

2023-24 ESSA Accountability Details Report

Public Version - November 21, 2024

District: Hillsboro SD 1J

School: Reedville Elementary School

The Accountability Details Report displays the data for indicators used to identify schools for comprehensive or targeted supports as required by Oregon's State Plan under the Every Student Succeeds Act (ESSA). The accountability system uses six indicators for elementary and middle schools. For more information about the included indicators and their definitions and calculations, please refer to the [Accountability Details Policy and Technical Manual](#). Arrows (up ↑ or down ↓) indicate the change in the rating level of the indicator from the previous year.

Indicator Ratings Table

Student Group	ESSA Supports	ELA Achievement	ELA Change	Math Achievement	Math Change	Regular Attenders	On Track to ELP
All Students	Not Identified	Level 1	Level 5	Level 2	Level 5 ↑	Level 2	Level 2
Students Experiencing Poverty	Not Identified	Level 1	Level 3	Level 2	Level 4	Level 2	
English Learners	Not Identified	Level 1	Level 5	Level 2	Level 5 ↑	Level 2	Level 2
Students with Disabilities	Not Identified	Level 1	Not Rated	Level 2	Not Rated	Level 2	
Underserved Race/Ethnicity	Not Identified	Level 1	Level 5	Level 2	Level 5 ↑	Level 2	
American Indian/ Alaska Native	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Native Hawaiian/ Pacific Islander	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Black/African American	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Hispanic/Latino	Not Identified	Level 1	Level 5	Level 2	Level 5 ↑	Level 2	
Asian	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Level 4	
White	Not Identified	Level 2	Not Rated	Level 2	Not Rated	Level 2	
Multi-racial	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	

Suggested Level of Support: **Not Identified**

Year Identified: **Not Identified**

Met ELA and Math Participation target (95%) for all student groups: **Yes** (details on pages 4 and 7)

Received Title I Funds in 2023-24: **Yes**

Please note the following:

- Indicator ratings that display 'Not Rated' refer to student groups that do not meet the minimum n-size of 20 to receive a rating.
- The Students Experiencing Poverty student group includes students that received SNAP/TANF benefits, were in foster care, experienced homelessness, or received migrant services. Students Experiencing Poverty replaced the formerly used Economically Disadvantaged student group.
- The English Learner student group has different inclusion rules depending on the indicator.
- The Underserved Race/Ethnicity student group consists of the following racial/ethnic groups: American Indian/Alaska Native, Black/African American, Hispanic/Latino, and Native Hawaiian/Pacific Islander.

English Language Arts Academic Achievement Details

District: Hillsboro SD 1J

School: Reedville Elementary School

English Language Arts Achievement Level	Cut
Level 5	80
Level 4	67
Level 3	54
Level 2	18
Level 1	<18

The English Language Arts (ELA) Achievement indicator displays the percentage of students meeting the ELA achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

State Long Term Goal: 80%

Student Group	2021-22	2022-23	2023-24	3-year Average	Level
All Students - Percent	17.0	13.9	22.2	17.6	Level 1
All Students - Adjusted Denominator	106	115	108	329	
Students Experiencing Poverty - Percent	<5	6.8	<5	5.3	Level 1
Students Experiencing Poverty - Adjusted Denominator	*	59	*	*	
English Learners - Percent	11.9	10.4	10.8	11.0	Level 1
English Learners - Adjusted Denominator	67	77	74	218	
Students with Disabilities - Percent	12.5	<5	6.7	6.8	Level 1
Students with Disabilities - Adjusted Denominator	24	*	15	*	
American Indian/Alaska Native - Percent	*	*	*	*	Not Rated
American Indian/Alaska Native - Adjusted Denominator	*	*	*	*	
Black/African American - Percent	*	*	*	70.0	Not Rated
Black/African American - Adjusted Denominator	*	*	*	*	
Hispanic/Latino - Percent	12.0	7.4	14.9	11.3	Level 1
Hispanic/Latino - Adjusted Denominator	83	95	87	265	
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator	*	*	*	*	
Underserved Race/Ethnicity - Percent	12.9	8.2	19.4	13.5	Level 1
Underserved Race/Ethnicity - Adjusted Denominator	85	97	93	275	
Asian - Percent	*	*	*	50.0	Not Rated
Asian - Adjusted Denominator	*	*	*	*	
White - Percent	31.3	46.2	*	41.2	Level 2
White - Adjusted Denominator	16	13	*	*	
Multi-racial - Percent	*	*	*	20.0	Not Rated
Multi-racial - Adjusted Denominator	*	*	*	*	

