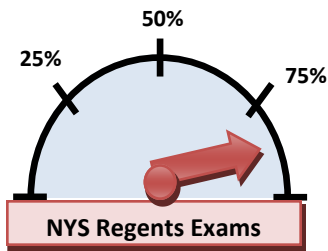
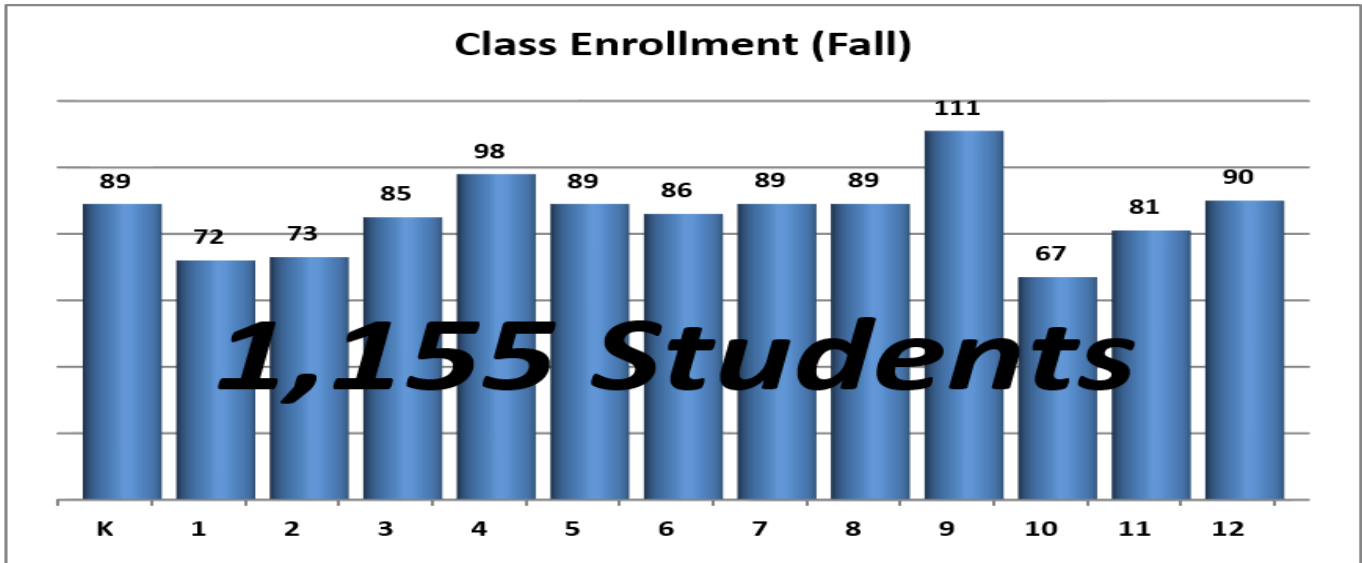
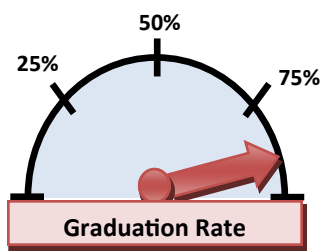




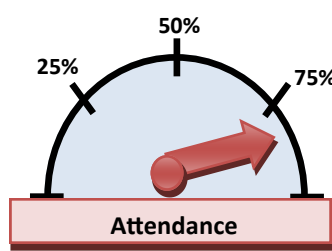
The following Data and Assessment Newsletter is a compilation of district-wide data from the 2024-25 school year. The data shared in this newsletter is for the educators of the SFCSD and will provide informative data on the students in our district.



Average % Passing  
All Regents Exams



% of Graduates from  
Mynderse Academy  
Class of 2024  
(Total Completers)

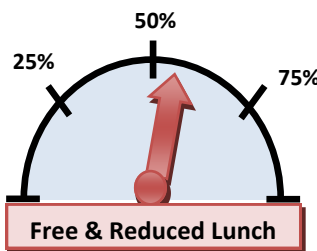


% of Students Attendance  
Greater Than 90%  
FK (77%) CS (84%)  
MS (81%) MA (71%)



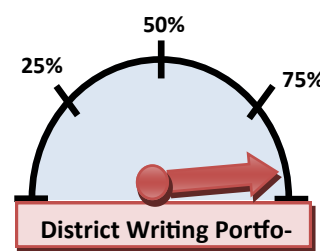
Average % At/Above GL  
Grades K-2 (57%)  
Grades 3-5 (29%)

