

2023-24 ESSA Accountability Details Report

Public Version - November 21, 2024

District: Hillsboro SD 1J

School: Rosedale Elementary School

The Accountability Details Report displays the data for indicators used to identify schools for comprehensive or targeted supports as required by Oregon's State Plan under the Every Student Succeeds Act (ESSA). The accountability system uses six indicators for elementary and middle schools. For more information about the included indicators and their definitions and calculations, please refer to the [Accountability Details Policy and Technical Manual](#). Arrows (up ↑ or down ↓) indicate the change in the rating level of the indicator from the previous year.

Indicator Ratings Table

Student Group	ESSA Supports	ELA Achievement	ELA Change	Math Achievement	Math Change	Regular Attenders	On Track to ELP
All Students	Not Identified	Level 2	Level 2	Level 2	Level 2	Level 2	Level 2
Students Experiencing Poverty	Not Identified	Level 2	Level 2	Level 2	Level 2	Level 1	
English Learners	Not Identified	Level 2	Level 1	Level 2	Level 1	Level 2	Level 2
Students with Disabilities	Not Identified	Level 2	Level 1 ↓	Level 2	Level 1 ↓	Level 2	
Underserved Race/Ethnicity	Not Identified	Level 2	Level 2 ↓	Level 2	Level 2	Level 2	
American Indian/ Alaska Native	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Native Hawaiian/ Pacific Islander	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Black/African American	Not Identified	Level 2	Not Rated	Level 3 ↑	Not Rated	Level 3	
Hispanic/Latino	Not Identified	Level 2	Level 2 ↓	Level 2	Level 1 ↓	Level 2	
Asian	Not Identified	Level 2	Not Rated	Level 2	Not Rated	Level 2	
White	Not Identified	Level 2	Level 2	Level 2	Level 1 ↓	Level 2	
Multi-racial	Not Identified	Level 2	Not Rated	Level 2	Not Rated	Level 2	

Suggested Level of Support: **Not Identified**

Year Identified: **Not Identified**

Met ELA and Math Participation target (95%) for all student groups: **No** (details on pages 4 and 7)

Received Title I Funds in 2023-24: **No**

Please note the following:

- Indicator ratings that display 'Not Rated' refer to student groups that do not meet the minimum n-size of 20 to receive a rating.
- The Students Experiencing Poverty student group includes students that received SNAP/TANF benefits, were in foster care, experienced homelessness, or received migrant services. Students Experiencing Poverty replaced the formerly used Economically Disadvantaged student group.
- The English Learner student group has different inclusion rules depending on the indicator.
- The Underserved Race/Ethnicity student group consists of the following racial/ethnic groups: American Indian/Alaska Native, Black/African American, Hispanic/Latino, and Native Hawaiian/Pacific Islander.

English Language Arts Academic Achievement Details

District: Hillsboro SD 1J

School: Rosedale Elementary School

The English Language Arts (ELA) Achievement indicator displays the percentage of students meeting the ELA achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

English Language Arts Achievement Level	Cut
Level 5	80
Level 4	67
Level 3	54
Level 2	18
Level 1	<18

State Long Term Goal: 80%

Student Group	2021-22	2022-23	2023-24	3-year Average	Level
All Students - Percent	37.7	40.4	39.8	39.2	Level 2
All Students - Adjusted Denominator	215	213	161	589	
Students Experiencing Poverty - Percent	22.9	25.6	27.3	25.0	Level 2
Students Experiencing Poverty - Adjusted Denominator	48	43	33	124	
English Learners - Percent	21.2	19.3	22.0	20.7	Level 2
English Learners - Adjusted Denominator	52	57	41	150	
Students with Disabilities - Percent	20.5	28.6	6.9	19.6	Level 2
Students with Disabilities - Adjusted Denominator	39	35	29	102	
American Indian/Alaska Native - Percent	*	*	*	*	Not Rated
American Indian/Alaska Native - Adjusted Denominator	*	*	*	*	
Black/African American - Percent	*	46.7	46.2	43.2	Level 2
Black/African American - Adjusted Denominator	*	15	13	*	
Hispanic/Latino - Percent	29.7	30.5	32.1	30.6	Level 2
Hispanic/Latino - Adjusted Denominator	74	82	53	209	
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator	*	*	*	*	
Underserved Race/Ethnicity - Percent	31.4	33.3	34.3	32.9	Level 2
Underserved Race/Ethnicity - Adjusted Denominator	86	99	67	252	
Asian - Percent	51.9	51.5	39.1	48.2	Level 2
Asian - Adjusted Denominator	27	33	23	83	
White - Percent	38.1	43.9	51.9	44.2	Level 2
White - Adjusted Denominator	84	66	52	199	
Multi-racial - Percent	44.4	38.9	26.3	36.4	Level 2
Multi-racial - Adjusted Denominator	18	18	19	55	

