

2023-24 ESSA Accountability Details Report

Public Version - November 21, 2024

District: Hillsboro SD 1J

School: W L Henry Elementary School

The Accountability Details Report displays the data for indicators used to identify schools for comprehensive or targeted supports as required by Oregon's State Plan under the Every Student Succeeds Act (ESSA). The accountability system uses six indicators for elementary and middle schools. For more information about the included indicators and their definitions and calculations, please refer to the [Accountability Details Policy and Technical Manual](#). Arrows (up ↑ or down ↓) indicate the change in the rating level of the indicator from the previous year.

Indicator Ratings Table

Student Group	ESSA Supports	ELA Achievement	ELA Change	Math Achievement	Math Change	Regular Attenders	On Track to ELP
All Students	Not Identified	Level 2 ↑	Level 2	Level 2	Level 2	Level 2	Level 2
Students Experiencing Poverty	Not Identified	Level 1	Level 2	Level 2	Level 1	Level 2	
English Learners	Not Identified	Level 1	Level 1	Level 2	Level 2	Level 2	Level 2
Students with Disabilities	Not Identified	Level 1	Not Rated	Level 2	Not Rated	Level 2	
Underserved Race/Ethnicity	Targeted	Level 1	Level 1	Level 2	Level 1 ↓	Level 2	
American Indian/ Alaska Native	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Native Hawaiian/ Pacific Islander	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Black/African American	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Hispanic/Latino	Not Identified	Level 1	Level 1	Level 2	Level 2	Level 2	
Asian	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
White	Not Identified	Level 3 ↑	Not Rated	Level 3	Not Rated	Level 2	
Multi-racial	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	

Suggested Level of Support: **Comprehensive**

Year Identified: **2021-22**

Met ELA and Math Participation target (95%) for all student groups: **No** (details on pages 4 and 7)

Received Title I Funds in 2023-24: **Yes**

Please note the following:

- Indicator ratings that display 'Not Rated' refer to student groups that do not meet the minimum n-size of 20 to receive a rating.
- The Students Experiencing Poverty student group includes students that received SNAP/TANF benefits, were in foster care, experienced homelessness, or received migrant services. Students Experiencing Poverty replaced the formerly used Economically Disadvantaged student group.
- The English Learner student group has different inclusion rules depending on the indicator.
- The Underserved Race/Ethnicity student group consists of the following racial/ethnic groups: American Indian/Alaska Native, Black/African American, Hispanic/Latino, and Native Hawaiian/Pacific Islander.

English Language Arts Academic Achievement Details

District: Hillsboro SD 1J

School: W L Henry Elementary School

The English Language Arts (ELA) Achievement indicator displays the percentage of students meeting the ELA achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

English Language Arts Achievement Level	Cut
Level 5	80
Level 4	67
Level 3	54
Level 2	18
Level 1	<18

State Long Term Goal: 80%

Student Group	2021-22	2022-23	2023-24	3-year Average	Level
All Students - Percent	12.7	20.6	24.3	19.0	Level 2
All Students - Adjusted Denominator	181	165	169	515	
Students Experiencing Poverty - Percent	7.1	15.1	11.5	11.1	Level 1
Students Experiencing Poverty - Adjusted Denominator	98	86	78	262	
English Learners - Percent	7.5	10.1	11.0	9.4	Level 1
English Learners - Adjusted Denominator	134	119	109	362	
Students with Disabilities - Percent	10.0	<5	9.5	8.5	Level 1
Students with Disabilities - Adjusted Denominator	30	*	21	*	
American Indian/Alaska Native - Percent	*	*	*	*	Not Rated
American Indian/Alaska Native - Adjusted Denominator	*	*	*	*	
Black/African American - Percent	*	*	*	*	Not Rated
Black/African American - Adjusted Denominator	*	*	*	*	
Hispanic/Latino - Percent	11.0	16.0	18.8	15.0	Level 1
Hispanic/Latino - Adjusted Denominator	164	144	138	446	
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator	*	*	*	*	
Underserved Race/Ethnicity - Percent	10.9	16.4	19.0	15.2	Level 1
Underserved Race/Ethnicity - Adjusted Denominator	165	146	142	453	
Asian - Percent	*	*	*	*	Not Rated
Asian - Adjusted Denominator	*	*	*	*	
White - Percent	41.7	60.0	60.0	56.5	Level 3
White - Adjusted Denominator	12	15	20	46	
Multi-racial - Percent	*	*	*	20.0	Not Rated
Multi-racial - Adjusted Denominator	*	*	*	*	

