

**INDEPENDENT SCHOOL
DISTRICT #624**



**SCHOOL BOARD
WORK SESSION
PACKET**

November 25, 2024

Independent School District No. 624

MISSION STATEMENT

The mission of the White Bear Lake Area School District, the community at the forefront of educational excellence, honoring our legacy and courageously building the future, is to ensure each student realizes their unique talents and abilities, and makes meaningful contributions with local and global impact through a vital system distinguished by:

- *Students who design and create their own future*
- *A culture that respects diverse people and ideas*
- *Safe, nurturing and inspiring experiences*
- *Exceptional staff and families committed to student success*
- *Abundant and engaged community partners*

**INDEPENDENT SCHOOL DISTRICT NO. 624
WHITE BEAR LAKE, MN 55110**

To: Members of the School Board

From: Dr. Wayne A. Kazmierczak
Superintendent of Schools

Date: November 20, 2024

A work session of the White Bear Lake Area School Board will be held on **Monday, November 25, 2024**, at 5:30 p.m. in Room 112 at District Center, 4855 Bloom Avenue, White Bear Lake, MN.

WORK SESSION AGENDA

A. PROCEDURAL ITEMS

1. Call to Order
2. Roll Call

B. DISCUSSION ITEMS

1. Central Middle School Update
2. North Star Elementary Update
3. 2025-26 and 2026-27 Calendar Update
4. 2025-26 Course Proposals

C. ADJOURNMENT

B. DISCUSSION ITEMS

AGENDA ITEM: **Central Middle School Update**

MEETING DATE: **November 25, 2024**

SUGGESTED DISPOSITION: **Discussion Item**

CONTACT PERSON(S): **Dr. Alison Gillespie, Assistant Superintendent
for Teaching and Learning**

BACKGROUND:

Dr. Alison Gillespie, Assistant Superintendent for Teaching and Learning, and Cathryn Peterson, Principal of Central Middle School will give an update on Central Middle School.

Central Middle School



November 25, 2024

Central Middle School Mission Statement

The mission of Central Middle School, a diverse and inviting community, is to inspire scholars to reach their full potential through a responsive system distinguished by:

- An equitable, safe, and supportive learning environment
- A culture of open-mindedness, integrity, empathy, and respect
- Authentic relationships that cultivate student agency and joy in learning
- Strong partnerships with families and community members

Academic Goals & Focus

Goal Statement

80% of students will be proficient or better in all middle school classes as measured by earning course grades of A or B at the end of each quarter.

Data:

- aReading and aMath data
- CBM data
- MCA data
- Course grade reports

Other:

- Course assessments
- Course proficiency scales
- CIT notes
- BARR meeting notes (small block, big block, Community Connect, and I-time data)

Strategies:

- BARR framework
- CIT smartie goals, and use and review of data.
- 5D+ implementation, focus on feedback, directly connected to student learning and creating the conditions for learning.
- PD sessions aligned to teacher needs and feedback
- Academic Happenings Calendar
- Academic WIN Days, Targeted Intervention for Reading and Math
- Student Recognition: Student of the Quarter, Honor Roll, Notes of Gratitude

CIT Goals, Some Examples

- 80% of students will be proficient or better in US History as measured by earning course grades of A or B at the end of each quarter.
- 80% or more of our 8th grade students will be at or above the "low risk" benchmark in aReading by the spring assessment.
- 80% of BIPOC will achieve an A or a B every quarter in science throughout the year
- By the end of the 2024-2025 school year, male art students will be able to identify three or more ways in which skills or topics covered in art class can impact/relate to their progress towards personal goals.

Academic Achievements, Baseline Data

Fall aReading:

- 6th Grade screened 96% of the student body.
- Of those tested:
 - 42% were College Pathways
 - 32% were Low Risk
 - 18% were Some Risk
 - 8% were High Risk
- 7th Grade assessed 97% of the student body.
- Of those tested:
 - 35% were College Pathways
 - 32% were Low Risk
 - 22% were Some Risk
 - 11% were High Risk
- 8th grade assessed 98% of the student body.
- Of those tested:
 - 36% were College Pathways
 - 30% were Low Risk
 - 24% were Some Risk
 - 10% were High Risk

Academic Achievements, Baseline Data

Fall aMath:

6th Grade

- 42.7% were College Pathways
- 36.4% were Low Risk
- 15.2% were Some Risk
- 5.6% were High Risk

