Group	2021-22	2022-23	2023-24	3-year Average	Status
All Students - Percent	96.3	94.4	95.4	95.4	Met
All Students - Denominator	701	700	667	2068	
Students Experiencing Poverty - Percent	97.6	95.1	93.1	95.2	Met
Students Experiencing Poverty - Denominator	169	182	175	526	
English Learners - Percent	96.4	96.7	95.0	96.0	Met
English Learners - Denominator	140	150	139	429	
Students with Disabilities - Percent	92.4	89.2	86.3	89.3	Not Met
Students with Disabilities - Denominator	118	130	117	365	
American Indian/Alaska Native - Percent	100.0	100.0	100.0	100.0	Not Rated
American Indian/Alaska Native - Denominator	2	2	2	6	
Black/African American - Percent	100.0	100.0	96.3	98.7	Met
Black/African American - Denominator	19	29	27	75	
Hispanic/Latino - Percent	97.1	96.8	94.5	96.2	Met
Hispanic/Latino - Denominator	241	251	237	729	
Native Hawaiian/Pacific Islander - Percent	100.0	81.8	92.3	90.9	Not Met
Native Hawaiian/Pacific Islander - Denominator	9	11	13	33	
Underserved Race/Ethnicity - Percent	97.4	96.6	94.6	96.2	Met
Underserved Race/Ethnicity - Denominator	271	293	279	843	
Asian - Percent	97.9	94.7	98.6	97.1	Met
Asian - Denominator	95	75	71	241	
White - Percent	93.9	93.7	95.2	94.2	Not Met
White - Denominator	277	271	251	799	
Multi-racial - Percent	100.0	86.9	95.5	94.1	Not Met
Multi-racial - Denominator	58	61	66	185	

Mathematics Academic Achievement Details

District: Hillsboro SD 1J

School: R A Brown Middle School

The Mathematics Achievement indicator displays the percentage of students meeting the Mathematics achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

Mathematics Achievement Level	Cut
Level 5	80
Level 4	62
Level 3	43
Level 2	8
Level 1	<8

State Long Term Goal: 80%

Student Group	2021-22	2022-23	2023-24	3-year Average	Level
All Students - Percent	28.9	28.7	33.0	30.2	Level 2
All Students - Adjusted Denominator	646	648	606	1899	
Students Experiencing Poverty - Percent	11.0	10.9	15.6	12.5	Level 2
Students Experiencing Poverty - Adjusted Denominator	154	165	154	471	
English Learners - Percent	10.4	11.7	12.4	11.5	Level 2
English Learners - Adjusted Denominator	125	137	121	381	
Students with Disabilities - Percent	14.7	8.9	10.1	11.1	Level 2
Students with Disabilities - Adjusted Denominator	109	123	109	341	
American Indian/Alaska Native - Percent	*	*	*	*	Not Rated
American Indian/Alaska Native - Adjusted Denominator	*	*	*	*	
Black/African American - Percent	6.3	10.3	20.8	13.4	Level 2
Black/African American - Adjusted Denominator	16	29	24	67	
Hispanic/Latino - Percent	14.9	13.7	14.2	14.3	Level 2
Hispanic/Latino - Adjusted Denominator	221	227	211	658	
Native Hawaiian/Pacific Islander - Percent	*	9.1	27.3	20.0	Level 2
Native Hawaiian/Pacific Islander - Adjusted Denominator	*	11	11	*	
Underserved Race/Ethnicity - Percent	14.6	13.1	15.4	14.4	Level 2
Underserved Race/Ethnicity - Adjusted Denominator	246	267	247	759	
Asian - Percent	55.4	38.0	45.6	47.2	Level 3
Asian - Adjusted Denominator	92	71	68	231	
White - Percent	33.1	41.5	44.9	39.8	Level 2
White - Adjusted Denominator	257	253	234	742	
Multi-racial - Percent	26.3	32.8	42.6	34.7	Level 2
Multi-racial - Adjusted Denominator	57	58	61	173	

Mathematics Average Gap Score Change Details

District: Hillsboro SD 1J

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The Mathematics Average Gap Score Change indicator uses the difference between a student's score and the cut score for the assessment, called a gap score. The table displays the average gap score by school year, the change in the average gap score, the count of students tested, and the corresponding rating for each student group. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

Math Average Gap Score Change	Cut
Level 5	4
Level 4	-11
Level 3	-24
Level 2	-49
Level 1	<-49

Student Group	2018-19	2023-24	Change in Average	Level
All Students	-15	-56	-41	Level 2
All Students - Denominator	693	582		
Students Experiencing Poverty	-91	-117	-26	Level 2
Students Experiencing Poverty - Denominator	114	136		
English Learners	-84	-127	-43	Level 2
English Learners - Denominator	137	110		
Students with Disabilities	-148	-138	10	Level 5
Students with Disabilities - Denominator	93	95		
American Indian/Alaska Native	*	*	*	Not Rated
American Indian/Alaska Native - Denominator	*	*		
Black/African American	-80	-108	-28	Not Rated
Black/African American - Denominator	16	21		
Hispanic/Latino	-65	-115	-50	Level 1
Hispanic/Latino - Denominator	201	200		
Native Hawaiian/Pacific Islander	-80	*	*	Not Rated
Native Hawaiian/Pacific Islander - Denominator	13	*		
Underserved Race/Ethnicity	-68	-114	-46	Level 2
Underserved Race/Ethnicity - Denominator	233	231		
Asian	38	2	-36	Level 2
Asian - Denominator	86	66		
White	5	-23	-28	Level 2
White - Denominator	317	226		
Multi-racial	15	-13	-28	Level 2
Multi-racial - Denominator	57	59		

