



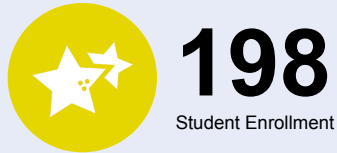
OREGON AT-A-GLANCE SCHOOL PROFILE

Reedville Elementary School

PRINCIPAL: Haley Christensen | GRADES: K-6 | 2695 SW 209th Ave, Aloha 97006 | 503-844-1570

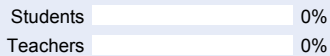


Students We Serve

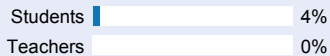


DEMOGRAPHICS

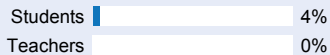
American Indian/Alaska Native



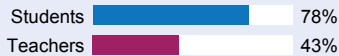
Asian



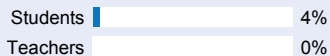
Black/African American



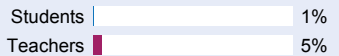
Hispanic/Latino



Multiracial



Native Hawaiian/Pacific Islander



White



65%

Ever English Learners



10

Languages Spoken

15%

Students with Disabilities

96%

Required Childhood Vaccinations

45%

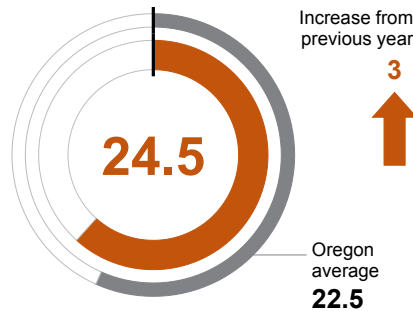
Students Experiencing Poverty

*<10 students or data unavailable

School Environment

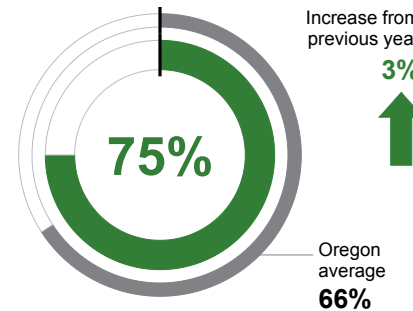
CLASS SIZE

Median class size.



REGULAR ATTENDERS

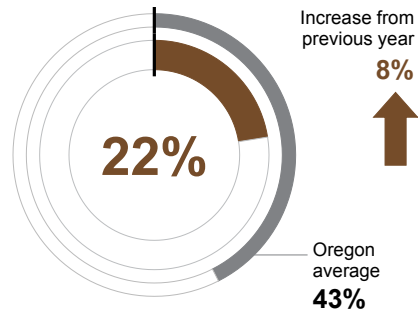
Students who attended more than 90% of their enrolled school days.



Academic Success

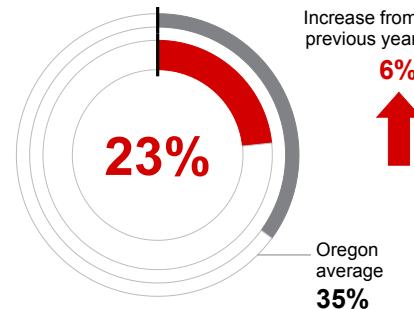
ENGLISH LANGUAGE ARTS

Students meeting state grade-level expectations.



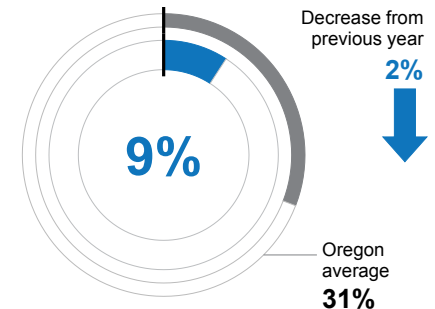
MATHEMATICS

Students meeting state grade-level expectations.



SCIENCE

Students meeting state grade-level expectations.



School Goals

At Reedville, we believe all students can achieve their academic and social-emotional goals and develop skills that support lifelong success. Our goals focus on student engagement and writing in math and literacy, and increasing opportunities for students to apply language skills in English and Spanish. Our systems of PBIS, PAX, and college and career readiness are implemented by all staff. We have a dedicated team that creates a positive climate reflecting our values of cultural diversity, bilingualism, relationships, and student leadership.

