



OREGON
DEPARTMENT OF
EDUCATION

Oregon achieves... together!

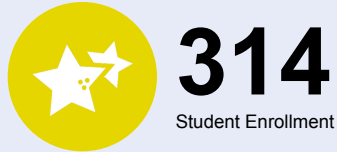
OREGON AT-A-GLANCE SCHOOL PROFILE

W L Henry Elementary School

PRINCIPAL: Lisa Aguilar | GRADES: K-6 | 1060 SE 24th Ave, Hillsboro 97123 | 503-844-1690

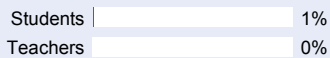
2023-24

Students We Serve

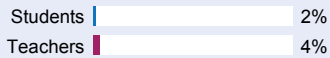


DEMOGRAPHICS

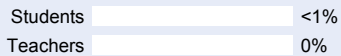
American Indian/Alaska Native



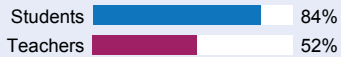
Asian



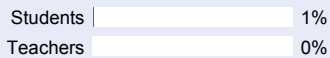
Black/African American



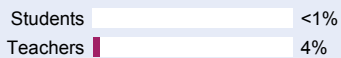
Hispanic/Latino



Multiracial



Native Hawaiian/Pacific Islander



White



70%

Ever English
Learners



8

Languages
Spoken

11%

Students
with
Disabilities

94%

Required
Childhood
Vaccinations

46%

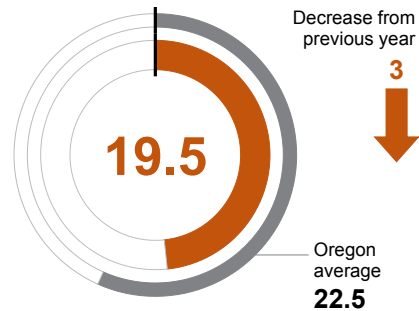
Students
Experiencing
Poverty

* <10 students or data unavailable

School Environment

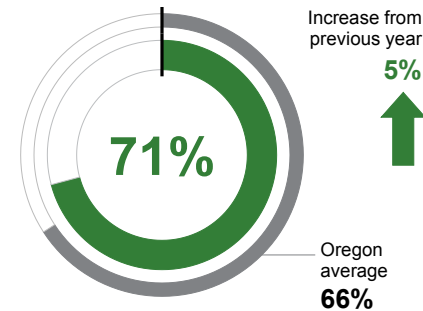
CLASS SIZE

Median class size.



REGULAR ATTENDERS

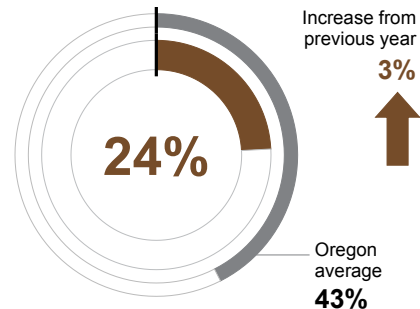
Students who attended more than 90% of their enrolled school days.



Academic Success

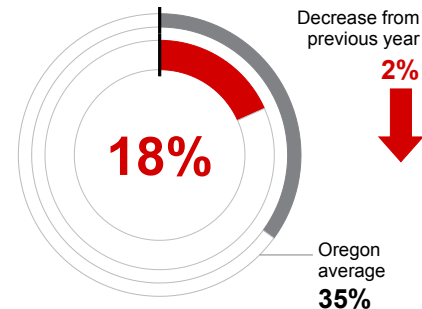
ENGLISH LANGUAGE ARTS

Students meeting state grade-level expectations.



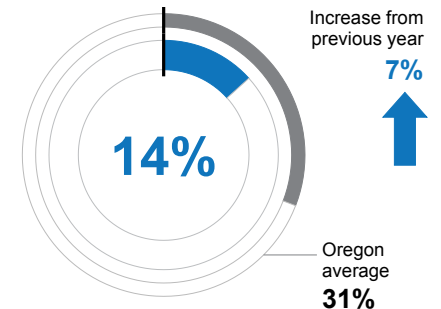
MATHEMATICS

Students meeting state grade-level expectations.



SCIENCE

Students meeting state grade-level expectations.



School Goals

At W.L. Henry, we value our students and their families and work together to ensure a caring and loving environment where every student has what they need to succeed academically, socially and emotionally. Through the power of bilingualism and cultural proficiency, we strive for academic excellence. Ours is a full Dual Language school where all students participate in English and Spanish instruction. Our students continue to demonstrate academic growth, especially in literacy. According to district assessments, 84% of our 6th graders moved to middle school reading at grade level. We are proud of each Wildcat!

