



OREGON
DEPARTMENT OF
EDUCATION

Oregon achieves... together!

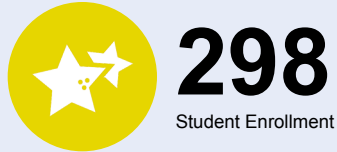
OREGON AT-A-GLANCE SCHOOL PROFILE

Rosedale Elementary School

PRINCIPAL: Erika Pierce | GRADES: K-6 | 3901 SE 67th Ave, Beaverton 97078 | 503-844-1200

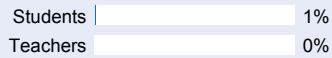
2023-24

Students We Serve

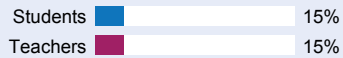


DEMOGRAPHICS

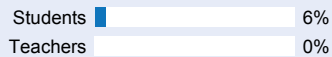
American Indian/Alaska Native



Asian



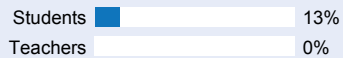
Black/African American



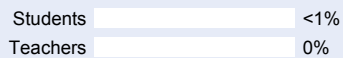
Hispanic/Latino



Multiracial



Native Hawaiian/Pacific Islander



White



23%

Ever English
Learners



26

Languages
Spoken

17%

Students
with
Disabilities

96%

Required
Childhood
Vaccinations

21%

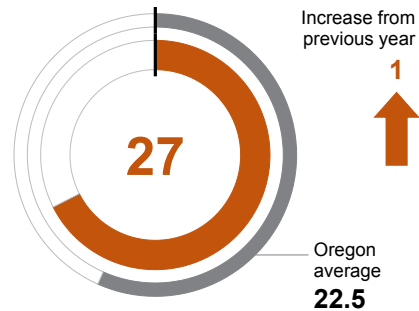
Students
Experiencing
Poverty

* <10 students or data unavailable

School Environment

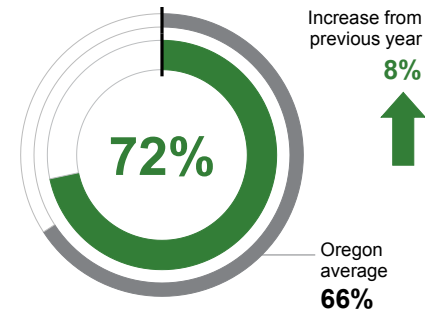
CLASS SIZE

Median class size.



REGULAR ATTENDERS

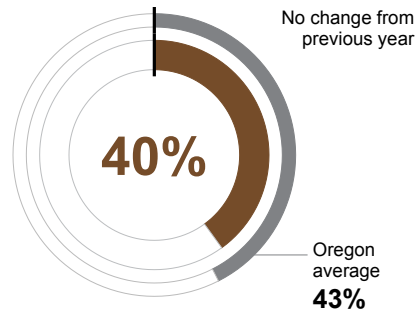
Students who attended more than 90% of their enrolled school days.



Academic Success

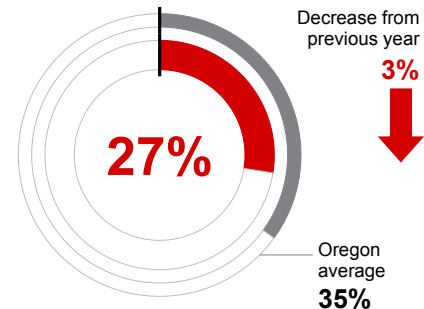
ENGLISH LANGUAGE ARTS

Students meeting state grade-level expectations.



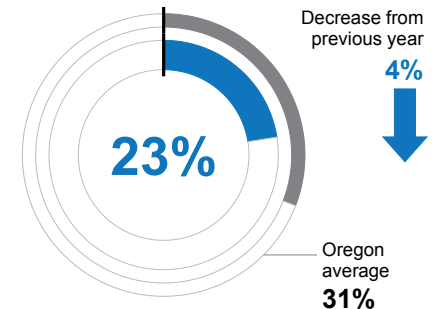
MATHEMATICS

Students meeting state grade-level expectations.



SCIENCE

Students meeting state grade-level expectations.



School Goals

Rosedale Elementary strives to increase achievement for all students in the areas of math, language arts, and social-emotional wellness. We do this by providing access to the core curriculum in the general education environment. In addition to providing a safe and supportive learning community and environment, we differentiate for students based on their needs in the context of language, learning differences, and ability levels.

State Goals

The Oregon Department of Education is collaborating with school districts and communities across the state to achieve a 90% on-time graduation rate by 2027. Grounded in the pillars of Academic Excellence, Belonging and Wellness, and Reimagined Accountability, ODE prioritizes evidence-based practices to boost early literacy, attendance, and student engagement. We are committed to closing opportunity and achievement gaps for marginalized students and securing long-term success for all of Oregon's learners by investing in culturally responsive practices, fostering inclusive environments and always driving for continuous improvement.