7th Grade:

- 48.7% were College Pathways
- 26.5% were Low Risk
- 17.7% were Some Risk
- 7.1% were High Risk

8th Grade:

- 49% were College Pathways
- 16.7% were Low Risk
- 27.1% were Some Risk
- 7.2% were High Risk

Academic Celebrations, Baseline Data

Students of the Quarter:

6th: 22 Students

7th: 26 Students

8th: 26 Students

Notes of Gratitude:

6th: 31 Notes

7th: 41 Notes

8th: 50 Notes

Honor Roll Quarter 1:

Grade 8:

A Honor Roll: 141 students

B Honor Roll: 111 students

Grade 7:

A Honor Roll: 148 students

B Honor Roll: 117 students

Grade 6:

A Honor Roll: 142 students

B Honor Roll: 123 students

Curriculum and Instruction

Curriculum Review Cycles:

- ELA, Math, Science, & Social Studies

“Braiding of Frameworks” to align and streamline work

- MTSS Minute
- BARR
- CIT
- 5D+ Instructional Framework

Restructuring of Building Leadership Team:

- Admin, Student Support, IC, MTSS/BARR Coordinator, PLL
- Focus on Site Plan, review of data and feedback
- Building leadership and instruction capacity
- Learning Walks
- Leading PD

Areas of Focus:

- Teacher use of formative assessment
- One area of choice
- SBL Framework
- Evidence Based Practice
- Language of Learning
 - What are you doing vs. what are you learning?
- Making learning visible

Areas for More Learning:

- Student Self Assessment
- Varied Assessments
- Using Assessment Data to change Instruction
- Supporting SEL

Family Feedback

Tell us something we are doing well:

- Clear communication, school and classroom level
- Personal attention, students as individuals
- Students are happy and engaged
- Help with academics, organization, problem solving, “teaching through the “tween years”

Tell us something we need to improve on:

- More communication about grading and understanding middle school grades
- Support for accessing and understanding ParentVue & Google Classroom
- More options for middle school activities and athletics
- Streamlining and reinforcing district level communication

- [Student Support, Counselor Update](#)
- Educators Thriving Survey Data
- Collaboration
- Deep Conversations
- Staff Vulnerability
- Clear and Consistent Expectation
- Calm engaged climate
- Students Speaking Up
- Living Our Mission

AGENDA ITEM: **North Star Elementary Update**

MEETING DATE: **November 25, 2024**

SUGGESTED DISPOSITION: **Discussion Item**

CONTACT PERSON(S): **Dr. Alison Gillespie, Assistant Superintendent
for Teaching and Learning**

BACKGROUND:

Dr. Alison Gillespie, Assistant Superintendent for Teaching and Learning, and Dan Schmidt, Principal of North Star Elementary will give an update on North Star Elementary School.

North Star Elementary

School Board Presentation

November 25, 2024

Presenters:

Dan Schmidt (Principal), Trevor Putnam (Psychologist),
Julie Nelson (Instructional Coach)



Agenda

1. Overview of North Star
2. School Climate and Culture
3. Creating Instructional Framework
4. 2024-25 Goals

North Star Overview

- K-5 Neighborhood School
- School Opened Fall 2022
- 467 Students
- 22% Students of Color
- 20% of Students Have an IEP
 - Two Setting 3 ASD/DCD Cluster Programs
 - One Tier 2 Program
- 7% of Students Receive Multilingual Services



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North Star Overview

- **Highly Collaborative Environment**
 - Adaptive specialist offerings
 - Groups within studios are fluid
- **Utilize the unique space/design**
- **Multiage concept (looping)**
 - Modified family conferences
- **Extras:** Theater, Wargo, Swimming, Project Based Learning, Coding/Robots (Media), etc.



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School Culture and Climate

1. Conscious Discipline
2. STAR Commitments
3. Curriculum, Supplements, and Sensory Spaces

Conscious Discipline

Conscious Discipline is an adult first transformational, trauma-responsive approach to self-regulation that integrates:

- Social & Emotional Learning
- Equitable and Positive Culture
- Theory & Application
- Research & Brain-Based Discipline Practices



Collaborative for Academic, Social, and Emotional Learning (CASEL) certified

Conscious Discipline

- Alignment with 4 areas of positive student behavior (Safe, Valued, Connected, Engaged)
- Building self-awareness and regulation in adults
- Shifting language of adults
- Teaching assertive language with students
- Brain Smart Start (Building-wide)



North Star Commitments

North Star Leadership team
creation prior to the first
year with students.

