



Date: _____

Grade 5: Weekly Word Study Focus

Lesson 19

In our classroom this week, we are focusing on accuracy and fluency with the **vowel-r syllable type in multisyllable words**. Here is the pattern to practice this week:

Vowel-r Syllables	Vowel-r syllables have 1 vowel sound spelled with 1 or 2 vowels and the consonant <i>r</i> , which affects the way the vowel sound is pronounced. The consonant <i>w</i> before the vowel-r pattern changes the <i>a-r</i> and <i>o-r</i> vowel sounds.
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Below are activities to practice at home this week. You may also use the activities and questions from the initial **Family Support Letter** to further address your child's success in learning the weekly phonics focus.

Read Words

Guide your child through reading multisyllable words with the vowel-r syllable pattern by saying "Let's read some multisyllable words. Remember, the consonant *w* before the vowel-r pattern changes the *a-r* and *o-r* vowel sounds. Point to the first word. Read across each row. Ready?"

aftermath	former	correction	spectator
advertise	undersea	superstar	curriculum
password	property	upward	excursion

Read Phrases

Guide your child through reading phrases by saying "Let's read phrases. Remember, the consonant *w* before the vowel-r pattern changes the *a-r* and *o-r* vowel sounds. Point to the first phrase. Read across each row. Ready?"

on the property	see the aftermath	be a spectator
do not advertise	a former student	make a correction
password is needed	aim it upward	a new curriculum

Build Words

Guide your child through building consonant-le multisyllable words by saying “Let’s build some multisyllable words with the consonant-le syllable pattern.” Read these steps to your child.

1. Read all the syllables in each list.
2. Choose a syllable from the First Syllables list. Write it in the My Words box.
3. Then try different syllables from the Second Syllables list until you build a word you know. Write the second syllable next to the first syllable in the My Words box to make a multisyllable word.
4. Read the multisyllable word you built.

First Syllables
con
har
car
mas

Second Syllables
bor
pet
ter
firm

My Words

Weekly Words

algorithm	system of numbers
analyze	to divide up
obstacle	(something that) stands against
privacy	state of (being on one’s) own

alternative	showing the quality of being another (option)
diagnose	to know apart (from others)
operation	state of being caused to work
specific	having the characteristic of making (details) seen

To reinforce automaticity of recognizing, reading, and writing the Weekly Words, here are a few activities your child can do throughout the week:

1. Dictate each word to your child and have him or her write the word and then use the word in a sentence.
2. Create a matching game. Write the words on sticky notes or index cards and the definitions on another set of sticky notes or index cards. Have your child match each definition card with the correct Weekly Word card or use all the cards to play Memory.
3. Have your child highlight any prefixes or suffixes he or she can identify in each of the Weekly Words.
4. Use the steps from the **Read Words** activity on the previous page. For each word, have your child identify the vowel letters, divide the word into syllables, and then read the word.

Build Words Answer Key: confirm, harbor, master, carpet