

2023-24 ESSA Accountability Details Report

Public Version - November 21, 2024

District: Hillsboro SD 1J

School: Tobias Elementary School

The Accountability Details Report displays the data for indicators used to identify schools for comprehensive or targeted supports as required by Oregon's State Plan under the Every Student Succeeds Act (ESSA). The accountability system uses six indicators for elementary and middle schools. For more information about the included indicators and their definitions and calculations, please refer to the [Accountability Details Policy and Technical Manual](#). Arrows (up ↑ or down ↓) indicate the change in the rating level of the indicator from the previous year.

Indicator Ratings Table

Student Group	ESSA Supports	ELA Achievement	ELA Change	Math Achievement	Math Change	Regular Attenders	On Track to ELP
All Students	Not Identified	Level 2	Level 1 ↓	Level 2	Level 2	Level 2	Level 4
Students Experiencing Poverty	Not Identified	Level 2	Level 1	Level 2	Level 1	Level 2	
English Learners	Not Identified	Level 2	Level 1 ↓	Level 2	Level 1	Level 2	Level 4
Students with Disabilities	Targeted	Level 1	Level 1	Level 1	Level 1	Level 2	
Underserved Race/Ethnicity	Not Identified	Level 2	Level 1 ↓	Level 2	Level 2	Level 2	
American Indian/ Alaska Native	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Native Hawaiian/ Pacific Islander	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Black/African American	Not Identified	Level 2	Not Rated	Level 2	Not Rated	Level 2	
Hispanic/Latino	Not Identified	Level 2	Level 2 ↓	Level 2	Level 2 ↓	Level 2	
Asian	Not Identified	Level 2 ↓	Level 1	Level 2	Level 1	Level 3	
White	Not Identified	Level 2	Level 2	Level 2	Level 2	Level 2	
Multi-racial	Not Identified	Level 2	Not Rated	Level 2	Not Rated	Level 2	

Suggested Level of Support: **Targeted**

Year Identified: **2022-23**

Met ELA and Math Participation target (95%) for all student groups: **No** (details on pages 4 and 7)

Received Title I Funds in 2023-24: **No**

Please note the following:

- Indicator ratings that display 'Not Rated' refer to student groups that do not meet the minimum n-size of 20 to receive a rating.
- The Students Experiencing Poverty student group includes students that received SNAP/TANF benefits, were in foster care, experienced homelessness, or received migrant services. Students Experiencing Poverty replaced the formerly used Economically Disadvantaged student group.
- The English Learner student group has different inclusion rules depending on the indicator.
- The Underserved Race/Ethnicity student group consists of the following racial/ethnic groups: American Indian/Alaska Native, Black/African American, Hispanic/Latino, and Native Hawaiian/Pacific Islander.

English Language Arts Academic Achievement Details

District: Hillsboro SD 1J

School: Tobias Elementary School

The English Language Arts (ELA) Achievement indicator displays the percentage of students meeting the ELA achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

English Language Arts Achievement Level	Cut
Level 5	80
Level 4	67
Level 3	54
Level 2	18
Level 1	<18

State Long Term Goal: 80%

Student Group	2021-22	2022-23	2023-24	3-year Average	Level
All Students - Percent	47.0	38.8	33.6	39.9	Level 2
All Students - Adjusted Denominator	217	219	217	652	
Students Experiencing Poverty - Percent	35.9	15.4	13.7	21.4	Level 2
Students Experiencing Poverty - Adjusted Denominator	64	65	73	201	
English Learners - Percent	34.2	19.6	14.8	21.7	Level 2
English Learners - Adjusted Denominator	38	46	54	138	
Students with Disabilities - Percent	14.3	<5	<5	7.3	Level 1
Students with Disabilities - Adjusted Denominator	42	*	*	*	
American Indian/Alaska Native - Percent	*	*	*	*	Not Rated
American Indian/Alaska Native - Adjusted Denominator	*	*	*	*	
Black/African American - Percent	35.7	23.5	18.8	26.7	Level 2
Black/African American - Adjusted Denominator	14	17	16	45	
Hispanic/Latino - Percent	27.9	28.0	19.7	25.4	Level 2
Hispanic/Latino - Adjusted Denominator	68	50	61	177	
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator	*	*	*	*	
Underserved Race/Ethnicity - Percent	29.8	26.4	18.3	25.1	Level 2
Underserved Race/Ethnicity - Adjusted Denominator	84	72	82	235	
Asian - Percent	65.4	51.6	35.3	49.5	Level 2
Asian - Adjusted Denominator	26	31	34	91	
White - Percent	53.8	44.9	46.1	48.4	Level 2
White - Adjusted Denominator	91	89	76	256	
Multi-racial - Percent	57.9	35.7	40.7	44.4	Level 2
Multi-racial - Adjusted Denominator	19	28	27	72	

