

2023-24 ESSA Accountability Details Report

Public Version - November 21, 2024

District: Hillsboro SD 1J

School: Brookwood Elementary School

The Accountability Details Report displays the data for indicators used to identify schools for comprehensive or targeted supports as required by Oregon's State Plan under the Every Student Succeeds Act (ESSA). The accountability system uses six indicators for elementary and middle schools. For more information about the included indicators and their definitions and calculations, please refer to the [Accountability Details Policy and Technical Manual](#). Arrows (up ↑ or down ↓) indicate the change in the rating level of the indicator from the previous year.

Indicator Ratings Table

Student Group	ESSA Supports	ELA Achievement	ELA Change	Math Achievement	Math Change	Regular Attenders	On Track to ELP
All Students	Not Identified	Level 2	Level 4	Level 2	Level 3	Level 2	Level 2
Students Experiencing Poverty	Not Identified	Level 2	Level 5	Level 2	Level 5	Level 2	
English Learners	Not Identified	Level 1	Level 5 ↑	Level 2	Level 4	Level 2	Level 2
Students with Disabilities	Targeted	Level 1	Level 1	Level 1	Level 2	Level 2	
Underserved Race/Ethnicity	Not Identified	Level 2	Level 5	Level 2	Level 4	Level 2	
American Indian/ Alaska Native	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Native Hawaiian/ Pacific Islander	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Black/African American	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Hispanic/Latino	Not Identified	Level 2	Level 5	Level 2	Level 4	Level 2	
Asian	Not Identified	Level 2	Not Rated	Level 2	Not Rated	Level 2	
White	Not Identified	Level 3	Level 4	Level 2	Level 3	Level 2	
Multi-racial	Not Identified	Level 2	Not Rated	Level 2 ↓	Not Rated	Level 2	

Suggested Level of Support: Targeted

Year Identified: 2022-23

Met ELA and Math Participation target (95%) for all student groups: **No** (details on pages 4 and 7)

Received Title I Funds in 2023-24: No

Please note the following:

- Indicator ratings that display 'Not Rated' refer to student groups that do not meet the minimum n-size of 20 to receive a rating.
- The Students Experiencing Poverty student group includes students that received SNAP/TANF benefits, were in foster care, experienced homelessness, or received migrant services. Students Experiencing Poverty replaced the formerly used Economically Disadvantaged student group.
- The English Learner student group has different inclusion rules depending on the indicator.
- The Underserved Race/Ethnicity student group consists of the following racial/ethnic groups: American Indian/Alaska Native, Black/African American, Hispanic/Latino, and Native Hawaiian/Pacific Islander.

English Language Arts Academic Achievement Details

District: Hillsboro SD 1J

School: Brookwood Elementary School

The English Language Arts (ELA) Achievement indicator displays the percentage of students meeting the ELA achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

English Language Arts Achievement Level	Cut
Level 5	80
Level 4	67
Level 3	54
Level 2	18
Level 1	<18

State Long Term Goal: 80%

Student Group	2021-22	2022-23	2023-24	3-year Average	Level
All Students - Percent	40.7	42.9	42.0	41.9	Level 2
All Students - Adjusted Denominator	177	184	207	568	
Students Experiencing Poverty - Percent	39.0	27.1	29.3	31.8	Level 2
Students Experiencing Poverty - Adjusted Denominator	59	59	58	176	
English Learners - Percent	10.5	9.3	22.5	14.0	Level 1
English Learners - Adjusted Denominator	38	43	40	121	
Students with Disabilities - Percent	20.0	7.9	6.4	11.4	Level 1
Students with Disabilities - Adjusted Denominator	40	38	47	123	
American Indian/Alaska Native - Percent	*	*	*	*	Not Rated
American Indian/Alaska Native - Adjusted Denominator	*	*	*	*	
Black/African American - Percent	*	*	*	30.0	Not Rated
Black/African American - Adjusted Denominator	*	*	*	*	
Hispanic/Latino - Percent	17.2	22.9	30.4	23.9	Level 2
Hispanic/Latino - Adjusted Denominator	64	70	79	213	
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator	*	*	*	*	
Underserved Race/Ethnicity - Percent	16.4	22.7	31.8	24.3	Level 2
Underserved Race/Ethnicity - Adjusted Denominator	67	75	88	230	
Asian - Percent	40.0	*	41.7	46.7	Level 2
Asian - Adjusted Denominator	10	*	12	*	
White - Percent	56.4	58.4	50.5	54.9	Level 3
White - Adjusted Denominator	94	89	101	284	
Multi-racial - Percent	*	38.5	*	41.4	Level 2
Multi-racial - Adjusted Denominator	*	13	*	*	

