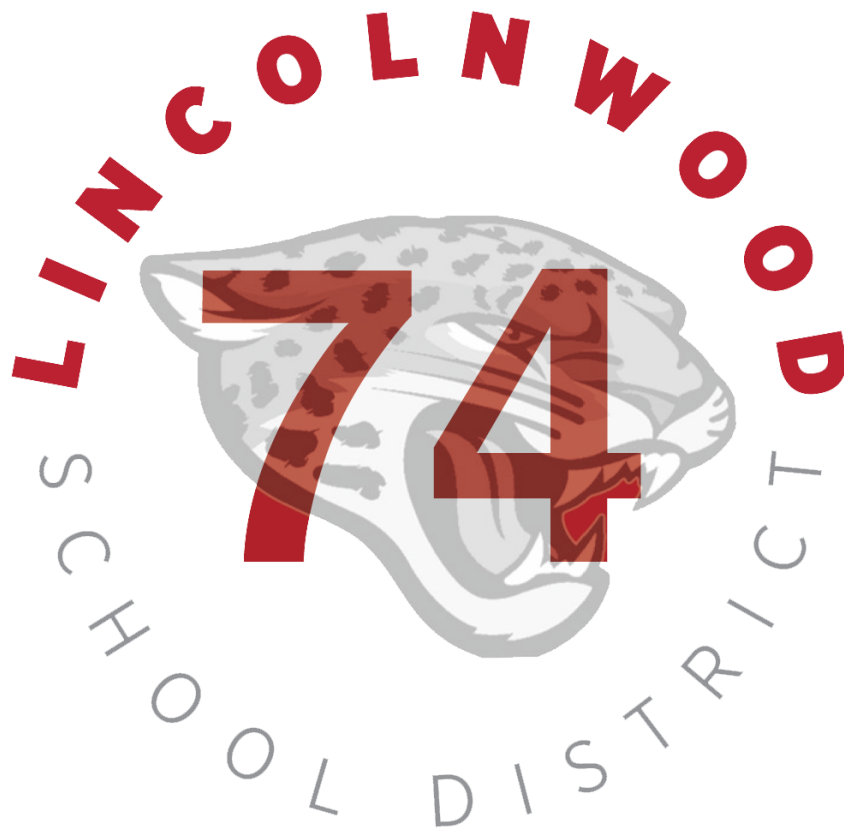


# Lincolnwood School District 74

## Learning Standards

### Pre-Kindergarten



# Pre-Kindergarten Standards

## **ENGLISH LANGUAGE ARTS (ELA)**

### KEY VOCABULARY

Students will define and use the following vocabulary...

letter	name	picture	pretend	real
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### CONCEPTS ABOUT PRINT

*Students will be able to...*

- Select name from a list
- Print first name
- Recognize letters in first name
- Recognize environmental symbols and print

### PHONOLOGICAL AWARENESS

*Students will be able to...*

- Associate letters with their phonetic sounds
- Identify words with the same initial consonant
- Join in rhyming songs and games
- Fill in missing rhyming words in a song
- Identify two words that rhyme

### COMPREHENSION

*Students will be able to...*

- Discriminate between real and make-believe
- Make a prediction
- Retell/act out a story
- Sequence 2 or 3 events from a story

### WRITING

*Students will be able to...*

- Represent ideas through pictures and dictations
- Write first name using correct upper and lower case letters

## **MATHEMATICS**

### KEY VOCABULARY

*Students will define and use the following vocabulary...*

same	less	more	number
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### NUMBER SENSE

*Students will be able to...*

- Verbally count from 0 to 20
- Make sets of objects to 5
- Identify concepts of more, less, and same
- Understand verbal number stories up to 5
- Recognize numbers 0 to 10
- Write the numbers 0 to 10

### PATTERNS, RELATIONSHIPS AND DATA

*Students will be able to...*

- Identify and name circle, square, triangle, and rectangle
- Follow directions related to proximity and location
- Make and continue a two-part pattern
- Participate in the creation and interpretation of a class graph

### MEASUREMENT

*Students will be able to...*

- Compare size of everyday objects

### **SCIENCE**

#### KEY VOCABULARY

*Students will define and use the following vocabulary...*

fall	winter	spring	summer
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#### PHYSICAL SCIENCE - PROPERTIES

*Students will be able to...*

- Describe properties of objects
- Compare properties of objects
- Sort by a single property

#### EARTH SCIENCE

*Students will be able to...*

- Identify and describe the four seasons
- Participate in recycling activities

#### LIFE SCIENCE

*Students will be able to...*

- Demonstrate knowledge of the characteristics of living things

### **SOCIAL SCIENCE**

#### KEY VOCABULARY

*Students will define and use the following vocabulary...*

family	flag	helper	map	rule
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#### SOCIAL SYSTEMS

*Students will be able to...*

- Demonstrate knowledge about self and family
- Recognize helpers in the community
- Demonstrate basic knowledge of a simple map

#### POLITICAL SCIENCE

*Students will be able to...*

- Identify and follow Todd Hall expectations
- Identify the United States flag

## **SOCIAL AND EMOTIONAL STANDARDS**

### KEY VOCABULARY

*Students will define and use the following vocabulary...*

angry	friend	happy	sad	share
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*Students will be able to...*

- WORK INDEPENDENTLY AND IN SMALL GROUPS
- MAKE PRODUCTIVE USE OF FREE CHOICE TIME
- DEVELOP RELATIONSHIPS WITH OTHER CHILDREN
- BEGIN TO VERBALLY NEGOTIATE PROBLEM SOLVING
- TAKE TURNS AND SHARE
- ACCEPT DIRECTION FROM ADULTS
- DEMONSTRATE SELF-HELP SKILLS (HAND WASHING, COAT, BATHROOM)

## **TECHNOLOGY**

*Students will be able to...*

- Demonstrate the basic use of a mouse
- Identify basic parts of the computer
- Launch program from the dock
- Participate in whole group SMART board activities

## **MOTOR DEVELOPMENT**

### KEY VOCABULARY

*Students will define and use the following vocabulary...*

button	hop	pencil	run	scissor	walk	zip
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### FINE MOTOR

*Students will be able to...*

- Demonstrate correct pencil grip
- Use scissors to cut a line
- Use scissors to cut a simple shape
- Demonstrate the ability to string 10 or more beads
- Demonstrate the ability to button and zip

### GROSS MOTOR

*Students will be able to...*

- Engage in locomotor activities (walking, running, hopping)
- Demonstrate the ability to balance
- Demonstrate skills of throwing, catching, and kicking a ball