

2023-24 ESSA Accountability Details Report

Public Version - November 21, 2024

District: Hillsboro SD 1J

School: Butternut Creek Elementary School

The Accountability Details Report displays the data for indicators used to identify schools for comprehensive or targeted supports as required by Oregon's State Plan under the Every Student Succeeds Act (ESSA). The accountability system uses six indicators for elementary and middle schools. For more information about the included indicators and their definitions and calculations, please refer to the [Accountability Details Policy and Technical Manual](#). Arrows (up ↑ or down ↓) indicate the change in the rating level of the indicator from the previous year.

Indicator Ratings Table

Student Group	ESSA Supports	ELA Achievement	ELA Change	Math Achievement	Math Change	Regular Attenders	On Track to ELP
All Students	Not Identified	Level 2	Level 3	Level 2	Level 3	Level 2	Level 3
Students Experiencing Poverty	Not Identified	Level 2	Level 4	Level 2	Level 2	Level 2	
English Learners	Not Identified	Level 2	Level 2	Level 2	Level 2	Level 2	Level 3
Students with Disabilities	Not Identified	Level 1	Level 3 ↑	Level 2	Level 3 ↓	Level 2	
Underserved Race/Ethnicity	Not Identified	Level 2	Level 3 ↑	Level 2	Level 2 ↓	Level 2	
American Indian/ Alaska Native	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Native Hawaiian/ Pacific Islander	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Black/African American	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Hispanic/Latino	Not Identified	Level 2	Level 3	Level 2	Level 3	Level 2	
Asian	Not Identified	Level 2	Not Rated	Level 2	Not Rated	Level 2	
White	Not Identified	Level 2	Level 4 ↑	Level 2	Level 5 ↑	Level 2	
Multi-racial	Not Identified	Level 2	Not Rated	Level 2	Not Rated	Level 2	

Suggested Level of Support: **Not Identified**

Year Identified: **Not Identified**

Met ELA and Math Participation target (95%) for all student groups: **No** (details on pages 4 and 7)

Received Title I Funds in 2023-24: **No**

Please note the following:

- Indicator ratings that display 'Not Rated' refer to student groups that do not meet the minimum n-size of 20 to receive a rating.
- The Students Experiencing Poverty student group includes students that received SNAP/TANF benefits, were in foster care, experienced homelessness, or received migrant services. Students Experiencing Poverty replaced the formerly used Economically Disadvantaged student group.
- The English Learner student group has different inclusion rules depending on the indicator.
- The Underserved Race/Ethnicity student group consists of the following racial/ethnic groups: American Indian/Alaska Native, Black/African American, Hispanic/Latino, and Native Hawaiian/Pacific Islander.

English Language Arts Academic Achievement Details

District: Hillsboro SD 1J

School: Butternut Creek Elementary School

The English Language Arts (ELA) Achievement indicator displays the percentage of students meeting the ELA achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

English Language Arts Achievement Level	Cut
Level 5	80
Level 4	67
Level 3	54
Level 2	18
Level 1	<18

State Long Term Goal: 80%

Student Group	2021-22	2022-23	2023-24	3-year Average	Level
All Students - Percent	38.8	34.8	34.5	36.0	Level 2
All Students - Adjusted Denominator	183	178	194	555	
Students Experiencing Poverty - Percent	28.8	31.3	26.5	28.6	Level 2
Students Experiencing Poverty - Adjusted Denominator	52	48	68	168	
English Learners - Percent	26.8	18.9	13.8	19.8	Level 2
English Learners - Adjusted Denominator	56	53	58	167	
Students with Disabilities - Percent	17.1	7.5	12.5	12.2	Level 1
Students with Disabilities - Adjusted Denominator	35	40	40	115	
American Indian/Alaska Native - Percent	*	*	*	*	Not Rated
American Indian/Alaska Native - Adjusted Denominator	*	*	*	*	
Black/African American - Percent	*	*	*	*	Not Rated
Black/African American - Adjusted Denominator	*	*	*	*	
Hispanic/Latino - Percent	34.7	26.9	18.2	26.4	Level 2
Hispanic/Latino - Adjusted Denominator	72	67	77	216	
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator	*	*	*	*	
Underserved Race/Ethnicity - Percent	35.5	26.8	16.7	26.0	Level 2
Underserved Race/Ethnicity - Adjusted Denominator	76	71	84	231	
Asian - Percent	40.0	40.0	57.1	47.1	Level 2
Asian - Adjusted Denominator	10	10	14	34	
White - Percent	39.3	38.0	48.1	41.7	Level 2
White - Adjusted Denominator	84	79	77	240	
Multi-racial - Percent	50.0	50.0	42.1	48.0	Level 2
Multi-racial - Adjusted Denominator	14	18	19	50	