Safe
Truthful
Assertive
Responsible

Curriculum, Supplements, Sensory Spaces

- Second Step curriculum for core instruction



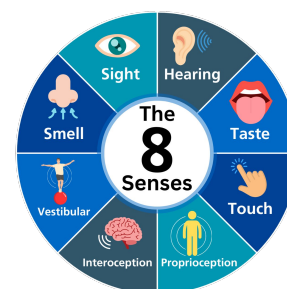
- Tier 1 self-regulation lessons



- Zones of Regulation supplementary curriculum

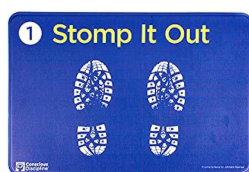


- Sensory Spaces for all students



Sensory Breaks (K-2 Example)

1. Movement - Count to Ten



2. Calming/Sensory - 3 minutes



3. Stretch - one pose, 3 breaths



4. Breathing - 3 breaths



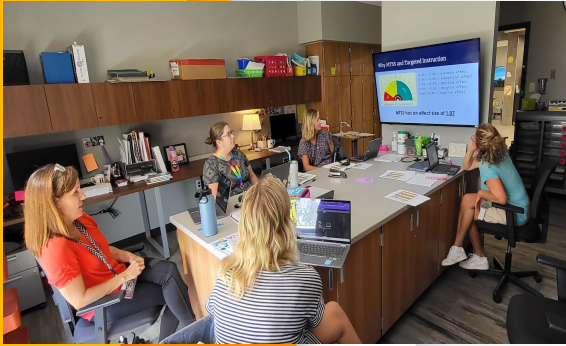
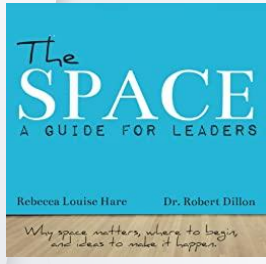
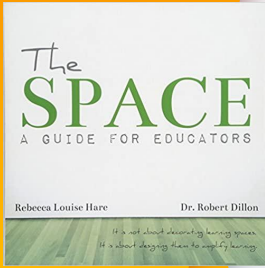
Creating Our Instructional Framework

Our Professional Development Journey

★ Creating highly effective teams

- Identify interests and skills
- Develop working agreements
- Create team habits
- Conflict norms
- Co-designing space to maximize instruction
- Professional development around technology

★ Everyone is a risk taker, learn from successes and growth opportunities



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Studio Data Dialogue

Representation from student support services, studio teachers, social worker, psychologist, interventionists and principal

Review student data and instructional practices

Started with focus on literacy

Fall 2024 dialogue around Literacy, Math and Social Emotional Learning

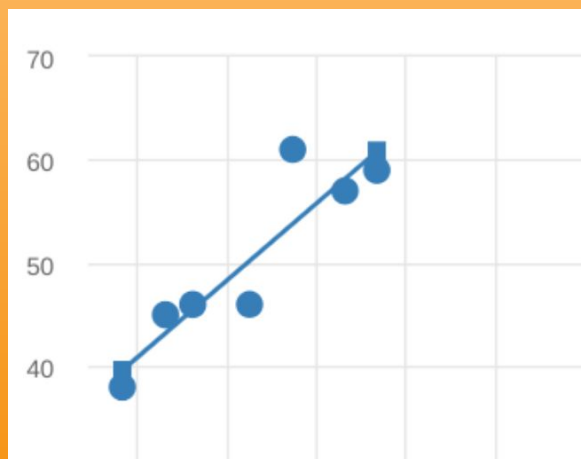
Increase student achievement and closing the opportunity gap