English Language Arts Average Gap Score Change Details

District: Hillsboro SD 1J

School: Tobias Elementary School

The English Language Arts (ELA) Average Gap Score Change indicator uses the difference between a student's score and the cut score for the assessment, called a gap score. The table displays the average gap score by school year, the change in the average gap score, the count of students tested, and the corresponding rating for each student group. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

ELA Average Gap Score Change	Cut
Level 5	5
Level 4	-7
Level 3	-19
Level 2	-42
Level 1	<-42

Student Group	2018-19	2023-24	Change in Average	Level
All Students	7	-42	-49	Level 1
All Students - Denominator	231	216		
Students Experiencing Poverty	-6	-88	-82	Level 1
Students Experiencing Poverty - Denominator	42	72		
English Learners	-33	-81	-48	Level 1
English Learners - Denominator	59	54		
Students with Disabilities	-59	-138	-79	Level 1
Students with Disabilities - Denominator	45	30		
American Indian/Alaska Native	*	*	*	Not Rated
American Indian/Alaska Native - Denominator	*	*		
Black/African American	22	-97	-119	Not Rated
Black/African American - Denominator	10	16		
Hispanic/Latino	-43	-76	-33	Level 2
Hispanic/Latino - Denominator	65	61		
Native Hawaiian/Pacific Islander	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*		
Underserved Race/Ethnicity	-35	-81	-46	Level 1
Underserved Race/Ethnicity - Denominator	76	82		
Asian	34	-27	-61	Level 1
Asian - Denominator	32	34		
White	21	-11	-32	Level 2
White - Denominator	106	76		
Multi-racial	55	-28	-83	Not Rated
Multi-racial - Denominator	17	24		

English Language Arts Participation Details

District: Hillsboro SD 1J

School: Tobias Elementary School

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. Student groups are assigned a rating based on the three-year average. 'Not Rated' means the student group did not meet minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

Participation Target: 94.5%

Student Group	2021-22	2022-23	2023-24	3-year Average	Status
All Students - Percent	94.5	95.9	94.6	95.0	Met
All Students - Denominator	238	243	240	721	
Students Experiencing Poverty - Percent	94.2	96.1	90.8	93.5	Not Met
Students Experiencing Poverty - Denominator	69	76	87	232	
English Learners - Percent	97.4	100.0	95.3	97.4	Met
English Learners - Denominator	39	53	64	156	
Students with Disabilities - Percent	88.9	87.5	85.7	87.5	Not Met
Students with Disabilities - Denominator	45	40	35	120	
American Indian/Alaska Native - Percent	100.0	100.0	100.0	100.0	Not Rated
American Indian/Alaska Native - Denominator	1	2	2	5	
Black/African American - Percent	86.7	100.0	95.0	94.5	Met
Black/African American - Denominator	15	20	20	55	
Hispanic/Latino - Percent	93.0	98.2	94.2	94.9	Met
Hispanic/Latino - Denominator	71	57	69	197	
Native Hawaiian/Pacific Islander - Percent	100.0	100.0	100.0	100.0	Not Rated
Native Hawaiian/Pacific Islander - Denominator	2	4	3	9	
Underserved Race/Ethnicity - Percent	92.1	98.8	94.7	95.1	Met
Underserved Race/Ethnicity - Denominator	89	83	94	266	
Asian - Percent	100.0	97.0	100.0	98.9	Met
Asian - Denominator	26	33	34	93	
White - Percent	94.2	93.8	94.0	94.0	Not Met
White - Denominator	103	97	83	283	
Multi-racial - Percent	100.0	93.3	89.7	93.7	Not Met
Multi-racial - Denominator	20	30	29	79	