English Language Arts Average Gap Score Change Details

District: Hillsboro SD 1J

School: Butternut Creek Elementary School

The English Language Arts (ELA) Average Gap Score Change indicator uses the difference between a student's score and the cut score for the assessment, called a gap score. The table displays the average gap score by school year, the change in the average gap score, the count of students tested, and the corresponding rating for each student group. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

ELA Average Gap Score Change	Cut
Level 5	5
Level 4	-7
Level 3	-19
Level 2	-42
Level 1	<-42

Student Group	2018-19	2023-24	Change in Average	Level
All Students	-21	-36	-15	Level 3
All Students - Denominator	214	194		
Students Experiencing Poverty	-50	-55	-5	Level 4
Students Experiencing Poverty - Denominator	36	68		
English Learners	-47	-70	-23	Level 2
English Learners - Denominator	63	58		
Students with Disabilities	-74	-91	-17	Level 3
Students with Disabilities - Denominator	49	40		
American Indian/Alaska Native	*	*	*	Not Rated
American Indian/Alaska Native - Denominator	*	*		
Black/African American	*	*	*	Not Rated
Black/African American - Denominator	*	*		
Hispanic/Latino	-43	-59	-16	Level 3
Hispanic/Latino - Denominator	68	77		
Native Hawaiian/Pacific Islander	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*		
Underserved Race/Ethnicity	-42	-61	-19	Level 3
Underserved Race/Ethnicity - Denominator	75	84		
Asian	12	-8	-20	Not Rated
Asian - Denominator	17	14		
White	-17	-17	0	Level 4
White - Denominator	105	77		
Multi-racial	6	-19	-25	Not Rated
Multi-racial - Denominator	17	19		

English Language Arts Participation Details

District: Hillsboro SD 1J

School: Butternut Creek Elementary School

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. Student groups are assigned a rating based on the three-year average. 'Not Rated' means the student group did not meet minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

Participation Target: 94.5%

Student Group	2021-22	2022-23	2023-24	3-year Average	Status
All Students - Percent	97.9	99.5	98.0	98.4	Met
All Students - Denominator	192	187	201	580	
Students Experiencing Poverty - Percent	100.0	100.0	98.6	99.4	Met
Students Experiencing Poverty - Denominator	53	51	71	175	
English Learners - Percent	100.0	100.0	98.3	99.4	Met
English Learners - Denominator	57	55	60	172	
Students with Disabilities - Percent	97.2	100.0	95.2	97.5	Met
Students with Disabilities - Denominator	36	40	42	118	
American Indian/Alaska Native - Percent	*	100.0	*	100.0	Not Rated
American Indian/Alaska Native - Denominator	*	1	*	1	
Black/African American - Percent	100.0	100.0	100.0	100.0	Not Rated
Black/African American - Denominator	2	3	2	7	
Hispanic/Latino - Percent	100.0	100.0	98.7	99.5	Met
Hispanic/Latino - Denominator	73	69	79	221	
Native Hawaiian/Pacific Islander - Percent	100.0	100.0	100.0	100.0	Not Rated
Native Hawaiian/Pacific Islander - Denominator	2	1	5	8	
Underserved Race/Ethnicity - Percent	100.0	100.0	98.8	99.6	Met
Underserved Race/Ethnicity - Denominator	77	74	86	237	
Asian - Percent	100.0	100.0	100.0	100.0	Met
Asian - Denominator	10	11	14	35	
White - Percent	96.7	100.0	96.3	97.6	Met
White - Denominator	91	81	82	254	
Multi-racial - Percent	92.9	95.2	100.0	96.3	Met
Multi-racial - Denominator	14	21	19	54	