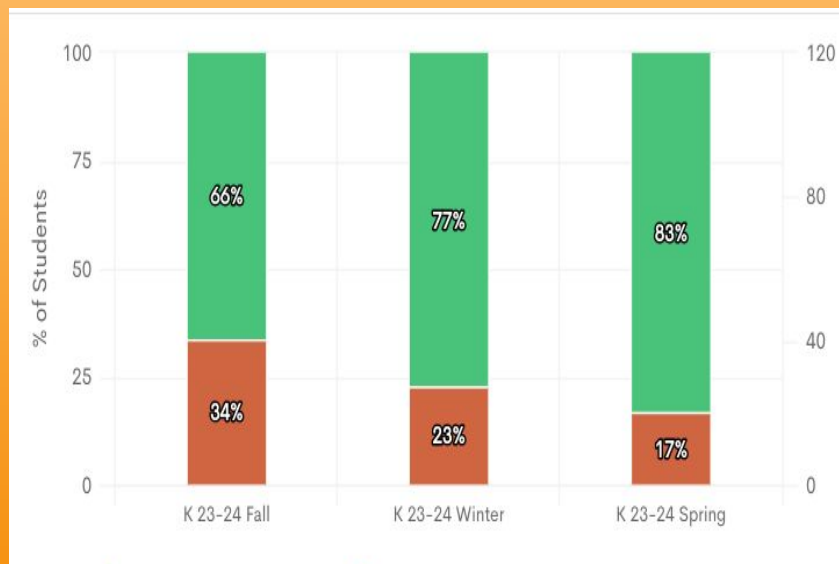
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Creating Our Instructional Framework

3rd grade - Intervention



Kindergarten - early Reading

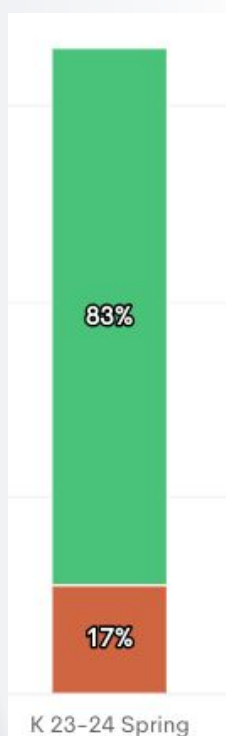


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Academic Goal-Literacy

By the end of Spring 2025, 85% of 1st grade students will demonstrate low risk in literacy skills as measured by the Early Reading Composite, through the implementation of:

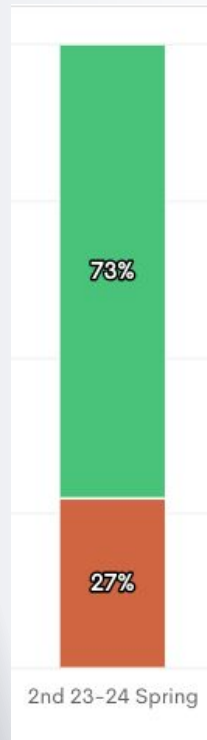
- CKLA implementation - tier 1 - guaranteed and viable - fidelity
- Data based interventions for students that are at risk of not meeting benchmarks
- Intervention progress monitoring through FastBridge



Academic Goal-Literacy

By the end of Spring 2025, 75% of 3rd grade students will demonstrate low risk in literacy skills as measured by the aReading assessment, through the implementation of:

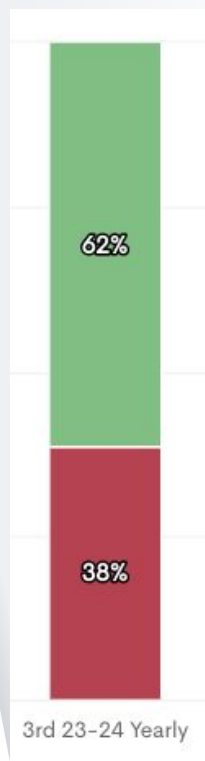
- CKLA implementation - tier 1 - guaranteed and viable - fidelity
- Data based interventions for students that are at risk of not meeting benchmarks
- Intervention progress monitoring through FastBridge



Academic Goal-Math

By the end of Spring 2025, 70% of students in 4th grade will meet or exceed as measured by Math MCA, through the implementation of:

- Math Expressions - tier 1 - standards based curriculum - guaranteed and viable - fidelity
- Pacing, high impact instructional practices, common vocabulary and strategies
 - Math talks
 - “Follow grade level district approved curriculum map for Math Expressions”
- Data based interventions for students that are at risk of not meeting benchmarks
 - Monitored through aMath assessments throughout the year
 - Intervention progress monitoring through FastBridge math



Student Experience Goal

By June 2025, 90% of North Star students feel safe, valued, connected, and engaged as measured by a school-wide internal student experience survey, with an emphasis on data from our marginalized populations.



