

2023-24 ESSA Accountability Details Report

Public Version - November 21, 2024

District: Hillsboro SD 1J

School: Witch Hazel Elementary School

The Accountability Details Report displays the data for indicators used to identify schools for comprehensive or targeted supports as required by Oregon's State Plan under the Every Student Succeeds Act (ESSA). The accountability system uses six indicators for elementary and middle schools. For more information about the included indicators and their definitions and calculations, please refer to the [Accountability Details Policy and Technical Manual](#). Arrows (up ↑ or down ↓) indicate the change in the rating level of the indicator from the previous year.

Indicator Ratings Table

Student Group	ESSA Supports	ELA Achievement	ELA Change	Math Achievement	Math Change	Regular Attenders	On Track to ELP
All Students	Not Identified	Level 2	Level 3	Level 2	Level 2	Level 2	Level 2
Students Experiencing Poverty	Not Identified	Level 2	Level 4	Level 2	Level 2	Level 2	
English Learners	Not Identified	Level 1	Level 2	Level 2	Level 2	Level 2	Level 2
Students with Disabilities	Not Identified	Level 1	Level 5	Level 2	Level 4 ↓	Level 2	
Underserved Race/Ethnicity	Not Identified	Level 2	Level 3 ↑	Level 2	Level 2	Level 2	
American Indian/ Alaska Native	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Native Hawaiian/ Pacific Islander	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Black/African American	Not Identified	Level 2	Not Rated	Level 2	Not Rated	Level 2	
Hispanic/Latino	Not Identified	Level 2	Level 2	Level 2	Level 2	Level 2	
Asian	Not Identified	Level 3	Not Rated	Level 2	Not Rated	Level 3	
White	Not Identified	Level 2 ↓	Level 5	Level 2	Level 2 ↓	Level 2	
Multi-racial	Not Identified	Level 2	Not Rated	Level 2	Not Rated	Level 2	

Suggested Level of Support: **Not Identified**

Year Identified: **Not Identified**

Met ELA and Math Participation target (95%) for all student groups: **No** (details on pages 4 and 7)

Received Title I Funds in 2023-24: **Yes**

Please note the following:

- Indicator ratings that display 'Not Rated' refer to student groups that do not meet the minimum n-size of 20 to receive a rating.
- The Students Experiencing Poverty student group includes students that received SNAP/TANF benefits, were in foster care, experienced homelessness, or received migrant services. Students Experiencing Poverty replaced the formerly used Economically Disadvantaged student group.
- The English Learner student group has different inclusion rules depending on the indicator.
- The Underserved Race/Ethnicity student group consists of the following racial/ethnic groups: American Indian/Alaska Native, Black/African American, Hispanic/Latino, and Native Hawaiian/Pacific Islander.

English Language Arts Academic Achievement Details

District: Hillsboro SD 1J

School: Witch Hazel Elementary School

English Language Arts Achievement Level	Cut
Level 5	80
Level 4	67
Level 3	54
Level 2	18
Level 1	<18

The English Language Arts (ELA) Achievement indicator displays the percentage of students meeting the ELA achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

State Long Term Goal: 80%

Student Group	2021-22	2022-23	2023-24	3-year Average	Level
All Students - Percent	31.5	29.8	31.0	30.8	Level 2
All Students - Adjusted Denominator	251	248	248	747	
Students Experiencing Poverty - Percent	21.9	17.0	26.9	21.8	Level 2
Students Experiencing Poverty - Adjusted Denominator	105	88	78	271	
English Learners - Percent	16.4	11.5	19.4	15.8	Level 1
English Learners - Adjusted Denominator	152	130	129	411	
Students with Disabilities - Percent	13.5	10.7	14.3	13.0	Level 1
Students with Disabilities - Adjusted Denominator	37	28	28	92	
American Indian/Alaska Native - Percent	*	*	*	*	Not Rated
American Indian/Alaska Native - Adjusted Denominator	*	*	*	*	
Black/African American - Percent	23.1	33.3	28.6	30.0	Level 2
Black/African American - Adjusted Denominator	13	15	14	40	
Hispanic/Latino - Percent	24.3	16.0	23.9	21.5	Level 2
Hispanic/Latino - Adjusted Denominator	181	163	163	507	
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator	*	*	*	*	
Underserved Race/Ethnicity - Percent	24.5	17.4	24.2	22.1	Level 2
Underserved Race/Ethnicity - Adjusted Denominator	192	178	178	548	
Asian - Percent	50.0	71.4	40.0	55.6	Level 3
Asian - Adjusted Denominator	12	14	10	36	
White - Percent	53.7	58.7	47.9	53.7	Level 2
White - Adjusted Denominator	41	46	48	134	
Multi-racial - Percent	33.3	54.5	53.8	48.6	Level 2
Multi-racial - Adjusted Denominator	12	11	13	35	

