

November 2024

The Gramon High School Program is designed to empower our young adults as they prepare for life beyond high school. Gramon School focuses on building essential life skills, enhancing vocational training, and fostering social and community connections.



CAREER READINESS

Our students are getting hands-on experience at Il Panino as part of the Work-Based Learning program. As the restaurant gets ready to open, students complete essential tasks to ensure everything runs smoothly. These tasks include rolling silverware, stocking shelves, and preparing the dining area.

Creation Station: Our students are showing off their creativity as they work with job coaches to create one-of-a-kind



Halloween costumes. Using vinyl, they're learning the art of weeding. Each order is a chance for them to develop fine motor skills, precision, and attention to detail, all while contributing to a fun and festive project.



COMMUNITY BASED INSTRUCTION

Students enjoying a meal at New Beginnings for Tomorrow's “Just Delicious” restaurant. It's a wonderful opportunity to practice restaurant etiquette. This experience also allows clients at NB4T to enhance their food service skills.



QUICK INFORMATION

The Gramon School
24 Dwight Place, Fairfield, NJ 07004
Phone: 973-808-9555

Principal: Lisa Mulhall
Supervisor of Special Ed: Jodie Corforte

WHAT IS A TRANSITION PLAN?

Transition plans are crucial for High School students with disabilities as they prepare to move from school to post-school activities, such as vocational training, employment, and independent living. The plan focuses on individualized goals, skill development, access to resources, goal setting and progress monitoring. The Gramon Family of Schools team continues to build community relationships and make connections in order to optimize student learning experiences.

WHO'S WHO?

TRANSITION COORDINATORS

As Transition Coordinators, we play a crucial role in supporting students as they move between educational stages from age 14 to age 21. We collaborate with students, families, teachers, therapists, and local businesses to identify job opportunities that align with each student's skills, interests, and abilities. This involves conducting assessments to understand the strengths and preferences of each student and developing tailored job placement plans. We work to build relationships with community employers, promoting inclusive hiring practices and educating them about the benefits of employing individuals with special needs.

Contact Information

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WHAT'S HAPPENING NEXT?!

11/12 - Picture Day

11/15 - Early Dismissal - 1:00 PM

11/26 - Thanksgiving Feast +

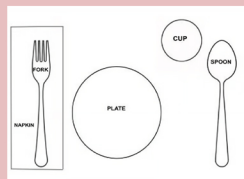
11/28 & 29 - School Closed



THERAPIST CORNER

Life skills are important and necessary for a meaningful and purposeful adult life. The more we teach our students to do on their own, the more successful they will be in the future. The best way to support and teach your child these skills is through participation in your own family routines. This can include activities such as meal preparation (cutting their own food, making a sandwich, pouring a bowl of cereal, using the microwave) or other daily chores (taking the garbage out, making their bed, setting the table, wiping down kitchen countertops, laundry, etc.).

Therapy tip: Create a placemat with visuals to set the table, and your child can retrieve necessary items more independently at home.



by: Melissa Fernandez
Occupational Therapist