English Language Arts Average Gap Score Change Details

District: Hillsboro SD 1J

School: Rosedale Elementary School

The English Language Arts (ELA) Average Gap Score Change indicator uses the difference between a student's score and the cut score for the assessment, called a gap score. The table displays the average gap score by school year, the change in the average gap score, the count of students tested, and the corresponding rating for each student group. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

ELA Average Gap Score Change	Cut
Level 5	5
Level 4	-7
Level 3	-19
Level 2	-42
Level 1	<-42

Student Group	2018-19	2023-24	Change in Average	Level
All Students	-10	-39	-29	Level 2
All Students - Denominator	237	161		
Students Experiencing Poverty	-36	-64	-28	Level 2
Students Experiencing Poverty - Denominator	66	33		
English Learners	-43	-89	-46	Level 1
English Learners - Denominator	88	41		
Students with Disabilities	-63	-195	-132	Level 1
Students with Disabilities - Denominator	51	28		
American Indian/Alaska Native	*	*	*	Not Rated
American Indian/Alaska Native - Denominator	*	*		
Black/African American	*	-21	*	Not Rated
Black/African American - Denominator	*	13		
Hispanic/Latino	-42	-68	-26	Level 2
Hispanic/Latino - Denominator	104	53		
Native Hawaiian/Pacific Islander	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*		
Underserved Race/Ethnicity	-39	-60	-21	Level 2
Underserved Race/Ethnicity - Denominator	116	67		
Asian	-5	-25	-20	Not Rated
Asian - Denominator	16	23		
White	20	-21	-41	Level 2
White - Denominator	86	52		
Multi-racial	31	-29	-60	Not Rated
Multi-racial - Denominator	19	19		

English Language Arts Participation Details

District: Hillsboro SD 1J

School: Rosedale Elementary School

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. Student groups are assigned a rating based on the three-year average. 'Not Rated' means the student group did not meet minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

Participation Target: 94.5%

Student Group	2021-22	2022-23	2023-24	3-year Average	Status
All Students - Percent	98.3	95.8	97.1	97.0	Met
All Students - Denominator	233	238	173	644	
Students Experiencing Poverty - Percent	96.3	98.0	100.0	97.9	Met
Students Experiencing Poverty - Denominator	54	50	37	141	
English Learners - Percent	100.0	98.5	100.0	99.4	Met
English Learners - Denominator	54	67	46	167	
Students with Disabilities - Percent	91.1	80.6	93.3	88.3	Not Met
Students with Disabilities - Denominator	45	36	30	111	
American Indian/Alaska Native - Percent	66.7	50.0	100.0	66.7	Not Rated
American Indian/Alaska Native - Denominator	3	2	1	6	
Black/African American - Percent	100.0	100.0	92.9	97.6	Met
Black/African American - Denominator	9	18	14	41	
Hispanic/Latino - Percent	97.5	98.9	98.3	98.3	Met
Hispanic/Latino - Denominator	80	90	59	229	
Native Hawaiian/Pacific Islander - Percent	100.0	100.0	*	100.0	Not Rated
Native Hawaiian/Pacific Islander - Denominator	1	1	*	2	
Underserved Race/Ethnicity - Percent	96.8	98.2	97.3	97.5	Met
Underserved Race/Ethnicity - Denominator	93	111	74	278	
Asian - Percent	100.0	100.0	100.0	100.0	Met
Asian - Denominator	27	34	23	84	
White - Percent	100.0	90.5	94.7	95.5	Met
White - Denominator	92	74	57	223	
Multi-racial - Percent	95.2	94.7	100.0	96.6	Met
Multi-racial - Denominator	21	19	19	59	

