

# Grade 5: Weekly Word Study Focus Lesson 24: Lexicon Lab 4

The Lexicon Lab is a series of 10 lessons in which your child will have the opportunity to review and apply his or her word study knowledge on a deeper level.

### **Syllable Mapping**

**Note:** Prior to beginning this activity, detach the Weekly Words table and Syllable Mapping Answer Key by cutting along the dotted line. The Weekly Words table includes each word you will say to your child during the activity. After the activity, have your child use the Syllable Mapping Answer Key to check his or her work.

Guide your child to map the syllables in each of the Weekly Words by saying "Let's practice spelling the Weekly Words." Then read these steps to your child:

- 1. I'll say a word and you'll repeat it.
- 2. Tap 1 box and place a dot in the corner for each syllable you hear.
- 3. For each syllable, say the sounds, write the letters, and then say the syllable type while showing its gesture.
- 4. Write the Weekly Word in the last column and then read it aloud.

Syllable 1	Syllable 2	Syllable 3	Syllable 4	Word

(Cut carefully along the dotted line.)

Weekly Words				
dormant frigid				
energy	torpor			
migrate	organism			

Syllable Mapping Answer Key						
Syllable 1	yllable 1 Syllable 2		Syllable 4			
dorm	ant					
frig	id					
en	er	gy				
tor	por					
mi	grate					
or	gan	ism				

#### **Syllable Sort**

Guide your child to complete this Syllable Sort by saying "Let's sort words." Then read these steps to your child:

- 1. Look at each word.
- 2. Find the vowel letters and underline them.
- 3. Use your knowledge of phonics, syllable patterns, and affixes to help you decide where to draw lines to divide the syllables.
- 4. For <u>each</u> syllable, identify its syllable type, write the syllable in the correct column, and then read the syllable.

Word	Closed	Silent-e	Open	Vowel Team	Vowel-r	C-le	Irregular
dormant							
organism							
torpor							
energy							
frigid							
migrate							

#### **Read Phrases**

Guide your child through reading phrases by saying "Let's read phrases. Point to the first phrase. Read across each row. Ready?"

will remain dormant	so full of energy	gray with torpor	single cell organism	birds migrate south
a living organism	migrate every winter	the dormant bud	big, burst of energy	frigid temperatures

## **Weekly Word Matching**

Write each word from the tables below on its own sticky note or index card. Then write each word's definition on another sticky note or index card. Finally, have your child match each word with its definition or use all the cards to play Memory.

dormant state of sleep			
frigid	having the characteristic of being cold		
energy	characterized by action		

torpor	state of inactivity
migrate	cause to wander or make a change
organism	an "instrument" in a system

Ikkediilak	9l-D	Y-l9woV	ms9T l9woV	ueuO	9-tn9li2	Closed	Answer Key: Syllab
Irregular	21-2	1-124404	A D W C L L C Q L L	nədO	ביוובווכ	กอรดเอ	DIOAA
		qorm				Jue	d <u>or</u> m  <u>a</u> nt
		JO				msi nsg	mz <u>i</u>  n <u>ag ro</u>
		tor por					t <u>or</u>  p <u>or</u>
		Gr		RY		uə	<u></u> en  <u>e</u> r €⊁
						bi girf	b <u>i</u>   <u>ai</u> rf
				im	grate		m <u>i</u>  gr <u>ate</u>