Mathematics Academic Achievement Details

District: Hillsboro SD 1J

School: Tobias Elementary School

The Mathematics Achievement indicator displays the percentage of students meeting the Mathematics achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

Mathematics Achievement Level	Cut
Level 5	80
Level 4	62
Level 3	43
Level 2	8
Level 1	<8

State Long Term Goal: 80%

Student Group	2021-22	2022-23	2023-24	3-year Average	Level
All Students - Percent	31.3	36.5	27.8	32.0	Level 2
All Students - Adjusted Denominator	217	219	216	649	
Students Experiencing Poverty - Percent	17.2	12.3	11.0	13.4	Level 2
Students Experiencing Poverty - Adjusted Denominator	64	65	73	201	
English Learners - Percent	21.1	23.9	14.8	19.6	Level 2
English Learners - Adjusted Denominator	38	46	54	138	
Students with Disabilities - Percent	7.1	5.6	<5	<5	Level 1
Students with Disabilities - Adjusted Denominator	42	36	*	*	
American Indian/Alaska Native - Percent	*	*	*	*	Not Rated
American Indian/Alaska Native - Adjusted Denominator	*	*	*	*	
Black/African American - Percent	7.1	17.6	6.3	11.1	Level 2
Black/African American - Adjusted Denominator	14	17	16	45	
Hispanic/Latino - Percent	25.0	32.0	9.8	22.0	Level 2
Hispanic/Latino - Adjusted Denominator	68	50	61	177	
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator	*	*	*	*	
Underserved Race/Ethnicity - Percent	22.6	29.2	11.0	20.9	Level 2
Underserved Race/Ethnicity - Adjusted Denominator	84	72	82	235	
Asian - Percent	38.5	38.7	35.3	37.4	Level 2
Asian - Adjusted Denominator	26	31	34	91	
White - Percent	36.3	44.9	43.4	41.4	Level 2
White - Adjusted Denominator	91	89	76	256	
Multi-racial - Percent	31.6	25.0	22.2	26.4	Level 2
Multi-racial - Adjusted Denominator	19	28	27	72	

Mathematics Average Gap Score Change Details

District: Hillsboro SD 1J

School: Tobias Elementary School

The Mathematics Average Gap Score Change indicator uses the difference between a student's score and the cut score for the assessment, called a gap score. The table displays the average gap score by school year, the change in the average gap score, the count of students tested, and the corresponding rating for each student group. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

Math Average Gap Score Change	Cut
Level 5	4
Level 4	-11
Level 3	-24
Level 2	-49
Level 1	<-49

Student Group	2018-19	2023-24	Change in Average	Level
All Students	-10	-59	-49	Level 2
All Students - Denominator	235	216		
Students Experiencing Poverty	-25	-100	-75	Level 1
Students Experiencing Poverty - Denominator	43	72		
English Learners	-32	-86	-54	Level 1
English Learners - Denominator	59	54		
Students with Disabilities	-93	-166	-73	Level 1
Students with Disabilities - Denominator	48	30		
American Indian/Alaska Native	*	*	*	Not Rated
American Indian/Alaska Native - Denominator	*	*		
Black/African American	-1	-114	-113	Not Rated
Black/African American - Denominator	10	16		
Hispanic/Latino	-61	-96	-35	Level 2
Hispanic/Latino - Denominator	67	61		
Native Hawaiian/Pacific Islander	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*		
Underserved Race/Ethnicity	-53	-101	-48	Level 2
Underserved Race/Ethnicity - Denominator	78	82		
Asian	31	-33	-64	Level 1
Asian - Denominator	33	34		
White	1	-27	-28	Level 2
White - Denominator	105	76		
Multi-racial	35	-52	-87	Not Rated
Multi-racial - Denominator	19	24		

Mathematics Participation Details

District: Hillsboro SD 1J

School: Tobias Elementary School

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. Student groups are assigned a rating based on the three-year average. 'Not Rated' means the student group did not meet minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