Mathematics Academic Achievement Details

District: Hillsboro SD 1J

School: Rosedale Elementary School

The Mathematics Achievement indicator displays the percentage of students meeting the Mathematics achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

Mathematics Achievement Level	Cut
Level 5	80
Level 4	62
Level 3	43
Level 2	8
Level 1	<8

State Long Term Goal: 80%

Student Group	2021-22	2022-23	2023-24	3-year Average	Level
All Students - Percent	28.0	29.6	27.3	28.4	Level 2
All Students - Adjusted Denominator	211	213	161	585	
Students Experiencing Poverty - Percent	16.7	14.3	9.1	13.9	Level 2
Students Experiencing Poverty - Adjusted Denominator	48	42	33	122	
English Learners - Percent	15.4	10.3	24.4	15.9	Level 2
English Learners - Adjusted Denominator	52	58	41	151	
Students with Disabilities - Percent	17.9	17.1	10.3	15.7	Level 2
Students with Disabilities - Adjusted Denominator	39	35	29	102	
American Indian/Alaska Native - Percent	*	*	*	*	Not Rated
American Indian/Alaska Native - Adjusted Denominator	*	*	*	*	
Black/African American - Percent	*	53.3	53.8	43.2	Level 3
Black/African American - Adjusted Denominator	*	15	13	*	
Hispanic/Latino - Percent	19.4	19.3	22.6	20.2	Level 2
Hispanic/Latino - Adjusted Denominator	72	83	53	208	
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator	*	*	*	*	
Underserved Race/Ethnicity - Percent	18.8	23.8	28.4	23.4	Level 2
Underserved Race/Ethnicity - Adjusted Denominator	85	101	67	252	
Asian - Percent	33.3	48.5	26.1	37.3	Level 2
Asian - Adjusted Denominator	27	33	23	83	
White - Percent	34.1	25.8	28.8	30.5	Level 2
White - Adjusted Denominator	82	66	52	197	
Multi-racial - Percent	33.3	33.3	21.1	29.1	Level 2
Multi-racial - Adjusted Denominator	18	18	19	55	

Mathematics Average Gap Score Change Details

District: Hillsboro SD 1J

School: Rosedale Elementary School

The Mathematics Average Gap Score Change indicator uses the difference between a student's score and the cut score for the assessment, called a gap score. The table displays the average gap score by school year, the change in the average gap score, the count of students tested, and the corresponding rating for each student group. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

Math Average Gap Score Change	Cut
Level 5	4
Level 4	-11
Level 3	-24
Level 2	-49
Level 1	<-49

Student Group	2018-19	2023-24	Change in Average	Level
All Students	-29	-71	-42	Level 2
All Students - Denominator	237	161		
Students Experiencing Poverty	-57	-104	-47	Level 2
Students Experiencing Poverty - Denominator	66	33		
English Learners	-51	-109	-58	Level 1
English Learners - Denominator	88	41		
Students with Disabilities	-78	-220	-142	Level 1
Students with Disabilities - Denominator	51	28		
American Indian/Alaska Native	*	*	*	Not Rated
American Indian/Alaska Native - Denominator	*	*		
Black/African American	*	-37	*	Not Rated
Black/African American - Denominator	*	13		
Hispanic/Latino	-52	-102	-50	Level 1
Hispanic/Latino - Denominator	104	53		
Native Hawaiian/Pacific Islander	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*		
Underserved Race/Ethnicity	-51	-89	-38	Level 2
Underserved Race/Ethnicity - Denominator	116	67		
Asian	-36	-57	-21	Not Rated
Asian - Denominator	16	23		
White	-6	-58	-52	Level 1
White - Denominator	86	52		
Multi-racial	10	-58	-68	Not Rated
Multi-racial - Denominator	19	19		

Mathematics Participation Details

District: Hillsboro SD 1J

School: Rosedale Elementary School

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. Student groups are assigned a rating based on the three-year average. 'Not Rated' means the student group did not meet minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