State Goals

The Oregon Department of Education is collaborating with school districts and communities across the state to achieve a 90% on-time graduation rate by 2027. Grounded in the pillars of Academic Excellence, Belonging and Wellness, and Reimagined Accountability, ODE prioritizes evidence-based practices to boost early literacy, attendance, and student engagement. We are committed to closing opportunity and achievement gaps for marginalized students and securing long-term success for all of Oregon's learners by investing in culturally responsive practices, fostering inclusive environments and always driving for continuous improvement.

Safe & Welcoming Environment

W.L. Henry honors the diversity and worth of all students, individuals and groups, and is committed to both educating and providing a safe space for everyone inclusive of all races, ethnicities, religions, immigration status, LGBTQ+ status, or any other basis. We believe that students learn best when they feel safe and valued. Our staff is skilled, caring, and dedicated to fostering each student's social-emotional, academic and personal growth in a supportive and welcoming environment.



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OREGON AT-A-GLANCE SCHOOL PROFILE CONTINUED

W L Henry Elementary School

2023-24

Outcomes

Our Staff (rounded FTE)



21
Teachers



11
Educational
assistants



1
Counselors/
Psychologists/
Social Workers



94%
Average teacher
retention rate over
the past three years



74%
% of licensed teachers
with more than 3 years
of experience



Yes
Same principal in
the last 3 years

REGULAR ATTENDERS

American Indian/Alaska Native	<10 students or data unavailable
Asian	<10 students or data unavailable
Black/African American	<10 students or data unavailable
Hispanic/Latino	70%
Multiracial	<10 students or data unavailable
Native Hawaiian/Pacific Islander	<10 students or data unavailable
White	77%
Students Experiencing Poverty	70%
Ever English Learner	69%
Students with Disabilities	70%
Migrant	74%
Homeless	71%
Students in Foster Care	<10 students or data unavailable
Military Connected	<10 students or data unavailable
Talented and Gifted	<10 students or data unavailable
Female	75%
Male	68%
Non-Binary	<10 students or data unavailable

ENGLISH LANGUAGE ARTS

<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
19%
<10 students or data unavailable
<10 students or data unavailable
60%
12%
12%
12%
6%
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
28%
22%
<10 students or data unavailable

MATHEMATICS

<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
12%
<10 students or data unavailable
<10 students or data unavailable
60%
11%
11%
11%
17%
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
14%
21%
<10 students or data unavailable

About Our School

BULLYING, HARASSMENT, AND SAFETY POLICIES

Our number one priority and goal is to ensure students are safe. To that end, we have a network of adults, systems, structures, protocols, and other supports we leverage to keep our school as safe as possible. To learn more, please visit www.hsd.k12.or.us/keepingstudentsafe. Ensuring safety also means that positive, respectful, and responsible behavior is expected at all times. We do not tolerate bullying or harassment. To learn more about the District's definition and response to bullying and/or harassment, please see Board Policies JFCF and JFCF-AR: Hazing, Harassment and Bullying, as well as the Standards of Student Conduct.

EXTRACURRICULAR ACTIVITIES

We provide a variety of after-school programming for our students with opportunities across all grade levels. We offer Baile Folklórico, Basketball, Chess for Success, Chicas, Drama Club, Engineering, LEGOs, D & D, STEAM activities, Soccer, Track and Field, Tutoring upon invitation, and Braintastic (for our students identified as TAG), with more to come.

PARENT ENGAGEMENT

Families are always welcome and encouraged to participate with our school community. We have a Wildcat Family Committee comprised of parents/guardians and educators who work together to support fundraising and community-building experiences such as movie nights and cultural events, and who share their voice to enhance student success through recommendations made to the principal. Families can be involved in a variety of ways: encouraging school attendance, volunteering in the classroom/on field trips, participating in Coffee with the Principal, participating in the The Wildcat Family Committee, and attending evening events. We value and appreciate each family and their support.

COMMUNITY ENGAGEMENT

We are excited to continue our partnerships with the Adelante Mujeres Preschool Program and Adult Education Program, Calvary Chapel Worship Center, First Congregational Church, First Tech Credit Union, Head Start Preschool Program, Intel, Kiwanis Club of Hillsboro, McDonald's, Oregon Metro, Office Depot, the Oregon Food Bank, Schoolhouse Supplies, SMART Reading (supported by Applied Materials), Royal Moore Subaru, and wonderful individuals who support us in various ways. We value and appreciate our community members and community partnerships, and are always looking to expand our connections.