

2023-24 ESSA Accountability Details Report

Public Version - November 21, 2024

District: Hillsboro SD 1J

School: West Union Elementary School

The Accountability Details Report displays the data for indicators used to identify schools for comprehensive or targeted supports as required by Oregon's State Plan under the Every Student Succeeds Act (ESSA). The accountability system uses six indicators for elementary and middle schools. For more information about the included indicators and their definitions and calculations, please refer to the [Accountability Details Policy and Technical Manual](#). Arrows (up ↑ or down ↓) indicate the change in the rating level of the indicator from the previous year.

Indicator Ratings Table

Student Group	ESSA Supports	ELA Achievement	ELA Change	Math Achievement	Math Change	Regular Attenders	On Track to ELP
All Students	Not Identified	Level 2	Level 2	Level 2	Level 2 ↓	Level 2	Level 3
Students Experiencing Poverty	Not Identified	Level 2	Level 5	Level 2	Level 4	Level 1	
English Learners	Not Identified	Level 2	Level 3 ↓	Level 2	Level 2 ↓	Level 2	Level 3
Students with Disabilities	Not Identified	Level 1	Level 1	Level 2	Level 2	Level 2	
Underserved Race/Ethnicity	Not Identified	Level 2	Level 3 ↓	Level 2	Level 2 ↓	Level 1	
American Indian/ Alaska Native	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Native Hawaiian/ Pacific Islander	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Black/African American	Not Identified	Level 2	Not Rated	Level 2	Not Rated	Level 2	
Hispanic/Latino	Not Identified	Level 2	Level 4	Level 2	Level 2 ↓	Level 1	
Asian	Not Identified	Level 5	Not Rated	Level 4	Not Rated	Level 2	
White	Not Identified	Level 2 ↓	Level 2 ↓	Level 3	Level 4 ↓	Level 2	
Multi-racial	Not Identified	Level 2	Not Rated	Level 2 ↓	Not Rated	Level 2	

Suggested Level of Support: **Not Identified**

Year Identified: **Not Identified**

Met ELA and Math Participation target (95%) for all student groups: **No** (details on pages 4 and 7)

Received Title I Funds in 2023-24: **No**

Please note the following:

- Indicator ratings that display 'Not Rated' refer to student groups that do not meet the minimum n-size of 20 to receive a rating.
- The Students Experiencing Poverty student group includes students that received SNAP/TANF benefits, were in foster care, experienced homelessness, or received migrant services. Students Experiencing Poverty replaced the formerly used Economically Disadvantaged student group.
- The English Learner student group has different inclusion rules depending on the indicator.
- The Underserved Race/Ethnicity student group consists of the following racial/ethnic groups: American Indian/Alaska Native, Black/African American, Hispanic/Latino, and Native Hawaiian/Pacific Islander.

English Language Arts Academic Achievement Details

District: Hillsboro SD 1J

School: West Union Elementary School

The English Language Arts (ELA) Achievement indicator displays the percentage of students meeting the ELA achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

English Language Arts Achievement Level	Cut
Level 5	80
Level 4	67
Level 3	54
Level 2	18
Level 1	<18

State Long Term Goal: 80%

Student Group	2021-22	2022-23	2023-24	3-year Average	Level
All Students - Percent	43.8	44.8	38.2	42.3	Level 2
All Students - Adjusted Denominator	160	163	157	480	
Students Experiencing Poverty - Percent	11.1	21.4	30.4	21.8	Level 2
Students Experiencing Poverty - Adjusted Denominator	45	56	56	156	
English Learners - Percent	20.5	29.8	30.0	27.2	Level 2
English Learners - Adjusted Denominator	39	47	40	125	
Students with Disabilities - Percent	13.0	18.5	6.8	11.8	Level 1
Students with Disabilities - Adjusted Denominator	23	27	44	93	
American Indian/Alaska Native - Percent	*	*	*	*	Not Rated
American Indian/Alaska Native - Adjusted Denominator	*	*	*	*	
Black/African American - Percent	15.4	33.3	*	28.6	Level 2
Black/African American - Adjusted Denominator	13	12	*	*	
Hispanic/Latino - Percent	23.1	28.8	22.0	25.0	Level 2
Hispanic/Latino - Adjusted Denominator	52	59	50	160	
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator	*	*	*	*	
Underserved Race/Ethnicity - Percent	21.2	29.6	22.4	24.7	Level 2
Underserved Race/Ethnicity - Adjusted Denominator	66	71	58	194	
Asian - Percent	*	*	*	81.0	Level 5
Asian - Adjusted Denominator	*	*	*	*	
White - Percent	57.7	53.8	47.9	53.4	Level 2
White - Adjusted Denominator	71	65	71	206	
Multi-racial - Percent	52.4	52.6	33.3	45.9	Level 2
Multi-racial - Adjusted Denominator	21	19	21	61	

