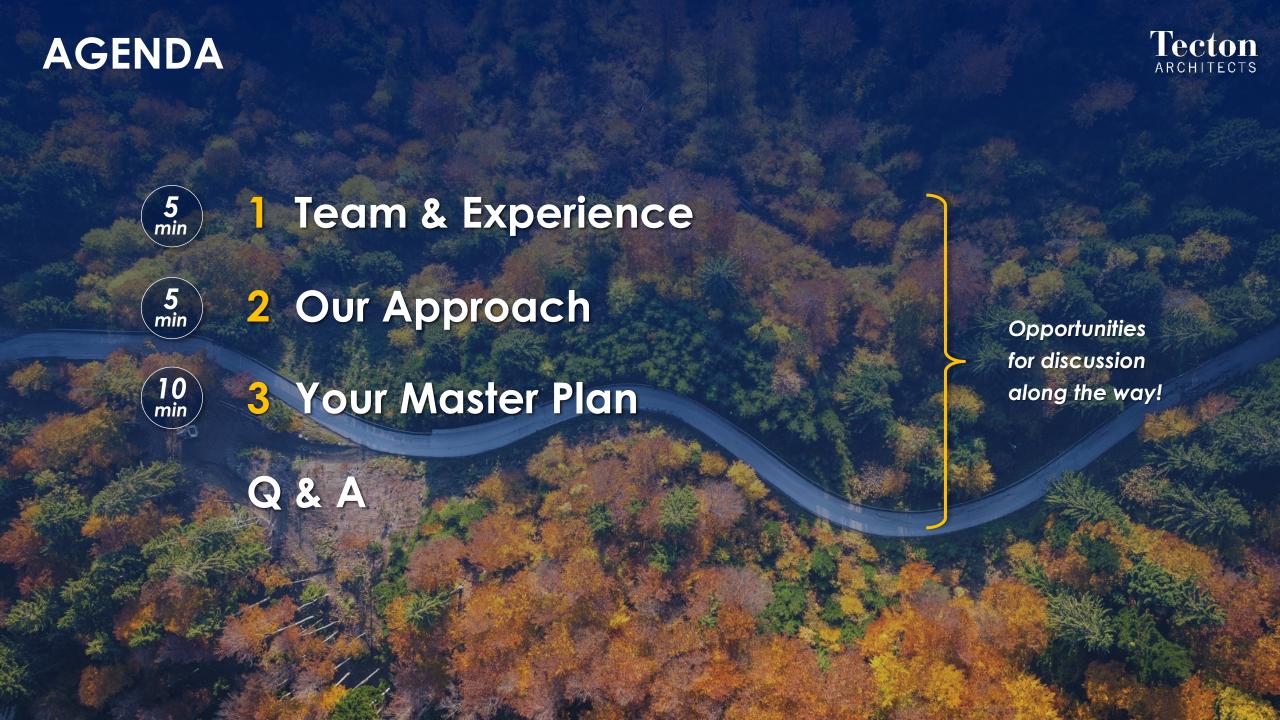


MASTER PLAN FACILITIES BOE MEETING

BRANFORD PUBLIC SCHOOLS, CT

11.20.2024





A COLLABORATIVE TEAM





JEFF WYSZYNSKI

Principal-in-Charge /
Primary Contact



EDDIE WIDOFSKY
AIA, LEED AP BD+C

Senior Project Manager



ANTONIA CIAVERELLA EDAC, LEED AP BD+C, WELL FACULTY, FITWEL

Architectural Designer, Engagement Facilitator



LAURA HILL

Architectural Designer



BRADLEY PARK

MEP Engineering, CES

50 PEOPLE

90% REPEAT CLIENTS

100+ K-12

LANGANCivil Engineering

CONSULTING ENGINEERING SERVICES (CES)

MEP Engineering, Fire Protection

MICHAEL HORTON ASSOCIATES
Structural Engineering

RELEVANT EXPERIENCE

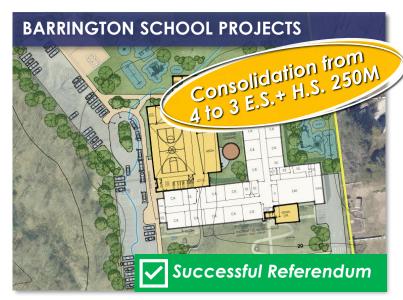


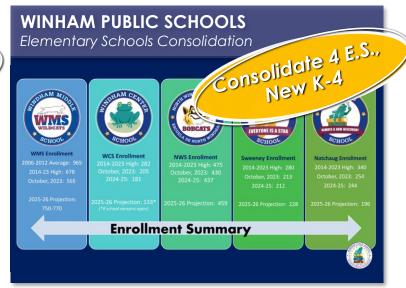
















OUR APPROACH





WHY IT MATTERS? / YOUR SCHOOL FACILITIES





WHY IT MATTERS? / YOUR MISSION

















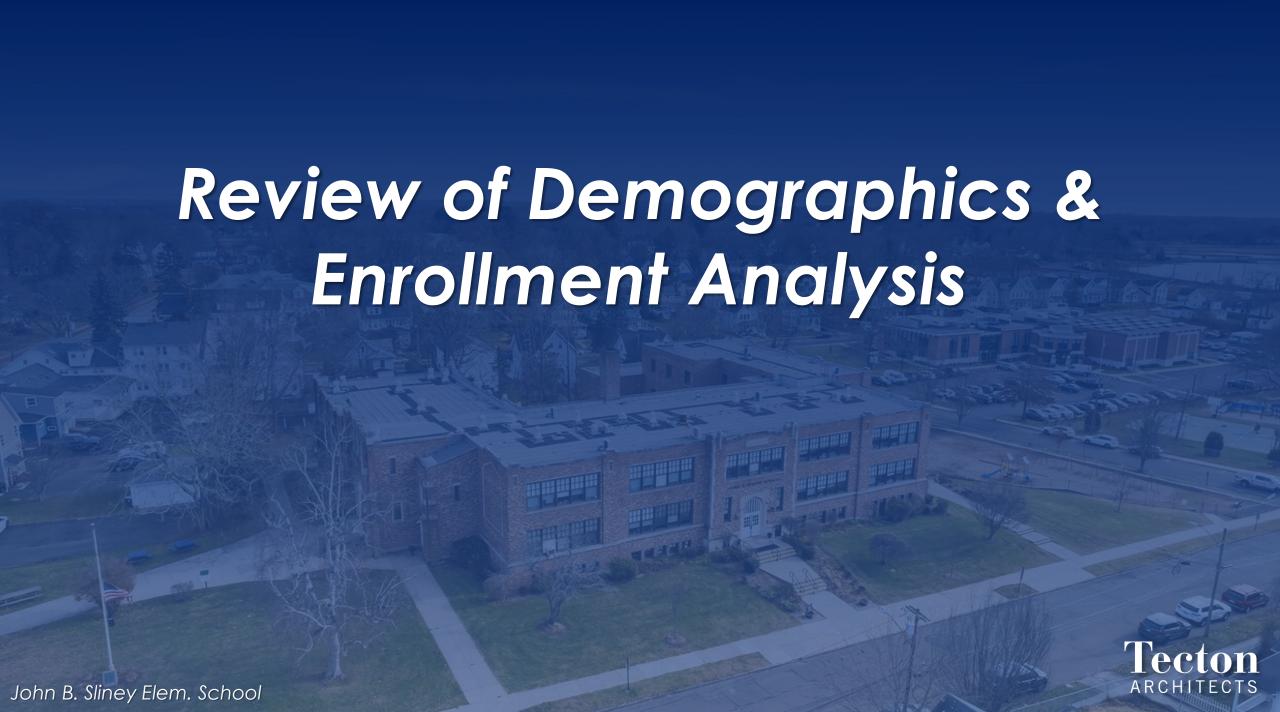
"Committed to developing life-long learners who are capable and confident, who contribute to their community, and who succeed in a changing global society."

