



Date: _____

Grade 5: Weekly Word Study Focus

Lesson 26: Lexicon Lab 6

The Lexicon Lab is a series of 10 lessons in which your child will have the opportunity to review and apply his or her word study knowledge on a deeper level.

Syllable Mapping

Note: Prior to beginning this activity, detach the Weekly Words table and Syllable Mapping Answer Key by cutting along the dotted line. The Weekly Words table includes each word you will say to your child during the activity. After the activity, have your child use the Syllable Mapping Answer Key to check his or her work.

Guide your child to map the syllables in each of the Weekly Words by saying “Let’s practice spelling the Weekly Words.” Then read these steps to your child:

1. I’ll say a word and you’ll repeat it.
2. Tap 1 box and place a dot in the corner for each syllable you hear.
3. For each syllable, say the sounds, write the letters, and then say the syllable type while showing its gesture.
4. Write the Weekly Word in the last column and then read it aloud.

Syllable 1	Syllable 2	Syllable 3	Syllable 4	Word

.....
(Cut carefully along the dotted line.)

Weekly Words	
interference	secede
resisted	sovereignty
acquire	compromise

Syllable Mapping Answer Key			
Syllable 1	Syllable 2	Syllable 3	Syllable 4
in	ter	fer	ence
se	cede		
re	sist	ed	
sove	reign	ty	
ac	quire		
com	pro	mise	

Syllable Sort

Guide your child to complete this Syllable Sort by saying “Let’s sort words.” Then read these steps to your child:

1. Look at each word.
2. Find the vowel letters and underline them.
3. Use your knowledge of phonics, syllable patterns, and affixes to help you decide where to draw lines to divide the syllables.
4. For **each** syllable, identify its syllable type, write the syllable in the correct column, and then read the syllable.

Word	Closed	Silent-e	Open	Vowel Team	Vowel-r	C-le	Irregular
resisted							
acquire							
interference							
secede							
compromise							
sovereignty							

Read Phrases

Guide your child through reading phrases by saying “Let’s read phrases. Point to the first phrase. Read across each row. Ready?”

had constant interference	willing to compromise	right to secede	acquire new information
our basic sovereignty	had money to acquire	she resisted the urge	a class compromise

Weekly Word Matching

Write each word from the tables below on its own sticky note or index card. Then write each word’s definition on another sticky note or index card. Finally, have your child match each word with its definition or use all the cards to play Memory.

interference	state of yielding between
resisted	stood back (against)
acquire	to seek toward (obtaining something)

secede	to surrender or go away
sovereignty	condition of supreme rule
compromise	to release forward together

* The syllable <i>quire</i> in the word <i>acquire</i> , can be sorted as a silent-e pattern or a vowel-r pattern.							
Word	Closed	Silent-e	Open	Vowel Team	Vowel-r	C-le	Irregular
re sist ed			re				
ac quire*				quire			
in ter fer ence					ter fer		ence
se cede			se				
com pro mise			pro				
sove rein ty			ty				sove rein

Answer Key: Syllable Sort