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Equity Goal



North Star Elementary students will increase daily attendance from 94.6% to 97% by June 2025, with an emphasis on community engagement especially within our marginalized populations.

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Questions



AGENDA ITEM: **2025-26 and 2026-27 Calendar Update**

MEETING DATE: **November 25, 2024**

SUGGESTED DISPOSITION: **Discussion Item**

CONTACT PERSON(S): **Dr. Alison Gillespie, Assistant Superintendent
for Teaching and Learning**

BACKGROUND:

Dr. Alison Gillespie, Assistant Superintendent for Teaching and Learning will present an update on work that is occurring regarding the 2025-26 and 2026-27 school year calendars. An updated and detailed 2025-26 calendar and 2026-27 calendar with key dates will be presented at the December 9, 2024 School Board meeting.

Calendar Updates

2025-26 and 2026-27

Dr. Alison Gillespie

White Bear Lake Area Schools 2025-26 Academic Calendar

JULY 2025							JANUARY 2026						
S	M	T	W	Th	F	S	S	M	T	W	Th	F	S
		1	2	3	4	5				1	2	3	
6	7	8	9	10	11	12	4	5	6	7	8	9	10
13	14	15	16	17	18	19	11	12	13	14	15	16	17
20	21	22	23	24	25	26	18	19	20	21	22	23	24
27	28	29	30	31			25	26	27	28	29	30	31

AUGUST 2025							FEBRUARY 2026						
S	M	T	W	Th	F	S	S	M	T	W	Th	F	S
					1	2							
3	4	5	6	7	8	9	1	2	3	4	5	6	7
10	11	12	13	14	15	16	8	9	10	11	12	13	14
17	18	19	20	21	22	23	15	16	17	18	19	20	21
24	25	26	27	28	29	30	22	23	24	25	26	27	28
31													

SEPTEMBER 2025							MARCH 2026						
S	M	T	W	Th	F	S	S	M	T	W	Th	F	S
						1							

Key Dates:

- January 2026:** 1-2 No School - Winter Break; 5 School Resumes; 19 No School - MLK, Jr. Day
- February 2026:** 13 Non Student Day; 16 No School - Presidents' Day
- September 2025:** 25 Convocation; 26-28 Teacher Work and Staff Development
- March 2026:** 1 End of Term 1; 4 End of Term 2

GO BEARS

Calendar Parameters

- The WBLAE collectively bargained contract parameters must be followed unless a mutually agreed upon change to these parameters has been made.
- The academic calendar with key dates is proposed to the School Board two school years in advance.
- The detailed and final academic calendar is proposed to the School Board one school year in advance.
- Non-students days must be inclusive of K-12 students with the exception of opening and closing school year practices.
- The School District's Equity Decision Making Protocol will be utilized when deciding upon the placement of non-student days.
 - WBLAS will also utilize surrounding districts' calendars as a reference point when deciding upon non-student days; however, all districts have different needs and union contracts so calendar alignment is often difficult to achieve.



Process

- Calendar Committee provides feedback to various areas of consideration.
- District, building, and staff leadership provide feedback through collaborative meetings and surveys as appropriate.
- Final calendar format determined by District Leadership.



25-26 and 26-27 Calendar Overview

- Moving to a district-wide trimester model for reporting purposes for other parts (Elementary and MS) of our system.
 - Aligns our whole system as WBLAHS is moving to a Trimester schedule beginning Fall of 2025.
 - Aligns reporting with assessment calendar and screening testing requirements.
 - Non-student days are adjusted to accommodate for this change.
- Our schools will no longer serve as voting locations. Non-student days in early November will return to student contact days.

2025-26 Calendar

JULY 2025						
S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

AUGUST 2025						
S	M	T	W	Th	F	S
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3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

25 Convocation
26-28 Teacher Work and Staff Development

SEPTEMBER 2025						
S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

1 Labor Day
2 First Day of School: 6 & 9
3 First Day of School: 1-5, 7-8 & 10-12+ (all 1-12+ attends)
4 First Day of School: K (all K-12+ attends)
8 First Day of School: EC

OCTOBER 2025						
S	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

15 Non Student Day*
16-17 No School - Education Minnesota Conference

NOVEMBER 2025						
S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

25 End Trimester 1
26-28 No School - Thanksgiving Break

DECEMBER 2025						
S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

1 Non Student Day*
24-31 No School - Winter Break

JANUARY 2026						
S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

1-2 No School - Winter Break
5 School Resumes
19 No School - MLK, Jr. Day

FEBRUARY 2026						
S	M	T	W	Th	F	S
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8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28