BUILDING ON YOUR STORY







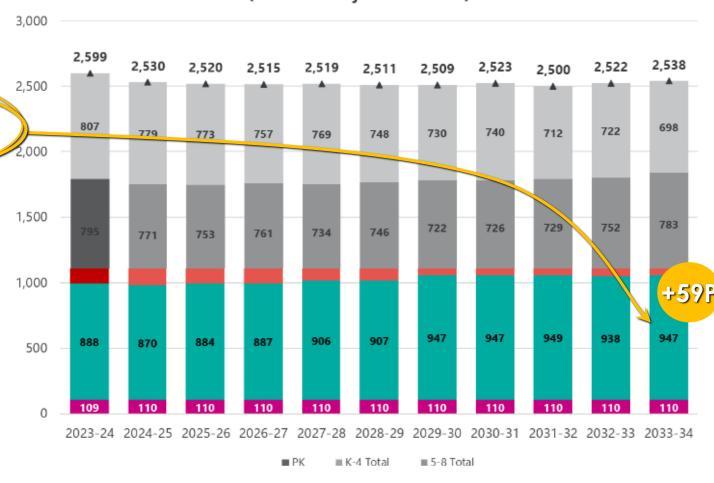


DEMOGRAPHIC ANALYSIS & FORECASTING FUTURE



- Overall enrollment is projected to stay very stable at between 2,500 and 2,550 students over the next decade. However, trends vary by grade grouping.
- K-4 enrollment is projected to increase by 6.6% (~ 60 students) over the next decade, averaging ~920 students.
- 5th-8th enrollment is projected to decline through 2029-30 at 720 students, followed by modest increase to roughly 780 students by 2033-34, with an average enrollment of 748 students over the next 10-years.
- 9th-12th enrollment is projected to decline over the next decade with a loss of ~110 students (-13.5%).

Historic and Projected PK-12 Enrollment 2023-24 to 2033-34 (Medium Projection Model)







School Building	Grade Level	Year Built (Reno)	Building Area	Enroll. 2/24	OGA (Max. Allow.) Approx. Area w/gross	Delta	%
Branford High School	9-12	1958 (1996)	392,270	875	171,481	169,753	106%
Francis Walsh Interm. School	5-8	2022* (RNV)	175,913 (5,115 BOE)	893	175,913		23%
Mary T. Murphy Elem. School	K-4	1960	53,000	387	50,422		13%
John B. Sliney Elem. School	K-4	1928	54,000	293	39,447	17,305	47%
Mary R Tisko Elem. School	PK-4	1960	53,000	380	49,510	6,944	15%
Indian Neck (Two Structures)	-	1950	12,000	49	-		



School Building	Grade Level	Year Built (Reno)	Building Area	Enroll. 2/24	OGA (Max. Allow.) Approx. Area w/gross	Delta	%
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Indian Neck (Two Structures)	-	1950	12,000	49	-		-//





SPACE STANDARDS WORKSHEET

should be completed and submitted with the application for any N (new), E (extension), A (alteration, or RNV (renovation) ombination.

State Standard Space Specifications

	Grades												
Projected													
Enrollme													
nt	Pre-K & K	1	2	3	4	5	6	7	8	9	10	11	12
				Allowable	Square Footage	e per Pupil							
0 - 350	124	124	124	124	124	156	156	180	180	180	194	194	194
351 - 750	120	120	120	120	120	152	152	176	176	176	190	190	190
751 - 1500	116	116	116	116	116	148	148	170	170	170	184	184	184
Over 1500	112	112	112	112	112	142	142	164	164	164	178	178	178

Steps for completing Section 1:

- 1. In the field labeled "Projected Enrollment," enter your school's highest projected 8 year enrollment
- 2. Select "Yes" for each grade served or to be serve Section 1.
- 3. Answer whether there is 1% additional space cl
- 4. Enter the existing square footage of your school
- 5. Enter the square footage of the school built 19
- 6. Note that all square foot calculations are meas

Section 1.

Highest Proj 8-year enrollment

875

Highest Proj 8-year enrollment 875 Pre-K and/or K Pre-K and/or K 9 Yes 170 10 Yes 10 184 11 Yes 11 184 12 12 Yes 184 Section 2. (a) Total (grades Pre-K through 12) 722 (b) Number of grades housed (c) Average [(a)/(b)] 181 (d) Extra 1% for HVAC (CGS10-286(c)(2))? (e) Maximum allowable square footage per space standards [(c) x (d)] 159,517

LEA CODE:

Branford High School

159,517

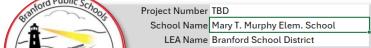
Allowable SF* (875 Students) (Grades 9-12)

X 7.5% Gross Up

171,481

Gross Square Feet





SPACE STANDARDS WORKSHEET

t should be completed and submitted with the application for any N (new), E (extension), A (alteration, or RNV (renovation)

State Standard Space Specifications

	Grades												
Projected													
Enrollme													
nt	Pre-K & K	1	2	3	4	5	6	7	8	9	10	11	12
				Allowable	Square Footage	e per Pupil							
0 - 350	124	124	124	124	124	156	156	180	180	180	194	194	194
351 - 750	120	120	120	120	120	152	152	176	176	176	190	190	190
751 - 1500	116	116	116	116	116	148	148	170	170	170	184	184	184
Over 1500	112	112	112	112	112	142	142	164	164	164	178	178	178

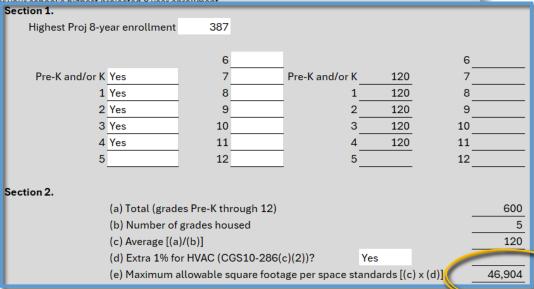
Steps for completing Section 1:

- 1. In the field labeled "Projected Enrollment," enterweus achael's highest projected 9 year arrellment
- 2. Select "Yes" for each grade served or to be serve
- 3. Answer whether there is 1% additional space cl
- 4. Enter the existing square footage of your school
- 5. Enter the square footage of the school built 195
- 6. Note that all square foot calculations are measi

Section 1.

