

2023-24 ESSA Accountability Details Report

Public Version - November 21, 2024

District: Hillsboro SD 1J

School: Quatama Elementary School

The Accountability Details Report displays the data for indicators used to identify schools for comprehensive or targeted supports as required by Oregon's State Plan under the Every Student Succeeds Act (ESSA). The accountability system uses six indicators for elementary and middle schools. For more information about the included indicators and their definitions and calculations, please refer to the [Accountability Details Policy and Technical Manual](#). Arrows (up ↑ or down ↓) indicate the change in the rating level of the indicator from the previous year.

Indicator Ratings Table

Student Group	ESSA Supports	ELA Achievement	ELA Change	Math Achievement	Math Change	Regular Attenders	On Track to ELP
All Students	Not Identified	Level 2	Level 1	Level 2 ↓	Level 1 ↓	Level 2	Level 3
Students Experiencing Poverty	Not Identified	Level 2	Level 1	Level 2	Level 1	Level 2	
English Learners	Not Identified	Level 2	Level 1 ↓	Level 2	Level 2 ↓	Level 2	Level 3
Students with Disabilities	Not Identified	Level 2	Level 2 ↓	Level 2	Level 2 ↓	Level 2	
Underserved Race/Ethnicity	Not Identified	Level 2	Level 1	Level 2	Level 1 ↓	Level 2	
American Indian/Alaska Native	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Native Hawaiian/Pacific Islander	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Black/African American	Not Identified	Level 2 ↑	Not Rated	Level 2	Not Rated	Level 2	
Hispanic/Latino	Not Identified	Level 2	Level 1	Level 2	Level 1 ↓	Level 2	
Asian	Not Identified	Level 4	Level 1 ↓	Level 4	Level 1 ↓	Level 2	
White	Not Identified	Level 2 ↓	Level 1	Level 3	Level 1 ↓	Level 2	
Multi-racial	Not Identified	Level 3	Level 2 ↓	Level 3	Level 3 ↓	Level 2	

Suggested Level of Support: **Not Identified**

Year Identified: **Not Identified**

Met ELA and Math Participation target (95%) for all student groups: **No** (details on pages 4 and 7)

Received Title I Funds in 2023-24: **No**

Please note the following:

- Indicator ratings that display 'Not Rated' refer to student groups that do not meet the minimum n-size of 20 to receive a rating.
- The Students Experiencing Poverty student group includes students that received SNAP/TANF benefits, were in foster care, experienced homelessness, or received migrant services. Students Experiencing Poverty replaced the formerly used Economically Disadvantaged student group.
- The English Learner student group has different inclusion rules depending on the indicator.
- The Underserved Race/Ethnicity student group consists of the following racial/ethnic groups: American Indian/Alaska Native, Black/African American, Hispanic/Latino, and Native Hawaiian/Pacific Islander.

English Language Arts Academic Achievement Details

District: Hillsboro SD 1J

School: Quatama Elementary School

The English Language Arts (ELA) Achievement indicator displays the percentage of students meeting the ELA achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

English Language Arts Achievement Level	Cut
Level 5	80
Level 4	67
Level 3	54
Level 2	18
Level 1	<18

State Long Term Goal: 80%

Student Group	2021-22	2022-23	2023-24	3-year Average	Level
All Students - Percent	48.3	48.6	37.2	44.5	Level 2
All Students - Adjusted Denominator	232	257	269	758	
Students Experiencing Poverty - Percent	29.1	22.0	17.3	22.1	Level 2
Students Experiencing Poverty - Adjusted Denominator	55	59	81	195	
English Learners - Percent	35.4	26.1	25.2	27.6	Level 2
English Learners - Adjusted Denominator	48	69	111	228	
Students with Disabilities - Percent	22.9	34.4	15.7	23.3	Level 2
Students with Disabilities - Adjusted Denominator	35	32	51	116	
American Indian/Alaska Native - Percent	*	*	*	*	Not Rated
American Indian/Alaska Native - Adjusted Denominator	*	*	*	*	
Black/African American - Percent	7.1	23.5	40.0	22.5	Level 2
Black/African American - Adjusted Denominator	14	17	10	40	
Hispanic/Latino - Percent	30.6	20.9	19.8	23.1	Level 2
Hispanic/Latino - Adjusted Denominator	62	67	96	225	
Native Hawaiian/Pacific Islander - Percent	*	*	*	60.0	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator	*	*	*	*	
Underserved Race/Ethnicity - Percent	26.8	23.3	21.6	23.7	Level 2
Underserved Race/Ethnicity - Adjusted Denominator	82	90	111	283	
Asian - Percent	82.8	64.9	56.1	67.0	Level 4
Asian - Adjusted Denominator	29	37	41	106	
White - Percent	53.6	58.0	43.2	51.7	Level 2
White - Adjusted Denominator	97	100	95	292	
Multi-racial - Percent	58.3	73.3	50.0	62.3	Level 3
Multi-racial - Adjusted Denominator	24	30	24	77	