**82%**



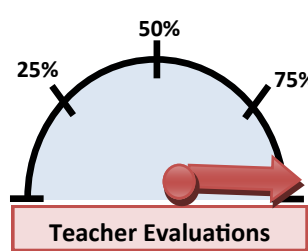
% Free & Reduced Lunch  
Free Lunch (45%)  
Reduced Lunch (1%)

**83%**



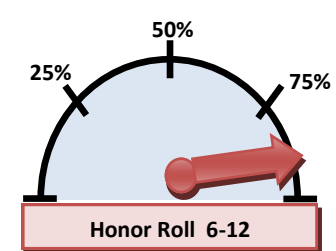
% Meeting GL Competency  
Grade 8=81%  
Grade 11=94%

**78%**



% Meeting Proficiency  
In Domain II & III  
Class Environment (97%)  
Instruction (94%)

**43%**



Grade 6-8 (66%)  
Grades 9-12 (72%)

**46%**

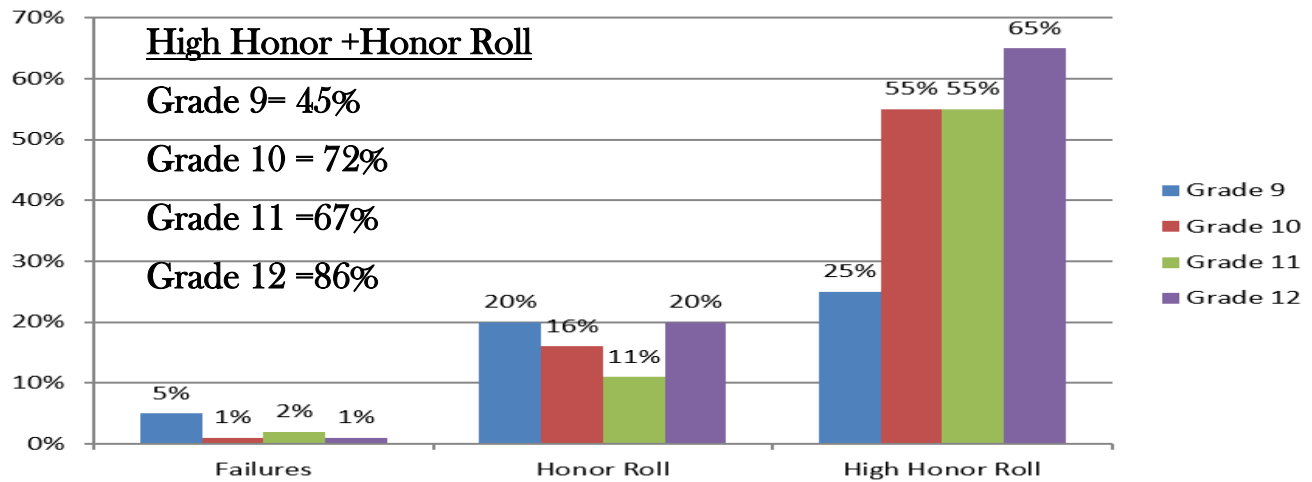
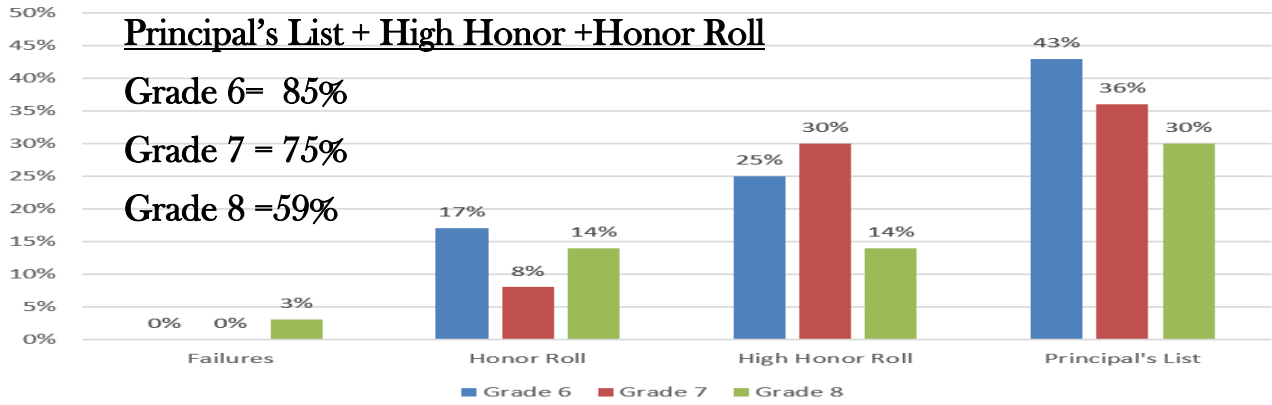
**88%**

