

2023-24 ESSA Accountability Details Report

Public Version - November 21, 2024

District: Hillsboro SD 1J

School: South Meadows Middle School

The Accountability Details Report displays the data for indicators used to identify schools for comprehensive or targeted supports as required by Oregon's State Plan under the Every Student Succeeds Act (ESSA). The accountability system uses six indicators for elementary and middle schools. For more information about the included indicators and their definitions and calculations, please refer to the [Accountability Details Policy and Technical Manual](#). Arrows (up ↑ or down ↓) indicate the change in the rating level of the indicator from the previous year.

Indicator Ratings Table

Student Group	ESSA Supports	ELA Achievement	ELA Change	Math Achievement	Math Change	Regular Attenders	On Track to ELP
All Students	Not Identified	Level 2	Level 2	Level 2	Level 3 ↑	Level 2	Level 2
Students Experiencing Poverty	Not Identified	Level 1	Level 3	Level 2	Level 3	Level 1	
English Learners	Not Identified	Level 1	Level 2	Level 1	Level 2	Level 2	Level 2
Students with Disabilities	Not Identified	Level 1	Level 5 ↑	Level 2	Level 5	Level 2	
Underserved Race/Ethnicity	Not Identified	Level 2	Level 2	Level 2	Level 2	Level 2	
American Indian/Alaska Native	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Native Hawaiian/Pacific Islander	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Black/African American	Not Identified	Level 2	Not Rated	Level 2	Not Rated	Level 3 ↓	
Hispanic/Latino	Not Identified	Level 2	Level 2	Level 2	Level 2	Level 2	
Asian	Not Identified	Level 3	Level 1 ↓	Level 3	Level 1	Level 4	
White	Not Identified	Level 2	Level 2 ↑	Level 2	Level 3 ↑	Level 2	
Multi-racial	Not Identified	Level 2	Level 2	Level 2	Level 2	Level 2	

Suggested Level of Support: **Not Identified**

Year Identified: **Not Identified**

Met ELA and Math Participation target (95%) for all student groups: **No** (details on pages 4 and 7)

Received Title I Funds in 2023-24: **No**

Please note the following:

- Indicator ratings that display 'Not Rated' refer to student groups that do not meet the minimum n-size of 20 to receive a rating.
- The Students Experiencing Poverty student group includes students that received SNAP/TANF benefits, were in foster care, experienced homelessness, or received migrant services. Students Experiencing Poverty replaced the formerly used Economically Disadvantaged student group.
- The English Learner student group has different inclusion rules depending on the indicator.
- The Underserved Race/Ethnicity student group consists of the following racial/ethnic groups: American Indian/Alaska Native, Black/African American, Hispanic/Latino, and Native Hawaiian/Pacific Islander.

English Language Arts Academic Achievement Details

District: Hillsboro SD 1J

School: South Meadows Middle School

The English Language Arts (ELA) Achievement indicator displays the percentage of students meeting the ELA achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

English Language Arts Achievement Level	Cut
Level 5	80
Level 4	67
Level 3	54
Level 2	18
Level 1	<18

State Long Term Goal: 80%

Student Group	2021-22	2022-23	2023-24	3-year Average	Level
All Students - Percent	33.6	30.8	31.4	32.0	Level 2
All Students - Adjusted Denominator	619	617	555	1790	
Students Experiencing Poverty - Percent	19.0	17.5	15.8	17.6	Level 1
Students Experiencing Poverty - Adjusted Denominator	205	200	165	568	
English Learners - Percent	10.7	8.8	9.4	9.7	Level 1
English Learners - Adjusted Denominator	244	226	192	660	
Students with Disabilities - Percent	10.0	8.2	18.8	12.1	Level 1
Students with Disabilities - Adjusted Denominator	100	97	85	280	
American Indian/Alaska Native - Percent	*	*	*	*	Not Rated
American Indian/Alaska Native - Adjusted Denominator	*	*	*	*	
Black/African American - Percent	54.5	36.4	53.3	51.4	Level 2
Black/African American - Adjusted Denominator	11	11	15	35	
Hispanic/Latino - Percent	20.7	18.7	14.1	18.2	Level 2
Hispanic/Latino - Adjusted Denominator	343	327	290	950	
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator	*	*	*	*	
Underserved Race/Ethnicity - Percent	21.6	19.1	16.0	19.2	Level 2
Underserved Race/Ethnicity - Adjusted Denominator	357	340	307	995	
Asian - Percent	57.9	60.0	55.9	57.7	Level 3
Asian - Adjusted Denominator	19	25	34	78	
White - Percent	47.8	43.6	49.7	47.0	Level 2
White - Adjusted Denominator	209	211	183	602	
Multi-racial - Percent	45.5	42.9	42.9	44.2	Level 2
Multi-racial - Adjusted Denominator	44	42	35	120	