English Language Arts Average Gap Score Change Details

District: Hillsboro SD 1J

School: West Union Elementary School

The English Language Arts (ELA) Average Gap Score Change indicator uses the difference between a student's score and the cut score for the assessment, called a gap score. The table displays the average gap score by school year, the change in the average gap score, the count of students tested, and the corresponding rating for each student group. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

ELA Average Gap Score Change	Cut
Level 5	5
Level 4	-7
Level 3	-19
Level 2	-42
Level 1	<-42

Student Group	2018-19	2023-24	Change in Average	Level
All Students	8	-23	-31	Level 2
All Students - Denominator	187	144		
Students Experiencing Poverty	-66	-37	29	Level 5
Students Experiencing Poverty - Denominator	37	49		
English Learners	-58	-66	-8	Level 3
English Learners - Denominator	30	39		
Students with Disabilities	-53	-97	-44	Level 1
Students with Disabilities - Denominator	45	30		
American Indian/Alaska Native	*	*	*	Not Rated
American Indian/Alaska Native - Denominator	*	*		
Black/African American	-22	*	*	Not Rated
Black/African American - Denominator	10	*		
Hispanic/Latino	-68	-68	0	Level 4
Hispanic/Latino - Denominator	40	46		
Native Hawaiian/Pacific Islander	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*		
Underserved Race/Ethnicity	-54	-65	-11	Level 3
Underserved Race/Ethnicity - Denominator	54	54		
Asian	*	*	*	Not Rated
Asian - Denominator	*	*		
White	40	19	-21	Level 2
White - Denominator	106	61		
Multi-racial	14	-43	-57	Not Rated
Multi-racial - Denominator	19	21		

English Language Arts Participation Details

District: Hillsboro SD 1J

School: West Union Elementary School

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. Student groups are assigned a rating based on the three-year average. 'Not Rated' means the student group did not meet minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

Participation Target: 94.5%

Student Group	2021-22	2022-23	2023-24	3-year Average	Status
All Students - Percent	93.0	89.7	88.5	90.4	Not Met
All Students - Denominator	185	184	183	552	
Students Experiencing Poverty - Percent	88.9	81.5	87.0	85.6	Not Met
Students Experiencing Poverty - Denominator	54	65	69	188	
English Learners - Percent	95.6	89.3	92.5	92.2	Not Met
English Learners - Denominator	45	56	53	154	
Students with Disabilities - Percent	89.3	62.1	70.8	73.3	Not Met
Students with Disabilities - Denominator	28	29	48	105	
American Indian/Alaska Native - Percent	100.0	*	100.0	100.0	Not Rated
American Indian/Alaska Native - Denominator	3	*	2	5	
Black/African American - Percent	92.3	100.0	100.0	96.6	Met
Black/African American - Denominator	13	12	4	29	
Hispanic/Latino - Percent	91.8	90.0	88.9	90.2	Not Met
Hispanic/Latino - Denominator	61	70	63	194	
Native Hawaiian/Pacific Islander - Percent	100.0	100.0	75.0	83.3	Not Rated
Native Hawaiian/Pacific Islander - Denominator	1	1	4	6	
Underserved Race/Ethnicity - Percent	92.3	91.6	89.0	91.0	Not Met
Underserved Race/Ethnicity - Denominator	78	83	73	234	
Asian - Percent	100.0	100.0	100.0	100.0	Met
Asian - Denominator	6	9	8	23	
White - Percent	96.2	86.1	85.0	89.1	Not Met
White - Denominator	78	72	80	230	
Multi-racial - Percent	82.6	90.0	95.5	89.2	Not Met
Multi-racial - Denominator	23	20	22	65	