English Language Arts Average Gap Score Change Details

District: Hillsboro SD 1J

School: Reedville Elementary School

The English Language Arts (ELA) Average Gap Score Change indicator uses the difference between a student's score and the cut score for the assessment, called a gap score. The table displays the average gap score by school year, the change in the average gap score, the count of students tested, and the corresponding rating for each student group. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

ELA Average Gap Score Change	Cut
Level 5	5
Level 4	-7
Level 3	-19
Level 2	-42
Level 1	<-42

Student Group	2018-19	2023-24	Change in Average	Level
All Students	-92	-83	9	Level 5
All Students - Denominator	145	108		
Students Experiencing Poverty	-106	-116	-10	Level 3
Students Experiencing Poverty - Denominator	72	44		
English Learners	-112	-106	6	Level 5
English Learners - Denominator	113	74		
Students with Disabilities	-155	-120	35	Not Rated
Students with Disabilities - Denominator	24	15		
American Indian/Alaska Native	*	*	*	Not Rated
American Indian/Alaska Native - Denominator	*	*		
Black/African American	*	*	*	Not Rated
Black/African American - Denominator	*	*		
Hispanic/Latino	-108	-100	8	Level 5
Hispanic/Latino - Denominator	120	87		
Native Hawaiian/Pacific Islander	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*		
Underserved Race/Ethnicity	-108	-91	17	Level 5
Underserved Race/Ethnicity - Denominator	121	93		
Asian	*	*	*	Not Rated
Asian - Denominator	*	*		
White	-15	*	*	Not Rated
White - Denominator	18	*		
Multi-racial	*	*	*	Not Rated
Multi-racial - Denominator	*	*		

English Language Arts Participation Details

District: Hillsboro SD 1J

School: Reedville Elementary School

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. Student groups are assigned a rating based on the three-year average. 'Not Rated' means the student group did not meet minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

Participation Target: 94.5%

Student Group	2021-22	2022-23	2023-24	3-year Average	Status
All Students - Percent	99.1	100.0	99.1	99.4	Met
All Students - Denominator	114	119	116	349	
Students Experiencing Poverty - Percent	98.1	100.0	98.0	98.8	Met
Students Experiencing Poverty - Denominator	53	62	50	165	
English Learners - Percent	100.0	100.0	98.8	99.6	Met
English Learners - Denominator	70	80	81	231	
Students with Disabilities - Percent	100.0	100.0	100.0	100.0	Met
Students with Disabilities - Denominator	24	20	15	59	
American Indian/Alaska Native - Percent	*	*	*	*	Not Rated
American Indian/Alaska Native - Denominator	*	*	*	*	
Black/African American - Percent	100.0	100.0	100.0	100.0	Not Rated
Black/African American - Denominator	2	2	6	10	
Hispanic/Latino - Percent	98.9	100.0	98.9	99.3	Met
Hispanic/Latino - Denominator	89	98	94	281	
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*	*	*	
Underserved Race/Ethnicity - Percent	98.9	100.0	99.0	99.3	Met
Underserved Race/Ethnicity - Denominator	91	100	100	291	
Asian - Percent	100.0	100.0	100.0	100.0	Not Rated
Asian - Denominator	3	3	4	10	
White - Percent	100.0	100.0	100.0	100.0	Met
White - Denominator	17	13	6	36	
Multi-racial - Percent	100.0	100.0	100.0	100.0	Not Rated
Multi-racial - Denominator	3	3	6	12	