English Language Arts Average Gap Score Change Details

District: Hillsboro SD 1J

School: Quatama Elementary School

The English Language Arts (ELA) Average Gap Score Change indicator uses the difference between a student's score and the cut score for the assessment, called a gap score. The table displays the average gap score by school year, the change in the average gap score, the count of students tested, and the corresponding rating for each student group. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

ELA Average Gap Score Change	Cut
Level 5	5
Level 4	-7
Level 3	-19
Level 2	-42
Level 1	<-42

Student Group	2018-19	2023-24	Change in Average	Level
All Students	40	-34	-74	Level 1
All Students - Denominator	271	266		
Students Experiencing Poverty	-12	-90	-78	Level 1
Students Experiencing Poverty - Denominator	44	80		
English Learners	-21	-72	-51	Level 1
English Learners - Denominator	46	109		
Students with Disabilities	-53	-95	-42	Level 2
Students with Disabilities - Denominator	46	43		
American Indian/Alaska Native	*	*	*	Not Rated
American Indian/Alaska Native - Denominator	*	*		
Black/African American	-38	-40	-2	Not Rated
Black/African American - Denominator	10	10		
Hispanic/Latino	-5	-79	-74	Level 1
Hispanic/Latino - Denominator	68	93		
Native Hawaiian/Pacific Islander	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*		
Underserved Race/Ethnicity	-10	-74	-64	Level 1
Underserved Race/Ethnicity - Denominator	81	108		
Asian	77	11	-66	Level 1
Asian - Denominator	29	40		
White	60	-18	-78	Level 1
White - Denominator	130	95		
Multi-racial	58	16	-42	Level 2
Multi-racial - Denominator	31	23		

English Language Arts Participation Details

District: Hillsboro SD 1J

School: Quatama Elementary School

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. Student groups are assigned a rating based on the three-year average. 'Not Rated' means the student group did not meet minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

Participation Target: 94.5%

Student Group	2021-22	2022-23	2023-24	3-year Average	Status
All Students - Percent	98.1	98.2	94.3	96.8	Met
All Students - Denominator	262	276	297	835	
Students Experiencing Poverty - Percent	100.0	97.0	95.5	97.3	Met
Students Experiencing Poverty - Denominator	66	67	88	221	
English Learners - Percent	100.0	100.0	95.2	97.7	Met
English Learners - Denominator	60	75	124	259	
Students with Disabilities - Percent	92.3	97.1	81.5	89.1	Not Met
Students with Disabilities - Denominator	39	35	54	128	
American Indian/Alaska Native - Percent	100.0	100.0	100.0	100.0	Not Rated
American Indian/Alaska Native - Denominator	4	2	2	8	
Black/African American - Percent	95.7	100.0	100.0	98.0	Met
Black/African American - Denominator	23	17	11	51	
Hispanic/Latino - Percent	98.5	100.0	95.2	97.5	Met
Hispanic/Latino - Denominator	66	70	104	240	
Native Hawaiian/Pacific Islander - Percent	100.0	100.0	100.0	100.0	Not Rated
Native Hawaiian/Pacific Islander - Denominator	3	4	3	10	
Underserved Race/Ethnicity - Percent	97.9	100.0	95.8	97.7	Met
Underserved Race/Ethnicity - Denominator	96	93	120	309	
Asian - Percent	100.0	100.0	91.3	96.6	Met
Asian - Denominator	31	39	46	116	
White - Percent	97.2	95.6	94.3	95.7	Met
White - Denominator	109	113	106	328	
Multi-racial - Percent	100.0	100.0	92.0	97.6	Met
Multi-racial - Denominator	26	31	25	82	