Highest Proj 8-year enrollment

387



LEA CODE:

Mary T. Murphy Elem. School

46,904
Allowable SF*
(387 Students)
(Grades K-4)

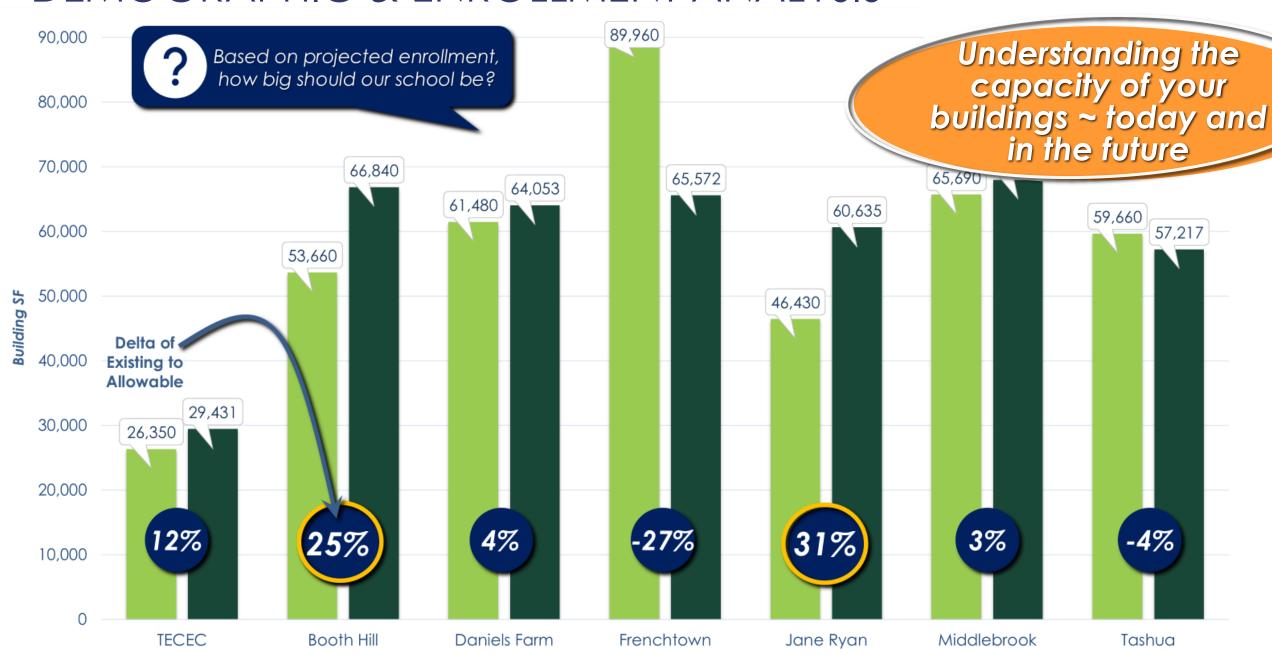
X 7.5%Gross Up

50,422

Gross Square Feet

DEMOGRAPHIC & ENROLLMENT ANALYSIS



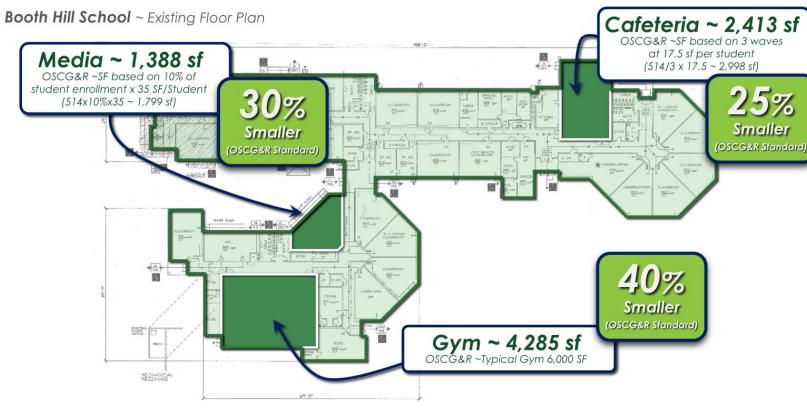


DEMOGRAPHIC & ENROLLMENT ANALYSIS





Look at the key "CORE" spaces if expansion is considered

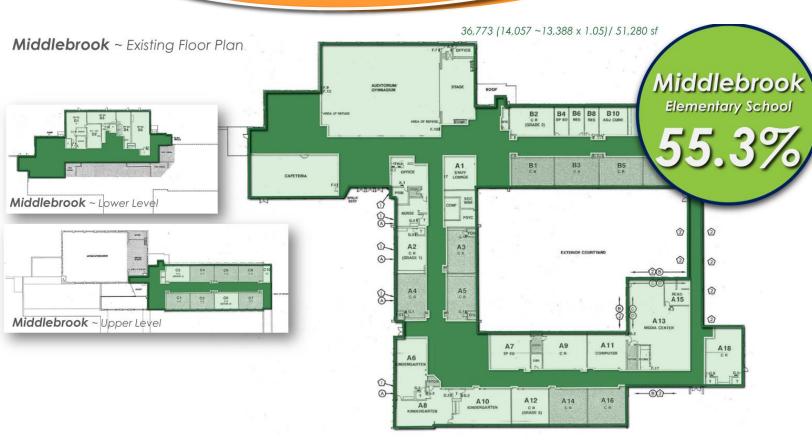


DEMOGRAPHIC & ENROLLMENT ANALYSIS





Analyze how much of the building can really be used for education!

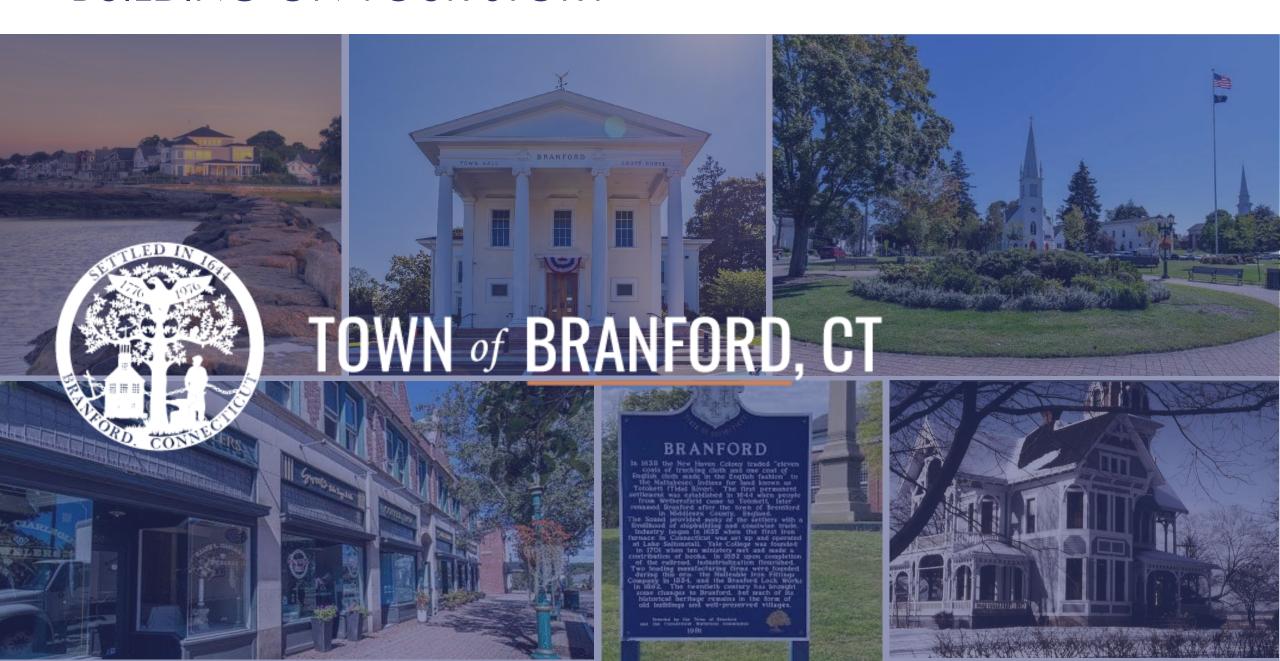


Community Engagement and Input

Tecton architects

BUILDING ON YOUR STORY





HOW IDEAS GET BUILT / THE CONVERSATIONS











MEETING PEOPLE WHERE THEY ARE



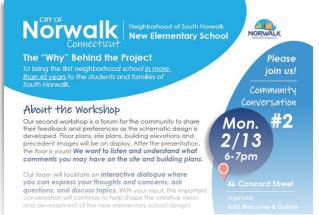




HOW IDEAS GET BUILT / THE CONVERSATIONS

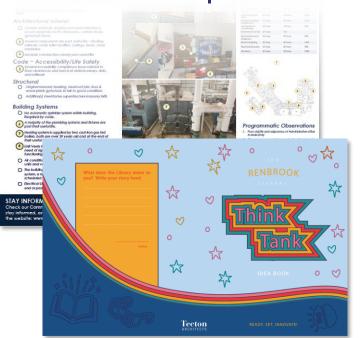








BOARDS | BANNERS | FLYERS | ONE-PAGERS | SOCIAL | VIDEOS







HOW IDEAS GET BUILT / THINK TANKS



An opportunity for a diverse, hand-selected group of teachers, students, parents, and board members to...

co-create the mission, vision and story of each unique school project.