English Language Arts Average Gap Score Change Details

District: Hillsboro SD 1J

School: Witch Hazel Elementary School

The English Language Arts (ELA) Average Gap Score Change indicator uses the difference between a student's score and the cut score for the assessment, called a gap score. The table displays the average gap score by school year, the change in the average gap score, the count of students tested, and the corresponding rating for each student group. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

ELA Average Gap Score Change	Cut
Level 5	5
Level 4	-7
Level 3	-19
Level 2	-42
Level 1	<-42

Student Group	2018-19	2023-24	Change in Average	Level
All Students	-39	-53	-14	Level 3
All Students - Denominator	292	248		
Students Experiencing Poverty	-67	-68	-1	Level 4
Students Experiencing Poverty - Denominator	104	78		
English Learners	-64	-89	-25	Level 2
English Learners - Denominator	178	129		
Students with Disabilities	-110	-97	13	Level 5
Students with Disabilities - Denominator	34	25		
American Indian/Alaska Native	*	*	*	Not Rated
American Indian/Alaska Native - Denominator	*	*		
Black/African American	*	-45	*	Not Rated
Black/African American - Denominator	*	14		
Hispanic/Latino	-58	-79	-21	Level 2
Hispanic/Latino - Denominator	196	163		
Native Hawaiian/Pacific Islander	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*		
Underserved Race/Ethnicity	-57	-76	-19	Level 3
Underserved Race/Ethnicity - Denominator	205	178		
Asian	-5	12	17	Not Rated
Asian - Denominator	13	10		
White	-3	5	8	Level 5
White - Denominator	58	47		
Multi-racial	22	12	-10	Not Rated
Multi-racial - Denominator	16	13		

English Language Arts Participation Details

District: Hillsboro SD 1J

School: Witch Hazel Elementary School

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. Student groups are assigned a rating based on the three-year average. 'Not Rated' means the student group did not meet minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

Participation Target: 94.5%

Student Group	2021-22	2022-23	2023-24	3-year Average	Status
All Students - Percent	94.5	97.4	96.4	96.1	Met
All Students - Denominator	273	267	274	814	
Students Experiencing Poverty - Percent	96.5	98.9	97.6	97.6	Met
Students Experiencing Poverty - Denominator	113	93	85	291	
English Learners - Percent	99.4	99.3	97.9	98.9	Met
English Learners - Denominator	160	139	146	445	
Students with Disabilities - Percent	82.1	96.6	86.7	87.8	Not Met
Students with Disabilities - Denominator	39	29	30	98	
American Indian/Alaska Native - Percent	*	*	100.0	100.0	Not Rated
American Indian/Alaska Native - Denominator	*	*	1	1	
Black/African American - Percent	84.6	100.0	100.0	95.2	Met
Black/African American - Denominator	13	15	14	42	
Hispanic/Latino - Percent	97.4	97.7	96.2	97.1	Met
Hispanic/Latino - Denominator	193	175	185	553	
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*	*	*	
Underserved Race/Ethnicity - Percent	96.6	97.9	96.5	97.0	Met
Underserved Race/Ethnicity - Denominator	206	190	200	596	
Asian - Percent	100.0	100.0	100.0	100.0	Met
Asian - Denominator	12	14	10	36	
White - Percent	88.4	93.9	94.1	92.3	Not Met
White - Denominator	43	49	51	143	
Multi-racial - Percent	75.0	100.0	100.0	92.3	Not Met
Multi-racial - Denominator	12	14	13	39	

