



Date: _____

Grade 5: Weekly Word Study Focus

Lesson 29: Lexicon Lab 9

The Lexicon Lab is a series of 10 lessons in which your child will have the opportunity to review and apply his or her word study knowledge on a deeper level.

Syllable Mapping

Note: Prior to beginning this activity, detach the Weekly Words table and Syllable Mapping Answer Key by cutting along the dotted line. The Weekly Words table includes each word you will say to your child during the activity. After the activity, have your child use the Syllable Mapping Answer Key to check his or her work.

Guide your child to map the syllables in each of the Weekly Words by saying “Let’s practice spelling the Weekly Words.” Then read these steps to your child:

1. I’ll say a word and you’ll repeat it.
2. Tap 1 box and place a dot in the corner for each syllable you hear.
3. For each syllable, say the sounds, write the letters, and then say the syllable type while showing its gesture.
4. Write the Weekly Word in the last column and then read it aloud.

Syllable 1	Syllable 2	Syllable 3	Syllable 4	Syllable 5	Syllable 6	Word

.....
(Cut carefully along the dotted line.)

Weekly Words	
apprehend	transformation
resemblance	traversing
aquatic	biodiversity

Syllable Mapping Answer Key					
Syllable 1	Syllable 2	Syllable 3	Syllable 4	Syllable 5	Syllable 6
ap	pre	hend			
trans	for	ma	tion		
re	sem	blance			
trav	ers	ing			
a	quat	ic			
bi	o	di	ver	si	ty

Syllable Sort

Guide your child to complete this Syllable Sort by saying “Let’s sort words.” Then read these steps to your child:

- 1. Look at each word.
- 2. Find the vowel letters and underline them.
- 3. Use your knowledge of phonics, syllable patterns, and affixes to help you decide where to draw lines to divide the syllables.
- 4. For each syllable, identify its syllable type, write the syllable in the correct column, and then read the syllable.

Word	Closed	Silent-e	Open	Vowel Team	Vowel-r	C-le	Irregular
aquatic							
resemblance							
apprehend							
biodiversity							
traversing							
transformation							

Read Phrases

Guide your child through reading phrases by saying “Let’s read phrases. Point to the first phrase. Read across each row. Ready?”

has some resemblance	don't apprehend him	rich plant biodiversity	the aquatic sports
a noticeable transformation	aquatic creatures	cars were traversing	you apprehend it

Weekly Word Matching

Write each word from the tables below on its own sticky note or index card. Then write each word’s definition on another sticky note or index card. Finally, have your child match each word with its definition or use all the cards to play Memory.

apprehend	to take hold of before
resemblance	having the quality of (looking) like again
aquatic	having the characteristics of water

transformation	action of shaping beyond (the original state)
traversing	turning across or beyond
biodiversity	condition of having different life (organisms)

transformation	trans	ma		for		tion
traversing	trav	ing		ers		
biodiversity	bi	o	di	si	ty	
apprehend	ap	pre				
resemblance	re	sem				blance
aquatic	a	quat	ic			
Word	Closed	Silent-e	Open	Vowel Team	Vowel-r	C-le
Irregular						
Answer Key: Syllable Sort						