



SCHOOL IMPROVEMENT PLAN 2024-2025



GOAL AREA 1: ACADEMIC ACHIEVEMENT

2nd-5th Grade Goals:

- By spring 2025, the percentage of 2nd-5th grade students making typical or aggressive growth in reading will increase from 44% to 50% on FAST aReading.
- By spring 2025, the percentage of 2nd-5th grade students making typical or aggressive growth in math will increase from 53% to 59% on FAST aMath.

6th-8th Grade Goals

- By spring 2025, the percentage of 6th-8th grade students making typical or aggressive growth in reading will increase from 35% to 41% on FAST aReading.
- By spring 2025, the percentage of 6th-8th grade students making typical or aggressive growth in math will increase from 45% to 51% on FAST aMath.

Goal for Student who are English Language Learners

- By spring 2025, the percentage of students who are identified as English Language Learners reaching or surpassing their growth targets on WIDA will increase from 50.6% to 55%.

Support for American Indian Students

- American Indian students will be centered during MTSS data dives to ensure academic interventions are adequately matching student need.

Academic Strategy:

- **Implementation of strong Tier 1 instructional materials** including evidence-based foundational literacy curriculum called Functional Phonics & Morphology (K-5 in literacy), Number Corner & Bridges (K-5 in mathematics), and iReady curriculum (6-8 in mathematics).



GOAL AREA 2: STUDENT WELL-BEING

- By spring 2025, 100% of elementary classrooms will implement take a break spaces.
- By spring 2025, 100% of middle school classrooms will incorporate procedural interactive modeling.

Student Well-Being Strategy:

- **Developmental Designs** components that include whole class norms co-creation, in-class regulation routines, interactive modeling, advisory/morning meeting practices.



GOAL AREA 3: EFFECTIVE STAFF

- By spring 2025, 100% of teams will use collaborative team planning time to internalize and implement high quality instructional practices, including those from LETRS.

Effective Staff Strategy:

- **PLC Collaborative Team Time and PD** that focuses on implementation of high quality Tier 1 instructional materials and evidence-based instructional practices.



GOAL AREA 4: SCHOOL AND DISTRICT CLIMATE

- By spring 2025, 100% of classrooms will incorporate parent/caregiver celebrations at end of PBL units/elective courses.

School and District Climate Strategy:

- **Student engagement** that includes opportunities for students feedback and participation in decision making.
- **Family engagement** that includes consistent communication, and end of unit PBL celebrations.

At Sullivan STEAM Magnet, every child has a place and a voice. Every member of the learning community creates knowledge and applies practices of STEAM to solve relevant problems with project-based learning in culturally sustaining ways. This is possible through the cultivation of strong relationships and collaboration with students, staff, families, and the greater community.