English Language Arts Average Gap Score Change Details

District: Hillsboro SD 1J

School: Brookwood Elementary School

The English Language Arts (ELA) Average Gap Score Change indicator uses the difference between a student's score and the cut score for the assessment, called a gap score. The table displays the average gap score by school year, the change in the average gap score, the count of students tested, and the corresponding rating for each student group. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

ELA Average Gap Score Change	Cut
Level 5	5
Level 4	-7
Level 3	-19
Level 2	-42
Level 1	<-42

Student Group	2018-19	2023-24	Change in Average	Level
All Students	-35	-34	1	Level 4
All Students - Denominator	171	207		
Students Experiencing Poverty	-107	-56	51	Level 5
Students Experiencing Poverty - Denominator	33	58		
English Learners	-87	-79	8	Level 5
English Learners - Denominator	45	40		
Students with Disabilities	-77	-125	-48	Level 1
Students with Disabilities - Denominator	35	45		
American Indian/Alaska Native	*	*	*	Not Rated
American Indian/Alaska Native - Denominator	*	*		
Black/African American	*	*	*	Not Rated
Black/African American - Denominator	*	*		
Hispanic/Latino	-77	-67	10	Level 5
Hispanic/Latino - Denominator	69	79		
Native Hawaiian/Pacific Islander	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*		
Underserved Race/Ethnicity	-76	-64	12	Level 5
Underserved Race/Ethnicity - Denominator	73	88		
Asian	*	-33	*	Not Rated
Asian - Denominator	*	10		
White	-7	-6	1	Level 4
White - Denominator	85	101		
Multi-racial	*	*	*	Not Rated
Multi-racial - Denominator	*	*		

English Language Arts Participation Details

District: Hillsboro SD 1J

School: Brookwood Elementary School

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. Student groups are assigned a rating based on the three-year average. 'Not Rated' means the student group did not meet minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

Participation Target: 94.5%

Student Group	2021-22	2022-23	2023-24	3-year Average	Status
All Students - Percent	98.9	96.4	97.7	97.7	Met
All Students - Denominator	185	196	222	603	
Students Experiencing Poverty - Percent	100.0	100.0	96.9	99.0	Met
Students Experiencing Poverty - Denominator	63	63	65	191	
English Learners - Percent	100.0	95.7	97.9	97.8	Met
English Learners - Denominator	40	47	47	134	
Students with Disabilities - Percent	97.6	97.5	91.8	95.4	Met
Students with Disabilities - Denominator	41	40	49	130	
American Indian/Alaska Native - Percent	100.0	100.0	100.0	100.0	Not Rated
American Indian/Alaska Native - Denominator	2	1	1	4	
Black/African American - Percent	100.0	100.0	100.0	100.0	Not Rated
Black/African American - Denominator	1	2	7	10	
Hispanic/Latino - Percent	100.0	96.0	98.9	98.3	Met
Hispanic/Latino - Denominator	67	75	87	229	
Native Hawaiian/Pacific Islander - Percent	100.0	100.0	100.0	100.0	Not Rated
Native Hawaiian/Pacific Islander - Denominator	1	2	1	4	
Underserved Race/Ethnicity - Percent	100.0	96.3	99.0	98.4	Met
Underserved Race/Ethnicity - Denominator	71	80	96	247	
Asian - Percent	90.0	88.9	83.3	87.1	Not Met
Asian - Denominator	10	9	12	31	
White - Percent	100.0	97.8	99.0	99.0	Met
White - Denominator	96	93	105	294	
Multi-racial - Percent	87.5	92.9	88.9	90.3	Not Met
Multi-racial - Denominator	8	14	9	31	