English Language Arts Average Gap Score Change Details

District: Hillsboro SD 1J

School: South Meadows Middle School

The English Language Arts (ELA) Average Gap Score Change indicator uses the difference between a student's score and the cut score for the assessment, called a gap score. The table displays the average gap score by school year, the change in the average gap score, the count of students tested, and the corresponding rating for each student group. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

ELA Average Gap Score Change	Cut
Level 5	5
Level 4	-7
Level 3	-19
Level 2	-42
Level 1	<-42

Student Group	2018-19	2023-24	Change in Average	Level
All Students	-19	-50	-31	Level 2
All Students - Denominator	634	533		
Students Experiencing Poverty	-75	-94	-19	Level 3
Students Experiencing Poverty - Denominator	171	156		
English Learners	-91	-120	-29	Level 2
English Learners - Denominator	218	185		
Students with Disabilities	-110	-90	20	Level 5
Students with Disabilities - Denominator	90	70		
American Indian/Alaska Native	*	*	*	Not Rated
American Indian/Alaska Native - Denominator	*	*		
Black/African American	-13	-13	0	Not Rated
Black/African American - Denominator	13	15		
Hispanic/Latino	-59	-93	-34	Level 2
Hispanic/Latino - Denominator	337	276		
Native Hawaiian/Pacific Islander	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*		
Underserved Race/Ethnicity	-57	-89	-32	Level 2
Underserved Race/Ethnicity - Denominator	359	293		
Asian	41	-15	-56	Level 1
Asian - Denominator	32	34		
White	28	0	-28	Level 2
White - Denominator	190	174		
Multi-racial	33	-4	-37	Level 2
Multi-racial - Denominator	53	32		

English Language Arts Participation Details

District: Hillsboro SD 1J

School: South Meadows Middle School

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. Student groups are assigned a rating based on the three-year average. 'Not Rated' means the student group did not meet minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

Participation Target: 94.5%

Student Group	2021-22	2022-23	2023-24	3-year Average	Status
All Students - Percent	93.9	91.2	91.8	92.3	Not Met
All Students - Denominator	687	680	613	1980	
Students Experiencing Poverty - Percent	94.4	94.1	91.7	93.5	Not Met
Students Experiencing Poverty - Denominator	232	220	193	645	
English Learners - Percent	95.9	97.6	93.1	95.7	Met
English Learners - Denominator	270	250	218	738	
Students with Disabilities - Percent	86.9	88.5	81.5	85.8	Not Met
Students with Disabilities - Denominator	107	104	92	303	
American Indian/Alaska Native - Percent	100.0	100.0	100.0	100.0	Not Rated
American Indian/Alaska Native - Denominator	2	2	2	6	
Black/African American - Percent	91.7	90.9	100.0	94.9	Met
Black/African American - Denominator	12	11	16	39	
Hispanic/Latino - Percent	96.2	92.9	91.3	93.6	Not Met
Hispanic/Latino - Denominator	373	365	322	1060	
Native Hawaiian/Pacific Islander - Percent	100.0	100.0	0.0	80.0	Not Rated
Native Hawaiian/Pacific Islander - Denominator	3	1	1	5	
Underserved Race/Ethnicity - Percent	96.2	92.9	91.5	93.6	Not Met
Underserved Race/Ethnicity - Denominator	390	379	341	1110	
Asian - Percent	100.0	96.3	100.0	98.8	Met
Asian - Denominator	20	27	34	81	
White - Percent	90.0	86.9	91.5	89.4	Not Met
White - Denominator	231	229	201	661	
Multi-racial - Percent	91.3	95.6	89.2	92.2	Not Met
Multi-racial - Denominator	46	45	37	128	