**96%**

**69%**

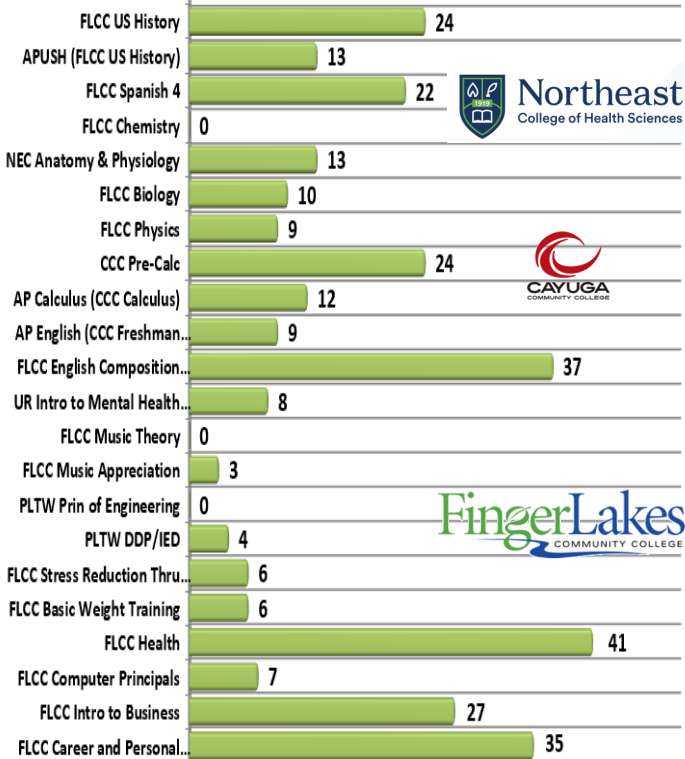


## HS/MS QUARTER I ACHIEVEMENT DATA



## COLLEGE CREDIT COURSE UPDATE

### 2024- 25 Course Enrollment Totals



Through NEC, CCC's Advantage and FLCC's Gemini program, high school students have the opportunity to complete college courses tuition-free at Mynderse Academy prior to graduation. The college credits students earn will apply to a CCC or FLCC degree, or will transfer to another college or university.

\*63 Seniors, 49 Juniors and 41 Sophomores are enrolled in dual enrollment classes