Details:

Who? A selected group of diverse stakeholders that often includes teachers, students, parents, and board members. (20-25 people per group)

What? An active workshop that generates the mission, vision and story for each school.

When? Elementary Schools: 9/10. High School: 9/10. Same day, two sessions!

Where? The elementary Think Tank will be hosted at Sowams School. The high school Think Tank will be hosted at Barrington High School.

Why? Your participation will create the guiding principles that become touchstones for the project at each conversation.

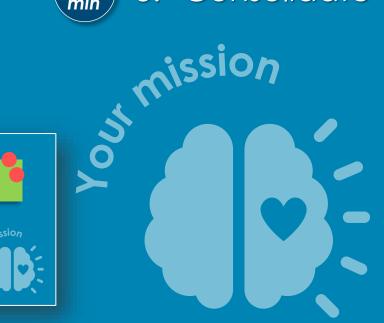
HOW IDEAS GET BUILT / THINK TANKS





Steps:

- - Brainstorm
- - 2. Upvote
- 3. Consolidate







what should this



what impression



We're doing this for Insert result for: "Who is this building for?" So that they

can

Insert result for: "What should this building be about?"

and

ultimately

Insert result for: "What impression do you want to leave?"



HOW IDEAS GET BUILT / COMMUNITY CONVERSATIONS



UPCOMING EVENTS



Community Conversation #2

Topic: Refining the Preferred Option
Barrington High School Auditorium, 6:00-7:00pm

This is an opportunity to update the community on the preferred direction for each of the schools in the RIDE Stage III Submission. Still in Schematic Design, the plans and massing will remain high-level at this phase.



Community Conversation #3

Topic: A More Detailed Look at Space Barrington High School Auditorium, 6:00-7:00pm

This session is a more detailed update to the community now that the projects have entered the Design Development Phase. More specifics on interior design, building systems, and exterior design will be presented.



Community Conversation #4

Topic: Final Design and What to Expect in Construction Barrington High School Auditorium, 6:00-7:00pm

Now that the projects are in the Construction Documents Phase, the final design will be presented along with next steps for construction, phasing and occupancy.





construction@barringtonschools.org



https://www.barringtonschools.org/page/construction





Educational Programming Needs

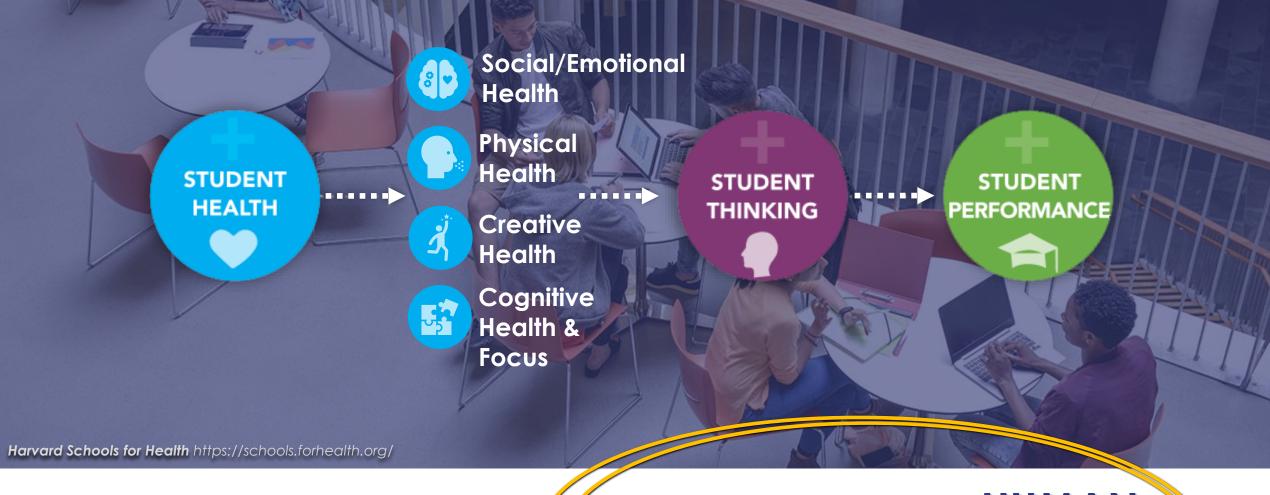
EDUCATIONAL PROGRAMMING / WHY IT MATTERS!





EDUCATIONAL PROGRAMMING / WHY IT MATTERS!





Whole Child Wellness~

WELL is for people...

BUILDINGS

AND THEIR EFFECTS ON

HUMAN HEALTH

EDUCATIONAL PROGRAMMING / ANALYSIS





Analysis of specials to understand equity across district



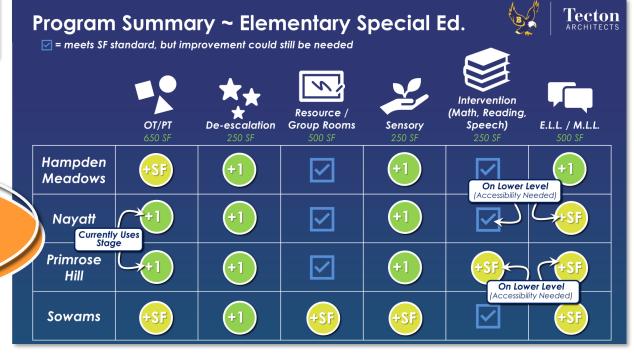
EDUCATIONAL PROGRAMMING / ANALYSIS





Gain a deeper understanding of specialized education space

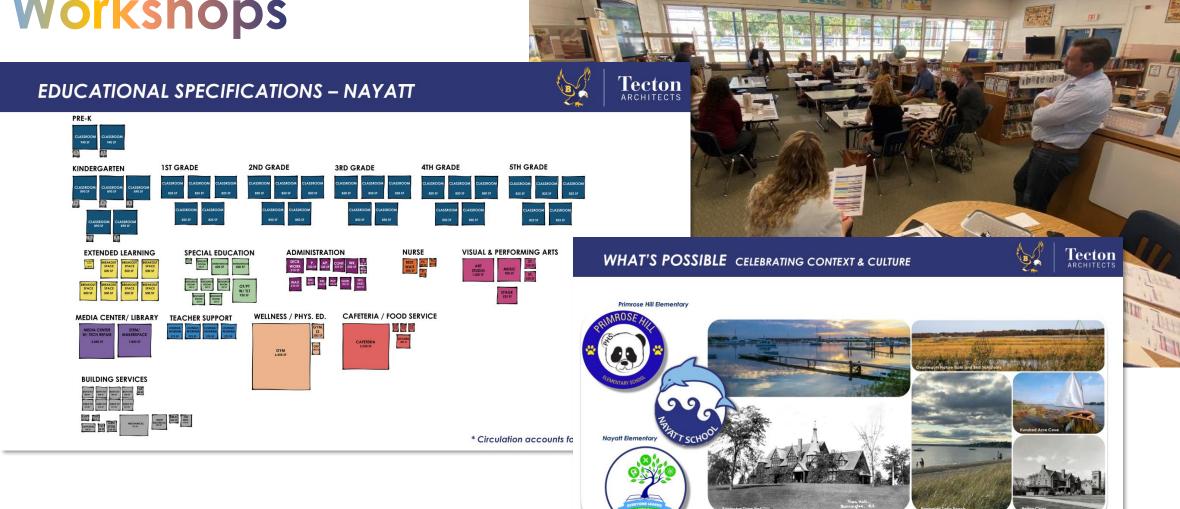
Focus on the distribution and scale of support spaces