Mathematics Academic Achievement Details

District: Hillsboro SD 1J

School: Reedville Elementary School

Mathematics Achievement Level	Cut
Level 5	80
Level 4	62
Level 3	43
Level 2	8
Level 1	<8

The Mathematics Achievement indicator displays the percentage of students meeting the Mathematics achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

State Long Term Goal: 80%

Student Group	2021-22	2022-23	2023-24	3-year Average	Level
All Students - Percent	16.0	16.5	23.1	18.5	Level 2
All Students - Adjusted Denominator	106	115	108	329	
Students Experiencing Poverty - Percent	10.2	10.2	13.6	11.2	Level 2
Students Experiencing Poverty - Adjusted Denominator	49	59	44	152	
English Learners - Percent	11.9	10.4	17.6	13.3	Level 2
English Learners - Adjusted Denominator	67	77	74	218	
Students with Disabilities - Percent	8.3	10.0	6.7	8.5	Level 2
Students with Disabilities - Adjusted Denominator	24	20	15	59	
American Indian/Alaska Native - Percent	*	*	*	*	Not Rated
American Indian/Alaska Native - Adjusted Denominator	*	*	*	*	
Black/African American - Percent	*	*	*	60.0	Not Rated
Black/African American - Adjusted Denominator	*	*	*	*	
Hispanic/Latino - Percent	10.8	9.5	12.6	10.9	Level 2
Hispanic/Latino - Adjusted Denominator	83	95	87	265	
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator	*	*	*	*	
Underserved Race/Ethnicity - Percent	11.8	10.3	16.1	12.7	Level 2
Underserved Race/Ethnicity - Adjusted Denominator	85	97	93	275	
Asian - Percent	*	*	*	80.0	Not Rated
Asian - Adjusted Denominator	*	*	*	*	
White - Percent	25.0	53.8	*	41.2	Level 2
White - Adjusted Denominator	16	13	*	*	
Multi-racial - Percent	*	*	*	40.0	Not Rated
Multi-racial - Adjusted Denominator	*	*	*	*	

Mathematics Average Gap Score Change Details

District: Hillsboro SD 1J

School: Reedville Elementary School

The Mathematics Average Gap Score Change indicator uses the difference between a student's score and the cut score for the assessment, called a gap score. The table displays the average gap score by school year, the change in the average gap score, the count of students tested, and the corresponding rating for each student group. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

Math Average Gap Score Change	Cut
Level 5	4
Level 4	-11
Level 3	-24
Level 2	-49
Level 1	<-49

Student Group	2018-19	2023-24	Change in Average	Level
All Students	-84	-75	9	Level 5
All Students - Denominator	144	108		
Students Experiencing Poverty	-103	-105	-2	Level 4
Students Experiencing Poverty - Denominator	71	44		
English Learners	-100	-84	16	Level 5
English Learners - Denominator	112	74		
Students with Disabilities	-149	-151	-2	Not Rated
Students with Disabilities - Denominator	23	15		
American Indian/Alaska Native	*	*	*	Not Rated
American Indian/Alaska Native - Denominator	*	*		
Black/African American	*	*	*	Not Rated
Black/African American - Denominator	*	*		
Hispanic/Latino	-98	-91	7	Level 5
Hispanic/Latino - Denominator	119	87		
Native Hawaiian/Pacific Islander	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*		
Underserved Race/Ethnicity	-98	-85	13	Level 5
Underserved Race/Ethnicity - Denominator	120	93		
Asian	*	*	*	Not Rated
Asian - Denominator	*	*		
White	-17	*	*	Not Rated
White - Denominator	18	*		
Multi-racial	*	*	*	Not Rated
Multi-racial - Denominator	*	*		

Mathematics Participation Details

District: Hillsboro SD 1J

School: Reedville Elementary School

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. Student groups are assigned a rating based on the three-year average. 'Not Rated' means the student group did not meet minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