Mathematics Academic Achievement Details

District: Hillsboro SD 1J

School: West Union Elementary School

The Mathematics Achievement indicator displays the percentage of students meeting the Mathematics achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

Mathematics Achievement Level	Cut
Level 5	80
Level 4	62
Level 3	43
Level 2	8
Level 1	<8

State Long Term Goal: 80%

Student Group	2021-22	2022-23	2023-24	3-year Average	Level
All Students - Percent	36.9	41.1	33.8	37.3	Level 2
All Students - Adjusted Denominator	160	163	157	480	
Students Experiencing Poverty - Percent	<5	17.9	23.2	16.0	Level 2
Students Experiencing Poverty - Adjusted Denominator	*	56	56	*	
English Learners - Percent	10.3	23.4	30.0	21.6	Level 2
English Learners - Adjusted Denominator	39	47	40	125	
Students with Disabilities - Percent	<5	25.9	15.9	16.1	Level 2
Students with Disabilities - Adjusted Denominator	*	27	44	*	
American Indian/Alaska Native - Percent	*	*	*	*	Not Rated
American Indian/Alaska Native - Adjusted Denominator	*	*	*	*	
Black/African American - Percent	7.7	25.0	*	17.9	Level 2
Black/African American - Adjusted Denominator	13	12	*	*	
Hispanic/Latino - Percent	11.5	15.3	16.0	14.4	Level 2
Hispanic/Latino - Adjusted Denominator	52	59	50	160	
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator	*	*	*	*	
Underserved Race/Ethnicity - Percent	12.1	16.9	15.5	14.9	Level 2
Underserved Race/Ethnicity - Adjusted Denominator	66	71	58	194	
Asian - Percent	*	*	*	76.2	Level 4
Asian - Adjusted Denominator	*	*	*	*	
White - Percent	55.7	56.9	45.1	52.4	Level 3
White - Adjusted Denominator	70	65	71	206	
Multi-racial - Percent	42.9	52.6	33.3	42.6	Level 2
Multi-racial - Adjusted Denominator	21	19	21	61	

Mathematics Average Gap Score Change Details

District: Hillsboro SD 1J

School: West Union Elementary School

The Mathematics Average Gap Score Change indicator uses the difference between a student's score and the cut score for the assessment, called a gap score. The table displays the average gap score by school year, the change in the average gap score, the count of students tested, and the corresponding rating for each student group. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

Math Average Gap Score Change	Cut
Level 5	4
Level 4	-11
Level 3	-24
Level 2	-49
Level 1	<-49

Student Group	2018-19	2023-24	Change in Average	Level
All Students	-14	-49	-35	Level 2
All Students - Denominator	188	147		
Students Experiencing Poverty	-72	-75	-3	Level 4
Students Experiencing Poverty - Denominator	37	51		
English Learners	-53	-81	-28	Level 2
English Learners - Denominator	31	39		
Students with Disabilities	-78	-110	-32	Level 2
Students with Disabilities - Denominator	47	32		
American Indian/Alaska Native	*	*	*	Not Rated
American Indian/Alaska Native - Denominator	*	*		
Black/African American	-76	*	*	Not Rated
Black/African American - Denominator	10	*		
Hispanic/Latino	-73	-104	-31	Level 2
Hispanic/Latino - Denominator	40	48		
Native Hawaiian/Pacific Islander	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*		
Underserved Race/Ethnicity	-68	-105	-37	Level 2
Underserved Race/Ethnicity - Denominator	54	55		
Asian	*	*	*	Not Rated
Asian - Denominator	*	*		
White	7	-1	-8	Level 4
White - Denominator	107	63		
Multi-racial	-4	-53	-49	Not Rated
Multi-racial - Denominator	19	21		

Mathematics Participation Details

District: Hillsboro SD 1J

School: West Union Elementary School

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. Student groups are assigned a rating based on the three-year average. 'Not Rated' means the student group did not meet minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