EDUCATIONAL PROGRAMMING / ANALYSIS

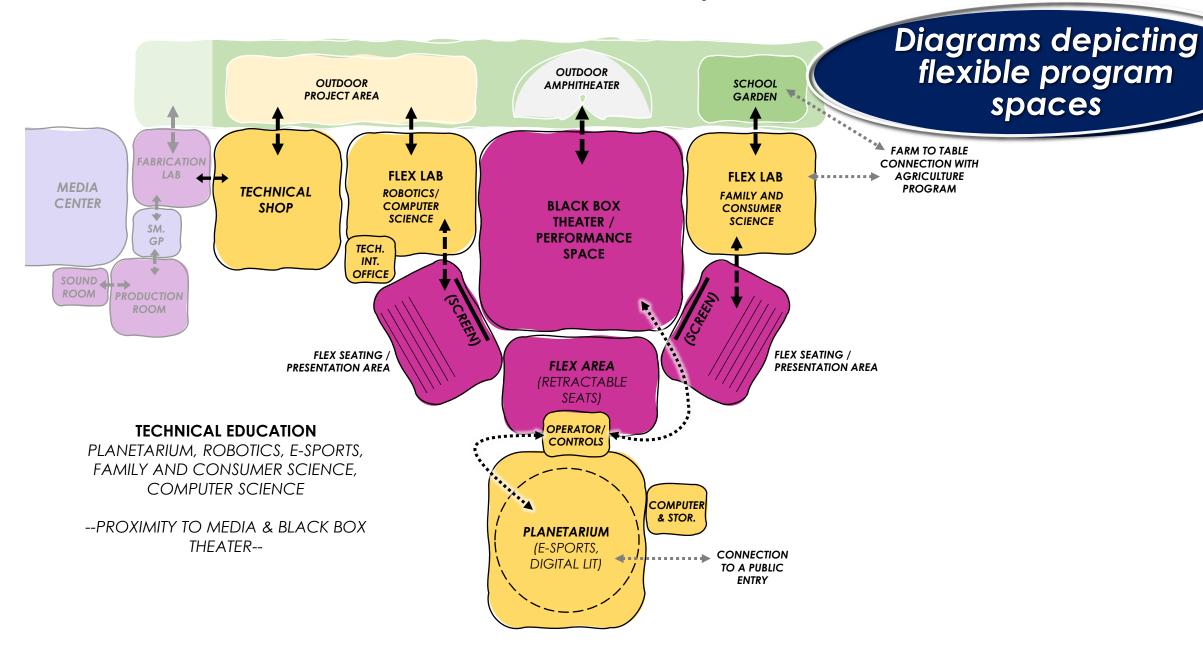


Workshops



EDUCATIONAL PROGRAMMING / DIAGRAMS







EXISTING CONDITIONS/ ANALYSIS





Creates digital twin of existing condition

Limits disruption to school activities

Valuable resource to entire team

Can be utilized as a tool for maintenance program

E.B. Kennelly Digital Twin



EXISTING CONDITIONS / ANALYSIS



Conditions Analysis ~ Booth Hill Elementary School



· Student popu with limited s

 Limited space OT/PT, special e takes place in halls cafeteria; closets are used a intervention rooms

- Lack of 21st century learning space: breakout, STEAM, outdoor
- No accessible features in building
- Lack of storage throughout

Organize existing

conditions, analyze &

rank priorities

• Poor site circulation: no separation of bus and parent, conflicts with delivery trucks; concerns with security at border

Building by building analysis ~ age, condition, code

Site, Access, Security Architectural Exterior Architectural Interior Code ~ Accessibility / Life Safety **Building Systems**

Existing Conditions

Programmatic Needs

Physical Condition

Grouped by Grade (K-5, 6-8, 9-12) Collected & Analyzed Information Ranked based upon findings Prioritized based upon rankings

Think of the rankings like a movie, the *more* stars you have the better!



Analysis, methodology, and conclusions

EXISTING CONDITIONS / ANALYSIS





EXISTING CONDITIONS / REPORT & LIVING DOCUMENT



SUFFIELD HIGH SCHOOL - 1060 SHELDON ST, SUFFIELD, CT

B. DATA & RANKINGS

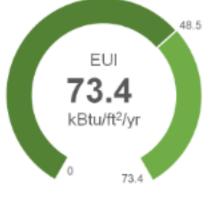
B.1 Building Data

B.1 Building	g Dafa				
					Fire Protection System
The Facility:				1 1	Plumbing Water Heate
Name: Address:	Suffield High School 1060 Sheldon St			-	Plumbing Piping & Fixtu
Type / Use:	High School			_	
Tatal Building Avan (SE).	204,016	Original Constructions	2002		Mechanical Boiler Plan
Total Building Area (SF): Site Area (acres):	60.48	Original Construction: Additions (dates):	2012 (out building)	-	Manhanian Dining 9 5
Stories (above grade):	2	Construction Type(s):	1B/2C	-	Mechanical Piping & E
				-	Mechanical Air Condit
Building / Framing Materials:	Steel	Roof Types & Age:	Membrane/Asphalt		
			Shingles/Metal(2002)	-	Mechanical Controls
			2017 warranty	_	I senting somice & Dis
					Service & Dis
Split-level / ramps (interior):	Yes	Heating (types):	Hc:		
Stairs (interior):	Yes	Fuel Types:	Dow		or to all
Elevator:	Yes	Cooling (centralized)	Deve		Q
Basement:	No	Ventilation:	6 1		44 11 •
Managaina (Gaiched)	No	Electrical:	tuture	e use	a tool : e ~ "Livi
Mezzanine (finished)	140	Electrical:			
Crawl Space / Tunnels:	No	Generator:		OCU	ment"
Auxiliary Buildings:		Fire Alarm:	Con		
Full ADA Compliance:	Yes	Sewer / Septic	Sewer		
	N/A	Municipal Water / Well	Municipal Water		
		Sprinklered (full / partial):	Yes, full coverage	- 1	
School Data		Parking Count:	430	-	
Enrollment(2020):	_776			-	Suff
Enrollment 10-yr:	-203	Meals:	3 waves	-	Ouli
Net Enrollment Change: Location in Town:	-203 Central	Meal Prep on site?: Start Time:	7:25	-	Cod
Grade Structure:	9-12	Dismissal:	2:05	-	Code
Pre-K?:	No (Daycare may return)	Buses:	22, 4-5 others	-	
Athletic Fields:	Softball, Baseball, (2) Multiuse	Additional Programs:	Agricultural Science	-	
	Fields, Running Track, Field Event			-	
	Areas, (2) Basketball Courts, (7)				
	Tennis Courts				

SYSTEM	EQUIPMENT LIFE EXPECTANCY	EQUIPMENT AGE	USEFUL LIFE PERCENTAGE
Fire Protection System	40 Years	20 Years	50%
Plumbing Water Heater	25 Years	20 Years	80%
Plumbing Piping & Fixtures	40 Years	20 Years	50%
Mechanical Boiler Plant	40 Years	20 Years	50%
Mechanical Piping & Equipment	40 Years	20 Years	50%
Mechanical Air Conditioning	25 Years	20 Years	80%
Mechanical Controls	20 Years	20 Years	100%
State of Service & Distribution	40 Years	20 Years	50%
	20 80-10	2 Years	7%
a tool for		20 Years	55%
e ~ "Livina		20 Years	100%

