

GRANT ELEMENTARY

School Improvement Plan

November 25, 2024



GRANT ELEMENTARY REPORT CARD SNAPSHOT

Enrollment

Enrollment
2023-24 School Year

463

Low-Income
2023-24 School Year

67.6%

English Language Learners
2023-24 School Year

21.2%

Finance



Per Pupil Expenditure
2022-23 School Year

\$15,315

Attendance



Students Attending 90% or
More of School Days in the
2022-2023 School Year

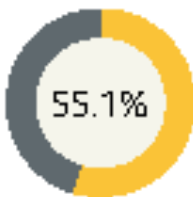
58.8%

Assessment

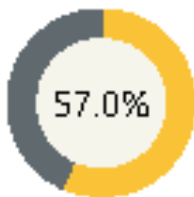
Foundational Grade-level Knowledge (and above)

Consistent Grade-level Knowledge (and above)

ELA
2023-24 School Year

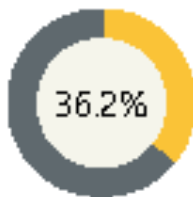


Math
2023-24 School Year

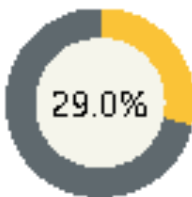


Science
2023-24 School Year

ELA
2023-24 School Year



Math
2023-24 School Year



Science
2023-24 School Year

Educators

Average Class Size
2022-23 School Year



20.7

Teacher Count
2022-23 School Year



32

Percent Teachers with Master's Degree or Higher
2022-23 School Year



71.9%

Teacher Experience
2022-23 School Year



12.8



Washington Office of Superintendent of
PUBLIC INSTRUCTION








NEEDS ASSESSMENT / PROCESS

Identified Four Areas According to OSPI Framework (below the Title I Threshold):

1. English Language Learners
2. Students with Disabilities
3. Hispanic / Latino
4. Low Income

We looked at the systemic causes of our concerns and generalized data in order to establish areas of concern.

Input from Various Stakeholders

-  Spring 2024 - Staff Survey
-  Spring 2024 - Family Survey
-  Aug. 2024 - Staff Data Carousel (Quarterly)
-  Nov. 2024 - Leadership Team with OSPI Representative
-  Dec. 2024 - Same



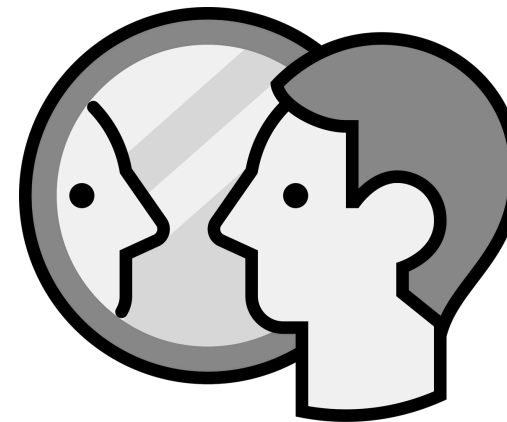
PLANNING PROCESS AT-A-GLANCE



Here's What

Needs Assessment, Part 1

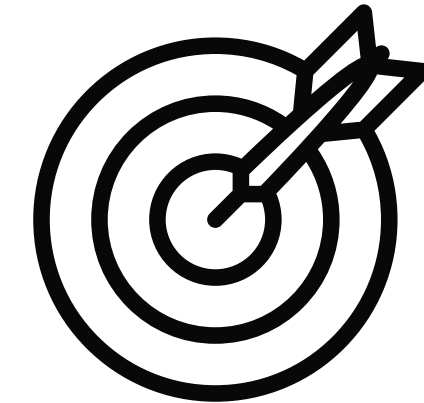
Analyze Comprehensive Data
for Strengths & Areas for
Growth



So What?

Needs Assessment, Part 2

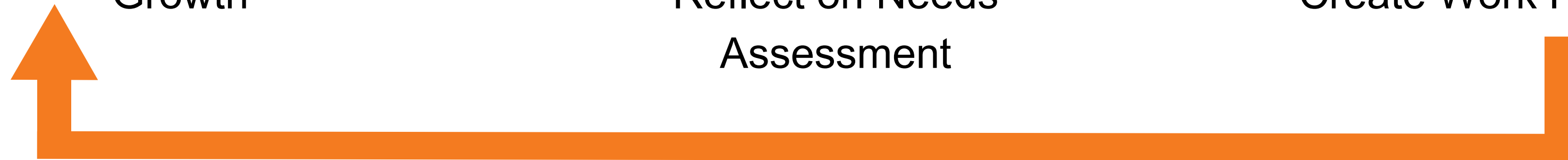
Prioritize Growth Areas
Identify Root Causes
Reflect on Needs
Assessment



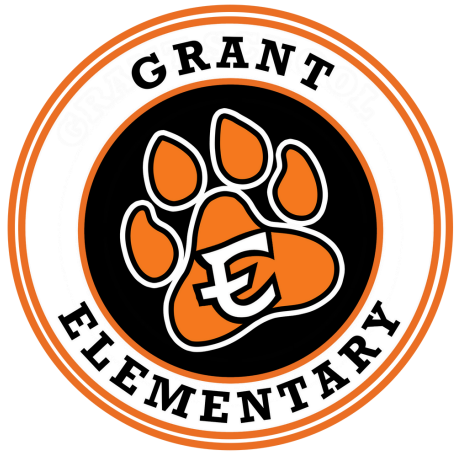
Now What?