Mathematics Academic Achievement Details

District: Hillsboro SD 1J

School: Butternut Creek Elementary School

The Mathematics Achievement indicator displays the percentage of students meeting the Mathematics achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

Mathematics Achievement Level	Cut
Level 5	80
Level 4	62
Level 3	43
Level 2	8
Level 1	<8

State Long Term Goal: 80%

Student Group	2021-22	2022-23	2023-24	3-year Average	Level
All Students - Percent	24.6	24.9	27.1	25.5	Level 2
All Students - Adjusted Denominator	183	177	192	552	
Students Experiencing Poverty - Percent	13.5	12.5	16.7	14.5	Level 2
Students Experiencing Poverty - Adjusted Denominator	52	48	66	166	
English Learners - Percent	8.9	9.6	8.8	9.1	Level 2
English Learners - Adjusted Denominator	56	52	57	165	
Students with Disabilities - Percent	11.4	17.5	15.4	14.9	Level 2
Students with Disabilities - Adjusted Denominator	35	40	39	114	
American Indian/Alaska Native - Percent	*	*	*	*	Not Rated
American Indian/Alaska Native - Adjusted Denominator	*	*	*	*	
Black/African American - Percent	*	*	*	*	Not Rated
Black/African American - Adjusted Denominator	*	*	*	*	
Hispanic/Latino - Percent	15.3	12.1	15.8	14.5	Level 2
Hispanic/Latino - Adjusted Denominator	72	66	76	214	
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator	*	*	*	*	
Underserved Race/Ethnicity - Percent	14.5	12.9	15.7	14.4	Level 2
Underserved Race/Ethnicity - Adjusted Denominator	76	70	83	229	
Asian - Percent	20.0	30.0	28.6	26.5	Level 2
Asian - Adjusted Denominator	10	10	14	34	
White - Percent	33.3	32.9	37.7	34.6	Level 2
White - Adjusted Denominator	84	79	77	240	
Multi-racial - Percent	28.6	33.3	33.3	32.0	Level 2
Multi-racial - Adjusted Denominator	14	18	18	50	

Mathematics Average Gap Score Change Details

District: Hillsboro SD 1J

School: Butternut Creek Elementary School

The Mathematics Average Gap Score Change indicator uses the difference between a student's score and the cut score for the assessment, called a gap score. The table displays the average gap score by school year, the change in the average gap score, the count of students tested, and the corresponding rating for each student group. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

Math Average Gap Score Change	Cut
Level 5	4
Level 4	-11
Level 3	-24
Level 2	-49
Level 1	<-49

Student Group	2018-19	2023-24	Change in Average	Level
All Students	-45	-60	-15	Level 3
All Students - Denominator	214	192		
Students Experiencing Poverty	-71	-101	-30	Level 2
Students Experiencing Poverty - Denominator	36	66		
English Learners	-66	-95	-29	Level 2
English Learners - Denominator	63	57		
Students with Disabilities	-108	-125	-17	Level 3
Students with Disabilities - Denominator	49	39		
American Indian/Alaska Native	*	*	*	Not Rated
American Indian/Alaska Native - Denominator	*	*		
Black/African American	*	*	*	Not Rated
Black/African American - Denominator	*	*		
Hispanic/Latino	-63	-87	-24	Level 3
Hispanic/Latino - Denominator	68	76		
Native Hawaiian/Pacific Islander	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*		
Underserved Race/Ethnicity	-64	-90	-26	Level 2
Underserved Race/Ethnicity - Denominator	75	83		
Asian	2	-16	-18	Not Rated
Asian - Denominator	17	14		
White	-45	-34	11	Level 5
White - Denominator	105	77		
Multi-racial	-6	-68	-62	Not Rated
Multi-racial - Denominator	17	18		

Mathematics Participation Details

District: Hillsboro SD 1J

School: Butternut Creek Elementary School

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. Student groups are assigned a rating based on the three-year average. 'Not Rated' means the student group did not meet minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