Suffield High School

Code Minimum School = 48.5 EUI



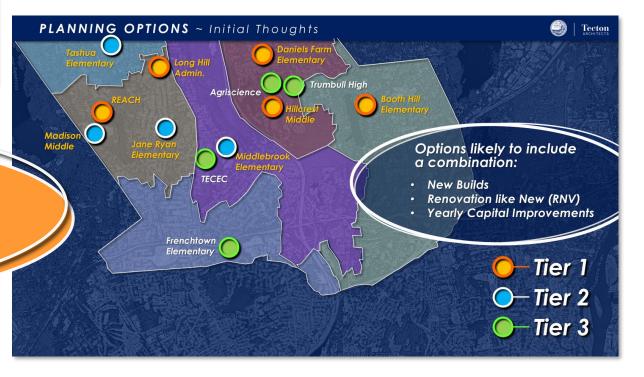
EXISTING CONDITIONS / ANALYSIS



M	iddle & Hig				Tecton ARCHITECTS						
В	uilding Name	Demogr. Capacity	21st Century	Special Ed.	Program Space	Staff/ Support Space	Site (Function)	ADA Compliant	TOTAL	1 = Poor Average	, 5 = Good Rank (Priority)
6-8	Hillcrest Middle School	2	2	1	2	2	2	2	13	1.86	1
0-8	Madison Middle School	4	3	3	3	3	4	2	22	3.14	
9-12	Agriscience & Biotech Center	5	4	N/A	4	4	4	4	25	4.17	2
7-12	Trumbull High School	2	4	2	3	3	2	2	18	2.57	3
6-12	REACH	4	2	N/A	2	3	3	1	15	2.50	2
Ad.	Long Hill Administration	N/A	N/A	N/A	3	2	3	2	10	2.50	2

Objectively rank building based upon condition & need

Prioritize buildings based upon rankings



EXISTING CONDITIONS / REPORT & LIVING DOCUMENT



	Suffield H	ligh S	chool -	ROM Summa	iry								Building Area:	182,025		
SYSTEM / LINE ITEM DESCRIPTION	Amount	Hun	Unit Price	Current Replacement Cost	General Conditions	Bonds, Ins., Permit	[Unforeseen Conditions]	Temporary Facilities and Controls	Subloial - Line Item	Une Hem Contingency + Approx, 30th Cods Deign, prints, advanting, etc.)	Projected Line Ilem Cost	Escalation. Market Premium	Projected Line Item Cost W/Premium			
		$\overline{}$			10%	1.5%	7.5%	5.0%		12.5%		20%				
Site Improvements		-														
repaying of existing drives	24,444	SY	\$55	\$ 1,344,444	\$ 134,444	\$ 20,167	\$ 100,833	\$ 67,222	2 \$ 1,667,111	\$ 208,389 \$	1,875,500	\$ 375,100	0 \$ 2,250,600	Maintein base, ship and rause appropria		
tepaving of existing parking areas	10,000	SY	\$45	\$ 450,000	\$ 45,000	\$ 6,750	4	\$ 22,500	\$ 558,000	\$ 69,750 \$	627,750	\$ 125,550	0 \$ 753,300	Materiales tome, ships and reson approprie		
Granite curbina	6,494	LF	\$50	\$ 324,700	\$ 32,470	\$ 4,871	\$ 24,353	\$ 16,235	5 \$ 402,628	\$ 50,329 \$	452,957		0.1010.10	Asin drive: onsporting permeter		
Concrete sidewalks	48,100	SF		\$ 673,400	\$ 67,340	\$ 10,101	\$ 50,505	\$ 33,670		\$ 104,377 \$	939,393			Reuse of today material		
Bituminous sidewalks	178	SY		\$ 8,000	\$ 800	\$ 120	\$ 600	\$ 400	2,1740	\$ 1,240 \$	11,160			force of bose malerial		
Storm water drainage	182,025	SF	\$10	\$ 1,820,250	\$ 182,025	\$ 27,304	\$ 136,519	\$ 91,013	\$ 2,257,110	\$ 282,139 \$	2,539,249	\$ 507.850	0.000.000.000			
Parking lot lighting	72	EA		\$ 396,000	\$ 39,600	\$ 5,940	\$ 29,700	\$ 19,800	\$ 491,040	\$ 61,380 \$	552,420	\$ 110,484	4 \$ 662,904	ectudes of site lighting, excludes felic light		
Play area surface	0	SY		\$.	S .	\$ -	\$ -	5 -	\$ -	\$ - \$	-	\$ -	S -	nic-existing play areas of the High School		
Bollard/Ground liahlina	- 6	EA	\$3,500	\$ 21,000	\$ 2,100	\$ 315	\$ 1.575	\$ 1,050	\$ 26.040	\$ 3.255 \$	29.295	\$ 5.859	9 8 35,154	Replaces, existing hallocks continues and indexeds highling		
Playaround Equipment	0	EA	\$65,000	S -	S -	\$ -	S -	5 -	\$ -	\$ - \$	-	\$ -	S -			
Fencing (4 ft vinyl coated chain link)	0	LF	\$65	S .	S -	\$ -	\$ -	\$ -	\$.	S - S	-	\$ -	S -			
Turf Field Replacement	9,969	SY	\$0	S -	S -	S -	5 -	5 -		5 - 5		§ -	S -	Bruser lip Installand, his replacement community of this time		
Grass Field Replacement	29,578	SY	80	5 -	S -	5 -	5						S -	becently subtreed his reprocurated necessary of the time		
Tennis Courts	4,678	SY	\$0	\$.	S -	\$ -							45 .	Becamily Installed, No replacement necessary at this time		
Baskelball Courts	1,233	SY	\$0	S -	S -	5								fuces ly toldied. He replacement necessars of this lime		
Exterior Bleachers	1	EA		S -	S -				1000		91_1					
Exterior Improvements				\$ -												
Brick Repair/Repainting	182.025	SF	\$8	\$ 1,456,200	\$ 147				lop d Cap ntend				7.679	systocoment of godling brick, syleoling of Johns, and seda	s. Assumes 50% of arising mosons wall-evens 10 years	
Window Replacement	4.686	SE	\$75	\$ 351,450	S					• 1 1			1.327			
Security Window Film (Allowance)	3.124	SE		\$ 46,860	S				C_{C}	Altall			444			
Caulidna & Sealant Replacement	182.025	SE	\$2	\$ 364,050	S									Led solar replacement - all bints		
Exterior Doors	22	EA	\$3,500	\$ 77,000	S								6.898	replace three and forces		
Patch, repair, paint trim	182,025	SE	\$2	\$ 364,050	5 38		$\Lambda \Lambda \Lambda$	AII	ntana	NACC		MA	609.420			
Solfit, carropy repair/refinish	1,550	SE	\$15	\$ 23,250	\$ 232		/V/			AHCE	7 7 6		38.921			
Roof Replacement	138,400		\$28	\$ 3,875,200	\$ 387 520								6.487.085	suplomp in Kind, new Provincial in research many Control	lo .	
Interior Improvements	130,400	- 21	940	\$	2007,020	7.00							\$ 0,407,000			
Door, frame, and hardware replacement	333	EA	\$1,750	\$ 582,750	\$ 58.275	\$ 8.741	5 23 7190					a 162,587	7 8 975,524	does not include security front-use andevious, servore	pistos	
Reconfiguration of door for ADA		EA		\$	\$	6 -	\$			13 . 13	-	\$ -	8	Balatra from most ADA senderments		
Booring	170.025	SE	\$15	\$ 2,550,375	\$ 255.038	\$ 38.25A	\$ 101 278	\$ 197 519	\$ 3.162.465	£ 305 308 €	3.557.773	\$ 711.555	5 \$ 4.269.328	anaren entarrene i el VII ferralisat una sinciataria.	In the Meula Center	
Gymnasium Floorina Replacement	12,000				\$ 21,600	\$ 3.240	\$ 14.200	\$ 10,800		\$ 33,480 \$	301,320			by angular flooling could be wind that for roughly \$10.	Va	
Cellings	182.025	SE		\$ 2,000,000	\$ 200 220	6.30,034	\$ 150,200	\$ 100,000	8 207,040	8 33,400 S	2 702 174	8 550 431	5 5 3 351 909			
Toilet Room reconfiguration/renovation	1.02,020	SF		3		D 181112 144		3 1121.114	2 2 200 2 0 2 1	B.310.3313	2.753.1724	2 336		> 7		
Milwork	3,320	LF		4	ta		v	,			U	2	E	ncy sts etc.)	- E	
Milwork Caulking and Painting	100,000	SE		4	Cost		Š		:=		Ū	j	ltem	enc osts g, etc	<u></u>	40
Coulong and Faining Interior alazina	102,023	SF		9	ŭ		.0		Ε		H :=	10	<u>¥</u>	9 O 6	± ±	ž
	00	EA.		4	Ų		Ξ		J.	Ë 🖰	7	5 8	-	ğ Ö ğ	4	Ä
Drinking Fountain replacements	20		\$65,000	3	Current Replacement		General Conditions		Permit	(Unforeseen Conditions)	Temporary Facilities	Controls	- Line	Line Item Contingency + Approx. Soft Costs (Design, printing, advertising, etc.)	Projected Line Item Cost	Escalation, Market Premium
Chair lift (ADA Accessibility)			\$65,000	3	Current		5			S	L L	<u> </u>	.≒	T 0 %		lation, M
Elevator	100.000	SE	\$65,000	3	£ €		, ,		Š	ë ≔	>	⋋ Ō	_	So	A Li	c` :
Misc - Kitchen Equipment	182,025	SF		3	= =			,				, ()		O × Ø	1 7 %	ō ⊑
Water Vapor Emission Control System	182,025	-	\$30	3	7, %				Bonds, Ins.,	F K	٤	7	Subtotal	Hem C Approx.	e C	: 0
Division 21 - Fire Protection	100.000		4.0	3	0 2		J.C		ds	5 0	Ç	and	¥	JC U	Ū	0 -
Fire Protection Distribution System	182,025	SF		3	2		9		ŭ		2	- 5	2	e de la	ŭ	ō
Fire Pump	182,025	SF	\$1.5	3	ō		0		ō		٤ ا	. ~	<u> </u>	_ A	Š	Q
Division 22 - Plumbing				5	ψ.		36		Ď		0)	5	sig ,	2	Ë
Water Distribution and Drainage Systems	182,025	SF		3	~								Š	, <u>i</u> + <u>s</u>	<u> </u>	
Marine Indiana Whater and All and James and	182,025	SF	\$5.0	3												
Plumbina Fixtures / Equipment									1 = 001					10 50		000
Water Heaters	182,025	SF		S			10	%	1.5%	7.5%	5	0%		12.5%	the state of the s	20%
	182,025 182,025		\$1.5 \$5	\$			10	%	1.5%	7.5%	5	5.0%		12.5%		20%
Water Heaters				\$			10	%	1.5%	7.5%	5	5.0%		12.5%		20%