Mathematics Participation Details

District: Hillsboro SD 1J

School: R A Brown Middle School

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. Student groups are assigned a rating based on the three-year average. 'Not Rated' means the student group did not meet minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

Participation Target: 94.5%

Student Group	2021-22	2022-23	2023-24	3-year Average	Status
All Students - Percent	94.0	92.0	92.4	92.8	Not Met
All Students - Denominator	701	700	667	2068	
Students Experiencing Poverty - Percent	94.1	91.2	88.0	91.1	Not Met
Students Experiencing Poverty - Denominator	169	182	175	526	
English Learners - Percent	94.3	93.3	90.6	92.8	Not Met
English Learners - Denominator	140	150	139	429	
Students with Disabilities - Percent	89.0	84.6	82.9	85.5	Not Met
Students with Disabilities - Denominator	118	130	117	365	
American Indian/Alaska Native - Percent	100.0	100.0	50.0	83.3	Not Rated
American Indian/Alaska Native - Denominator	2	2	2	6	
Black/African American - Percent	89.5	100.0	88.9	93.3	Not Met
Black/African American - Denominator	19	29	27	75	
Hispanic/Latino - Percent	94.2	94.0	91.6	93.3	Not Met
Hispanic/Latino - Denominator	241	251	237	729	
Native Hawaiian/Pacific Islander - Percent	88.9	81.8	84.6	84.8	Not Met
Native Hawaiian/Pacific Islander - Denominator	9	11	13	33	
Underserved Race/Ethnicity - Percent	93.7	94.2	90.7	92.9	Not Met
Underserved Race/Ethnicity - Denominator	271	293	279	843	
Asian - Percent	97.9	94.7	98.6	97.1	Met
Asian - Denominator	95	75	71	241	
White - Percent	92.1	90.4	92.4	91.6	Not Met
White - Denominator	277	271	251	799	
Multi-racial - Percent	98.3	85.2	92.4	91.9	Not Met
Multi-racial - Denominator	58	61	66	185	

Regular Attenders Details

District: Hillsboro SD 1J

School: R A Brown Middle School

The Regular Attenders indicator displays the percentage of students attending for more than 90 percent of their enrolled school days, the denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

Regular Attenders Level	Cut
Level 5	93
Level 4	88
Level 3	83
Level 2	54
Level 1	<54

State Long Term Goal: 93%

Student Group	Grade Range	2021-22	2022-23	2023-24	3-year Average	Level
All Students - Percent	6-8	72.1	68.7	71.9	70.9	Level 2
All Students - Denominator		688	686	640	2014	
Students Experiencing Poverty - Percent	6-8	53.3	48.0	52.8	51.3	Level 1
Students Experiencing Poverty - Denominator		165	175	163	503	
English Learners - Percent	6-8	68.4	54.1	63.0	61.9	Level 2
English Learners - Denominator		76	74	73	223	
Students with Disabilities - Percent	6-8	67.2	62.4	64.9	64.7	Level 2
Students with Disabilities - Denominator		116	133	111	360	
American Indian/Alaska Native - Percent	6-8	*	*	*	*	Not Rated
American Indian/Alaska Native - Denominator		*	*	*	*	
Black/African American - Percent	6-8	68.8	44.8	48.0	51.4	Level 1
Black/African American - Denominator		16	29	25	70	
Hispanic/Latino - Percent	6-8	65.8	62.8	64.2	64.2	Level 2
Hispanic/Latino - Denominator		237	239	226	702	
Native Hawaiian/Pacific Islander - Percent	6-8	*	18.2	36.4	29.0	Level 1
Native Hawaiian/Pacific Islander - Denominator		*	11	11	*	
Underserved Race/Ethnicity - Percent	6-8	64.8	59.4	61.0	61.7	Level 2
Underserved Race/Ethnicity - Denominator		264	281	264	809	
Asian - Percent	6-8	89.4	92.1	91.3	90.8	Level 4
Asian - Denominator		94	76	69	239	
White - Percent	6-8	74.3	70.5	77.4	73.9	Level 2
White - Denominator		272	268	243	783	
Multi-racial - Percent	6-8	67.2	73.8	75.0	72.1	Level 2
Multi-racial - Denominator		58	61	64	183	

On Track to English Language Proficiency (ELP) Details

District: Hillsboro SD 1J

School: R A Brown Middle School

The On Track to English Language Proficiency (ELP) indicator displays the percentage of students who are on track to attain ELP, the denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average.

Student groups are assigned a rating based on the three-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating.

On Track to ELP Level	Cut
Level 5	80
Level 4	68
Level 3	56
Level 2	22
Level 1	<22

State Long Term Goal: 80%

Student Group	2021-22	2022-23	2023-24	3-year Average	Level
Current English Learners - Percent	33.3	24.7	20.9	26.2	Level 2
Current English Learners - Denominator	66	73	67	206	