**153 MA Students Registered for College Courses**

**1,419 Total College Credits Registered**

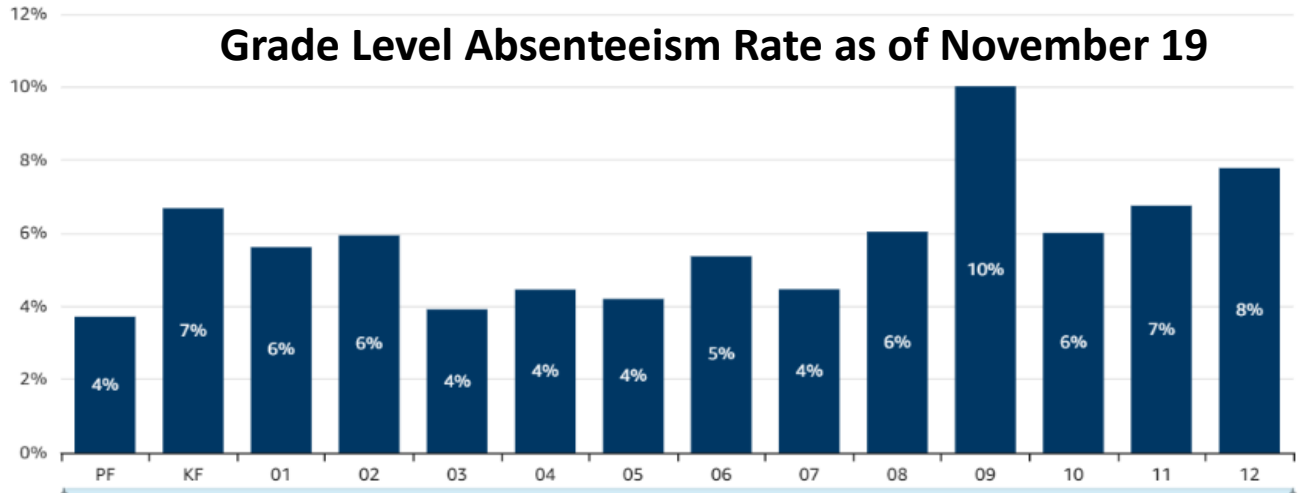
**310 Total Course Enrollments**



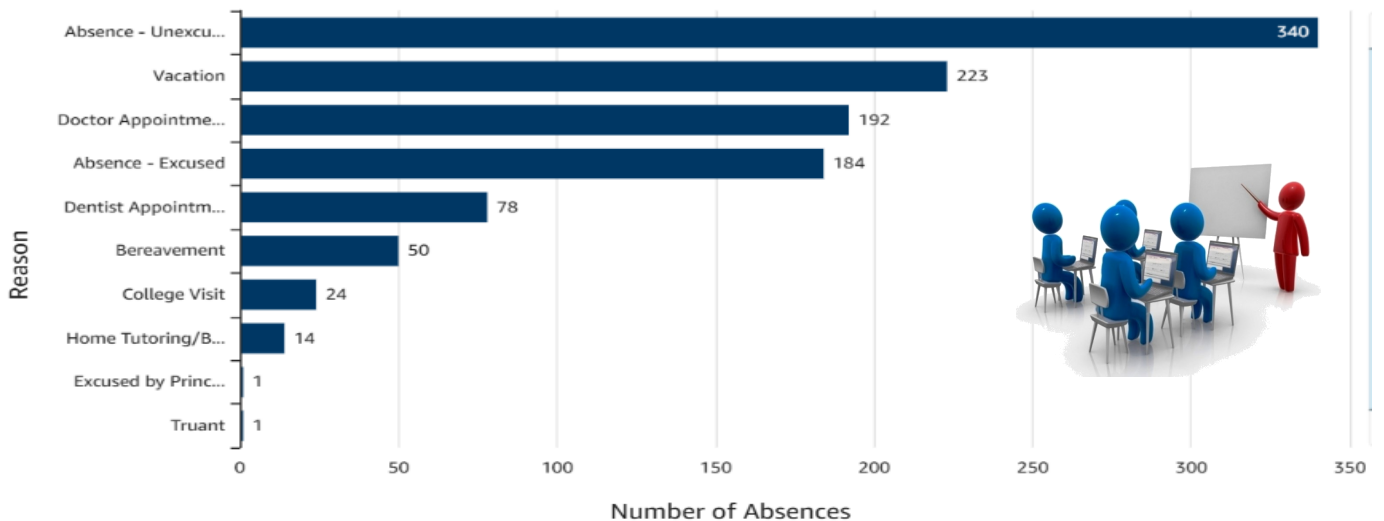


**Percentage of Students Absent 10% Or More as of Nov. 18**

Percentage of Students Who Were Absent						
Grade	0-4%	5-9%	10% or more	10% or more AND Economically Disadvantaged Per Building	10% or more AND Not Economically Disadvantaged Per Building	All Students 10% or More Per Building
PreK	78%	8%	14%	31%	14%	23%
K	53%	23%	24%			
Grade 1	63%	12%	25%			
Grade 2	61%	15%	24%			
Grade 3	77%	8%	15%	25%	7%	16%
Grade 4	67%	18%	16%			
Grade 5	66%	15%	19%			
Grade 6	69%	14%	19%	28%	11%	19%
Grade 7	66%	17%	18%			
Grade 8	70%	10%	21%			
Grade 9	53%	12%	36%	39%	21%	29%
Grade 10	59%	17%	23%			
Grade 11	48%	24%	28%			
Grade 12	57%	19%	24%			