Participation Target: 94.5%

Student Group	2021-22	2022-23	2023-24	3-year Average	Status
All Students - Percent	96.6	95.4	97.7	96.4	Met
All Students - Denominator	233	238	173	644	
Students Experiencing Poverty - Percent	94.4	96.0	100.0	96.5	Met
Students Experiencing Poverty - Denominator	54	50	37	141	
English Learners - Percent	100.0	98.5	100.0	99.4	Met
English Learners - Denominator	54	67	46	167	
Students with Disabilities - Percent	88.9	83.3	93.3	88.3	Not Met
Students with Disabilities - Denominator	45	36	30	111	
American Indian/Alaska Native - Percent	66.7	100.0	100.0	83.3	Not Rated
American Indian/Alaska Native - Denominator	3	2	1	6	
Black/African American - Percent	100.0	100.0	100.0	100.0	Met
Black/African American - Denominator	9	18	14	41	
Hispanic/Latino - Percent	95.0	98.9	98.3	97.4	Met
Hispanic/Latino - Denominator	80	90	59	229	
Native Hawaiian/Pacific Islander - Percent	100.0	100.0	*	100.0	Not Rated
Native Hawaiian/Pacific Islander - Denominator	1	1	*	2	
Underserved Race/Ethnicity - Percent	94.6	99.1	98.6	97.5	Met
Underserved Race/Ethnicity - Denominator	93	111	74	278	
Asian - Percent	100.0	100.0	100.0	100.0	Met
Asian - Denominator	27	34	23	84	
White - Percent	97.8	87.8	94.7	93.7	Not Met
White - Denominator	92	74	57	223	
Multi-racial - Percent	95.2	94.7	100.0	96.6	Met
Multi-racial - Denominator	21	19	19	59	

Regular Attenders Details

District: Hillsboro SD 1J

School: Rosedale Elementary School

The Regular Attenders indicator displays the percentage of students attending for more than 90 percent of their enrolled school days, the denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

Regular Attenders Level	Cut
Level 5	93
Level 4	89
Level 3	85
Level 2	52
Level 1	<52

State Long Term Goal: 93%

Student Group	Grade Range	2021-22	2022-23	2023-24	3-year Average	Level
All Students - Percent	K-5	69.2	63.4	73.8	68.1	Level 2
All Students - Denominator		312	369	244	925	
Students Experiencing Poverty - Percent	K-5	50.8	45.5	57.7	50.8	Level 1
Students Experiencing Poverty - Denominator		61	66	52	179	
English Learners - Percent	K-5	63.4	60.7	60.0	61.5	Level 2
English Learners - Denominator		71	89	45	205	
Students with Disabilities - Percent	K-5	62.7	50.9	65.1	58.9	Level 2
Students with Disabilities - Denominator		51	57	43	151	
American Indian/Alaska Native - Percent	K-5	*	*	*	*	Not Rated
American Indian/Alaska Native - Denominator		*	*	*	*	
Black/African American - Percent	K-5	87.5	83.3	93.3	87.8	Level 3
Black/African American - Denominator		16	18	15	49	
Hispanic/Latino - Percent	K-5	57.8	58.1	64.8	59.5	Level 2
Hispanic/Latino - Denominator		109	129	71	309	
Native Hawaiian/Pacific Islander - Percent	K-5	*	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Denominator		*	*	*	*	
Underserved Race/Ethnicity - Percent	K-5	61.1	60.3	70.8	63.1	Level 2
Underserved Race/Ethnicity - Denominator		131	151	89	371	
Asian - Percent	K-5	85.7	72.2	81.6	78.3	Level 2
Asian - Denominator		42	72	38	152	
White - Percent	K-5	73.1	62.8	73.8	69.4	Level 2
White - Denominator		104	113	84	301	
Multi-racial - Percent	K-5	68.6	60.6	72.7	67.3	Level 2
Multi-racial - Denominator		35	33	33	101	

On Track to English Language Proficiency (ELP) Details

District: Hillsboro SD 1J

School: Rosedale Elementary School

The On Track to English Language Proficiency (ELP) indicator displays the percentage of students who are on track to attain ELP, the denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average.

Student groups are assigned a rating based on the three-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating.

On Track to ELP Level	Cut
Level 5	80
Level 4	68
Level 3	56
Level 2	22
Level 1	<22

State Long Term Goal: 80%

Student Group	2021-22	2022-23	2023-24	3-year Average	Level
Current English Learners - Percent	45.0	59.7	61.3	54.8	Level 2
Current English Learners - Denominator	60	77	31	168	