

Madison County Schools Interventions

for children with characteristics of dyslexia

Barton Reading and Spelling System

The Barton Reading & Spelling System is a one-on-one or small group tutoring system that improves spelling, reading, and writing skills. It works well for children, teenagers, and adults who struggle due to dyslexia or a learning disability.

- International Dyslexia Association Accredited
- Orton-Gillingham based
- [Research and Evidence based](#)
- Explicit, Systematic, Cumulative, and Diagnostic

Brainspring Phonics First®

The Phonics First® reading system, developed by Brainspring, is rooted in the Orton-Gillingham principles of instruction. It is a multisensory, systematic, structured, sequential, phonics-based, direct-instruction approach to teaching beginning, at-risk, struggling, learning disabled, dyslexic, and ELL readers.

- IDA Accredited
- International Multisensory Structured Language Education Council Accredited
- Orton-Gillingham based
- [Research and Evidence based](#)
- Explicit, Systematic, Cumulative, and Diagnostic

Brainspring Structures®

This program reviews basic phonics instruction in a more sophisticated manner and also includes instruction in Greek and Latin roots which are present in 65 percent of the words in reading material above a 6th grade level.

- IDA Accredited
- IMSLEC Accredited
- Orton-Gillingham based
- [Research and Evidence based](#)
- Explicit, Systematic, Cumulative, and Diagnostic

Heggerty

The Heggerty Program contains systematic phonemic awareness lessons for students. These lessons are designed for small groups or individual students who have difficulty decoding words naturally.

- [Research and Evidence based](#)
- Explicit, Systematic, and Cumulative
- The *Bridging the Gap* Program is Diagnostic

Lexia® Core 5

Built on the science of reading, Lexia® Core5® Reading is a research-proven program that accelerates the development of literacy skills for students of all abilities. Core5 follows an adaptive blended learning model that offers explicit, systematic, and personalized reading instruction.

- Based on LETRS® IDA accredited Scope & Sequence
- Multisensory
- Hybrid model of 1-1 intensive instruction with computer based practice
- [Research and Evidence based](#)
- Explicit, Systematic, Cumulative, and Diagnostic

Lexia® PowerUp Literacy

Maximizes student learning through a truly personalized experience that addresses individual skill gaps and impacts reading proficiency and academic success which allows each student to make literacy gains quickly and develop the reading and critical thinking skills necessary to meet the demands of secondary curriculum and beyond.

- Based on LETRS® IDA accredited Scope & Sequence
- Multisensory
- Hybrid model of 1-1 intensive instruction with computer based practice
- [Research and Evidence based](#)
- Explicit, Systematic, Cumulative, and Diagnostic

Neuhaus Education Center Reading Readiness

Reading Readiness teaches the foundational skills that are necessary to become fluent readers and accurate spellers using hands-on, multisensory activities and strategies.

- IDA Accredited
- IMSLEC Accredited
- Orton-Gillingham based
- [Research and Evidence based](#)
- Explicit, Systematic, Cumulative, and Diagnostic

Texas Scottish Rite for Children Rite Flight Program

Rite Flight is a school curriculum based on the Take Flight Dyslexia Therapy Program written by the staff of the Luke Waites Center for Dyslexia & Learning Disorders at Scottish Rite for Children. Rite Flight teachers and reading specialists help students increase their reading rate, fluency, and comprehension.

- IMSLEC Accredited
- Orton-Gillingham based
- [Research and Evidence based](#)
- Explicit, Systematic, Cumulative, and Diagnostic

SIPPS®

Systematic Instruction in Phonological Awareness, Phonics, and Sight Words) is a research-based foundational skills program proven to help both new and struggling readers in grades K–12, including English learners and students identified with dyslexia.

- IDA Accredited
- Multisensory
- [Research and Evidence based](#)
- Explicit, Systematic, Cumulative, and Diagnostic

UFLI Foundations

The University of Florida Literacy Institute has developed a carefully tested systematic program that teaches students the necessary skills for reading proficiency. Its design works to ensure students are able to learn to use these skills with automaticity and confidence. It is intended for foundational instruction for primary grade students as well as intervention for struggling students in any grade.

- Multisensory
- [Research and Evidence based](#)
- Explicit, Systematic, Cumulative, and Diagnostic

Wilson FUNdations®

The FUNdations® program for K–3 students is designed to prevent reading failure and identifies those students who would benefit from intervention support early. Wilson® programs are aligned to Orton-Gillingham (O-G) principles of instruction and a wide body of research in reading instruction and acquisition. Our approach helps to ensure the success of educators using Wilson programs to teach individuals with diverse learning abilities to read.

- IDA Accredited
- Orton-Gillingham based
- [Research and Evidence based](#)
- Explicit, Systematic, Cumulative, and Diagnostic