Participation Target: 94.5%

Student Group	2021-22	2022-23	2023-24	3-year Average	Status
All Students - Percent	97.9	98.9	97.5	98.1	Met
All Students - Denominator	192	187	201	580	
Students Experiencing Poverty - Percent	100.0	100.0	95.8	98.3	Met
Students Experiencing Poverty - Denominator	53	51	71	175	
English Learners - Percent	100.0	98.2	98.3	98.8	Met
English Learners - Denominator	57	55	60	172	
Students with Disabilities - Percent	97.2	100.0	92.9	96.6	Met
Students with Disabilities - Denominator	36	40	42	118	
American Indian/Alaska Native - Percent	*	100.0	*	100.0	Not Rated
American Indian/Alaska Native - Denominator	*	1	*	1	
Black/African American - Percent	100.0	100.0	100.0	100.0	Not Rated
Black/African American - Denominator	2	3	2	7	
Hispanic/Latino - Percent	100.0	98.6	98.7	99.1	Met
Hispanic/Latino - Denominator	73	69	79	221	
Native Hawaiian/Pacific Islander - Percent	100.0	100.0	100.0	100.0	Not Rated
Native Hawaiian/Pacific Islander - Denominator	2	1	5	8	
Underserved Race/Ethnicity - Percent	100.0	98.6	98.8	99.2	Met
Underserved Race/Ethnicity - Denominator	77	74	86	237	
Asian - Percent	100.0	100.0	100.0	100.0	Met
Asian - Denominator	10	11	14	35	
White - Percent	96.7	100.0	96.3	97.6	Met
White - Denominator	91	81	82	254	
Multi-racial - Percent	92.9	95.2	94.7	94.4	Not Met
Multi-racial - Denominator	14	21	19	54	

Regular Attenders Details

District: Hillsboro SD 1J

School: Butternut Creek Elementary School

The Regular Attenders indicator displays the percentage of students attending for more than 90 percent of their enrolled school days, the denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

Regular Attenders Level	Cut
Level 5	93
Level 4	89
Level 3	85
Level 2	52
Level 1	<52

State Long Term Goal: 93%

Student Group	Grade Range	2021-22	2022-23	2023-24	3-year Average	Level
All Students - Percent	K-5	73.0	67.9	70.3	70.3	Level 2
All Students - Denominator		252	274	279	805	
Students Experiencing Poverty - Percent	K-5	56.9	52.5	54.8	54.7	Level 2
Students Experiencing Poverty - Denominator		72	80	93	245	
English Learners - Percent	K-5	67.2	70.1	63.3	67.0	Level 2
English Learners - Denominator		67	67	60	194	
Students with Disabilities - Percent	K-5	75.0	61.8	55.6	64.0	Level 2
Students with Disabilities - Denominator		52	55	54	161	
American Indian/Alaska Native - Percent	K-5	*	*	*	*	Not Rated
American Indian/Alaska Native - Denominator		*	*	*	*	
Black/African American - Percent	K-5	*	*	*	83.3	Not Rated
Black/African American - Denominator		*	*	*	*	
Hispanic/Latino - Percent	K-5	61.6	60.7	60.7	61.0	Level 2
Hispanic/Latino - Denominator		99	107	107	313	
Native Hawaiian/Pacific Islander - Percent	K-5	*	*	*	40.0	Not Rated
Native Hawaiian/Pacific Islander - Denominator		*	*	*	*	
Underserved Race/Ethnicity - Percent	K-5	61.5	61.7	60.3	61.2	Level 2
Underserved Race/Ethnicity - Denominator		104	115	116	335	
Asian - Percent	K-5	86.7	81.0	63.2	76.4	Level 2
Asian - Denominator		15	21	19	55	
White - Percent	K-5	79.1	70.9	78.3	76.1	Level 2
White - Denominator		110	110	115	335	
Multi-racial - Percent	K-5	87.0	71.4	82.8	80.0	Level 2
Multi-racial - Denominator		23	28	29	80	

On Track to English Language Proficiency (ELP) Details

District: Hillsboro SD 1J

School: Butternut Creek Elementary School

The On Track to English Language Proficiency (ELP) indicator displays the percentage of students who are on track to attain ELP, the denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average.

Student groups are assigned a rating based on the three-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating.

On Track to ELP Level	Cut
Level 5	80
Level 4	68
Level 3	56
Level 2	22
Level 1	<22

State Long Term Goal: 80%

Student Group	2021-22	2022-23	2023-24	3-year Average	Level
Current English Learners - Percent	67.8	58.3	69.0	65.0	Level 3
Current English Learners - Denominator	59	60	58	177	