English Language Arts Average Gap Score Change Details

District: Hillsboro SD 1J

School: W L Henry Elementary School

The English Language Arts (ELA) Average Gap Score Change indicator uses the difference between a student's score and the cut score for the assessment, called a gap score. The table displays the average gap score by school year, the change in the average gap score, the count of students tested, and the corresponding rating for each student group. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

ELA Average Gap Score Change	Cut
Level 5	5
Level 4	-7
Level 3	-19
Level 2	-42
Level 1	<-42

Student Group	2018-19	2023-24	Change in Average	Level
All Students	-31	-68	-37	Level 2
All Students - Denominator	175	168		
Students Experiencing Poverty	-49	-85	-36	Level 2
Students Experiencing Poverty - Denominator	94	77		
English Learners	-47	-94	-47	Level 1
English Learners - Denominator	128	108		
Students with Disabilities	-84	-140	-56	Not Rated
Students with Disabilities - Denominator	18	17		
American Indian/Alaska Native	*	*	*	Not Rated
American Indian/Alaska Native - Denominator	*	*		
Black/African American	*	*	*	Not Rated
Black/African American - Denominator	*	*		
Hispanic/Latino	-37	-82	-45	Level 1
Hispanic/Latino - Denominator	153	137		
Native Hawaiian/Pacific Islander	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*		
Underserved Race/Ethnicity	-37	-83	-46	Level 1
Underserved Race/Ethnicity - Denominator	153	141		
Asian	*	*	*	Not Rated
Asian - Denominator	*	*		
White	24	30	6	Not Rated
White - Denominator	17	20		
Multi-racial	*	*	*	Not Rated
Multi-racial - Denominator	*	*		

English Language Arts Participation Details

District: Hillsboro SD 1J

School: W L Henry Elementary School

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. Student groups are assigned a rating based on the three-year average. 'Not Rated' means the student group did not meet minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

Participation Target: 94.5%

Student Group	2021-22	2022-23	2023-24	3-year Average	Status
All Students - Percent	97.9	97.7	95.2	96.9	Met
All Students - Denominator	190	172	186	548	
Students Experiencing Poverty - Percent	100.0	97.8	94.3	97.5	Met
Students Experiencing Poverty - Denominator	99	90	87	276	
English Learners - Percent	99.3	98.4	95.9	97.9	Met
English Learners - Denominator	138	123	122	383	
Students with Disabilities - Percent	90.3	86.4	73.9	84.2	Not Met
Students with Disabilities - Denominator	31	22	23	76	
American Indian/Alaska Native - Percent	100.0	100.0	100.0	100.0	Not Rated
American Indian/Alaska Native - Denominator	1	1	2	4	
Black/African American - Percent	*	100.0	100.0	100.0	Not Rated
Black/African American - Denominator	*	1	1	2	
Hispanic/Latino - Percent	98.8	98.0	94.8	97.3	Met
Hispanic/Latino - Denominator	171	150	154	475	
Native Hawaiian/Pacific Islander - Percent	*	*	100.0	100.0	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*	1	1	
Underserved Race/Ethnicity - Percent	98.8	98.0	94.9	97.3	Met
Underserved Race/Ethnicity - Denominator	172	152	158	482	
Asian - Percent	100.0	100.0	100.0	100.0	Not Rated
Asian - Denominator	2	2	4	8	
White - Percent	83.3	93.3	95.2	91.7	Not Met
White - Denominator	12	15	21	48	
Multi-racial - Percent	100.0	100.0	100.0	100.0	Not Rated
Multi-racial - Denominator	4	3	3	10	

Mathematics Academic Achievement Details

District: Hillsboro SD 1J

School: W L Henry Elementary School

The Mathematics Achievement indicator displays the percentage of students meeting the Mathematics achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

