

HOLMES COMMUNITY COLLEGE

COURSE SYLLABUS

Revised 07/19/2021

ENG 1123

ENGLISH COMPOSITION II

3 CREDIT HOURS

I. Catalog Description:

ENG 1123 – English Composition II (Prerequisite: ENG 1113). This course is a continuation of English Composition I with emphasis on research, argumentation, and composition. Readings, essays, and a research paper are required. Three lectures. Three hours credit.

II. Student Learning Outcomes:

Course Objectives: adapted from the Writing Program Administrators' Outcomes for First Year Composition

Upon completion of the course, the student will be able to:

A. Analyze and interpret texts

1. Read for examining, learning, critical thinking, and communicating
2. Analyze primary and secondary resources.
3. Synthesize appropriate primary and secondary sources in writing.
4. Paraphrase and summarize from appropriate primary and secondary sources.
5. Integrate their ideas with those of others using proper documentation.
6. Critique their own and others' works.

B. Utilize research methods.

1. Find and evaluate appropriate primary and secondary sources.
2. Demonstrate familiarity with MLA and APA documentation styles and competence with one or both styles.

C. Develop effective source-based arguments

1. Formulate and support a well-reasoned claim.

D. Use effective writing processes.

1. Focus on a purpose.
2. Respond to needs of different audiences.
3. Respond appropriately to different academic writing situations.
4. Write multiple drafts to create and complete a successful text.
5. Use electronic environments for drafting, reviewing, revising, editing, and sharing texts.
6. Understand the collaborative and social aspects of writing and learn to balance the advantages of relying on others with the responsibility of doing their part.

E. Use correct grammar and mechanics.

1. Use appropriate syntax, grammar, punctuation, and spelling.

III. Methods of Evaluation:

1. Students will write an annotated bibliography, essays, and/or one extended paper requiring documentation.
2. Grades from these assignments will make up at least 60% of the grade.
3. Students will write a minimum of 4000 words.
4. Students will be evaluated through various means such as documented essays, class participation, blogs, tests or quizzes, presentations, or collaborative assignments.
5. Students will take a final exam.

Grading Scale:

A	90 – 100
B	80 – 89
C	70 – 79
D	60 – 69
F	Below 60

IV. Resources:

The Norton Field Guide to Writing with Readings and Handbook

Optional Supplements:

Launchpad (2-year access); Macmillan

The Rinehart Reader, Wyrick; Thomson Learning/Cengage Learning

The Concise Cengage Handbook, Kirsznner & Mandell; Cengage Learning

The New Millennium Reader, Hirschberg & Hirschberg; Pearson/Prentice Hall

The official mode of communication at Holmes Community College is via email through the Student Portal. Students are responsible for checking their Holmes emails for announcements, assignments, etc.

V. Laboratory Topics:

Not applicable

VI. Class Policies and Procedures:

To be determined by individual instructors in keeping with the *Policy and Procedures Guide* and *Bulletin* of Holmes Community College.

ADA Policy

Holmes Community College through the Office of Disability Support Services (DSS) provides reasonable accommodations for students with disabilities. DSS verifies eligibility for accommodations and works with eligible students to develop and coordinate plans to provide those accommodations. DSS is committed to ensuring equal access to a quality education for qualified students with disabilities through the provision of reasonable academic accommodations and auxiliary aids which support the College standards and academic integrity.

The Office of Disability Support Services is committed to creating a positive campus environment where students with disabilities are encouraged to pursue careers on the basis of personal interest and ability. DSS is a non-fee generating program designed to meet the unique needs of HCC students with disabilities. Reasonable accommodations are offered in accordance with Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act (ADA).

DSS staff may be contacted at (662) 472-9088.