Facility Master Planning



DEVELOPING THE OPTIONS / INTRODUCING OPTIONS FOR DISCUSSION





Introduce options studied and seek input...What works? What doesn't?

Set the baseline understanding of the Needs & Challenges

INTRODUCTION OF OPTIONS





OPTION 1 Middle School "Swing"

Build a new Hillcrest and use the existing building as swing space for Tier 1 elementary renewal

OPTION 2 "One at a time" please

Methodically replace Tier 1 buildings one at time as either New, or Renovate Like New

PTION 3 "If it ain't broke, don't fix"

Resolve issues as they arise as part of a capital improvement program

OPTION 4 Intermediate Introduction

Build two new intermediate schools (GR 4-5) on each side of the district to create swing space and flexibility at elementary level

Accommodating an Academy

Build two new academy schools (GR 5-6) on each side of the district to create space at both elementary and middle school levels

Integration Starting at 5th

Reimagine Madison and Hillcrest as district-wide GR 5-6 and GR 7-8 schools (respectively) to create space at elementary and bring students together

District-wide Middle School

Reimagine Madison as district-wide GR 6-8 to bring students together and free up Hillcrest campus for community amenities

DEVELOPING THE OPTIONS / SEEK COMMUNITY INPUT & FEEDBACK





Trumbul District-Wide Master Plan - Community Survey

Trank you for taking this brief survey based on Community Conversation #1 held on 11/17 at Booth hold. One of the first steps in the process is to gather community input about what, if the school buildings and what residents want to see for the future of Trumbul. Before crevious are made, we want to hear from you! Your voice masters, process!

96.7% ...said yes! Build
understanding &
consensus around
the needs!

Then focus on prioritizing the needs ...balancing economics, need, equity



DEVELOPING THE OPTIONS / COMPARE OPTIONS





Chapter 173, Sec. 10-285a. Make certain you consider ALL the factors in a project to get the best value!

Costs Analysis New vs. Reno						
Topic for Consideration	Value Delta	Renovate Like New With Addition	New Building			
Construction Costs	\$8,718,019	\$120,365,860				
Possibility of unforeseen conditions, conflicts, and cost increases	-\$2,834,786	Somewhat Likely, est. 3-5% of const. \$5,416,464				
General Conditions Analysis (Typically range between 5-10% of construction)	-\$3,820,494	48 Months (uses 8%) \$9,629,269				
Temp. Facilities, Field Off., Admin. exp. (Typically between \$25,000 ~ \$35,000 per/month)	-\$845,000	48 Months \$1,560,000				
Temporary Modulars & Swing Space	-\$1,176,000	(8 Modular Classrooms) \$24,500/mth x 48 mths.				
Multiple Move Costs	-\$328,750	(6 Tatal phased moves)				
Subtotal of Value Lost	-\$9,005,030	159,005.030				
Delta in Resultant Value	(\$287,011)	\$129,370,890				

DEVELOPING THE OPTIONS / SAFETY & SECURITY



Natural Surveillance

Strategies:

To see and be seen.

Create clear signt lines, visbility from Main Adminstrative Suite & other public areas.

Eliminate blind spots.

Natural Access/Control

Strategies:

Define entrance point

Create a focused and designated path

Layere security measures (fences, gates, locks, signage)

Territorial Reinforcement

Strategies:

Purposeful landscaping defining public & private space

Expression of ownership of space.

Compartmentalize

Activity & Support

Strategies:

Place public functions toward front of building for more eyes up front.

Passive approach to natural surveilland through glazing/views.



Strategies:

Fully integrated technology/equipment to streamline communications.

Maintain systems & operabaility.









Crime Prevention Through Environmental Design (CPTED)

is a multi-disciplinary approach for reducing crime, and fear of crime. CPTED strategies aim to reduce victimization, deter offender decisions that precede criminal acts, and build a sense of community among inhabitants so they can gain territorial control of areas to reduce crime opportunities.