Mathematics Academic Achievement Details

District: Hillsboro SD 1J

School: Witch Hazel Elementary School

Mathematics Achievement Level	Cut
Level 5	80
Level 4	62
Level 3	43
Level 2	8
Level 1	<8

The Mathematics Achievement indicator displays the percentage of students meeting the Mathematics achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

State Long Term Goal: 80%

Student Group	2021-22	2022-23	2023-24	3-year Average	Level
All Students - Percent	19.2	21.4	13.7	18.1	Level 2
All Students - Adjusted Denominator	250	248	248	745	
Students Experiencing Poverty - Percent	10.5	11.4	6.4	9.6	Level 2
Students Experiencing Poverty - Adjusted Denominator	105	88	78	271	
English Learners - Percent	9.2	10.0	7.0	8.8	Level 2
English Learners - Adjusted Denominator	152	130	129	411	
Students with Disabilities - Percent	5.4	17.9	10.7	10.9	Level 2
Students with Disabilities - Adjusted Denominator	37	28	28	92	
American Indian/Alaska Native - Percent	*	*	*	*	Not Rated
American Indian/Alaska Native - Adjusted Denominator	*	*	*	*	
Black/African American - Percent	7.7	20.0	7.1	12.5	Level 2
Black/African American - Adjusted Denominator	13	15	14	40	
Hispanic/Latino - Percent	12.2	12.9	9.2	11.4	Level 2
Hispanic/Latino - Adjusted Denominator	181	163	163	507	
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator	*	*	*	*	
Underserved Race/Ethnicity - Percent	12.0	13.5	9.0	11.5	Level 2
Underserved Race/Ethnicity - Adjusted Denominator	192	178	178	548	
Asian - Percent	41.7	42.9	20.0	36.1	Level 2
Asian - Adjusted Denominator	12	14	10	36	
White - Percent	41.5	41.3	33.3	38.8	Level 2
White - Adjusted Denominator	41	46	48	134	
Multi-racial - Percent	25.0	36.4	<5	20.0	Level 2
Multi-racial - Adjusted Denominator	12	11	*	*	

Mathematics Average Gap Score Change Details

District: Hillsboro SD 1J

School: Witch Hazel Elementary School

The Mathematics Average Gap Score Change indicator uses the difference between a student's score and the cut score for the assessment, called a gap score. The table displays the average gap score by school year, the change in the average gap score, the count of students tested, and the corresponding rating for each student group. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

Math Average Gap Score Change	Cut
Level 5	4
Level 4	-11
Level 3	-24
Level 2	-49
Level 1	<-49

Student Group	2018-19	2023-24	Change in Average	Level
All Students	-58	-97	-39	Level 2
All Students - Denominator	292	248		
Students Experiencing Poverty	-84	-117	-33	Level 2
Students Experiencing Poverty - Denominator	104	78		
English Learners	-81	-122	-41	Level 2
English Learners - Denominator	178	129		
Students with Disabilities	-138	-136	2	Level 4
Students with Disabilities - Denominator	34	25		
American Indian/Alaska Native	*	*	*	Not Rated
American Indian/Alaska Native - Denominator	*	*		
Black/African American	*	-86	*	Not Rated
Black/African American - Denominator	*	14		
Hispanic/Latino	-79	-117	-38	Level 2
Hispanic/Latino - Denominator	196	163		
Native Hawaiian/Pacific Islander	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*		
Underserved Race/Ethnicity	-77	-114	-37	Level 2
Underserved Race/Ethnicity - Denominator	205	178		
Asian	-22	-57	-35	Not Rated
Asian - Denominator	13	10		
White	-12	-46	-34	Level 2
White - Denominator	58	47		
Multi-racial	0	-75	-75	Not Rated
Multi-racial - Denominator	16	13		

Mathematics Participation Details

District: Hillsboro SD 1J

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All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. Student groups are assigned a rating based on the three-year average. 'Not Rated' means the student group did not meet minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