Participation Target: 94.5%

Student Group	2021-22	2022-23	2023-24	3-year Average	Status
All Students - Percent	91.9	88.0	89.6	89.9	Not Met
All Students - Denominator	185	184	183	552	
Students Experiencing Poverty - Percent	88.9	78.5	88.4	85.1	Not Met
Students Experiencing Poverty - Denominator	54	65	69	188	
English Learners - Percent	95.6	89.3	92.5	92.2	Not Met
English Learners - Denominator	45	56	53	154	
Students with Disabilities - Percent	82.1	58.6	70.8	70.5	Not Met
Students with Disabilities - Denominator	28	29	48	105	
American Indian/Alaska Native - Percent	100.0	*	100.0	100.0	Not Rated
American Indian/Alaska Native - Denominator	3	*	2	5	
Black/African American - Percent	84.6	100.0	100.0	93.1	Not Met
Black/African American - Denominator	13	12	4	29	
Hispanic/Latino - Percent	91.8	87.1	92.1	90.2	Not Met
Hispanic/Latino - Denominator	61	70	63	194	
Native Hawaiian/Pacific Islander - Percent	100.0	100.0	75.0	83.3	Not Rated
Native Hawaiian/Pacific Islander - Denominator	1	1	4	6	
Underserved Race/Ethnicity - Percent	91.0	89.2	91.8	90.6	Not Met
Underserved Race/Ethnicity - Denominator	78	83	73	234	
Asian - Percent	100.0	100.0	100.0	100.0	Met
Asian - Denominator	6	9	8	23	
White - Percent	94.9	84.7	85.0	88.3	Not Met
White - Denominator	78	72	80	230	
Multi-racial - Percent	82.6	90.0	95.5	89.2	Not Met
Multi-racial - Denominator	23	20	22	65	

Regular Attenders Details

District: Hillsboro SD 1J

School: West Union Elementary School

The Regular Attenders indicator displays the percentage of students attending for more than 90 percent of their enrolled school days, the denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

Regular Attenders Level	Cut
Level 5	93
Level 4	89
Level 3	85
Level 2	52
Level 1	<52

State Long Term Goal: 93%

Student Group	Grade Range	2021-22	2022-23	2023-24	3-year Average	Level
All Students - Percent	K-5	68.6	57.7	60.1	62.0	Level 2
All Students - Denominator		242	248	258	748	
Students Experiencing Poverty - Percent	K-5	42.7	39.6	46.8	43.3	Level 1
Students Experiencing Poverty - Denominator		75	91	111	277	
English Learners - Percent	K-5	55.4	50.8	58.6	55.1	Level 2
English Learners - Denominator		65	63	70	198	
Students with Disabilities - Percent	K-5	51.1	53.1	64.4	56.8	Level 2
Students with Disabilities - Denominator		47	49	59	155	
American Indian/Alaska Native - Percent	K-5	*	*	*	*	Not Rated
American Indian/Alaska Native - Denominator		*	*	*	*	
Black/African American - Percent	K-5	71.4	62.5	60.0	65.0	Level 2
Black/African American - Denominator		14	16	10	40	
Hispanic/Latino - Percent	K-5	51.9	43.5	47.9	47.6	Level 1
Hispanic/Latino - Denominator		81	92	96	269	
Native Hawaiian/Pacific Islander - Percent	K-5	*	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Denominator		*	*	*	*	
Underserved Race/Ethnicity - Percent	K-5	54.2	45.9	48.6	49.4	Level 1
Underserved Race/Ethnicity - Denominator		96	109	109	314	
Asian - Percent	K-5	76.5	61.5	85.7	75.0	Level 2
Asian - Denominator		17	13	14	44	
White - Percent	K-5	76.0	69.7	65.2	70.2	Level 2
White - Denominator		104	99	112	315	
Multi-racial - Percent	K-5	88.0	59.3	73.9	73.3	Level 2
Multi-racial - Denominator		25	27	23	75	

On Track to English Language Proficiency (ELP) Details

District: Hillsboro SD 1J

School: West Union Elementary School

The On Track to English Language Proficiency (ELP) indicator displays the percentage of students who are on track to attain ELP, the denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average.

Student groups are assigned a rating based on the three-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating.

On Track to ELP Level	Cut
Level 5	80
Level 4	68
Level 3	56
Level 2	22
Level 1	<22

State Long Term Goal: 80%

Student Group	2021-22	2022-23	2023-24	3-year Average	Level
Current English Learners - Percent	58.8	55.1	58.1	57.3	Level 3
Current English Learners - Denominator	51	49	43	143	