13 Non Student Day*
16 No School - Presidents' Day

MARCH 2026						
S	M	T	W	Th	F	S
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15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

5 End Trimester 2
6 Non Student Day*
9-13 No School - Spring Break
20 Non Student Day*

APRIL 2026						
S	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

3 Non Student Day*
27 Non Student Day*

MAY 2026						
S	M	T	W	Th	F	S
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9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

25 No School - Memorial Day

JUNE 2026						
S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

5 Last Day of School - End Trimester 3
8 Teacher Work Day

2026-27 Calendar

JULY 2026						
S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

AUGUST 2026						
S	M	T	W	Th	F	S
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23	24	25	26	27	28	29
30	31					

SEPTEMBER 2026						
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13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

7 Labor Day
8 First Day of School: 6 & 9
9 First Day of School: 1-5, 7-8 & 10-12+ (all 1-12+ attends)
10 First Day of School: K (all K-12+ attends)
14 First Day of School: EC

OCTOBER 2026						
S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

14 No School
15-16 No School - Education Minnesota Conference

NOVEMBER 2026						
S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

25-27 No School - Thanksgiving Break

DECEMBER 2026						
S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

3 End Trimester 1
4 No School
24-31 No School - Winter Break

JANUARY 2027						
S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

1 No School - Winter Break
4 School Resumes
18 No School - MLK, Jr. Day

FEBRUARY 2027						
S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28

15 No School - Presidents' Day

MARCH 2027						
S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

4 End Trimester 2
5 No School
8-12 No School - Spring Break
26 No School

APRIL 2027						
S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

MAY 2027						
S	M	T	W	Th	F	S
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8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

31 No School - Memorial Day

JUNE 2027						
S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

10 Last Day of School

Next Steps

- Finalize calendars with calendar committee, building, staff, and district leaders.
 - Analyze feedback from the educator survey to determine next steps for a smooth transition to trimester reporting.
 - Establish parent/teacher conference dates.
- Continue discussions with Early Childhood, Area Learning Center, and Transition Education Center leadership regarding reporting parameters.
- Final calendars brought to the School Board for action on December 9.

Questions?



White Bear Lake Area Schools 2025-26 Academic Calendar

JULY 2025

S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

AUGUST 2025

S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

25 Convocation
26-28 Teacher Work and Staff Development

SEPTEMBER 2025

S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
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8 First Day of School: EC

OCTOBER 2025

S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

15 Non Student Day*
16-17 No School - Education Minnesota Conference

NOVEMBER 2025

S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

25 End Trimester 1
26-28 No School - Thanksgiving Break

DECEMBER 2025

S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

1 Non Student Day*
24-31 No School - Winter Break

JANUARY 2026

S	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

1-2 No School - Winter Break
5 School Resumes
19 No School - MLK, Jr. Day

FEBRUARY 2026

S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28

13 Non Student Day*
16 No School - Presidents' Day

MARCH 2026

S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

5 End Trimester 2
6 Non Student Day*
9-13 No School - Spring Break
20 Non Student Day*

APRIL 2026

S	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

3 Non Student Day*
27 Non Student Day*

MAY 2026

S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

25 No School - Memorial Day

JUNE 2026

S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

5 Last Day of School - End Trimester 3
8 Teacher Work Day

First/Last Day of School
 No School for Students
 Key Date
 District Center Closed

*Non Student Days - Staff engage in curriculum work, professional learning and instructional delivery, assessment reporting, conferences and communication with parents.

Approved at the _____ School Board Meeting.