**Reasons for Absences**

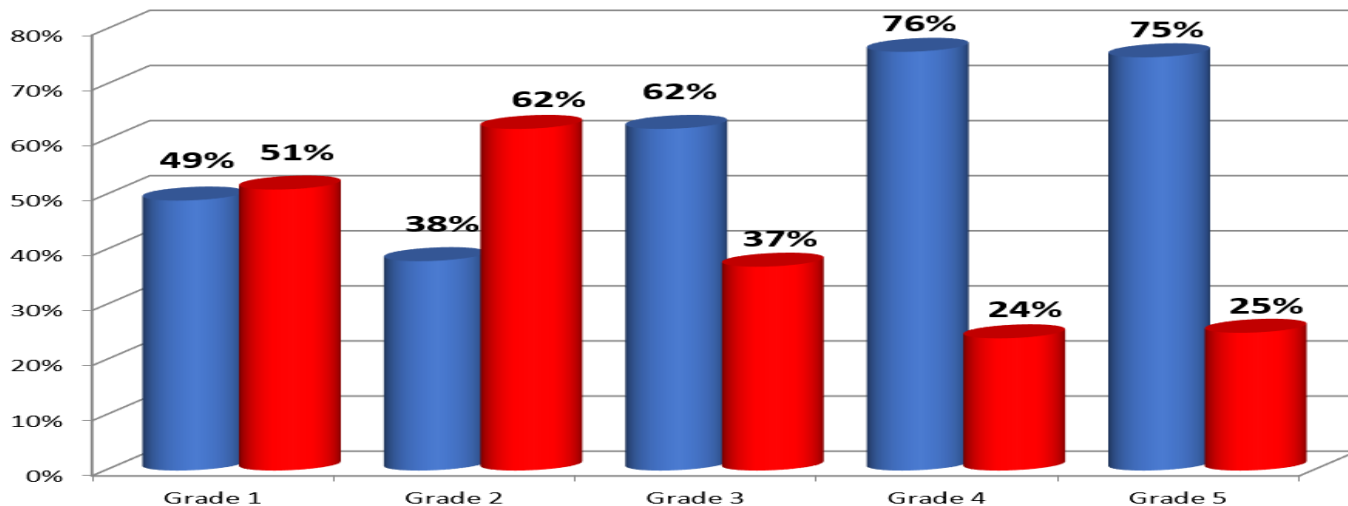




Students in grades K-5 are assessed using the Fountas & Pinnell Benchmark Assessment to determine instructional reading levels (accuracy and comprehension). Scores may be inconsistent with previous fall results as students become comfortable with the new system of assessment.

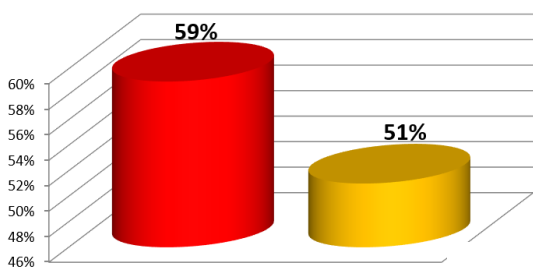
**F & P Benchmark Assessments**

**Blue- Below GL  
Red- Approaching/At or Above GL**



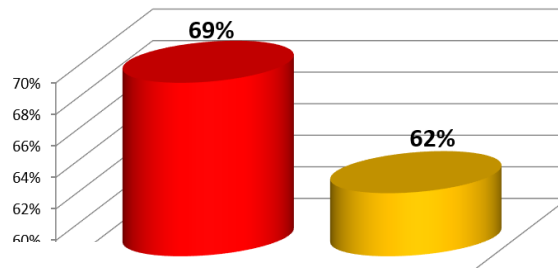
**Instructional Reading Levels Grades 1-5 From Spring to Fall on F & P**

**Grade 1 Reading Levels on F & P Assessments from Spring to Fall**

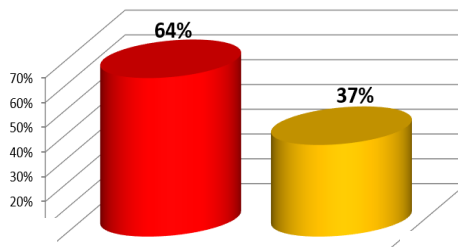


First level shown is from Spring of last year. Second level shown is the first benchmark of this year.

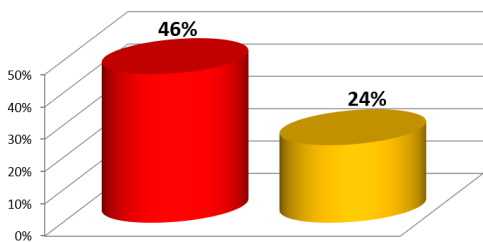
**Grade 2 Reading Levels on F & P Assessments from Spring to Fall**



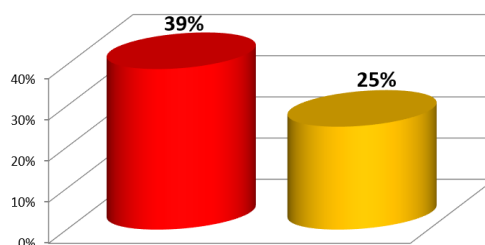
**Grade 3 Reading Levels on F & P Assessments from Spring to Fall**



**Grade 4 Reading Levels on F & P Assessments from Spring to Fall**



**Grade 5 Reading Levels on F & P Assessments from Spring to Fall**





# K-5 IREADY DIAGNOSTIC ASSESSMENT- FALL

Standard view is used to show growth using the same measures throughout the three diagnostic assessments. Beginning year view is used after the first diagnostic to show where students are starting from since instruction within that grade level has not occurred yet. This number combines on, above and one grade level below numbers. Beginning year view percentage is shown at the end of each bar graph.