Participation Target: 94.5%

Student Group	2021-22	2022-23	2023-24	3-year Average	Status
All Students - Percent	94.1	97.0	96.7	95.9	Met
All Students - Denominator	273	267	274	814	
Students Experiencing Poverty - Percent	96.5	98.9	97.6	97.6	Met
Students Experiencing Poverty - Denominator	113	93	85	291	
English Learners - Percent	99.4	98.6	97.9	98.7	Met
English Learners - Denominator	160	139	146	445	
Students with Disabilities - Percent	79.5	96.6	86.7	86.7	Not Met
Students with Disabilities - Denominator	39	29	30	98	
American Indian/Alaska Native - Percent	*	*	100.0	100.0	Not Rated
American Indian/Alaska Native - Denominator	*	*	1	1	
Black/African American - Percent	84.6	100.0	100.0	95.2	Met
Black/African American - Denominator	13	15	14	42	
Hispanic/Latino - Percent	97.9	97.1	96.8	97.3	Met
Hispanic/Latino - Denominator	193	175	185	553	
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*	*	*	
Underserved Race/Ethnicity - Percent	97.1	97.4	97.0	97.1	Met
Underserved Race/Ethnicity - Denominator	206	190	200	596	
Asian - Percent	100.0	100.0	100.0	100.0	Met
Asian - Denominator	12	14	10	36	
White - Percent	83.7	93.9	94.1	90.9	Not Met
White - Denominator	43	49	51	143	
Multi-racial - Percent	75.0	100.0	100.0	92.3	Not Met
Multi-racial - Denominator	12	14	13	39	

Regular Attenders Details

District: Hillsboro SD 1J

School: Witch Hazel Elementary School

The Regular Attenders indicator displays the percentage of students attending for more than 90 percent of their enrolled school days, the denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

Regular Attenders Level	Cut
Level 5	93
Level 4	89
Level 3	85
Level 2	52
Level 1	<52

State Long Term Goal: 93%

Student Group	Grade Range	2021-22	2022-23	2023-24	3-year Average	Level
All Students - Percent	K-5	73.4	67.8	72.4	71.2	Level 2
All Students - Denominator		365	351	355	1071	
Students Experiencing Poverty - Percent	K-5	64.0	62.3	59.5	62.0	Level 2
Students Experiencing Poverty - Denominator		139	122	126	387	
English Learners - Percent	K-5	67.0	63.7	72.6	67.7	Level 2
English Learners - Denominator		185	179	168	532	
Students with Disabilities - Percent	K-5	84.0	57.1	72.2	72.7	Level 2
Students with Disabilities - Denominator		50	35	36	121	
American Indian/Alaska Native - Percent	K-5	*	*	*	*	Not Rated
American Indian/Alaska Native - Denominator		*	*	*	*	
Black/African American - Percent	K-5	88.0	60.0	68.2	73.1	Level 2
Black/African American - Denominator		25	20	22	67	
Hispanic/Latino - Percent	K-5	68.0	66.5	69.9	68.1	Level 2
Hispanic/Latino - Denominator		244	230	226	700	
Native Hawaiian/Pacific Islander - Percent	K-5	*	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Denominator		*	*	*	*	
Underserved Race/Ethnicity - Percent	K-5	70.0	66.1	69.6	68.6	Level 2
Underserved Race/Ethnicity - Denominator		270	251	250	771	
Asian - Percent	K-5	87.5	84.6	87.5	86.7	Level 3
Asian - Denominator		16	13	16	45	
White - Percent	K-5	81.5	70.6	78.6	76.8	Level 2
White - Denominator		65	68	70	203	
Multi-racial - Percent	K-5	85.7	68.4	73.7	75.0	Level 2
Multi-racial - Denominator		14	19	19	52	

On Track to English Language Proficiency (ELP) Details

District: Hillsboro SD 1J

School: Witch Hazel Elementary School

The On Track to English Language Proficiency (ELP) indicator displays the percentage of students who are on track to attain ELP, the denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating.

On Track to ELP Level	Cut
Level 5	80
Level 4	68
Level 3	56
Level 2	22
Level 1	<22

State Long Term Goal: 80%

Student Group	2021-22	2022-23	2023-24	3-year Average	Level
Current English Learners - Percent	40.7	46.9	47.3	45.0	Level 2
Current English Learners - Denominator	150	162	150	462	