State Goals

The Oregon Department of Education is collaborating with school districts and communities across the state to achieve a 90% on-time graduation rate by 2027. Grounded in the pillars of Academic Excellence, Belonging and Wellness, and Reimagined Accountability, ODE prioritizes evidence-based practices to boost early literacy, attendance, and student engagement. We are committed to closing opportunity and achievement gaps for marginalized students and securing long-term success for all of Oregon's learners by investing in culturally responsive practices, fostering inclusive environments and always driving for continuous improvement.

Safe & Welcoming Environment

Reedville recognizes the diversity and worth of all students and is committed to both educating and providing a safe and inclusive space for everyone, regardless of their race, color, religion, immigration status, or any other basis. We believe in all of our students and know they learn best when they feel safe and valued. Our staff is skilled, caring, and dedicated to fostering each student's academic and personal growth in a supportive and welcoming environment.



OREGON AT-A-GLANCE SCHOOL PROFILE CONTINUED

Reedville Elementary School

2023-24

Outcomes

Our Staff (rounded FTE)



17

Teachers



10

Educational assistants



<1

Counselors/
Psychologists/
Social Workers



75%

Average teacher retention rate over the past three years



65%

% of licensed teachers with more than 3 years of experience



Yes

Same principal in the last 3 years

REGULAR ATTENDERS

American Indian/Alaska Native	<10 students or data unavailable
Asian	<10 students or data unavailable
Black/African American	<10 students or data unavailable
Hispanic/Latino	80%
Multiracial	<10 students or data unavailable
Native Hawaiian/Pacific Islander	<10 students or data unavailable
White	39%
Students Experiencing Poverty	71%
Ever English Learner	82%
Students with Disabilities	59%
Migrant	82%
Homeless	62%
Students in Foster Care	<10 students or data unavailable
Military Connected	<10 students or data unavailable
Talented and Gifted	<10 students or data unavailable
Female	80%
Male	71%
Non-Binary	<10 students or data unavailable

ENGLISH LANGUAGE ARTS

<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
15%
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<5%
13%
7%
10%
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
22%
21%
<10 students or data unavailable

MATHEMATICS

<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
13%
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
14%
20%
7%
10%
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
20%
25%
<10 students or data unavailable

About Our School

BULLYING, HARASSMENT, AND SAFETY POLICIES

Our number one priority and goal is to ensure students are safe. We have a network of adults, systems, structures, protocols, and other supports we leverage to keep our school as safe as possible. Ensuring safety also means that positive, respectful, and responsible behavior is expected at all times. We do not tolerate bullying or harassment. To learn more about the District's definition and response to bullying and/or harassment, please see Board Policies JFCF and JFCFAR as well as the Standards of Student Conduct.

EXTRACURRICULAR ACTIVITIES

Extracurricular activities include our afterschool program for academic support and enrichment; Adelante Mujeres' "Chicas" program; Girls on the Run; STEM activities; Music and Band program; afterschool sports; Wellness room; and family events such as Celebration of Learning with Taco & Salsa Night, tech nights, and art lessons.

PARENT ENGAGEMENT

At Reedville, we partner with our families to create a positive learning and social experience for our students. We have a family engagement coordinator who provides resources and programming for families. Our Parent Advisory Committee provides input and guidance to our school goals and programs. We engage parents in two-way communication through Classroom Dojo, Remind, and our school website. We encourage parents to volunteer and attend events like coffee with the principal, literacy/math nights, Student-led conferences, ESL and tech classes for parents, and Multicultural and Dual Language program family activity nights.

COMMUNITY ENGAGEMENT

Reedville partners with our community for school events and volunteer projects. Our partners include educational consultants, local companies, universities, churches, and individuals who support our school programs. We are a site for In 4 All STEM Connections, and support our students in their career & college readiness journey. We have a food pantry sponsored by the Washington County Food Bank. We support and train volunteers in our youth mentorship program. And we invite our school partners and volunteers to participate in school events such as fun runs, STEAM nights, and our Science Fair.