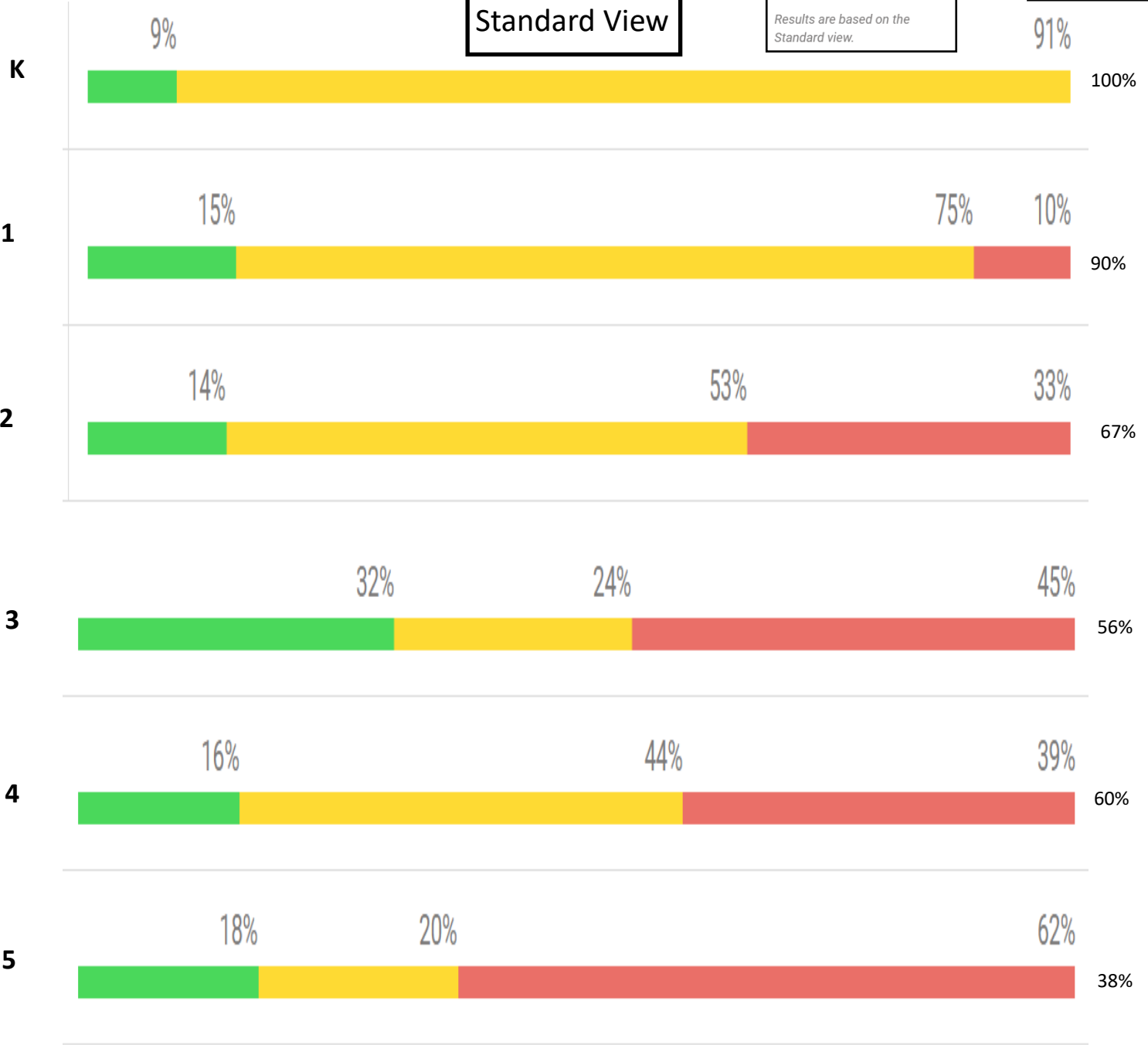
## READING

- On or Above Grade Level
- One Grade Level Below
- Two or More Grade Levels Below

Results are based on the Standard view.

**Beginning Year View**

**Standard View**





# K-5 IREADY DIAGNOSTIC ASSESSMENT- FALL

Standard view is used to show growth using the same measures throughout the three diagnostic assessments. Beginning year view is used after the first diagnostic to show where students are starting from since instruction within that grade level has not occurred yet. This number combines on, above and one grade level below numbers. Beginning year view percentage is shown at the end of each bar graph.