Mathematics Academic Achievement Details

District: Hillsboro SD 1J

School: South Meadows Middle School

The Mathematics Achievement indicator displays the percentage of students meeting the Mathematics achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

Mathematics Achievement Level	Cut
Level 5	80
Level 4	62
Level 3	43
Level 2	8
Level 1	<8

State Long Term Goal: 80%

Student Group	2021-22	2022-23	2023-24	3-year Average	Level
All Students - Percent	21.6	21.2	25.2	22.6	Level 2
All Students - Adjusted Denominator	619	617	555	1790	
Students Experiencing Poverty - Percent	9.3	11.5	9.1	10.0	Level 2
Students Experiencing Poverty - Adjusted Denominator	205	200	165	568	
English Learners - Percent	5.8	5.9	7.8	6.5	Level 1
English Learners - Adjusted Denominator	243	220	192	650	
Students with Disabilities - Percent	7.0	9.3	15.3	10.4	Level 2
Students with Disabilities - Adjusted Denominator	100	97	85	280	
American Indian/Alaska Native - Percent	*	*	*	*	Not Rated
American Indian/Alaska Native - Adjusted Denominator	*	*	*	*	
Black/African American - Percent	27.3	27.3	33.3	31.4	Level 2
Black/African American - Adjusted Denominator	11	11	15	35	
Hispanic/Latino - Percent	10.5	10.7	11.7	11.1	Level 2
Hispanic/Latino - Adjusted Denominator	342	327	290	950	
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator	*	*	*	*	
Underserved Race/Ethnicity - Percent	11.0	11.2	12.7	11.7	Level 2
Underserved Race/Ethnicity - Adjusted Denominator	356	340	307	995	
Asian - Percent	47.4	48.0	55.9	51.9	Level 3
Asian - Adjusted Denominator	19	25	34	77	
White - Percent	32.5	31.3	37.7	33.7	Level 2
White - Adjusted Denominator	209	211	183	602	
Multi-racial - Percent	40.9	35.7	37.1	38.3	Level 2
Multi-racial - Adjusted Denominator	44	42	35	120	

Mathematics Average Gap Score Change Details

District: Hillsboro SD 1J

School: South Meadows Middle School

The Mathematics Average Gap Score Change indicator uses the difference between a student's score and the cut score for the assessment, called a gap score. The table displays the average gap score by school year, the change in the average gap score, the count of students tested, and the corresponding rating for each student group. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

Math Average Gap Score Change	Cut
Level 5	4
Level 4	-11
Level 3	-24
Level 2	-49
Level 1	<-49

Student Group	2018-19	2023-24	Change in Average	Level
All Students	-62	-86	-24	Level 3
All Students - Denominator	628	532		
Students Experiencing Poverty	-124	-140	-16	Level 3
Students Experiencing Poverty - Denominator	170	156		
English Learners	-130	-163	-33	Level 2
English Learners - Denominator	218	187		
Students with Disabilities	-170	-156	14	Level 5
Students with Disabilities - Denominator	90	71		
American Indian/Alaska Native	*	*	*	Not Rated
American Indian/Alaska Native - Denominator	*	*		
Black/African American	-77	-62	15	Not Rated
Black/African American - Denominator	13	15		
Hispanic/Latino	-106	-134	-28	Level 2
Hispanic/Latino - Denominator	336	275		
Native Hawaiian/Pacific Islander	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*		
Underserved Race/Ethnicity	-104	-131	-27	Level 2
Underserved Race/Ethnicity - Denominator	358	292		
Asian	47	-9	-56	Level 1
Asian - Denominator	32	34		
White	-18	-34	-16	Level 3
White - Denominator	186	173		
Multi-racial	1	-38	-39	Level 2
Multi-racial - Denominator	52	33		

Mathematics Participation Details

District: Hillsboro SD 1J

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All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. Student groups are assigned a rating based on the three-year average. 'Not Rated' means the student group did not meet minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