Participation Target: 94.5%

Student Group	2021-22	2022-23	2023-24	3-year Average	Status
All Students - Percent	100.0	100.0	99.1	99.7	Met
All Students - Denominator	114	119	116	349	
Students Experiencing Poverty - Percent	100.0	100.0	98.0	99.4	Met
Students Experiencing Poverty - Denominator	53	62	50	165	
English Learners - Percent	100.0	100.0	98.8	99.6	Met
English Learners - Denominator	70	80	81	231	
Students with Disabilities - Percent	100.0	100.0	100.0	100.0	Met
Students with Disabilities - Denominator	24	20	15	59	
American Indian/Alaska Native - Percent	*	*	*	*	Not Rated
American Indian/Alaska Native - Denominator	*	*	*	*	
Black/African American - Percent	100.0	100.0	100.0	100.0	Not Rated
Black/African American - Denominator	2	2	6	10	
Hispanic/Latino - Percent	100.0	100.0	98.9	99.6	Met
Hispanic/Latino - Denominator	89	98	94	281	
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*	*	*	
Underserved Race/Ethnicity - Percent	100.0	100.0	99.0	99.7	Met
Underserved Race/Ethnicity - Denominator	91	100	100	291	
Asian - Percent	100.0	100.0	100.0	100.0	Not Rated
Asian - Denominator	3	3	4	10	
White - Percent	100.0	100.0	100.0	100.0	Met
White - Denominator	17	13	6	36	
Multi-racial - Percent	100.0	100.0	100.0	100.0	Not Rated
Multi-racial - Denominator	3	3	6	12	

Regular Attenders Details

District: Hillsboro SD 1J

School: Reedville Elementary School

The Regular Attenders indicator displays the percentage of students attending for more than 90 percent of their enrolled school days, the denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

Regular Attenders Level	Cut
Level 5	93
Level 4	89
Level 3	85
Level 2	52
Level 1	<52

State Long Term Goal: 93%

Student Group	Grade Range	2021-22	2022-23	2023-24	3-year Average	Level
All Students - Percent	K-5	76.0	70.4	72.9	73.1	Level 2
All Students - Denominator		171	179	166	516	
Students Experiencing Poverty - Percent	K-5	68.4	63.2	67.9	66.4	Level 2
Students Experiencing Poverty - Denominator		79	87	78	244	
English Learners - Percent	K-5	74.5	67.3	81.4	74.2	Level 2
English Learners - Denominator		110	107	97	314	
Students with Disabilities - Percent	K-5	63.6	58.1	57.7	60.0	Level 2
Students with Disabilities - Denominator		33	31	26	90	
American Indian/Alaska Native - Percent	K-5	*	*	*	*	Not Rated
American Indian/Alaska Native - Denominator		*	*	*	*	
Black/African American - Percent	K-5	*	*	*	72.7	Not Rated
Black/African American - Denominator		*	*	*	*	
Hispanic/Latino - Percent	K-5	74.3	69.1	77.5	73.4	Level 2
Hispanic/Latino - Denominator		140	149	129	418	
Native Hawaiian/Pacific Islander - Percent	K-5	*	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Denominator		*	*	*	*	
Underserved Race/Ethnicity - Percent	K-5	74.3	68.6	77.0	73.1	Level 2
Underserved Race/Ethnicity - Denominator		144	153	135	432	
Asian - Percent	K-5	*	*	*	90.0	Level 4
Asian - Denominator		*	*	*	*	
White - Percent	K-5	80.0	75.0	38.9	62.2	Level 2
White - Denominator		15	12	18	45	
Multi-racial - Percent	K-5	*	*	*	78.9	Not Rated
Multi-racial - Denominator		*	*	*	*	

On Track to English Language Proficiency (ELP) Details

District: Hillsboro SD 1J

School: Reedville Elementary School

The On Track to English Language Proficiency (ELP) indicator displays the percentage of students who are on track to attain ELP, the denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating.

On Track to ELP Level	Cut
Level 5	80
Level 4	68
Level 3	56
Level 2	22
Level 1	<22

State Long Term Goal: 80%

Student Group	2021-22	2022-23	2023-24	3-year Average	Level
Current English Learners - Percent	42.3	40.8	54.4	45.6	Level 2
Current English Learners - Denominator	97	98	90	285	