Mathematics Academic Achievement Details

District: Hillsboro SD 1J

School: Brookwood Elementary School

The Mathematics Achievement indicator displays the percentage of students meeting the Mathematics achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

Mathematics Achievement Level	Cut
Level 5	80
Level 4	62
Level 3	43
Level 2	8
Level 1	<8

State Long Term Goal: 80%

Student Group	2021-22	2022-23	2023-24	3-year Average	Level
All Students - Percent	31.4	26.4	28.0	28.5	Level 2
All Students - Adjusted Denominator	175	182	207	564	
Students Experiencing Poverty - Percent	17.2	6.9	15.5	13.2	Level 2
Students Experiencing Poverty - Adjusted Denominator	58	58	58	174	
English Learners - Percent	7.9	9.3	15.0	10.7	Level 2
English Learners - Adjusted Denominator	38	43	40	121	
Students with Disabilities - Percent	10.0	5.3	<5	6.5	Level 1
Students with Disabilities - Adjusted Denominator	40	38	*	*	
American Indian/Alaska Native - Percent	*	*	*	*	Not Rated
American Indian/Alaska Native - Adjusted Denominator	*	*	*	*	
Black/African American - Percent	*	*	*	20.0	Not Rated
Black/African American - Adjusted Denominator	*	*	*	*	
Hispanic/Latino - Percent	17.2	8.6	16.5	14.1	Level 2
Hispanic/Latino - Adjusted Denominator	64	70	79	213	
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator	*	*	*	*	
Underserved Race/Ethnicity - Percent	16.4	8.0	18.2	14.3	Level 2
Underserved Race/Ethnicity - Adjusted Denominator	67	75	88	230	
Asian - Percent	30.0	*	16.7	30.0	Level 2
Asian - Adjusted Denominator	10	*	12	*	
White - Percent	39.1	36.8	38.6	38.2	Level 2
White - Adjusted Denominator	92	87	101	280	
Multi-racial - Percent	*	46.2	*	41.4	Level 2
Multi-racial - Adjusted Denominator	*	13	*	*	

Mathematics Average Gap Score Change Details

District: Hillsboro SD 1J

School: Brookwood Elementary School

The Mathematics Average Gap Score Change indicator uses the difference between a student's score and the cut score for the assessment, called a gap score. The table displays the average gap score by school year, the change in the average gap score, the count of students tested, and the corresponding rating for each student group. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

Math Average Gap Score Change	Cut
Level 5	4
Level 4	-11
Level 3	-24
Level 2	-49
Level 1	<-49

Student Group	2018-19	2023-24	Change in Average	Level
All Students	-39	-55	-16	Level 3
All Students - Denominator	171	207		
Students Experiencing Poverty	-100	-76	24	Level 5
Students Experiencing Poverty - Denominator	33	58		
English Learners	-95	-97	-2	Level 4
English Learners - Denominator	45	40		
Students with Disabilities	-100	-138	-38	Level 2
Students with Disabilities - Denominator	35	45		
American Indian/Alaska Native	*	*	*	Not Rated
American Indian/Alaska Native - Denominator	*	*		
Black/African American	*	*	*	Not Rated
Black/African American - Denominator	*	*		
Hispanic/Latino	-84	-86	-2	Level 4
Hispanic/Latino - Denominator	69	79		
Native Hawaiian/Pacific Islander	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*		
Underserved Race/Ethnicity	-82	-83	-1	Level 4
Underserved Race/Ethnicity - Denominator	73	88		
Asian	*	-48	*	Not Rated
Asian - Denominator	*	10		
White	-12	-30	-18	Level 3
White - Denominator	85	101		
Multi-racial	*	*	*	Not Rated
Multi-racial - Denominator	*	*		

Mathematics Participation Details

District: Hillsboro SD 1J

School: Brookwood Elementary School

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. Student groups are assigned a rating based on the three-year average. 'Not Rated' means the student group did not meet minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