Mathematics Academic Achievement Details

District: Hillsboro SD 1J

School: Quatama Elementary School

The Mathematics Achievement indicator displays the percentage of students meeting the Mathematics achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

Mathematics Achievement Level	Cut
Level 5	80
Level 4	62
Level 3	43
Level 2	8
Level 1	<8

State Long Term Goal: 80%

Student Group	2021-22	2022-23	2023-24	3-year Average	Level
All Students - Percent	44.6	47.1	35.4	42.2	Level 2
All Students - Adjusted Denominator	233	257	268	758	
Students Experiencing Poverty - Percent	20.0	20.3	11.1	16.4	Level 2
Students Experiencing Poverty - Adjusted Denominator	55	59	81	195	
English Learners - Percent	35.4	36.2	27.3	31.7	Level 2
English Learners - Adjusted Denominator	48	69	110	227	
Students with Disabilities - Percent	22.9	31.3	15.7	22.4	Level 2
Students with Disabilities - Adjusted Denominator	35	32	51	116	
American Indian/Alaska Native - Percent	*	*	*	*	Not Rated
American Indian/Alaska Native - Adjusted Denominator	*	*	*	*	
Black/African American - Percent	7.1	11.8	30.0	15.0	Level 2
Black/African American - Adjusted Denominator	14	17	10	40	
Hispanic/Latino - Percent	24.2	22.4	15.8	20.1	Level 2
Hispanic/Latino - Adjusted Denominator	62	67	95	224	
Native Hawaiian/Pacific Islander - Percent	*	*	*	50.0	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator	*	*	*	*	
Underserved Race/Ethnicity - Percent	23.2	22.2	17.3	20.6	Level 2
Underserved Race/Ethnicity - Adjusted Denominator	82	90	110	282	
Asian - Percent	79.3	75.7	56.1	69.8	Level 4
Asian - Adjusted Denominator	29	37	41	106	
White - Percent	50.0	55.0	40.0	48.5	Level 3
White - Adjusted Denominator	98	100	95	293	
Multi-racial - Percent	54.2	60.0	62.5	59.7	Level 3
Multi-racial - Adjusted Denominator	24	30	24	77	

Mathematics Average Gap Score Change Details

District: Hillsboro SD 1J

School: Quatama Elementary School

The Mathematics Average Gap Score Change indicator uses the difference between a student's score and the cut score for the assessment, called a gap score. The table displays the average gap score by school year, the change in the average gap score, the count of students tested, and the corresponding rating for each student group. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

Math Average Gap Score Change	Cut
Level 5	4
Level 4	-11
Level 3	-24
Level 2	-49
Level 1	<-49

Student Group	2018-19	2023-24	Change in Average	Level
All Students	24	-42	-66	Level 1
All Students - Denominator	271	265		
Students Experiencing Poverty	-41	-115	-74	Level 1
Students Experiencing Poverty - Denominator	44	80		
English Learners	-31	-76	-45	Level 2
English Learners - Denominator	46	110		
Students with Disabilities	-57	-103	-46	Level 2
Students with Disabilities - Denominator	46	42		
American Indian/Alaska Native	*	*	*	Not Rated
American Indian/Alaska Native - Denominator	*	*		
Black/African American	-67	-78	-11	Not Rated
Black/African American - Denominator	10	10		
Hispanic/Latino	-25	-93	-68	Level 1
Hispanic/Latino - Denominator	68	93		
Native Hawaiian/Pacific Islander	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*		
Underserved Race/Ethnicity	-30	-91	-61	Level 1
Underserved Race/Ethnicity - Denominator	81	108		
Asian	69	19	-50	Level 1
Asian - Denominator	29	40		
White	43	-27	-70	Level 1
White - Denominator	130	94		
Multi-racial	37	16	-21	Level 3
Multi-racial - Denominator	31	23		

Mathematics Participation Details

District: Hillsboro SD 1J

School: Quatama Elementary School

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. Student groups are assigned a rating based on the three-year average. 'Not Rated' means the student group did not meet minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