SMARTIE Goals

Identify SMARTIE Goals
Prioritize Strategies
Create Work Plan



Monitor Progress Throughout the Year



SCHOOL IMPROVEMENT GOALS

This year, Grant Elementary is in Tier 2 of Improvement. We are Focusing Our Efforts on Identifying Systematic Changes That Positively Impact the Areas in Which We are Identified

School-Wide Goals are Centered Around Language Acquisition for All K-4 Scholars. 3 Goals with 2 Evidence-Based Activities for Each Goal:

1. Multilingual Learners

- a. Family Engagement
- b. TBD

2. Special Education

- a. Family Engagement
- b. TBD

3. Attendance

- a. Family Engagement
- b. TBD



ACTION STEPS TO ACHIEVE SCHOOL IMPROVEMENT GOALS

1. TPEP Goals Align with Building and District Goals
2. Continue to Meet with Our OSPI Representative

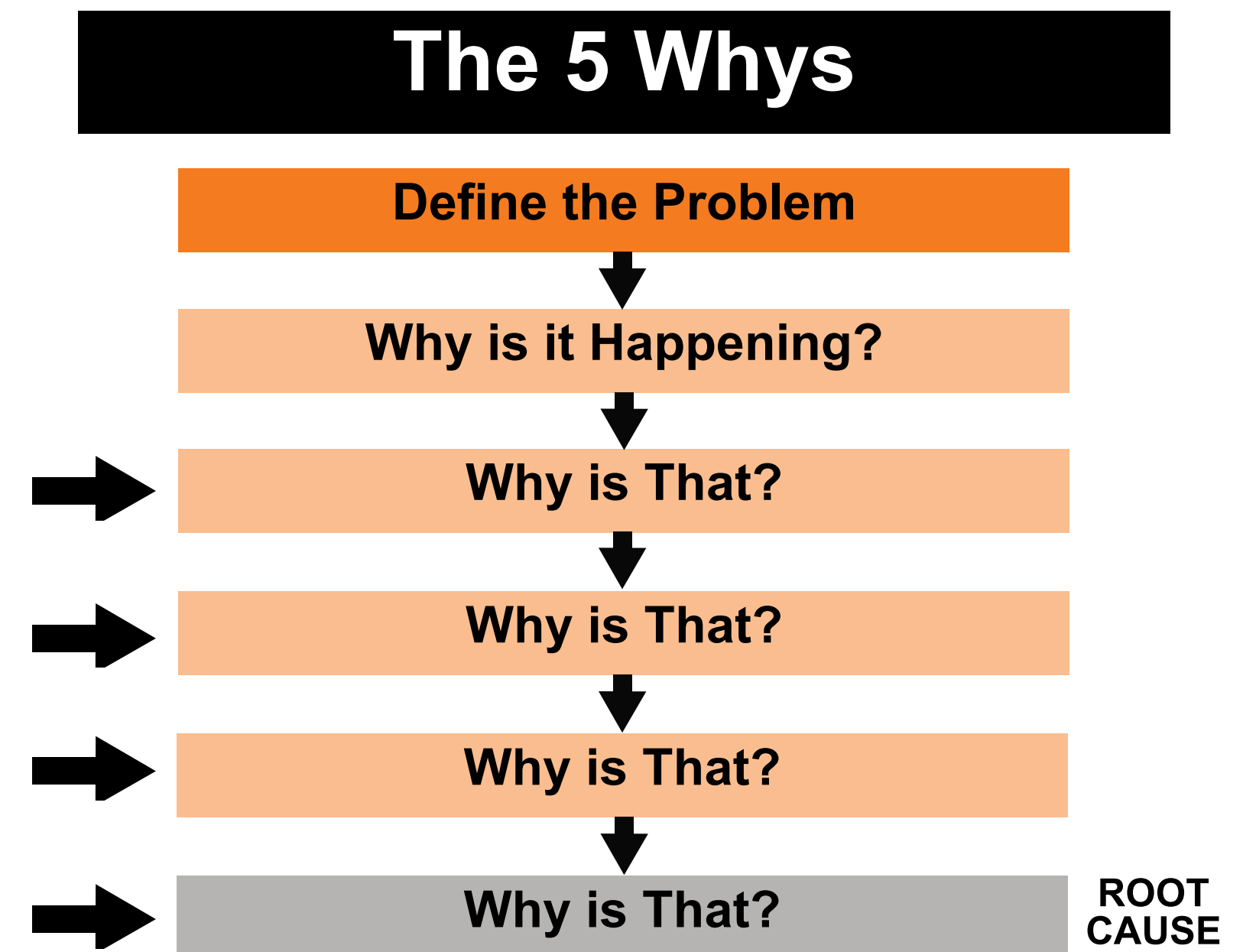


IDENTIFY ROOT CAUSES

To Determine the Root Cause of Concern, Keep Asking Why!

Keep Focused on the **Systemic Causes of Concern**, and Keep asking ***Why Those Systematic Causes Occur***. Look for Reasons That Are:

- Logical
- Clarifying the Problem
- Within Your Control
- Likely to be Solved by Implementing Something New





DATA MEASURES / PROGRESS MONITORING FOR SCHOOL IMPROVEMENT GOALS

- WIDA Growth
- STAR Growth Between Each Testing Period
- Progress Monitoring of Each Goal at our Monthly Grade Level Chair (Leadership Team) Meetings

Questions, Comments, Thoughts?