Mathematics Achievement Level	Cut
Level 5	80
Level 4	62
Level 3	43
Level 2	8
Level 1	<8

State Long Term Goal: 80%

Student Group	2021-22	2022-23	2023-24	3-year Average	Level
All Students - Percent	13.7	20.0	18.1	17.2	Level 2
All Students - Adjusted Denominator	182	165	171	518	
Students Experiencing Poverty - Percent	8.2	11.6	11.4	10.3	Level 2
Students Experiencing Poverty - Adjusted Denominator	98	86	79	263	
English Learners - Percent	9.7	12.6	10.8	11.0	Level 2
English Learners - Adjusted Denominator	134	119	111	364	
Students with Disabilities - Percent	10.0	9.5	9.5	9.9	Level 2
Students with Disabilities - Adjusted Denominator	30	21	21	71	
American Indian/Alaska Native - Percent	*	*	*	*	Not Rated
American Indian/Alaska Native - Adjusted Denominator	*	*	*	*	
Black/African American - Percent	*	*	*	*	Not Rated
Black/African American - Adjusted Denominator	*	*	*	*	
Hispanic/Latino - Percent	11.0	15.3	12.1	12.7	Level 2
Hispanic/Latino - Adjusted Denominator	164	144	140	448	
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator	*	*	*	*	
Underserved Race/Ethnicity - Percent	10.9	15.1	11.8	12.5	Level 2
Underserved Race/Ethnicity - Adjusted Denominator	165	146	144	455	
Asian - Percent	*	*	*	*	Not Rated
Asian - Adjusted Denominator	*	*	*	*	
White - Percent	41.7	60.0	60.0	56.5	Level 3
White - Adjusted Denominator	12	15	20	46	
Multi-racial - Percent	*	*	*	40.0	Not Rated
Multi-racial - Adjusted Denominator	*	*	*	*	

Mathematics Average Gap Score Change Details

District: Hillsboro SD 1J

School: W L Henry Elementary School

The Mathematics Average Gap Score Change indicator uses the difference between a student's score and the cut score for the assessment, called a gap score. The table displays the average gap score by school year, the change in the average gap score, the count of students tested, and the corresponding rating for each student group. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

Math Average Gap Score Change	Cut
Level 5	4
Level 4	-11
Level 3	-24
Level 2	-49
Level 1	<-49

Student Group	2018-19	2023-24	Change in Average	Level
All Students	-53	-97	-44	Level 2
All Students - Denominator	177	171		
Students Experiencing Poverty	-67	-117	-50	Level 1
Students Experiencing Poverty - Denominator	96	79		
English Learners	-69	-117	-48	Level 2
English Learners - Denominator	129	111		
Students with Disabilities	-99	-214	-115	Not Rated
Students with Disabilities - Denominator	21	18		
American Indian/Alaska Native	*	*	*	Not Rated
American Indian/Alaska Native - Denominator	*	*		
Black/African American	*	*	*	Not Rated
Black/African American - Denominator	*	*		
Hispanic/Latino	-62	-110	-48	Level 2
Hispanic/Latino - Denominator	155	140		
Native Hawaiian/Pacific Islander	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*		
Underserved Race/Ethnicity	-62	-114	-52	Level 1
Underserved Race/Ethnicity - Denominator	155	144		
Asian	*	*	*	Not Rated
Asian - Denominator	*	*		
White	20	4	-16	Not Rated
White - Denominator	17	20		
Multi-racial	*	*	*	Not Rated
Multi-racial - Denominator	*	*		

Mathematics Participation Details

District: Hillsboro SD 1J

School: W L Henry Elementary School

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. Student groups are assigned a rating based on the three-year average. 'Not Rated' means the student group did not meet minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