Participation Target: 94.5%

Student Group	2021-22	2022-23	2023-24	3-year Average	Status
All Students - Percent	98.5	97.8	93.9	96.6	Met
All Students - Denominator	262	276	297	835	
Students Experiencing Poverty - Percent	100.0	95.5	95.5	96.8	Met
Students Experiencing Poverty - Denominator	66	67	88	221	
English Learners - Percent	100.0	98.7	94.4	96.9	Met
English Learners - Denominator	60	75	124	259	
Students with Disabilities - Percent	94.9	97.1	81.5	89.8	Not Met
Students with Disabilities - Denominator	39	35	54	128	
American Indian/Alaska Native - Percent	100.0	100.0	100.0	100.0	Not Rated
American Indian/Alaska Native - Denominator	4	2	2	8	
Black/African American - Percent	95.7	100.0	100.0	98.0	Met
Black/African American - Denominator	23	17	11	51	
Hispanic/Latino - Percent	98.5	98.6	94.2	96.7	Met
Hispanic/Latino - Denominator	66	70	104	240	
Native Hawaiian/Pacific Islander - Percent	100.0	100.0	100.0	100.0	Not Rated
Native Hawaiian/Pacific Islander - Denominator	3	4	3	10	
Underserved Race/Ethnicity - Percent	97.9	98.9	95.0	97.1	Met
Underserved Race/Ethnicity - Denominator	96	93	120	309	
Asian - Percent	100.0	100.0	91.3	96.6	Met
Asian - Denominator	31	39	46	116	
White - Percent	98.2	95.6	94.3	96.0	Met
White - Denominator	109	113	106	328	
Multi-racial - Percent	100.0	100.0	92.0	97.6	Met
Multi-racial - Denominator	26	31	25	82	

Regular Attenders Details

District: Hillsboro SD 1J

School: Quatama Elementary School

The Regular Attenders indicator displays the percentage of students attending for more than 90 percent of their enrolled school days, the denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

Regular Attenders Level	Cut
Level 5	93
Level 4	89
Level 3	85
Level 2	52
Level 1	<52

State Long Term Goal: 93%

Student Group	Grade Range	2021-22	2022-23	2023-24	3-year Average	Level
All Students - Percent	K-5	83.2	69.7	66.7	72.8	Level 2
All Students - Denominator		375	412	432	1219	
Students Experiencing Poverty - Percent	K-5	68.2	58.1	47.6	56.7	Level 2
Students Experiencing Poverty - Denominator		88	93	124	305	
English Learners - Percent	K-5	86.3	71.9	67.2	74.5	Level 2
English Learners - Denominator		102	114	125	341	
Students with Disabilities - Percent	K-5	74.6	64.8	46.0	61.4	Level 2
Students with Disabilities - Denominator		59	54	63	176	
American Indian/Alaska Native - Percent	K-5	*	*	*	*	Not Rated
American Indian/Alaska Native - Denominator		*	*	*	*	
Black/African American - Percent	K-5	87.5	78.6	*	81.1	Level 2
Black/African American - Denominator		16	14	*	*	
Hispanic/Latino - Percent	K-5	78.9	66.7	54.1	65.3	Level 2
Hispanic/Latino - Denominator		109	108	146	363	
Native Hawaiian/Pacific Islander - Percent	K-5	*	*	*	63.6	Not Rated
Native Hawaiian/Pacific Islander - Denominator		*	*	*	*	
Underserved Race/Ethnicity - Percent	K-5	80.2	68.0	55.3	66.9	Level 2
Underserved Race/Ethnicity - Denominator		131	128	161	420	
Asian - Percent	K-5	87.7	70.2	79.1	78.0	Level 2
Asian - Denominator		57	84	86	227	
White - Percent	K-5	83.2	73.1	70.9	75.7	Level 2
White - Denominator		149	160	151	460	
Multi-racial - Percent	K-5	86.8	60.0	70.6	72.3	Level 2
Multi-racial - Denominator		38	40	34	112	

On Track to English Language Proficiency (ELP) Details

District: Hillsboro SD 1J

School: Quatama Elementary School

The On Track to English Language Proficiency (ELP) indicator displays the percentage of students who are on track to attain ELP, the denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average.

Student groups are assigned a rating based on the three-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating.

On Track to ELP Level	Cut
Level 5	80
Level 4	68
Level 3	56
Level 2	22
Level 1	<22

State Long Term Goal: 80%

Student Group	2021-22	2022-23	2023-24	3-year Average	Level
Current English Learners - Percent	65.6	68.2	68.2	67.6	Level 3
Current English Learners - Denominator	64	88	110	262	