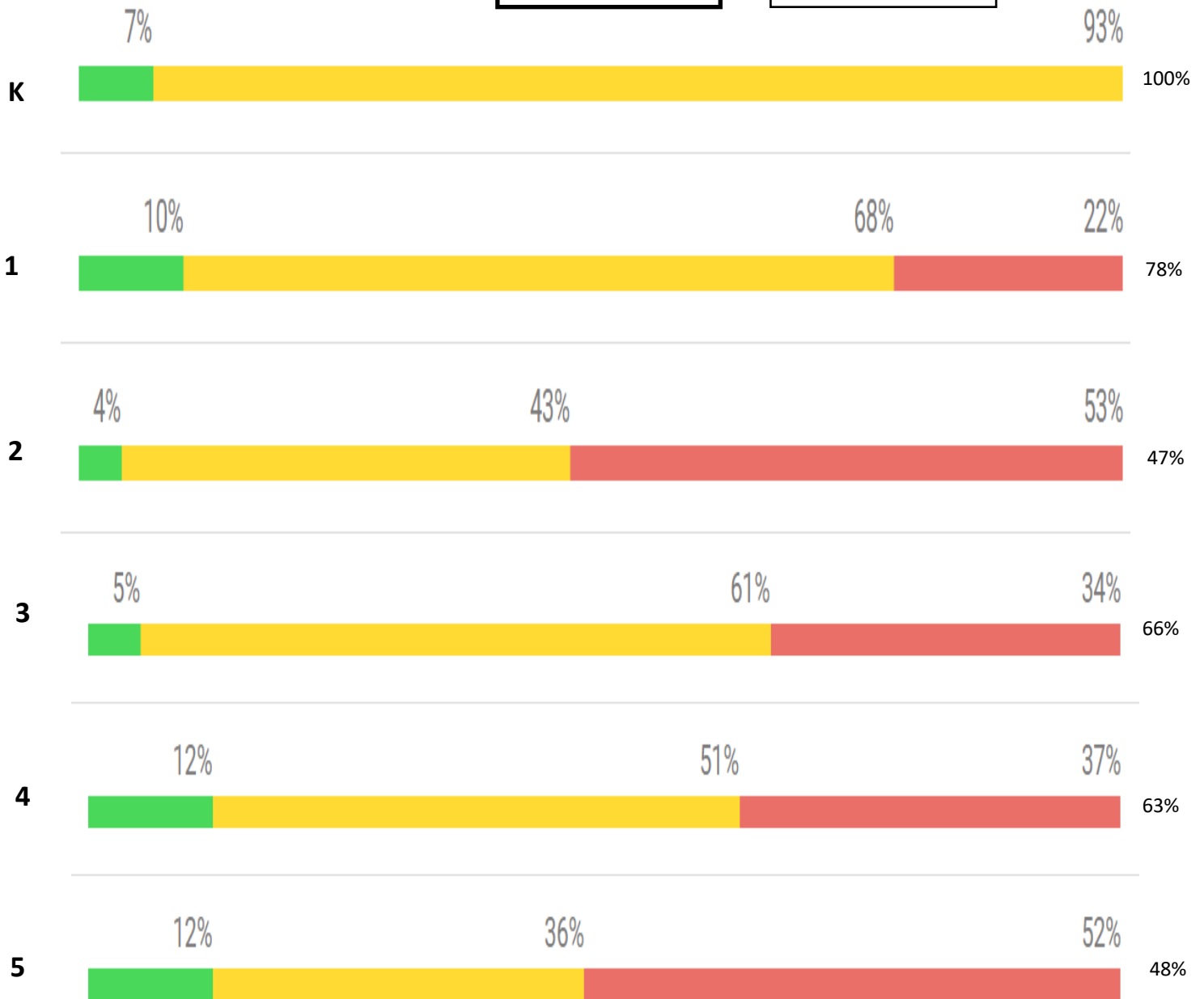
## MATH

Standard View

- On or Above Grade Level
- One Grade Level Below
- Two or More Grade Levels Below

