

Health Services



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The Health Services component of the Whole School, Whole Community, Whole Child Health and Learning Model (WSCC) includes services provided for students to appraise, provide direct care, protect, and promote health. These services are designed to ensure access or referral to primary health care. This access can be provided on the school campus or at a healthcare facility. Health Services has an influence in all components of the WSCC model.

The school nurse is instrumental in the success of this component at the local level. Referrals are made for services that are provided by qualified professionals collaboratively with school and community.



School Nursing:

School Nursing is a specialized practice of professional nursing that advances the well-being, academic success, and lifelong achievement of students. To that end, school nurses facilitate positive student responses to normal development; promote health and safety, including a healthy environment; intervene with actual and potential health problems; provide case management services; and actively collaborate with others to build student and family capacity for adaptation, self-management, self-advocacy, and learning. (NASN, 2010)

The role of the school nurse as Health Services leader has a function in each of the CSHP components. (School Nursing: A Comprehensive Text, Selekman, J.(2006), p.52)

School Health Services: assess student health status, provide emergency care, ensure access to health care, and identify and manage health barriers to student learning.

Health Education: provide resources and expertise in developing health curricula, provide health information.

Staff Wellness: provide health information, support health promotion activities, and monitor chronic conditions, and maintaining records.

Counseling: collaborate with counseling staff to identify student psychosocial problems and provide input and intervention.

School nutrition services: provide education about nutritious foods, monitor menus and encourage the inclusion of healthy foods in all aspects of school life.

Physical education: collaborate with physical educators to meet physical education goals, provide information to students about physical activity, and help to design appropriate programs for students with special health concerns.

Healthy School Environment: monitor, report and intervene to correct hazards, collaborate to develop a crisis intervention plan, and provide adaptations for students with special needs.

Family and Community Involvement: leading in collaboration with community agencies to identify and provide programs to meet the physical and mental health needs of children and families.





Standards of Nursing Practice:

Assessment: The school nurse collects comprehensive data pertinent to the healthcare consumer's health and/or the situation.

Diagnosis: The school nurse analyses the assessment data to determine the diagnoses or issues.

Outcomes Identification: The school nurse identifies expected outcomes for a plan individualized to the healthcare consumer or the situation.

Planning: The school nurse develops a plan that proscribes strategies and alternatives to attain expected outcomes.

Implementation: The school nurse implements the identified plan.

Coordination of Care: The school nurse coordinates care delivery through health teaching, health promotion, consultation and treatment.

Evaluation: The school nurse evaluates the progress toward attainment of outcomes.

Evidence-Based Practice and Research: The school nurse integrates evidence and research findings into practice.

Quality of Practice: The school nurse contributes to quality nursing practice.

Communication: The school nurse communicates effectively in a variety of formats in all areas of practice.

Leadership: The school nurse demonstrates leadership in the professional practice setting and the profession.

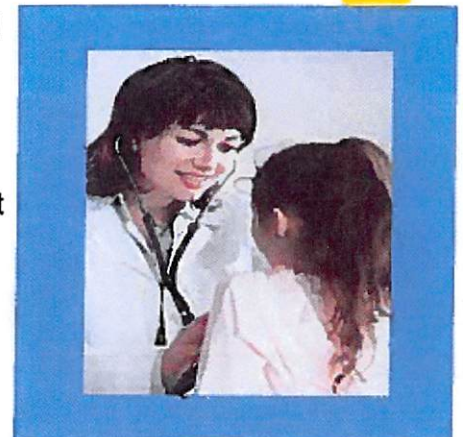
Collaboration: The school nurse collaborates with the healthcare consumer, family, school staff, and others in the conduct of nursing practice.

Professional Practice Evaluation: The school nurse evaluates one's own nursing practice in relation to professional practice standards and guidelines, relevant statutes, rules, and regulations.

Resource Utilization: The school nurse utilizes appropriate resources to plan and provide nursing services that are safe, effective and financially responsible.

Environmental Health: The school nurse practices in an environmentally safe and healthy manner.

Program Management: The school nurse manages school health services.



Program Opportunities

There are many programs that are related to the school health functions. Students receive indirect benefits from these programs that impact their health. These programs include: School Nurse Intervention Grant; Early Periodic Screening, Diagnosis and Treatment (EPSDT); School Based Administrative Claiming (SBAC); Related Services Billing and Federal Programs.

School Nurse Intervention Grant—specifically intended to hire a school nurse to improve school health services in a school or district.

EPSDT (Early Periodic Screening, Diagnosis and Treatment)— designed to assess student health early in life so that potential disease and disabilities can be prevented or detected and appropriate intervention initiated. School nurses provide the necessary screening. Mississippi is leading the way as the first state to offer EPSDT screening through school nurses.

School Based Administrative Claiming (SBAC)—outreach activities that are currently being used by schools to identify student health needs. The school will report these activities and make appropriate referrals.

Related Services Billing—allows schools to report health services that are defined as related services by the *Individuals with Disabilities Education Act* (IDEA) for Medicaid students. These services require physician involvement.

Federal Programs—include Title I, Title IV, and IDEA

Resources—Available online at <http://www.mde.k12.ms.us/ohs/home>

- Mississippi School Nurse-Procedures and Standards of Care
- Administrators guide: Managing the School Nurse Resource
- Requirements for a School Nurse
- National Board Certification for School Nurses
- Managing Food Allergies in Mississippi Schools
- Center for Disease Control and Prevention
- Assisted Self Administration Curriculum
- Developmental Health Indicators, Birth to Five
- Recommended school nurse salary scale