White Bear Lake Area Schools 2026-27 Academic Calendar

JULY 2026

S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

AUGUST 2026

S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

SEPTEMBER 2026

S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

- 7 Labor Day
- 8 First Day of School: 6 & 9
- 9 First Day of School: 1-5, 7-8 & 10-12+ (all 1-12+ attends)
- 10 First Day of School: K (all K-12+ attends)
- 14 First Day of School: EC

OCTOBER 2026

S	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

- 14 No School
- 15-16 No School - Education Minnesota Conference

NOVEMBER 2026

S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

- 25-27 No School - Thanksgiving Break

DECEMBER 2026

S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

- 3 End Trimester 1
- 4 No School
- 24-31 No School - Winter Break

JANUARY 2027

S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

- 1 No School - Winter Break
- 4 School Resumes
- 18 No School - MLK, Jr. Day

FEBRUARY 2027

S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28						

- 15 No School - Presidents' Day

MARCH 2027

S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

- 4 End Trimester 2
- 5 No School
- 8-12 No School - Spring Break
- 26 No School

APRIL 2027

S	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

MAY 2027

S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

- 31 No School - Memorial Day

JUNE 2027

S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

- 10 Last Day of School

- First/Last Day of School
- No School for Students
- Key Date
- District Center Closed

*Non Student Days - Staff engage in curriculum work, professional learning and instructional delivery, assessment reporting, conferences and communication with parents.

Approved at the _____ School Board Meeting.

AGENDA ITEM: **2025-26 Course Proposals**

MEETING DATE: **November 25, 2024**

SUGGESTED DISPOSITION: **Discussion Item**

CONTACT PERSON(S): **Jennifer Babiash, Director of Teaching and Learning, and Russ Reetz, Principal of White Bear Lake Area High School**

BACKGROUND:

Jen Babiash, Director of Teaching and Learning, and Russ Reetz, Principal of White Bear Lake Area High School will present the secondary course proposals for the 2025-26 school year.

White Bear Lake Area High School

2025-26

Course Proposals



GO BEARS



High School Core Values

We exist to influence student belonging, agency & efficacy for and of learning

All students say yes!

- ❖ Do I belong here?
- ❖ Is this meaningful?
- ❖ Can I do this?

- Vision
- Building layout
- Staffing

Core Values

- ❖ Relationships
 - ❖ Ownership
 - ❖ Awareness
 - ❖ Respect
-
- Course guide 25-26
 - Move to Trimester 25-26
 - ROAR time



Other Key Considerations

- Student interest and enrollment trends
- BARR programming
- AVID programming
- School's capacity to implement new courses, including implications for:
 - Staffing
 - Scheduling
 - Facilities

GO BEARS //



CACR Goal

All students are ready for college and career.

- College & career readiness anchor standards
- Employment trends
- Perspectives from employers, postsecondary institutions, former and current students
- Equitable access (Use of the four way equity decision making [protocol](#))



Course Legend

New Course Proposals

Changes to Current Courses

Course Removals



*Design
Your
Future*



*Create
Your
Success*



Art

Sports Photography & Media, Grades 9-12

Jewelry and Sculpture 1: name change from Sculpture, Grades 9-12

Jewelry and Sculpture 2: name change from Sculpture 2, Grades 9-12

Cartooning & Animation: name change from Design 1, Grades 9-12

AP Art History: Ancient to Medieval, Grades 9-12

AP Art History: Renaissance to Modern, Grades 9-12

*(These two courses are a split and expansion
of our current AP Art History)*



AVID

AVID 9/10, Grades 9-10

AVID 11/12, Grades 11-12

GO BEARS // // // // //



Business

Personal Finance 2, Grades 10-12

Sports & Media Marketing, Grades 9-12

DECA, Grades 10-12

Personal Finance 1: name change from Personal Finance, Grades 10-12

Personal Finance 1: name change from Personal Finance, Hybrid Grades 11-12

Merchandising (School Store): name change from Merchandising/DECA, Grades 11-12

Remove: Business Applications

GO BEARS // // // // //



Education Career Pathway

Introduction to Urban Education and Reflective Practice, Grades 10-12

Technology for Educators, Grades 10-12

Intro to Ethnic Studies Education, Grades 10-12

Intro to Special Education, Grades 10-12

Future Educator Field Experience, Grades 10-12

**All eligible for college credit with
Minneapolis College*

GO BEARS // // // // //



Family and Consumer Science (FACS)

Fashion Independent Studio, Grades 11-12

Child Development Classroom Experience: Planning, Grade 12

Child Development Classroom Experience: Careers, Grade 12

Baking Basics: name change from Culinary Essentials, Grades 10-12

Sewing and Fashion: name change from Fashion Design and Sewing, Grades 9-12

Early Childhood Education Hybrid: Grade 12 (Adding Hybrid Option)

School Grounds - Zero Hour: Grade 10-12 (Adding Zero Hour Option)

