

**Whole School, Whole  
Community, Whole Child  
Model**

# Overview of Whole School, Whole Community, Whole Child (WSCC) Model

Health and Education affect individuals, society, and the economy and, as such, must work together whenever possible. Schools are the perfect setting for this collaboration. Schools are one of the most efficient systems for reaching children and youth to provide health services and programs, as approximately 95 percent of all U.S. Children and youth attend school. At the same time, integrating health services and programs more deeply into the day-to-day life of schools and students represents an untapped tool for raising academic achievement and improving learning.

**The Whole School, Whole Community, Whole Child (WSCC) Model** combines and builds on elements of the traditional coordinated school health approach and the whole child framework by:

- Responding to the call for greater alignment, integration, and collaboration between education and health to improve each child's cognitive, physical, social, and emotional development
- Incorporating the components of a coordinated school health program around the tenets of a whole child approach.
- Providing a framework to address the symbiotic relationship between learning and health.

***The focus of the WSCC model is an ecological approach that is directed at the whole school, with the school in turn drawing its resources and influences from the whole community and serving to address the needs of the whole child.***



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## **Components of the CDC Model:**

**Health Education**

**Physical Education/Physical Activity**

**Nutrition Environment & Services**

**Health Services**

**Counseling, Psychological, and Social Services**

**Social and Emotional Climate**

**Physical Environment**

**Employee Wellness**

**Family Engagement**

**Community Involvement**