10%

90%

OF A BUILDING'S LIFETIME
COST IS IN THE
CONSTRUCTION BUDGET

OF THE TOTAL COST OF
BUILDING OWNERSHIP IS IN THE
OPERATING COST

DEVELOPING THE OPTIONS / SUSTAINABILITY & RESILIENCY











Passive Environmental Strateaies

Bioswales, Leveraging the Topography

> Minimize Hard Surfaces, Foster Habitats

Pervious Pavers, Pollinator Pathways, Native Plants

Recover Rainwater, Irrigate With Gray Water

Bio-retention systems, LID site

Integrate Stormwater & Building Systems

Bio-retention systems, LID si design, native plantings, grou water recharge

Optimize Renewable Energy Production

On-site PV array, Solar hot water heating, energy storage

Explore site and building strategies that reduce energy use, lessen environmental impact, and promote long-term resiliency.

Sustainability & Resiliency ~ Building considerations









Passive Design Strategies

Building orientation, Area/Volume ratios. Program stack, Daylight Harvesting



Minimize Peak **Buildina Loads**

Thermal envelope. Window/Wall ratios





Roof mounted PVs Via PPA or PV ready design, consider geothermal

Recover Waste Energy Energy/Heat recovery wheels in roof DOAS



Integrate Active Systems

Carbon neutrality - Heat Pumps, DOAS & VRF



SUSTAINABILITY COMPREHENSIVE APPROACH

Design Philosophy ----

Building Orientation
Building Massing
Passive Solar
Stormwater

Building Materials

Resilient Systems - ICF
Component Construction
Life Cycle Costing
Recycled & Durable

Building Systems

Efficiency & EUI
Electrification, VRF
Geothermal
Photo Voltaic

▶ Rebates & Incentives

Setting a Net-Zero Target Grants & Incentives (IRA)



DEVELOPING THE OPTIONS / MAXIMIZE FUNDING SOURCES



Inflation Reduction Act (IRC Section 48)

- Currently navigating for public & private clients – Madison, Cheshire, Trumpf, Inc.
- Early phases of development
 - Electronic portal application
 - Work together & identify possibilities



ELIGIBILITY	FEDERAL TAX CREDIT			
Property Owners/Developers	Transferable, One Time			
Government Buildings Owners	Paid Directly by the IRS			
Tax Exempt Building Owners	Paid Directly by the iks			

ENERGY %	QUALIFICATION
6%	Base Credit
+24%	Bonus - for projects started before 01/29/23, or meeting prevailing wage re v's
+10%	Domestic Content Bonus - 100% US steel/iron & 40% US manufactured products
+10%	Energy Community Bonus - located in brownfield, coal, oil, or natural gas sites
+10 or 20%	Low-Income Bonus - located in low-income or tribal lands, low-income housing

Federal tax credit for:

- Solar
- Geothermal
- Combined heat & power system
- Waste Energy Recovery Properties

Dynamic glass

Fiber-optic Solar

- Fuel cells
- Small wind energy
- Standalone energy storage
- Qualified biogas property
- Microgrid controllers

DEVELOPING THE OPTIONS / REFINING THE DETAILS

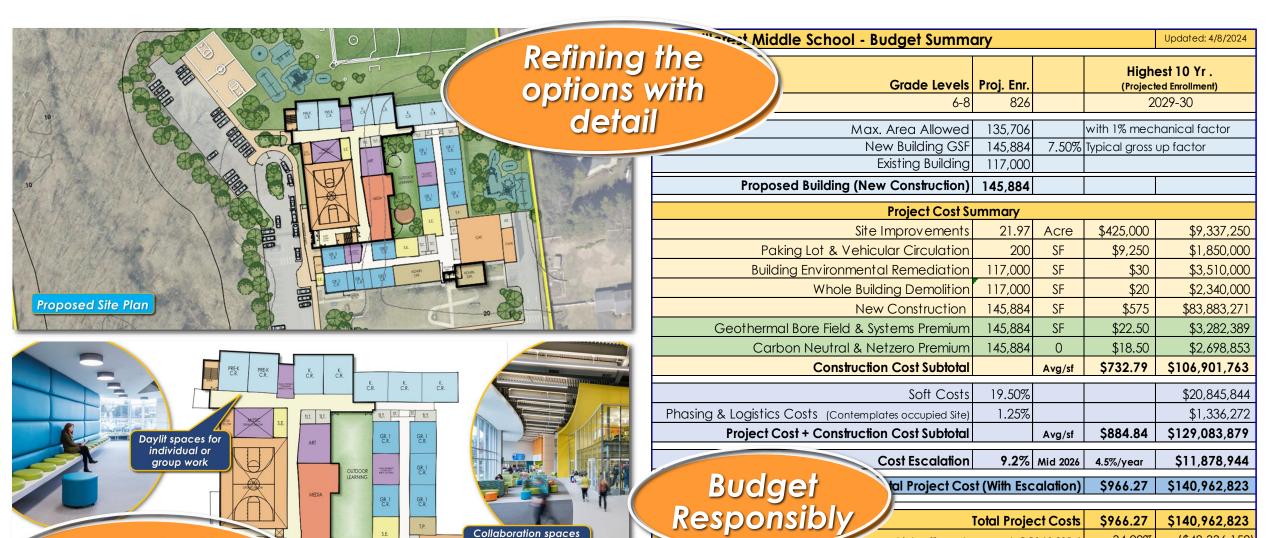
integrated into the

Innovate the

educational

environment!





Total Project Costs: \$140,962,823 **Cost to Trumbull:** \$95,445,927

34.29%

(\$48.336.152)

Assumes higher %, most econ, sol, CGS 10-285a)

THE FINAL MASTER PLAN



School	Stud. Pop.	G.L.	Addition GSF	Existing GSF	Subtotal GSF	RIDE Guidance (GSF)	Project Budget
High School	1,111	9-12	80,898	168,060	248,958	205,535	\$115,000,000
Nayatt	555	PK-5	47,330	34,920	82,250	83,805	46,000,000
Sowams	465	PK-5	42,090	32,490	74,580	74,865	43,000,000
Primrose	555	PK-5		alizing	150	83,805	46,000,000
	A LANGE		the	e plan!	J. Francis	OLD CC	DUNTY ROAD









BRANFORD REVISED "DRAFT" MILESTONE SCHEDULE



ACTION ITEM	20	24			2025		
	November	December	January	February	March	April	May
BRANFORD BOE and/or WORKING GROUP MTGS							
DATA COLLECTION & FACILITIES STUDY							
Infrastructure Assessment – Walkthroughs, analysis, report			_				
Review Demographic & Enrollment Analysis							
 Programming Workshops – Space Needs, Utilization, Equity 							
FACILITY MASTER PLANNING]	
Develop series of Options (Pros, cons, budget, schedule)					A		
Refine preferred Options (community/board input)						Select Prefere Option	red
FINALIZE THE MASTER PLAN							
• Finalize Preferred Option (Concepts, Scope, Schedule, Cost	s)						
Finalize Capital Improvement Plan	,						
Present Final Report							Present Master Plan
COMMUNITY ENGAGEMENT & INPUT							
Existing Building Tours, Videos and Presentations ——————							
 Community Conversation No.1 ~ Opportunities & Options Community Conversation No.2 ~ Refined & Preferred Option 							
 Community Conversation No.3 ~ Finalizing the Plan 							
 Review meetings with OGA							
BOE, BOF, BOS Frogress opadie Meelings = = = = = = = = = = = = = = = = = = =							

Branford's Facility Master Plan

Impactful community conversations Generational, long term thought process **Equitable**, facilitate access to education Best value, financially responsible Creative solutions to optimize space Elevate educational environment



MASTER PLAN FACILITIES BOE MEETING

BRANFORD PUBLIC SCHOOLS, CT

11.20.2024