

Federal Title I Programs

Title I

Title I is a federally-funded program through the Every Student Succeeds Act (ESSA). The purpose of the legislation is to provide additional opportunities for students to meet grade-level expectations outlined in the Minnesota Academic Standards.

For a school to qualify for Title I funding, a certain percentage of its students need to be eligible for education benefits. Title I schools are required to write yearly plans to address specific needs. These plans are based on needs identified through a comprehensive needs assessment with input from students, families, staff and members of the community.

Mission

The Title I program creates learning opportunities for students to acquire the knowledge and skills to meet state standards in reading and math. It makes conscious efforts to eliminate barriers.

Goals

- To provide support to students in meeting state standards in reading and math
- To supplement classroom reading and math instruction
- To involve families in their student's education in as many ways as possible

How are the funds used?

- Additional staff for academic, attendance or mental health supports
- Resources and materials including additional staff, family engagement and more
- Family engagement events
- Cultural or academic training for staff

TWO TYPES OF SUPPORT

1. "Targeted assist" sites identify students who would benefit from increased support and provide services to them directly.

2. School-wide services are available to all students.

Schools

School-wide Title I services:

- Forest Elementary
- Lakeview Elementary
- Meadow Lake Elementary
- Neill Elementary
- Noble Elementary
- Northport Elementary
- Robbinsdale Middle School
- Robbinsdale Highview Academy
- Sonnesyn Elementary

Non-public Title I schools:

- Holy Trinity Lutheran Academy
- King of Grace Evangelical Lutheran School
- Sacred Heart Catholic School
- St. Raphael Catholic School

Families have the right to ask for the following information about each of their student's teachers:

- Whether the teacher has met state qualification and licensing criteria for the grade levels and subject areas in which the teacher provides instruction
- Whether the teacher is teaching under emergency or other provisional status, through which state qualification or licensing criteria have been waived
- Whether the teacher holds proper certification for the subjects or content they are teaching
- Whether the student receives services from paraprofessionals and, if so, their qualifications.

Families who would like to receive this information should write to:

Robbinsdale Area Schools Human Resource Department
Attn: ESSA Teacher Qualifications
4148 Winnetka Ave. N.
New Hope, MN 55427

A FAMILY'S RIGHT TO KNOW

Under ESSA, families with a student attending a Title I school have the right to request information about the professional qualifications of their students' classroom teachers and paraprofessionals.