Participation Target: 94.5%

Student Group	2021-22	2022-23	2023-24	3-year Average	Status
All Students - Percent	93.7	95.9	95.4	95.0	Met
All Students - Denominator	238	243	240	721	
Students Experiencing Poverty - Percent	94.2	96.1	94.3	94.8	Met
Students Experiencing Poverty - Denominator	69	76	87	232	
English Learners - Percent	97.4	100.0	100.0	99.4	Met
English Learners - Denominator	39	53	64	156	
Students with Disabilities - Percent	84.4	87.5	85.7	85.8	Not Met
Students with Disabilities - Denominator	45	40	35	120	
American Indian/Alaska Native - Percent	100.0	100.0	100.0	100.0	Not Rated
American Indian/Alaska Native - Denominator	1	2	2	5	
Black/African American - Percent	86.7	100.0	100.0	96.4	Met
Black/African American - Denominator	15	20	20	55	
Hispanic/Latino - Percent	93.0	98.2	97.1	95.9	Met
Hispanic/Latino - Denominator	71	57	69	197	
Native Hawaiian/Pacific Islander - Percent	100.0	100.0	100.0	100.0	Not Rated
Native Hawaiian/Pacific Islander - Denominator	2	4	3	9	
Underserved Race/Ethnicity - Percent	92.1	98.8	97.9	96.2	Met
Underserved Race/Ethnicity - Denominator	89	83	94	266	
Asian - Percent	100.0	97.0	100.0	98.9	Met
Asian - Denominator	26	33	34	93	
White - Percent	92.2	93.8	94.0	93.3	Not Met
White - Denominator	103	97	83	283	
Multi-racial - Percent	100.0	93.3	86.2	92.4	Not Met
Multi-racial - Denominator	20	30	29	79	

Regular Attenders Details

District: Hillsboro SD 1J

School: Tobias Elementary School

The Regular Attenders indicator displays the percentage of students attending for more than 90 percent of their enrolled school days, the denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

Regular Attenders Level	Cut
Level 5	93
Level 4	89
Level 3	85
Level 2	52
Level 1	<52

State Long Term Goal: 93%

Student Group	Grade Range	2021-22	2022-23	2023-24	3-year Average	Level
All Students - Percent	K-5	77.6	65.2	72.4	71.6	Level 2
All Students - Denominator		317	339	326	982	
Students Experiencing Poverty - Percent	K-5	67.4	51.0	51.4	56.3	Level 2
Students Experiencing Poverty - Denominator		92	98	105	295	
English Learners - Percent	K-5	77.3	67.3	69.2	71.1	Level 2
English Learners - Denominator		44	52	39	135	
Students with Disabilities - Percent	K-5	66.7	50.0	50.0	56.0	Level 2
Students with Disabilities - Denominator		57	54	48	159	
American Indian/Alaska Native - Percent	K-5	*	*	*	91.7	Not Rated
American Indian/Alaska Native - Denominator		*	*	*	*	
Black/African American - Percent	K-5	80.0	78.6	64.5	73.4	Level 2
Black/African American - Denominator		20	28	31	79	
Hispanic/Latino - Percent	K-5	62.6	54.5	60.6	59.3	Level 2
Hispanic/Latino - Denominator		91	88	94	273	
Native Hawaiian/Pacific Islander - Percent	K-5	*	*	*	66.7	Not Rated
Native Hawaiian/Pacific Islander - Denominator		*	*	*	*	
Underserved Race/Ethnicity - Percent	K-5	67.2	61.1	62.7	63.6	Level 2
Underserved Race/Ethnicity - Denominator		116	126	134	376	
Asian - Percent	K-5	>95	82.1	87.7	87.7	Level 3
Asian - Denominator		*	56	57	*	
White - Percent	K-5	80.5	58.7	77.5	72.1	Level 2
White - Denominator		128	121	102	351	
Multi-racial - Percent	K-5	80.6	75.0	69.7	75.0	Level 2
Multi-racial - Denominator		31	36	33	100	

On Track to English Language Proficiency (ELP) Details

District: Hillsboro SD 1J

School: Tobias Elementary School

The On Track to English Language Proficiency (ELP) indicator displays the percentage of students who are on track to attain ELP, the denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average.

Student groups are assigned a rating based on the three-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating.

On Track to ELP Level	Cut
Level 5	80
Level 4	68
Level 3	56
Level 2	22
Level 1	<22

State Long Term Goal: 80%

Student Group	2021-22	2022-23	2023-24	3-year Average	Level
Current English Learners - Percent	78.0	71.8	61.8	71.1	Level 4
Current English Learners - Denominator	41	39	34	114	