Safe & Welcoming Environment

We recognize the diversity and worth of all students, individuals and groups, and are committed to both educating and providing a safe and inclusive space for everyone, regardless of their race, color, religion, immigration status, or any other basis. We believe that students learn best when they feel safe and valued. Our staff is skilled, caring, and dedicated to fostering each student's academic and personal growth in a supportive and welcoming environment.



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OREGON AT-A-GLANCE SCHOOL PROFILE CONTINUED

Rosedale Elementary School

2023-24

Outcomes

Our Staff (rounded FTE)



17

Teachers



12

Educational
assistants



0

Counselors/
Psychologists/
Social Workers



85%

Average teacher
retention rate over
the past three years



74%

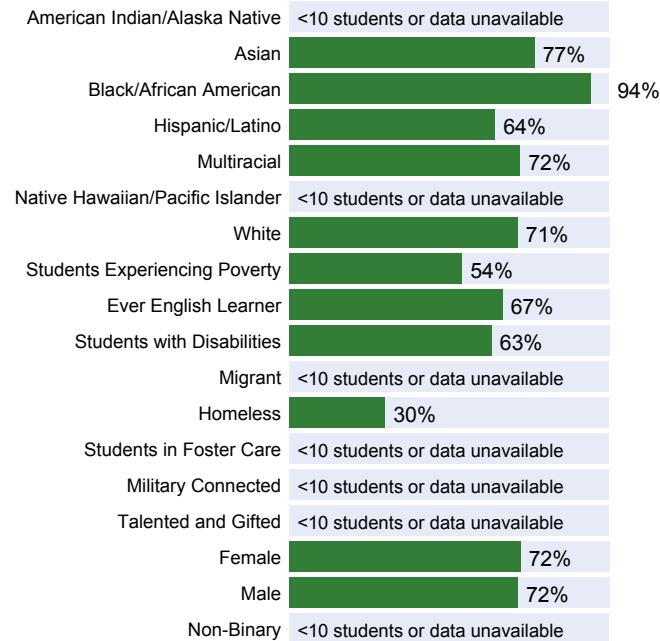
% of licensed teachers
with more than 3 years
of experience



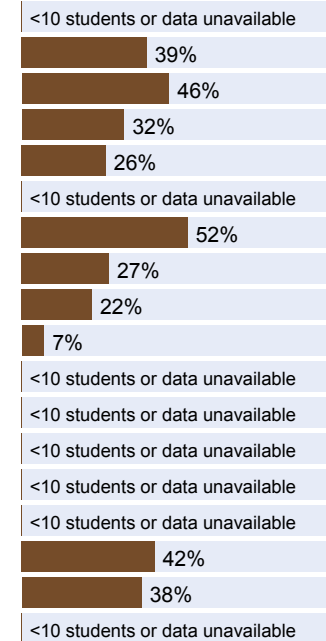
Yes

Same principal in
the last 3 years

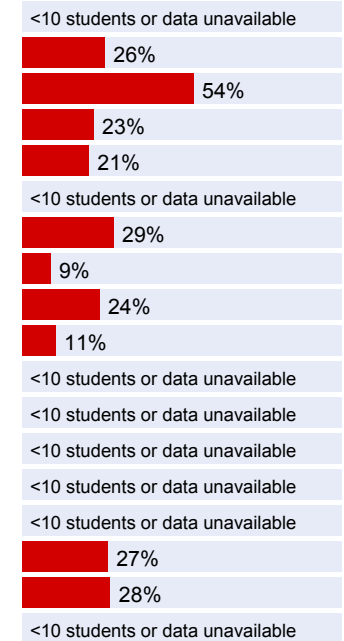
REGULAR ATTENDERS



ENGLISH LANGUAGE ARTS



MATHEMATICS



About Our School

BULLYING, HARASSMENT, AND SAFETY POLICIES

Our number one priority and goal is to ensure students are safe. To that end, we have a network of adults, systems, structures, protocols, and other supports we leverage to keep our school as safe as possible. To learn more, please visit www.hsd.k12.or.us/keepingstudentsafe. Ensuring safety also means that positive, respectful, and responsible behavior is expected at all times. We do not tolerate bullying or harassment. To learn more about the District's definition and response to bullying and/or harassment, please see Board Policies JFCF and JFCF-AR: Hazing, Harassment and Bullying, as well as the Standards of Student Conduct.

EXTRACURRICULAR ACTIVITIES

Rosedale Elementary provides many extracurricular opportunities for students. During this school year, we were able to offer Chess club, family library events, Champions, and Science Club. We look forward to more extracurricular opportunities in the 2024-25 school year and beyond.

PARENT ENGAGEMENT

Partnership with families is a priority at our school. We strive to involve families in a variety of ways. We hold a welcome back night and virtual family connection times. We also provide a newsletter, school website, and grade level communication to parents. In addition, we host a family celebration evening and offer many opportunities for volunteering.

COMMUNITY ENGAGEMENT

Community engagement is critical to creating a positive and supportive learning environment. Following are some of the organizations that partner with our school and some of the programs they provide to benefit our students: SMART Reader program, Intel Volunteer support, Safe Routes to School, and several food and school supply donations.