Participation Target: 94.5%

Student Group	2021-22	2022-23	2023-24	3-year Average	Status
All Students - Percent	97.8	95.9	97.7	97.2	Met
All Students - Denominator	185	196	222	603	
Students Experiencing Poverty - Percent	98.4	98.4	96.9	97.9	Met
Students Experiencing Poverty - Denominator	63	63	65	191	
English Learners - Percent	100.0	95.7	97.9	97.8	Met
English Learners - Denominator	40	47	47	134	
Students with Disabilities - Percent	97.6	97.5	91.8	95.4	Met
Students with Disabilities - Denominator	41	40	49	130	
American Indian/Alaska Native - Percent	100.0	100.0	100.0	100.0	Not Rated
American Indian/Alaska Native - Denominator	2	1	1	4	
Black/African American - Percent	100.0	100.0	100.0	100.0	Not Rated
Black/African American - Denominator	1	2	7	10	
Hispanic/Latino - Percent	100.0	97.3	98.9	98.7	Met
Hispanic/Latino - Denominator	67	75	87	229	
Native Hawaiian/Pacific Islander - Percent	100.0	100.0	100.0	100.0	Not Rated
Native Hawaiian/Pacific Islander - Denominator	1	2	1	4	
Underserved Race/Ethnicity - Percent	100.0	97.5	99.0	98.8	Met
Underserved Race/Ethnicity - Denominator	71	80	96	247	
Asian - Percent	90.0	88.9	83.3	87.1	Not Met
Asian - Denominator	10	9	12	31	
White - Percent	97.9	95.7	99.0	97.6	Met
White - Denominator	96	93	105	294	
Multi-racial - Percent	87.5	92.9	88.9	90.3	Not Met
Multi-racial - Denominator	8	14	9	31	

Regular Attenders Details

District: Hillsboro SD 1J

School: Brookwood Elementary School

The Regular Attenders indicator displays the percentage of students attending for more than 90 percent of their enrolled school days, the denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

Regular Attenders Level	Cut
Level 5	93
Level 4	89
Level 3	85
Level 2	52
Level 1	<52

State Long Term Goal: 93%

Student Group	Grade Range	2021-22	2022-23	2023-24	3-year Average	Level
All Students - Percent	K-5	75.8	66.9	70.6	71.0	Level 2
All Students - Denominator		265	293	269	827	
Students Experiencing Poverty - Percent	K-5	66.7	61.8	59.8	62.6	Level 2
Students Experiencing Poverty - Denominator		84	89	92	265	
English Learners - Percent	K-5	61.0	65.9	72.2	66.1	Level 2
English Learners - Denominator		41	41	36	118	
Students with Disabilities - Percent	K-5	64.8	63.2	64.7	64.2	Level 2
Students with Disabilities - Denominator		54	57	51	162	
American Indian/Alaska Native - Percent	K-5	*	*	*	*	Not Rated
American Indian/Alaska Native - Denominator		*	*	*	*	
Black/African American - Percent	K-5	*	*	*	66.7	Not Rated
Black/African American - Denominator		*	*	*	*	
Hispanic/Latino - Percent	K-5	71.3	60.0	64.9	65.2	Level 2
Hispanic/Latino - Denominator		108	120	114	342	
Native Hawaiian/Pacific Islander - Percent	K-5	*	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Denominator		*	*	*	*	
Underserved Race/Ethnicity - Percent	K-5	70.4	58.1	64.2	64.0	Level 2
Underserved Race/Ethnicity - Denominator		115	129	123	367	
Asian - Percent	K-5	90.0	78.6	80.0	82.4	Level 2
Asian - Denominator		10	14	10	34	
White - Percent	K-5	80.2	76.2	77.7	78.0	Level 2
White - Denominator		131	130	121	382	
Multi-racial - Percent	K-5	*	55.0	60.0	59.1	Level 2
Multi-racial - Denominator		*	20	15	*	

On Track to English Language Proficiency (ELP) Details

District: Hillsboro SD 1J

School: Brookwood Elementary School

The On Track to English Language Proficiency (ELP) indicator displays the percentage of students who are on track to attain ELP, the denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average.

Student groups are assigned a rating based on the three-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating.

On Track to ELP Level	Cut
Level 5	80
Level 4	68
Level 3	56
Level 2	22
Level 1	<22

State Long Term Goal: 80%

Student Group	2021-22	2022-23	2023-24	3-year Average	Level
Current English Learners - Percent	44.7	53.8	55.6	51.3	Level 2
Current English Learners - Denominator	38	39	36	113	