Participation Target: 94.5%

Student Group	2021-22	2022-23	2023-24	3-year Average	Status
All Students - Percent	98.4	97.7	96.8	97.6	Met
All Students - Denominator	190	172	186	548	
Students Experiencing Poverty - Percent	100.0	97.8	96.6	98.2	Met
Students Experiencing Poverty - Denominator	99	90	87	276	
English Learners - Percent	99.3	98.4	98.4	98.7	Met
English Learners - Denominator	138	123	122	383	
Students with Disabilities - Percent	93.5	86.4	78.3	86.8	Not Met
Students with Disabilities - Denominator	31	22	23	76	
American Indian/Alaska Native - Percent	100.0	100.0	100.0	100.0	Not Rated
American Indian/Alaska Native - Denominator	1	1	2	4	
Black/African American - Percent	*	100.0	100.0	100.0	Not Rated
Black/African American - Denominator	*	1	1	2	
Hispanic/Latino - Percent	98.8	98.0	96.8	97.9	Met
Hispanic/Latino - Denominator	171	150	154	475	
Native Hawaiian/Pacific Islander - Percent	*	*	100.0	100.0	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*	1	1	
Underserved Race/Ethnicity - Percent	98.8	98.0	96.8	97.9	Met
Underserved Race/Ethnicity - Denominator	172	152	158	482	
Asian - Percent	100.0	100.0	100.0	100.0	Not Rated
Asian - Denominator	2	2	4	8	
White - Percent	91.7	93.3	95.2	93.8	Not Met
White - Denominator	12	15	21	48	
Multi-racial - Percent	100.0	100.0	100.0	100.0	Not Rated
Multi-racial - Denominator	4	3	3	10	

Regular Attenders Details

District: Hillsboro SD 1J

School: W L Henry Elementary School

The Regular Attenders indicator displays the percentage of students attending for more than 90 percent of their enrolled school days, the denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

Regular Attenders Level	Cut
Level 5	93
Level 4	89
Level 3	85
Level 2	52
Level 1	<52

State Long Term Goal: 93%

Student Group	Grade Range	2021-22	2022-23	2023-24	3-year Average	Level
All Students - Percent	K-5	76.5	62.6	69.0	69.4	Level 2
All Students - Denominator		260	262	248	770	
Students Experiencing Poverty - Percent	K-5	70.0	58.6	67.2	65.2	Level 2
Students Experiencing Poverty - Denominator		130	133	116	379	
English Learners - Percent	K-5	75.1	58.8	64.2	66.1	Level 2
English Learners - Denominator		169	170	159	498	
Students with Disabilities - Percent	K-5	84.8	64.3	61.9	72.0	Level 2
Students with Disabilities - Denominator		33	28	21	82	
American Indian/Alaska Native - Percent	K-5	*	*	*	*	Not Rated
American Indian/Alaska Native - Denominator		*	*	*	*	
Black/African American - Percent	K-5	*	*	*	*	Not Rated
Black/African American - Denominator		*	*	*	*	
Hispanic/Latino - Percent	K-5	76.2	61.2	67.5	68.4	Level 2
Hispanic/Latino - Denominator		227	219	206	652	
Native Hawaiian/Pacific Islander - Percent	K-5	*	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Denominator		*	*	*	*	
Underserved Race/Ethnicity - Percent	K-5	76.1	61.4	67.5	68.4	Level 2
Underserved Race/Ethnicity - Denominator		230	223	209	662	
Asian - Percent	K-5	*	*	*	60.0	Not Rated
Asian - Denominator		*	*	*	*	
White - Percent	K-5	78.3	72.4	76.7	75.6	Level 2
White - Denominator		23	29	30	82	
Multi-racial - Percent	K-5	*	*	*	90.9	Not Rated
Multi-racial - Denominator		*	*	*	*	

On Track to English Language Proficiency (ELP) Details

District: Hillsboro SD 1J

School: W L Henry Elementary School

The On Track to English Language Proficiency (ELP) indicator displays the percentage of students who are on track to attain ELP, the denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average.

Student groups are assigned a rating based on the three-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating.

On Track to ELP Level	Cut
Level 5	80
Level 4	68
Level 3	56
Level 2	22
Level 1	<22

State Long Term Goal: 80%

Student Group	2021-22	2022-23	2023-24	3-year Average	Level
Current English Learners - Percent	43.5	47.7	48.6	46.6	Level 2
Current English Learners - Denominator	154	155	148	457	