*Results are based on the Standard view.*

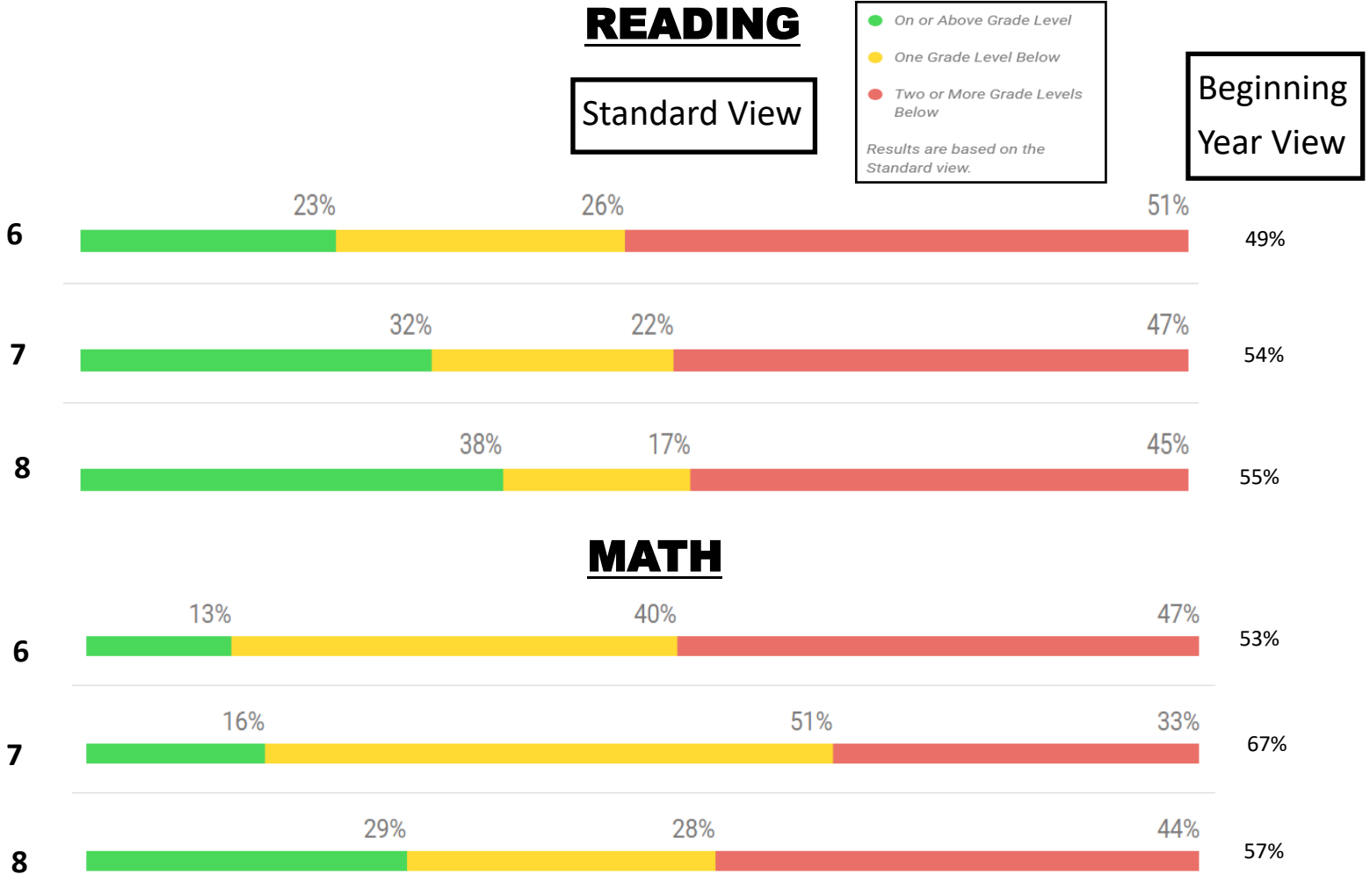
Beginning Year View





## 6-8 IREADY DIAGNOSTIC ASSESSMENT– FALL

Standard view is used to show growth using the same measures throughout the three diagnostic assessments. Beginning year view is used after the first diagnostic to show where students are starting from since instruction within that grade level has not occurred yet. This number combines on, above and one grade level below numbers. Beginning year view percentage is shown at the end of each bar graph.



## AFTER SCHOOL PROFESSIONAL DEVELOPMENT SESSIONS

After School Professional Development Sessions are determined through a Needs Assessment Survey completed by teachers UPK-12. Topics are determined by staff and presented by colleagues. This is a point of pride for the District and a model that we value to support instructional sharing & progression.

Google Organization	Intro to Yoga	The Importance of Working Memory in Reading	Intro to 5K's– Getting Ready for It's A Wonderful Run
Mindfulness Strategies	Keeping Calm Through the Holidays	Media Decoding & Questioning Strategies with Project LookSharp	Differentiation Instruction
Ramped Up Read Aloud: What To Notice As You Turn The Page	Writing Revolution & How to Implement Writing Into Content Delivery	Financial Wellness	Student Ownership in the Classroom
Therapeutic Art	LETRS Takeaways	K-5 Literacy Progress Monitoring & Assessment Tools	Creating an Inclusive Environment in the Classroom