

FWCS Security Department

Student Advocates





- February 2023: Community establishes FWCS Safety Committee to recommend a plan to increase safety in all schools.
- March 2023: Committee established to develop student advocate job description. Members included Security dept, Well-being dept, assistant principals, teachers, students, FWPD, FWFD.
- August 2023: Student advocate pilot begins at South Side
- June 2023: FWCS Board approves Safety Referendum
- November 2023: Voters approve \$96M, 8 yr referendum





- January-May 2024: Hiring, onboarding, and placement of secondary student advocates.
 - Two student advocates for each high school
 - One student advocate for middle schools, Career Center, and Amp Lab.
- May-July 2024: Hiring, onboarding, and placement of ten elementary student advocates.
- November-December 2024: Hiring for the remaining twenty-two elementary student advocates to be onboarded and placed in January of 2025.



Job Responsibilities Security

- Locking, assessing, and requesting work orders for all internal and external doors, multiple times per day.
- Setting up, testing, and operating the Opengate weapon detectors.
- Responding to Opengate alerts for visitors throughout the day
- Supervision of all interior school rooms and the surrounding grounds, parking lots, and bus lanes.
- Providing support to substitute teachers regarding emergency drills and evacuation routes. Being a resource for CrisisGo.
- Document each day security paraments and complete a montly building safety assessment.
 - Actively participate in PL from the Security Department, FWPD, and other experts in security.



Job Responsibilities Well-being

- Establish and build positive relationships with students, staff, and parents.
- Provide students support by de-escalating students who are angry, upset or anxious.
- Where appropriate, utilize Restorative Practices, Conscious Discipline, and Brain-Based Practices to assist students in self-regulation.
- Connect students with mental health therapists, guidance counselors, Peace advocates, administrators, or other trusted adults.
 - Collaborate weekly with their security supervisor for coaching and debriefing
 - Actively participate in PL from the Well-being Dept, and the

We Are Your Schools Student and Staff Relations.

Support for Student Advocates:

Mike Manuel, Director: District

Tom Miller, Supervisor: Middle and High Schools

Cleveland Inge, Supervisor: 16 South Elementary Schools

Zorana Lincner, Supervisor: 16 North Elementary Schools

Tonya Steinke-Johnson, Clerk: Data collection for advocates

Ora Blunt, Secretary: Assisting with alarm and intrusion monitoring systems.

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A Day in the Life:

Marq Abrams and Nicole Edwards, North Side High School

North Side Advocates Video



Brief Reflections

Afrika Allison: Northrop

· Damon Robinson: Lakeside

Wayne Kelly: St. Joe Central



Evidence of Impact: Student Advocate Daily Log Results August, September, October

- Interior Door Checks: 154,879
- Exterior Door Checks: 57,176
- Student Contacts: 50,901
- Classroom Visits: 8,081
- Conflict Mediations: 2443
- Administrative Support: 7312
- Parent Contacts: 573
 - Student Well-Being Support: 1645



Evidence of Impact:

Grades 6-12	Year	Day 68	year
	23-24		24-25
Non-serious behavior	5398		4830
Serious behavior	1733		1516



Evidence of Impact:

Principal Affirmations:

Andrew meets every student where they are and treats them with compassion and respect. He is wonderful at building relationships with students. Students feel loved and respected, even when they mess up. He holds students to high expectations and students want to meet those expectations. Northwood is lucky to have him!

Lindsey Baumgartner, Northwood



Evidence of Impact:

In a short time Northrop's Advocates have made a HUGE impact on students and families. We have many students and families that our request our Advocates for support. With the relationships they have built, they help support Admin with strategies they believe will work to help the student be more successful. Adam Swinford, Northrop



Evidence of Impact:

Justin Beal won our Rock Star of the Month for classified staff. He is constantly going to classrooms to have conversations with students. You will see him constantly walking around the building throughout the day. I also appreciate him checking in with me periodically and giving me a temperature check of the building. He has a great demeanor with our students and staff. TOTAL ROCK STAR!

Shane Crager, Miami



Evidence of Impact:

Our student advocate, Donte, goes above and beyond to ensure the safety and well-being of all our elementary students. His proactive efforts, such as implementing and monitoring safe arrival procedures, creating a welcoming and secure environment every morning. Donte is also known for his compassionate approach to conflict resolution, helping students navigate challenges with confidence and empathy. What truly sets him apart is his ability to build meaningful relationships with every child—not just those who may need extra support, like a break or a walk to regulate their behaviors, but with all students, fostering a sense of belonging and trust across the school. **Scott Geist, Lincoln**

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Evidence of Impact:

The Student Advocates at South Side have been a valuable addition to our team for the past year and a half. Not only do they help ensure the safety of our students daily, but they have built great relationships and trust with our staff, students, and families. Their presence in the building has helped to reduce the number of code violations and time out of the classroom by our students. We are blessed to have them in our building each day. **Zach Harl, South Side**



Evidence of Impact:

Our SA, Molly Clopton, is a great support to students and staff. She often is the first person to respond to radio calls for student support. She developed trusting relationships very quickly with both students and staff. She has a consistently calm demeanor which is very important when working to regulate a student. She is always walking our building to make sure hallways are safe and to check that exits are closed. She often is the first to reach out to security for guidance during high intensity or dangerous situations. Molly is a great support at Haley and this position was a high need for us because we are a large complex Title I elementary school. But a position is only as strong as the person who fills it and Molly is a gold star employee! Brian Howard, Haley

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Questions, comments, feedback.