Participation Target: 94.5%

Student Group	2021-22	2022-23	2023-24	3-year Average	Status
All Students - Percent	93.6	89.1	91.7	91.5	Not Met
All Students - Denominator	687	680	613	1980	
Students Experiencing Poverty - Percent	94.8	92.3	91.2	92.9	Not Met
Students Experiencing Poverty - Denominator	232	220	193	645	
English Learners - Percent	95.9	93.6	93.1	94.3	Not Met
English Learners - Denominator	270	250	218	738	
Students with Disabilities - Percent	86.9	86.5	81.5	85.1	Not Met
Students with Disabilities - Denominator	107	104	92	303	
American Indian/Alaska Native - Percent	100.0	100.0	100.0	100.0	Not Rated
American Indian/Alaska Native - Denominator	2	2	2	6	
Black/African American - Percent	91.7	90.9	100.0	94.9	Met
Black/African American - Denominator	12	11	16	39	
Hispanic/Latino - Percent	96.2	89.9	91.3	92.5	Not Met
Hispanic/Latino - Denominator	373	365	322	1060	
Native Hawaiian/Pacific Islander - Percent	100.0	100.0	0.0	80.0	Not Rated
Native Hawaiian/Pacific Islander - Denominator	3	1	1	5	
Underserved Race/Ethnicity - Percent	96.2	90.0	91.5	92.6	Not Met
Underserved Race/Ethnicity - Denominator	390	379	341	1110	
Asian - Percent	100.0	92.6	100.0	97.5	Met
Asian - Denominator	20	27	34	81	
White - Percent	89.2	86.5	91.0	88.8	Not Met
White - Denominator	231	229	201	661	
Multi-racial - Percent	91.3	93.3	89.2	91.4	Not Met
Multi-racial - Denominator	46	45	37	128	

Regular Attenders Details

District: Hillsboro SD 1J

School: South Meadows Middle School

The Regular Attenders indicator displays the percentage of students attending for more than 90 percent of their enrolled school days, the denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

Regular Attenders Level	Cut
Level 5	93
Level 4	88
Level 3	83
Level 2	54
Level 1	<54

State Long Term Goal: 93%

Student Group	Grade Range	2021-22	2022-23	2023-24	3-year Average	Level
All Students - Percent	6-8	67.8	63.3	68.6	66.5	Level 2
All Students - Denominator		665	665	582	1912	
Students Experiencing Poverty - Percent	6-8	55.9	46.3	54.3	52.1	Level 1
Students Experiencing Poverty - Denominator		220	216	173	609	
English Learners - Percent	6-8	57.6	56.2	51.4	55.3	Level 2
English Learners - Denominator		177	162	138	477	
Students with Disabilities - Percent	6-8	62.0	60.7	68.6	63.5	Level 2
Students with Disabilities - Denominator		108	107	86	301	
American Indian/Alaska Native - Percent	6-8	*	*	*	*	Not Rated
American Indian/Alaska Native - Denominator		*	*	*	*	
Black/African American - Percent	6-8	90.9	90.9	80.0	86.5	Level 3
Black/African American - Denominator		11	11	15	37	
Hispanic/Latino - Percent	6-8	63.5	57.2	61.5	60.7	Level 2
Hispanic/Latino - Denominator		362	353	304	1019	
Native Hawaiian/Pacific Islander - Percent	6-8	*	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Denominator		*	*	*	*	
Underserved Race/Ethnicity - Percent	6-8	63.9	57.8	62.4	61.4	Level 2
Underserved Race/Ethnicity - Denominator		377	367	322	1066	
Asian - Percent	6-8	94.7	88.9	88.2	90.0	Level 4
Asian - Denominator		19	27	34	80	
White - Percent	6-8	70.0	67.0	77.4	71.1	Level 2
White - Denominator		223	227	190	640	
Multi-racial - Percent	6-8	78.3	75.0	58.3	71.4	Level 2
Multi-racial - Denominator		46	44	36	126	

On Track to English Language Proficiency (ELP) Details

District: Hillsboro SD 1J

School: South Meadows Middle School

The On Track to English Language Proficiency (ELP) indicator displays the percentage of students who are on track to attain ELP, the denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average.

Student groups are assigned a rating based on the three-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating.

On Track to ELP Level	Cut
Level 5	80
Level 4	68
Level 3	56
Level 2	22
Level 1	<22

State Long Term Goal: 80%

Student Group	2021-22	2022-23	2023-24	3-year Average	Level
Current English Learners - Percent	25.7	19.2	20.3	22.0	Level 2
Current English Learners - Denominator	167	151	128	446	