GO BEARS // // // // //



Health Education

Social Relationships and Sexual Health, Grades 9-12

Improving Athletic Performance: Mindsets and Approaches, Grades 10-12

Basic Life Support-First Aid and CPR (w/Anoka-Ramsey CC), Grades 9-12

Remove: New Moves

Biomedical Engineering

GO BEARS



Language Arts

Yearbook (Fall, Winter, Spring): change to grades 11-12

Creative Writing/Creative Writing - Hybrid: change to grades 11-12

Public Speaking: change to grades 11-12

AP Literature: change to grades 11-12

Remove: Strategies for College and Career Reading RDNG 0950

CIS WRIT (Writing) 1201

Social Justice, Change, and Responsibility

GO BEARS



Math

Trigonometry, Grades 10-12

Math for the Trades, Grades 10-12

Discrete Math, Grades 10-12

AP Calculus AB: change to grades 10-12

Remove: Algebra 3 w/Trig (semester)

GO BEARS //



Media

Computer Hardware Technology (Tech Depot), Grades 9-12

Media and Informational Production, Grades 9-12

GO BEARS //



Multilingual Learner Education

ML (Multilingual) Language Arts, Grades 9-12

ML (Multilingual) Study Skills, Grades 9-12

GO BEARS //



Music

Unified Music, Grades 9-12

Remove: Rock Band 101

Rock Band 102

GO BEARS //



Physical Education

Power Volleyball, Grades 9-12

Power Basketball, Grades 9-12

In Season Weights - Zero Hour Hybrid Fall, Winter, & Spring, Grades 10-12

Officiating and Coaching Education, Grades 10-12

Introduction to Exercise Science (w/Anoka-Ramsey CC), Grades 11-12

Wellness for Life (w/Anoka-Ramsey CC), Grades 11-12

Weights for Athletes (Weight Room course): (F, W, S), Grades 10-12

Lifetime Bears Weights: added Fall, Winter, & Spring option, Grades 10-12

Tournament Team Sports: added Fall, Winter, & Spring option, Grades 9-12

Remove: Elective Physical Education
Recreational Sports

GO BEARS // // // // // // // //



Science

Planet Earth and its Climate, Grades 9-12

Aviation & Aerospace: Introduction, Grades 9-12

Drone Flight Academy: Knowledge, Skills, and Certification, Grades 11-12

Green Foundations: Exploring the Principles of Sustainability, Grades 9-12

Astronomy: The Observable Universe: change to grades 9-12

AP Chemistry: change from AP Chem w/Bio Chem, Grade 12

AP Physics C: Mechanics: change to grades 10-12

Biology: Cells; Biology: Genetics; Biology: Ecology: change, students choose two

AP Environmental Science: change to grades 10-12

Remove: Environmental Science and Ecology (content added to Biology)

GO BEARS // // // // // // // //



Social Studies

History of Sports, Grades 10-12

World Religions and Mythologies, Grades 10-12

Global Studies A & B: name change from Geography, expanded content, Grade 9

Crime Scene Investigations: name change from Criminology, Grades 10-12

Current Events: name change from Modern World Events, Grade 9-12

Remove: Honors World History A & B

Honors Geography

AP European History

AP Psych - Hybrid

GO BEARS // // // // //



Student Support Services

Unified Class Partner, Grades 11-12

Algebra Essentials, name change from Trans Math 9, Grade 9

Geometry Essentials, name change from Trans Math 10, Grade 10

Algebra Essentials 2, name change from Trans Math 11, Grade 11

Consumer Math Essentials, name change from Math 11/12, Grades 9-12

Language Arts Essentials, name change from READ 180, Grades 9-12

Academic Strategies, name change from Study Skills, Grades 9-12

Transition Exploration, name change from Transition Life Skills, Grades 9-12

Reading Skills, name change from Basic Reading, Grades 9-12

Math Skills, name change from Basic Math, Grades 9-12

GO BEARS // // // // //



Technical Education

Auto II: Steering & Suspension, Grades 11-12

Auto II: Brakes, Grades 11-12

Auto II: Electrical, Grades 11-12

Engine Repair: name change from Small Engines, Grade 9-12

Introduction to Automotive Technology: name change from Auto Technology 1, Grades 10-12

Car Care: updated course description, Grades 10-12

Remove: IT Explorations

Programming Fundamentals

Auto Technology II

Powersports Technology

GO BEARS // // // // // // // // // //

Questions?

